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This catalog is an official publication of Johnson & Wales University. As such, it and any other publications or policies provided on JWU’s website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Online Programs Student Handbook. The Online Programs Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university. The Online Programs Student Handbook (http://catalog.jwu.edu/handbook/online) is available online. Copies of the Online Programs Student Handbook and this catalog are also available at the College of Online Education and at Student Academic & Financial Services at the Providence Campus.
It is my honor to welcome you to Johnson & Wales University’s Providence Campus, the oldest and largest of our four campuses.

Lately, just about every college is talking about experiential education. And that’s because it works. At Johnson & Wales we’ve been perfecting this approach for more than 100 years. It’s why we’re world renowned for providing students with the optimal blend of intellectual development, industry-focused education, résumé-building work experiences, leadership opportunities and an uncommon depth of career services.

It’s also why both *U.S. News & World Report* and *Money* magazine rank JWU among the best colleges and universities in the United States, and why the National Society for Experiential Education conferred upon JWU its highest honor: the 2014 William M. Burke Presidential Award for Excellence in Experiential Education.

In addition, our student services and activities, campus facilities and dedication to the community make the Providence Campus comfortable for all types of students from various backgrounds. In fact, with six colleges and universities within the city and five more throughout Rhode Island, Providence has the highest per capita concentration of college students in the U.S.

Providence is a truly vibrant and cultural city with a small-town feel and all the charms of New England. These elements make for an attractive place to live, work and visit. With its plethora of renowned restaurants and close proximity to Rhode Island’s famous beaches, Providence has been listed for four consecutive years by *Travel + Leisure* magazine as one of America’s Favorite Cities — and was its top pick for 2014.

I’ve been a part of the JWU community since 1988, and am proud of our commitment to educational excellence that inspires professional success and lifelong personal and intellectual growth.

I invite you to visit and learn more about our dynamic campus (http://admissions.jwu.edu/visit_connect) and commitment to excellence.

Sincerely,
Mim L. Runey, LP.D.
Providence Campus President and Chief Operating Officer
This calendar is offered for planning purposes only; dates are subject to change.

**Spring term begins**

**Fall term begins**

**Last day to add a course**

**Deadline to complete initial attendance assignments**

**Winter term begins** (undergraduate programs)

**Winter term begins** (graduate programs)

**Winter payment deadline**

**Thanksgiving & term break**

**Holiday break begins (university offices closed Dec. 23 – Jan. 3)**

**Spring term registration begins**

**Winter term registration begins** (undergraduate programs)

**Winter term registration begins** (graduate programs)

**Deadline to complete initial attendance assignments**

**Last day to drop a course**

**Last day to add a course**

**Deadline to complete initial attendance assignments**

**Last day to add a course**

**Independence Day; university offices closed**

**Academic course withdrawal deadline**

**Summer term begins**

**Summer term ends**

**Summer payment deadline**

**Spring term ends**

**Fall payment deadline**

**Fall term begins**

**Last day to drop a course**

**University offices reopen**

**Holiday break ends**

**M.L. King Jr. Day; university offices closed**

**Academic course withdrawal Deadline**

**Spring term begins**

**Last day to drop a course**

**Deadline to complete initial attendance assignments**

**Summer term registration begins**

**Spring term ends**

**Fall payment deadline**

**Summer term ends**

**Fall term begins**

**Last day to add a course**

**Deadline to complete initial attendance assignments**

**Winter term begins**

**Winter payment deadline**

**Thanksgiving & term break**

**Holiday break begins (university offices closed Dec. 23 – Jan. 3)**

**Spring term registration begins**

**Winter term registration begins** (undergraduate programs)

**Winter term registration begins** (graduate programs)

**Winter term begins**

**Winter payment deadline**

**Thanksgiving & term break**

**Holiday break begins (university offices closed Dec. 23 – Jan. 3)**

**Spring term registration begins**

**Winter term registration begins** (undergraduate programs)

**Winter term registration begins** (graduate programs)

**Winter payment deadline**

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**Winter payment deadline**

**Thanksgiving & term break**

**Holiday break begins (university offices closed Dec. 23 – Jan. 3)**

**Spring term registration begins**

**Winter term registration begins** (undergraduate programs)

**Winter term registration begins** (graduate programs)

**Fall payment deadline**

**Summer term ends**

This calendar is offered for planning purposes only; dates are subject to change.

*May 20 = undergraduate (all campuses)

*May 18 = graduate (Providence campus)

Commencement ceremonies:

May 18 = graduate (Providence campus)

*May 20 = undergraduate (all campuses)

Updated February 18, 2016
About JWU

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with approximately 16,000 graduate, undergraduate and online students at its four campuses in Providence, R.I.; North Miami, Fla.; Denver, Colo.; and Charlotte, N.C. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, education, nutrition, hospitality, physician assistant studies, engineering and design. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal growth. The university’s impact is global, with alumni from 119 countries pursuing careers worldwide.

Here’s what makes JWU different.

- Degree programs are designed to provide you with the knowledge and skills employers have identified as necessary in your field of choice. And you don’t have to wait to build your career skills, as you’ll have the opportunity to take courses in your major in your first year.
- Students learn by doing. Faculty, many with industry experience, bring professional knowledge and networking opportunities into small classroom settings.
- JWU’s programs provide opportunities for real-world experience, which can include internships, classroom projects with actual companies and community service learning. You’ll learn industry best practices and train on career-specific tools and software.
- Dedicated faculty and career advisors help you set professional goals and develop an educational plan designed for you to best attain those goals. In addition, specialized workshops help you build your résumé, highlight your skills and develop a portfolio of work to help set you apart.
- You’ll have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- JWU students intern at nearly 1,500 sites related to their major each year worldwide.
- At least one-third of credits in each JWU program are in the arts and sciences to help you develop the critical thinking, communication and analytical skills necessary for long-term career progression.
- JWU offers 40 study abroad programs and independent exchanges, all of which include study such as lecture, industry visits and cultural excursions. Study Abroad staff members will help you identify programs that best fit your academic and career goals.
- Participation in competitions as a member of DECA, BPA, FCCLA and other nationally recognized student organizations help build leadership, career skills and your résumé.
- Community service is integral to our educational philosophy. Our ongoing commitment to community service has repeatedly earned JWU a place on the President’s Higher Education Community Service Honor Roll.

To learn more, visit jwu.edu.

History of JWU

Johnson & Wales University (JWU) was founded as a business school in 1914 in Providence, R.I., by Gertrude I. Johnson and Mary T. Wales. From its origins as a school devoted to business education, JWU has grown to a junior college, to a senior college, and ultimately to university status.

JWU was accredited in 1954 by the Accrediting Council for Independent Colleges and Schools (ACICS). In 1963 the State of Rhode Island granted a charter that authorized the university to operate as a nonprofit, degree-granting institution of higher learning and to award associate degrees in accounting, business administration, court reporting and secretarial sciences.

In 1970 the State of Rhode Island approved a revision in the university’s charter allowing it to award baccalaureate degrees as well as associate degrees.

In 1972 and 1973 the university announced the addition of new associate degree programs in the fields of hospitality and culinary arts. This led to additional two- and four-year degree programs in the hospitality and food service fields.

In 1980 the university was granted a legislative charter to replace its previous charter and became authorized to award advanced degrees.

In 1984, a JWU campus was established in Charleston, S.C., which offered a variety of two- and four-year programs in food service, hospitality and travel-tourism. A JWU campus opened in Norfolk, Va., in 1986, offering one- and two-year food service programs.

In 1985, graduate degree programs were introduced at the university, and the university officially changed its name to Johnson & Wales University in 1988.

In 1992, JWU opened a campus in North Miami, Fla. That year also marked the university’s formal establishment of the College of Business, The Hospitality College, the College of Culinary Arts and the School of Technology. A new emphasis on general studies was introduced with the development of the School of Arts & Sciences.


JWU received regional accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC) in 1993. In that same year, JWU opened a campus in Vail, Colo., which offered an accelerated associate degree program in culinary arts to college graduates. The year also marked the beginning of a four-year bachelor’s degree offering in culinary arts.

From 1994–2004 JWU offered programs at the Institute of Higher Marketing (IHM) Business School in Göteborg, Sweden. This joint educational agreement allowed business and hospitality students to complete one year of study in Sweden and finish their degrees at one of the university’s domestic campuses.

The university consolidated its institutional accreditation efforts under NEASC on June 30, 2000.

September 2000 marked the opening of the Denver, Colo., campus. In 2000, the Vail Campus merged with the Denver Campus.

In 2002, the university made a strategic decision to consolidate its smaller Charleston and Norfolk campuses to build a campus in Charlotte, N.C. JWU’s Charlotte Campus opened in fall 2004. The Charleston and Norfolk campuses officially closed in May 2006.

Beginning with the 2008–2009 academic year, JWU’s College of Business and The Hospitality College eliminated associate degrees and began offering only bachelor of science degrees that allowed students to customize their education. This decision did not impact the College of Culinary Arts and the School of Technology.

In 2009–2010 JWU recruited, admitted and enrolled the entering class for two online bachelor’s degree programs in food service management.

In fall 2012 the university began offering a degree in counseling psychology, the first bachelor’s degree program offered through the John Hazen White School of Arts & Sciences. This was followed in fall 2013 by the addition of two more arts and sciences degree programs.

That same year, the university restructured into three colleges and three schools: the College of Culinary Arts, College of Management, John Hazen White College of Arts & Sciences, School of Engineering & Design, College of Online Education, and Center for Physician Assistant Studies (to be incorporated into the College of Health & Wellness).

Today the university is offering a variety of new degree programs that reflect the growing industries of tomorrow.

Mission and Guiding Principles

Johnson & Wales University ... an exceptional education that inspires professional success and lifelong personal and intellectual growth

In support of our mission and recognizing the importance of preserving our unique student-centered culture we will be guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.
• Foster a teaching-focused university that encourages appropriate scholarship and offers relevant programs that maximize student potential.
• Enrich our academic programs with experiential and work-integrated learning.
• Be cost-conscious in our endeavor to provide an affordable private university education and be a good steward of our resources.
• Embrace diversity for a richly inclusive community.
• Model ethical behavior and local, national and global citizenship.
• Value our faculty and staff by investing in their quality of life and professional development.
• Provide facilities, technology and other resources to meet the needs of students, faculty and staff.

Campus Facilities
Johnson & Wales University has campuses in Providence, North Miami, Denver and Charlotte. A description of campus facilities for each location can be found by viewing the catalog for each campus.

Accreditations and Approvals
Johnson & Wales University (JWU) is accredited by the New England Association of Schools and Colleges Inc. (NEASC), through its Commission on Institutions of Higher Education. This accreditation encompasses the university’s four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; Charlotte, North Carolina; and its online programs.

Inquiries regarding JWU’s accreditation status should be directed to the Office of the Provost, Johnson & Wales University, One Weybosset Hill, Sixth Floor, 33 Broad Street, Providence, RI, 02903; phone: 401-598-1410. Individuals may also contact:
Commission on Institutions of Higher Education
New England Association of Schools and Colleges
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4531
Toll-free phone: 888-88-NEASC
Email (cihe@neasc.org)

Legal control is vested in the Board of Trustees of Johnson & Wales University. The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Education Directory of Colleges & Universities issued by the U.S. Department of Education.

JWU, its faculty, and members of the administrative staff hold affiliation with numerous organizations.

Johnson & Wales University will make available for review to any enrolled or prospective student, upon request, a copy of the documents describing the institution’s accreditation, approval or licensing. This information, as well as contact information for accreditors, may be obtained by contacting the Associate Provost for Planning and Institutional Effectiveness, Office of the Provost, Johnson & Wales University, One Weybosset Hill, Sixth Floor, 33 Broad Street, Providence, RI, 02903; phone: 401-598-1359.

Providence Campus: The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

North Miami Campus: JWU is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding the institution may be obtained by contacting the Associate Provost for Planning and Institutional Effectiveness, Office of the Provost, Johnson & Wales University, One Weybosset Hill, Sixth Floor, 33 Broad Street, Providence, RI, 02903; phone: 401-598-1359.

Providence Campus — M.S. in Physician Assistant Studies: The Accreditation Review Commission on Education for the Physician Assistant (http://www.arc-pa.org) (ARC-PA), the accrediting agency that defines the standards for PA education within the territorial U.S., has granted Accreditation-Provisional status to the Physician Assistant Studies Program at Johnson & Wales University.

About Provisional Status: Accreditation-Provisional is an accreditation status. The status indicates that the plans and resource allocation for the proposed program appear to demonstrate the program’s ability to meet the ARC-PA Standards, if fully implemented as planned. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Successful graduates will receive a Master of Science in Physician Assistant Studies (M.S.P.A.S) from JWU and will be qualified to take the Physician Assistant National Certification Exam (PANCE) that is required for licensure as a physician assistant.

Online Campus: Johnson & Wales University offers online B.S. and master’s degree programs in business and hospitality and is required to publish information regarding certain state approvals of these programs.

Johnson & Wales University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 and 136A.71. Registration with the Minnesota Office of Higher Education is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

The South Carolina Commission on Higher Education, 1122 Lady Street, Suite 300, Columbia, SC, 29201 (phone: 803-737-2260), licenses Johnson & Wales University to recruit South Carolina students into its programs. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality.

Affiliations
Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

Notice of Nondiscrimination
Johnson & Wales University does not discriminate unlawfully on the basis of race, religion, color, national origin, age, sex, sexual orientation, gender identity or expression, genetic information, disability, status as a protected veteran, pregnancy or marital status, or any other unlawful basis in admission to, access to, treatment of, or employment in its programs and activities.

The nondiscrimination coordinator (http://www.jwu.edu/content.aspx?id=30064775503) who is also the university’s Title IX coordinator and section 504 coordinator has been designated to carry out the university’s responsibilities under all federal and state discrimination laws, including, but not limited to, Title IX of the Education Amendments of 1972 (Title IX), Section 504 of the Rehabilitation Act of 1973 (504), the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990. For contact information for the nondiscrimination/TITLE IX coordinator, please refer to the campus nondiscrimination liaisons Web page (http://www.jwu.edu/content.aspx?id=30064775503).

The university’s full Prohibited Discrimination and Harassment (including Sexual Harassment) Policy is included in the Student Handbook (http://catalog.jwu.edu/handbook/generalinformationandpolicies/discriminationandharassment) for each campus (available on the university’s website (http://www.jwu.edu/uploadedFiles/Documents/Policies_and_Procedures/JWUProhibitedDiscriminationHarassmentPolicy.pdf) or upon request to Equity & Compliance Services (Equity&ComplianceServices@jwu.edu)).

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below:
Corporation and Trustees

Board of Trustees

- James H. Hance Jr., chair of the board of trustees, Johnson & Wales University; retired vice chairman and chief financial officer, Bank of America Corp., Charlotte, North Carolina
- John J. Bowen ’77, chancellor, Johnson & Wales University
- Richard L. Bready, former chairman and chief executive officer, Nortek Inc., Providence, Rhode Island
- Brenda Dann-Messier ’00 Ed.D., education and workforce consultant; former assistant secretary of the Office of Career, Technical and Adult Education, United States Department of Education, East Greenwich, Rhode Island
- Michele Bailey DiMartino ’91, president and chief executive officer, Align Enterprises LLC, Tampa, Florida
- Lawrence DiPasquale, chairman & CEO, Epicurean Culinary Group, Centennial, Colorado
- Laura Freid, chief executive officer and executive director, Silk Road Project Inc., Boston, Massachusetts
- Darren J. Lopes, director of institutional relationship management, TIAA-CREF, Providence, Rhode Island
- M. John Martin ’86, president, The Capital Grille, Orlando, Florida
- William J. Murphy, partner, Murphy & Fay LLP, Providence, Rhode Island
- Guy B. Snowden, chair of the board emeritus, Johnson & Wales University; director, SnowMark Corp., Vero Beach, Florida
- Clay A. Snyder ’93, senior director of brand performance, Hilton Worldwide/Brand Management, McLean, Virginia
- Krista S. Tillman, former N.C. president, BellSouth, Charlotte, North Carolina
- Edward P. Triangolo Jr., managing partner, Triangolo Professional Group, Sunrise, Florida
- William E. Trueheart, retired chief executive officer, Achieving the Dream: Community Colleges Count, Silver Spring, Maryland
- John H. White Jr., president, Taco Inc., Cranston, Rhode Island
- Laurie White, president, Greater Providence Chamber of Commerce, Providence, Rhode Island
- David Wilson (’98 alumnus parent), independent director, Barnes & Noble Education Inc.; CoreSite Realty Inc., Naples, Florida

Members of the Corporation

- Barbara L. Bennett, retired senior vice president of law & policy and corporate secretary, Johnson & Wales University, Naples, Florida
- Joseph R. Beretta, president and chief financial officer, Robinson Green Beretta Corp., Providence, Rhode Island
- Stephen J. Caldeira, former president and chief executive officer, International Franchise Association, Potomac, Maryland
- Richard G. Carriere, senior vice president, The North Atlantic Group, MorganStanley, Providence, Rhode Island
- Colin J. Clapton, banking industry consultant, Canton, Massachusetts
- Charles M. Cook, retired senior vice president of university affairs, Johnson & Wales University, Watertown, Massachusetts
- Scott Davis ’80, president, FLIK International, Rye, New York
- Bradford S. Dimeo, president, Dimeo Construction Company, Providence, Rhode Island
- Thomas L. Dwyer, vice chancellor and provost, Johnson & Wales University
- Gerald A. Fernandez ’86, president, Multicultural Foodservice & Hospitality Alliance, Providence, Rhode Island
- Michael Friedman, vice president, Gerber Finance Inc., Providence, Rhode Island
- Dana H. Gaeb, attorney at law, East Providence, Rhode Island
- Morris J.W. Gaeb, trustee emeritus and chancellor emeritus, Johnson & Wales University, Barrington, Rhode Island
- Richard J. Gladney, senior vice president and managing partner, Gladney Consulting Group of Wells Fargo, Providence, Rhode Island
- Abraham Goldfarb, legacy trustee; president, National Banner Company; general manager, ABOA, Dallas, Texas
- Alan Gould, management and creative consultant, Gould Ideas, Bedford Hills, New York
- Edward P. Grace III, managing director, Grace Restaurant Partners, Orlando, Florida
- Gertrude Jones ’89, former vice president of community relations, Lifespan, Providence, Rhode Island
- Scott K. Keefer, legacy trustee; senior partner, Macktaz & Kirby, Woonsocket, Rhode Island
- Richard J. Kosh, provost emeritus, Johnson & Wales University, West Warwick, Rhode Island
- Robin Krakowsky ’88, ’08 Ed.D., Denver Campus president, Johnson & Wales University
- Katherine Littlefield (’13 alumnus parent), director, Scotts Miracle-Gro Company, Pt. Pleasant, Pennsylvania
- Kwan Lui, founder and director, At-Sunrice GlobalChef Academy, Singapore
- William F. McCardle, retired senior vice president of finance, Johnson & Wales University, The Villages, Florida
- Robert C. Mock Jr., Charlotte Campus president, Johnson & Wales University
- Michael S. Parmet, managing partner, Parmet, Chapman & Madsen P.C., Houston, Texas
- Manuel Pimentel Jr., senior vice president emeritus of university relations, Johnson & Wales University, North Andover, Massachusetts
- Larry Rice, Ed.D., ’90, North Miami Campus president, Johnson & Wales University
- Arthur S. Robbins, principal, Robbins Properties Inc., Providence, Rhode Island
- Sylvia E. Robinson, president, SER Associates, Oak Hill, Virginia
- Patricia R. Roche, retired partner, Roche-Rooney Financial Services, Annapolis, Maryland
- Mim L. Runey, Providence Campus president and chief operating officer, Johnson & Wales University

Maryland Avenue, SW, Washington, DC, 20202-1100, 800-421-3481. This office may refer the matter to a regional Office for Civil Rights.

Rhode Island:
- Rhode Island State Commission for Human Rights, 180 Westminster Street, 3rd Floor, Providence, RI, 02903-3768, 401-222-2661

Massachusetts:
- Massachusetts Commission Against Discrimination, One Ashburton Place, 6th Floor, Room 601, Boston, MA, 02108, 617-994-6000

Florida:
- Equal Employment Opportunity Commission, Miami Tower, 100 SE 2nd Street, Suite 1500, Miami, FL, 33131, 800-669-4000
- Florida Commission on Human Relations, 4075 Esplanade Way, Room 110, Tallahassee, FL, 32399, 850-488-7082

Colorado:
- Equal Employment Opportunity Commission, 303 East 17th Avenue, Suite 410, Denver, CO, 80203, 800-669-4000
- Colorado Civil Rights Division, 1560 Broadway, Suite 1050, Denver, CO, 80202-5143, 303-894-2997

North Carolina:
- Equal Employment Opportunity Commission, 129 West Trade Street, Suite 400, Charlotte, NC, 28202, 800-669-4000
- N.C. Human Relations Commission, 116 W. Jones Street, Suite 2109, Raleigh, NC, 27601, 919-807-4420 (Mailing Address: N.C. Human Relations Commission, 1318 Mail Service Center, Raleigh, NC, 27699-1318)

-
University Leadership

As of January 2016

- John J. Bowen, M.M., DBA (hon.), ’77, chancellor and president
- Thomas L. Dwyer, MBA, executive vice chancellor and provost
- Joseph J. Greene Jr. ’89, ’98 M.S., CPA, treasurer and chief financial officer
- Mim L. Runey, LP.D., chief operating officer
- Emily A. Gilcreast, B.S., university secretary

and all Members of the Board of Trustees

Officers of the Corporation

- John J. Bowen M.M., DBA (hon.), ’77, chancellor and president
- Thomas L. Dwyer, MBA, executive vice chancellor and provost
- Joseph J. Greene Jr. ’98 M.S., CPA, treasurer and chief financial officer
- Mim L. Runey, LP.D., chief operating officer
- Emily A. Gilcreast, B.S., university secretary

As of January 2016

University Leadership

- John J. Bowen, M.M., DBA (hon.), ’77, chancellor and president
- Thomas L. Dwyer, MBA, vice chancellor and provost
- Mim L. Runey, LP.D., Providence Campus president and chief operating officer
- Joseph J. Greene Jr. ’89, ’98 M.S., CPA, treasurer and chief financial officer
- Joseph Staley, B.S., vice chancellor for resource development
- Marie Bernardo-Sousa, L.P.D., ’92, senior vice president of administration
- Kenneth DiSaia ’87, ’92 MBA, senior vice president of enrollment management
- Diane D'Ambra, M.S., SPHR, ’05, vice president of human resources
- Michael Downing, M.S., CHA, FMP, vice president of auxiliary services
- Maureen Dumas, M.Ed., vice president of experiential education & career services
- Robin Krakowsky ’88, ’08 Ed.D., Denver Campus president
- Ronald Martel, Ph.D., vice president of student affairs and dean of students
- Robert C. Mock Jr., Ed.D., Charlotte Campus president
- Larry Rice, Ed.D., ’90, North Miami Campus president
- Lynn M. Robinson ’90, ’94 M.S., vice president of student academic & financial services
- Page C. Sciutto, MBA, vice president of resource development
- Robert Taylor, B.S., CPE, vice president of facilities and construction management
- Douglas J. Whiting, B.A., vice president of communications

College of Online Education

Administration

- Cynthia L. Parker, MBA, Ed.D., dean, College of Online Education
- Amy Ricci, M.A., MBA, director of online education
- David Cartwright, M.S., CPA, academic director of online programs

Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University
- Stephen Andrade, M.Ed., associate professor; B.A., University of Rhode Island; M.Ed., Northeastern University
- Mary Barszcz, M.A., associate professor; B.A., Providence College; M.A., Rhode Island College
- Julie Blilodeau, DBA, associate professor; A.S., B.S., MBA, Johnson & Wales University; DBA, Argosy University
- Ronald Blum, M.A., associate professor; B.A., Mercyhurst College; M.A., Johnson & Wales University
- Jane Boyland, M.S., associate professor; A.A.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts — Amherst
- Michael Budziszek, Ph.D., assistant professor; B.S., M.S., Ph.D., University of Rhode Island
- Elizabeth Carey, MBA; assistant professor; A.B., College of the Holy Cross; MBA, Providence College
- John S. Chiaro, M.S., CEC, CCE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Michael Childers, J.D., professor; B.B.A., B.S., University of North Carolina; J.D., Wake Forest University
- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Nadine Dame, M.S., professor; B.S., Union College; B.A., Colorado State University; M.S., Colorado School of Mines
- Catherine Davin, M.S., associate professor; B.S., M.S., Cornell University
- Michaela DeCataldo, Ph.D., associate professor; A.S., Community College of Rhode Island; B.A., Rhode Island College; CAGS, Ph.D., Salve Regina University
- Sandra Dugan, MBA, associate professor; A.S., Art Institute of Colorado; B.S., Colorado State University; MBA, Regis University
- Laura Egeln, Ph.D., associate professor; A.A.S., Fashion Institute of Technology; B.S., Purdue University; MBA, University of North Carolina; Ph.D., University of North Carolina
- Lee Eckilsen, M.S., CFE, CHE, associate professor; A.S., Dean College; B.S., Bowling Green State University; M.S., Indiana University
- Maureen Farrell, Ph.D., professor; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University
- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina, Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Tamara Garcia, M.A., associate professor; A.A., Finger Lakes Community College; B.A., Ithaca College; M.A., Middlebury College
- James Griffin, Ed.D., associate professor; A.O.S., B.S., M.A.T., Johnson & Wales University; Ed.D., Boston University
- Adam Hartman, Ph.D., assistant professor; B.S., George Washington University; B.A., George Washington University; Ph.D., Brown University
- Samer Hassan, Ph.D., professor; B.S., M.S., Ph.D., Helwan University
- Mark Hengen, M.S.F., associate professor; B.S., Michigan State University; M.S.F., Yale University
- Oren Hertz, MBA, assistant professor; B.S., Florida International University; MBA, Nova Southeastern University
- Susan Hirst, M.A.T., associate professor; B.A., University of Rhode Island; M.A.T., Rhode Island College
- David Hood, MBA, instructor; B.S., MBA, Johnson & Wales University
- Timothy Howes, M.S., associate professor; B.A., University of New Hampshire; M.S., Boston College
• Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
• John Krupa, DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
• Patrick Leary, Ed.D., CHE, associate professor; B.A., Providence College; M.S., Canisius College; Ed.D., Northeastern University
• Dawn Lopez, MBA, associate professor; B.S., MBA, Winthrop University
• Robert Lothrop, MBA, professor; A.A.S., B.S., Johnson & Wales University; MBA, University of Phoenix
• Andrea Luoma, Ph.D., associate professor; B.A., St. Cloud State University; M.A., Ph.D., Washington State University
• Sarah Malik, MBA, associate professor; B.A., Manchester Metropolitan University; MBA, Oxford Brookes University
• Peter Martino, MBA, associate professor; B.S., University of Rhode Island; MBA, Bryant University
• Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., Ph.D., University of Rhode Island
• David C. Mello, Ph.D., professor; B.S., Bryant College; M.A., Rhode Island College; M.S., Ph.D., Brown University
• David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State
• Mohammad Moshtaghi, MBA, associate professor; B.S., MBA, The Citadel
• Mehdí Moutahîr, MBA, associate professor; A.S., B.S., MBA, Johnson & Wales University
• Lisa Nademlynsky, MBA, associate professor; A.S., B.S., Johnson & Wales University; MBA, Providence College
• David Newman, M.A., associate professor; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
• Anice O’Connor, Ph.D., professor; B.A., Westfield State College; M.A., State University of New York, Fredonia; Ph.D., Salve Regina University
• Scott Palmieri, Ph.D., professor; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
• Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
• Richard Pinder, M.A.T., instructor; B.A., Oakwood College; M.A.T., Andrews University
• Stephen Poplaksi, MBA, assistant professor; B.S., Johnson & Wales University; M.S., Bentley University
• CharLee Puckett, B.S., associate instructor; B.S., Eastern New Mexico University
• Louis Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
• Kristen Regine, DBA, professor; B.S., Johnson & Wales University; M.S.M., Lesley College; DBA, Regis University
• Elizabeth Robson, J.D., assistant professor, international business; B.A., Boston College; J.D., Seton University
• Matthew Samel, Ph.D., CHE, FMP, professor; A.S., Hagerstown Community College; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
• Donald Schoffstall, Ph.D., assistant professor; A.S., B.S., Johnson & Wales University; M.S., Robert Morris University; Ph.D., Iowa State University
• Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
• Alana Sherrill; M.A., assistant professor; B.A., University of North Carolina Charlotte; M.A., Gardner-Webb University
• Jessica Sherwood, Ph.D., assistant professor; B.A., Wesleyan University; M.S., Ph.D., North Carolina State University
• Karen E. Silva, Ed.D., CHE; professor; B.A., University of Massachusetts — Amherst; M.A., Rhode Island College; Ed.D., Boston University
• Scott Smith, Ph.D., professor; B.S., State College of Denver; MBA, University of Colorado, Boulder; Ph.D., Colorado State University
• Roland Sparks, DBA, CPM, PE, professor; B.S., University of New Hampshire; MBA, M.S., MBA, Southern New Hampshire University
• Emily Spitzman, Ph.D., assistant professor; B.A., Brown University; M.A., School for International Training; Ph.D., University of Rhode Island/Rhode Island College
• Gail St. Jacques, M.S., associate professor; B.A., Syracuse University; M.S., Salve Regina University
• Christine Stammt, Ed.D., professor; A.S., B.S., M.S., Johnson & Wales University; Ed.D., Boston University
• Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
• Piyavan Sukalamala, Ph.D., associate professor; B.I.D., M.S., Ph.D., Texas Tech University
• Ryan Taïnsh, M.S., associate professor; B.A., M.S., University of Rhode Island
• Janice Taraborelli, M.A., associate professor; B.A., M.A., University of Rhode Island
• Elizabeth Van Patten, M.S., CHE, associate professor; B.S., St. John’s University; M.S., University of Illinois
• Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University
• Robert Wahl, M.S., CHE, associate professor; A.S., B.S., M.S., Johnson & Wales University
• Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
• Brian J. Warren, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island
• Christopher Westgate, Ph.D., associate professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A & M
• Carla White, Ph.D., instructor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
• Alistair Williams, Ph.D., CHE, WSET, associate professor; B.S., Sheffield Hallam University; M.Sc., University of Huddersfield; Ph.D., Leeds Beckett University
• Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College
• Pam Young, Ed.D., assistant professor; B.S., Bowling Green State University; MBA, St. Thomas University; Ed.D., University of Miami
• Manasseh Zechariah, Ph.D., associate professor; B.Sc., Calcutta University; M.A., Jawaharlal Nehru University; Ph.D., University of California, Irvine
Online Programs of Study

- **Bachelor of Science (B.S.) Degree**
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  - Baking & Pastry Arts and Food Service Management (p. 20)
  - Business Administration (p. 21)
  - Business Studies (p. 22)
  - Culinary Arts and Food Service Management (p. 23)
  - Food & Beverage Entrepreneurship (p. 26)
  - Health Science (p. 41)
  - Hospitality Management (p. 27)
  - Liberal Studies (p. 14)
  - Marketing (p. 31)
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  - Entrepreneurship (p. 24)
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  - MBA (p. 32)
  - MBA - Finance Concentration (p. 33)
  - MBA - Hospitality Concentration (p. 34)
  - MBA - Human Resource Management Concentration (p. 35)
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- **Master of Science (M.S.)**
  - Criminal Justice (p. 13)
  - Finance (p. 25)
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College of Arts & Sciences

School of Professional Studies
- Master of Science (M.S.)
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School of Science & Liberal Arts
- Bachelor of Science (B.S.) Degree
  - Liberal Studies (p. 14)
  - Media & Communication Studies (p. 15)
Criminal Justice - MS

The Master of Science in Criminal Justice (MSCJ) degree program prepares students for 21st century careers in criminal justice and related fields. The program provides students with an academically rigorous learning experience based on an advanced understanding of criminal justice and criminology, with balanced coverage of crime causation, management issues, technology and research, ethics, and diversity in criminal justice. The program links criminological and management theory with policy and practice, and give students the opportunity to learn and utilize skills required for leadership positions, specialized criminal justice positions, pursuit of further education in a doctoral program or law school, and/or teaching positions.

Upon completion of the program, graduates are expected to:

- Demonstrate how criminological theory informs public policy and shapes the operation of the American criminal justice system.
- Use management theory to evaluate the operation of a criminal justice agency and suggest policy changes to improve the operational effectiveness of the organization.
- Articulate the importance of cultural and global diversity in creating a fair and just criminal justice system.
- Apply moral philosophy to professional and ethical decision making in the field of criminal justice.
- Utilize team leadership skills that include collaboration, problem solving, ethical awareness, and appreciation of diversity to address problems faced by criminal justice agencies.
- Communicate appropriately and effectively within various organizational contexts, employing appropriate technologies to organize and present information to address a range of audiences and purposes.
- Conduct, analyze, evaluate, and synthesize original criminal justice research utilizing the scientific method; appropriate sampling, measurement, and data collection techniques; and data analysis including descriptive and inferential statistics, central tendency, variability, analysis of variance and correlation.

Criminal Justice

Master of Science (M.S.)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS5500 Criminal Justice Research Methods</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS610 Advanced Administration of Criminal Justice</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS620 Contemporary Criminology and Crime Prevention</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS650 Criminal Justice Ethics and Diversity in a Global Environment</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS6900 Criminal Justice Capstone Project</td>
<td>4.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS630 Advanced Legal Issues in Criminal Justice</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS680 Juvenile Justice Issues</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS700 Special Needs Populations in the Criminal Justice System</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS740 Global Criminal Justice Issues</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS760 Technology and GIS in the Criminal Justice System</td>
<td>4.5</td>
</tr>
<tr>
<td>CJS780 Social, Community and Restorative Justice</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits 45.0
Liberal Studies - BS

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, the behavioral sciences, math and science. With a required minor in either business or technology*, students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in business or technology, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to assure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:
- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.

**Arts & Culture Track:**
- Critically examine and interpret human behavior using the theories and methods of various disciplines, such as history, sociology, philosophy, literature and the arts.

**Science & Society Track:**
- Critically examine and interpret human behavior using the theories and methods of various disciplines, such as economics, sociology, psychology, political science and the natural sciences.

* The technology (Project Management) minor is offered only at the Providence campus.

### Liberal Studies

**A four-year program leading to the bachelor of science**

**Major Courses**

<table>
<thead>
<tr>
<th>Foundation Courses</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART, HST, LIT, PHIL, REL: One course 2000 level or higher</td>
<td></td>
</tr>
<tr>
<td>ECON, PSCI, PSYC, SOC: One course 2000 level or higher</td>
<td></td>
</tr>
<tr>
<td>Foreign Language: 4.5 credits as determined by language placement</td>
<td></td>
</tr>
<tr>
<td>BIO, CHM, PHY, SCI: One course 1000 level or higher</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following areas of specialization: 22.5

**Arts & Culture**

- ART, HST, LIT, PHIL, REL: One course 2000 level or higher
- ART, HST, LIT, PHIL, SOC: Four courses 3000 level or higher

**Or**

**Science & Society**

- MATH: One course 1000 level or higher
- BIO, CHM, ECON, PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher

**Internship/Applied Learning**

<table>
<thead>
<tr>
<th>Choose one of the following:</th>
<th>13.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>LIBS3099, Liberal Studies Internship</td>
</tr>
<tr>
<td>Option 2</td>
<td>Study Abroad Program</td>
</tr>
<tr>
<td>Option 3</td>
<td>Three Levels of Language Studies</td>
</tr>
<tr>
<td>Option 4</td>
<td>Three courses from the course offerings in the minor, Professional Communication **</td>
</tr>
</tbody>
</table>

**Arts & Sciences Electives**

- 18 credits with an EASC attribute selected from offerings within the College of Arts & Sciences. 18

**Required Minor**

<table>
<thead>
<tr>
<th>22.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Business</td>
</tr>
</tbody>
</table>

Choose five of the following:

- ACCT1210 Financial Accounting
- ACCT1003 Managerial Accounting

**A&S Core Experience**

**Communications Foundation Courses** 13.5

- ENG1020 English Composition
- ENG1021 Advanced Composition and Communication
- ENG1030 Communication Skills

**Integrative Learning** 9

- Two ILS courses, one at the 2000 level, one at the 4000 level

**Arts and Humanities** 9

- Two courses from different disciplines: ART, HIST, LIT, PHIL or REL

**Mathematics** 9

- MATH1002 A Survey of College Mathematics (or higher, based on student's placement)
- MATH2001 Statistics

**Science** 4.5

- SCI1010 Environmental Science

**Social Sciences** 9

- Two courses from different disciplines: ECON, LEAD, PSCI, PSYC or SOC

**A&S Electives** 9

- Two courses with an EASC attribute, at least one at 3000 level or higher.

**Free Electives**

22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5

**Total Credits** 180.0

* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.
** Students are responsible for meeting prerequisites.

* In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Media & Communication Studies - BS

Media & Communication Studies majors are curious about the production and meaning of media—books, newspapers, magazines, photographs, film, music, radio, television, video games, social networking sites—and about how audiences respond to what they read, see, and hear. Our Principles menu includes courses on specific media forms, while our Practices menu emphasizes advertising, production, writing and management. Students select courses that complement their intellectual and professional interests, usually by designing focus areas in consultation with advisors.

Upon completion of the program, graduates are expected to:

- Demonstrate knowledge of how the major media industries work in local-global contexts.
- Analyze, interpret and evaluate the aesthetic impressions and expressions of media texts.
- Compare and contrast theories that scholars use to explain the beliefs, attitudes, values, opinions and behaviors of media audiences.
- Assess the political-economic and social-cultural influences among media industries, texts and audiences.
- Integrate primary and secondary sources into well-reasoned arguments.

The program offers a strong liberal arts education and opportunities to study abroad. Media internships serve as springboards for career opportunities in a variety of industries. Additionally, students are well-positioned to pursue graduate degrees in a variety of fields.

**Media & Communication Studies**

A four-year program leading to the bachelor of science degree

**Major Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCST1010</td>
<td>Media, Culture and Society</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST1030</td>
<td>History of Media</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST2010</td>
<td>Media Industries</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST2030</td>
<td>Media Texts</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST2050</td>
<td>Media Audiences</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST3090</td>
<td>Critical Perspectives on New Media</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST3899</td>
<td>Media Internship</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST4010</td>
<td>Global Media</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST4190</td>
<td>Media Research Methods</td>
<td>4.5</td>
</tr>
<tr>
<td>MCST4200</td>
<td>Senior Seminar in Media Life</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**Major Electives - Principles**

Choose six of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART2010</td>
<td>Introduction to Film</td>
</tr>
<tr>
<td>ART3020</td>
<td>Art History</td>
</tr>
<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
</tr>
<tr>
<td>LAW3080</td>
<td>Cyberlaw</td>
</tr>
<tr>
<td>MCT2100</td>
<td>Children, Youth and Media</td>
</tr>
<tr>
<td>MCT2200</td>
<td>Television Studies</td>
</tr>
<tr>
<td>MCT2300</td>
<td>American Film</td>
</tr>
<tr>
<td>MCT3050</td>
<td>Media Identities</td>
</tr>
<tr>
<td>MCT3100</td>
<td>Radio, Records and Popular Music</td>
</tr>
<tr>
<td>MCT3200</td>
<td>History of Photography</td>
</tr>
<tr>
<td>MCT4050</td>
<td>Media &amp; Popular Culture</td>
</tr>
<tr>
<td>MCT4100</td>
<td>Media Theory</td>
</tr>
<tr>
<td>MCT4300</td>
<td>Special Topics in Media Studies</td>
</tr>
</tbody>
</table>

**Major Electives - Practices**

Choose six of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVC1010</td>
<td>Marketing Communications</td>
</tr>
<tr>
<td>ADVC111</td>
<td>Media Strategy</td>
</tr>
<tr>
<td>ADVC1201</td>
<td>Public Relations and Corporate Communications</td>
</tr>
<tr>
<td>ADVC2001</td>
<td>Creative Concepts and Strategy</td>
</tr>
<tr>
<td>ADVCS030</td>
<td>Advertising Campaigns</td>
</tr>
<tr>
<td>ADVCS1010</td>
<td>Digital Media Planning</td>
</tr>
<tr>
<td>ENGL3016</td>
<td>Advanced Business Communication</td>
</tr>
<tr>
<td>MKT1101</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>ENG2030</td>
<td>Introduction to Newswriting</td>
</tr>
<tr>
<td>ENG3030</td>
<td>Introduction to Food Writing</td>
</tr>
<tr>
<td>ENG3050</td>
<td>Introduction to Travel Writing</td>
</tr>
<tr>
<td>MCT1070</td>
<td>Writing for Radio, Television and Film</td>
</tr>
<tr>
<td>MCT2400</td>
<td>Writing for Publication</td>
</tr>
<tr>
<td>MCT2450</td>
<td>Writing in Digital Media</td>
</tr>
</tbody>
</table>

**Media Management**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEE3045</td>
<td>New Media Literacy in Sports, Entertainment and Event Management</td>
</tr>
</tbody>
</table>

**A&S Core Experience**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications Foundations Courses</td>
<td>13.5</td>
</tr>
<tr>
<td>ENG1020</td>
<td>English Composition</td>
</tr>
<tr>
<td>ENG1021</td>
<td>Advanced Composition and Communication</td>
</tr>
<tr>
<td>ENG1030</td>
<td>Communication Skills</td>
</tr>
</tbody>
</table>

**Integrative Learning**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two IIL courses, one at the 2000 level, one at the 4000 level</td>
<td>9</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>9</td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1002</td>
<td>A Survey of College Mathematics (or higher, based on student's placement)</td>
</tr>
</tbody>
</table>

**One MATH-designated course**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>4.5</td>
</tr>
<tr>
<td>One course from BIO, CHM, PHY or SCI</td>
<td>9</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>9</td>
</tr>
<tr>
<td>Two courses from different disciplines: ECON, LEAD, PSCI, PSYC, or SOC</td>
<td>9</td>
</tr>
<tr>
<td>A&amp;S Electives</td>
<td>9</td>
</tr>
<tr>
<td>Two courses with an EASC attribute, at least one at 3000 level or higher.</td>
<td></td>
</tr>
</tbody>
</table>

**Free Electives**

- 18 credits selected from 1000-4999 numbered offerings within the university

**Total Credits**

- 180.0

**Students may use up to 9.0 free elective credits as additional internship credits. Internships will be available for the Online version of the program, but they will not be required. For online students who do not wish to register for an internship, one 3000+ discipline-specific course—from either the Course Electives: Principles or Course Electives: Practices menu—can be taken in place of the internship. This is a special exemption that exists for online students and does not affect the required internship for the face-to-face version of the Media & Communication Studies program.

**Students are responsible for meeting prerequisites.**

- In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

**NOTE:** Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
School of Engineering & Design

- Master of Science (M.S.)
  - Information Security/Assurance (p. 17)
The Master of Science (M.S.) in Information Security/Assurance degree program builds cogently on the body of knowledge associated with the protection of networks, communication channels and information, and incorporates a set of core competencies in both technology and business as they relate to planning, implementing and managing system- and enterprise-level security. This program is targeted for students who have bachelor’s degrees in information technology, computer science, and network and software engineering, as well as others who have earned bachelor’s degrees in fields outside these areas but need the graduate-level degree to advance professionally. All students must complete a capstone project.

Upon completion of the program, graduates are expected to:

- Research, establish and apply strategies and solutions that demonstrate an understanding of security foundations and the practical applications in the information security/assurance field.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.
- Develop system security contingency plans and disaster recovery procedures.
- Propose and test policies and procedures to ensure information systems reliability and availability and the prevention of unauthorized access.
- Effectively communicate information security assessments, plans and actions to all stakeholders, both technical and nontechnical.
- Assess and summarize the legal standards, laws and regulations related to information security/assurance in the global community.

This program is a 10-course degree with a five-course core and two four-course focus areas, technical or business, that a student can choose from. The final program requirement is a 4.5 credit capstone research project.

Statistics and Network Fundamentals or their equivalents are requirements for this program. If a student does not have these courses within his/her undergraduate program or transferred in, they will need to complete the prerequisite and foundation courses prior to registering for core and focus classes.

### Information Security/Assurance

**Master of Science (M.S.)**

<table>
<thead>
<tr>
<th>Prerequisite Course*</th>
<th>MATH2001</th>
<th>Statistics</th>
<th>4.5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundation Course</strong></td>
<td>ISA5005</td>
<td>Network Fundamentals</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Core Courses</strong></td>
<td>ISA5010</td>
<td>Research Methods in Information Security</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>ISA5020</td>
<td>Foundations of Information Security Management</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>ISA5030</td>
<td>Legal and Ethical Principles in IT</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>ISA5040</td>
<td>Network Security and Cryptography</td>
<td>4.5</td>
</tr>
<tr>
<td>ISA5050</td>
<td>Digital/Computer Forensics and Investigation</td>
<td>4.5</td>
<td></td>
</tr>
<tr>
<td><strong>Required Focus</strong></td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Focus Courses</td>
<td>ISA6050</td>
<td>Business Continuity Planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISA6060</td>
<td>Risk Management and Incident Response</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISA6070</td>
<td>Cyber Science and IT Business Operations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISA6080</td>
<td>Information Security Policy and Governance</td>
<td></td>
</tr>
<tr>
<td>Career Capstone Course</td>
<td>ISA6090</td>
<td>Information Security &amp; Assurance Capstone Research Project</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits 45.0-54.0

*Course offered through the undergraduate College of Arts & Sciences.
College of Management

School of Business

- Bachelor of Science (B.S.) Degree
  - Advertising & Marketing Communications (p. 19)
  - Business Administration (p. 21)
  - Business Studies (p. 22)
  - Food & Beverage Entrepreneurship (p. 26)
  - Marketing (p. 31)

- Bachelor of Science in Business Administration (B.S.B.A.) Degree
  - Entrepreneurship (p. 24)
  - Human Resource Management (p. 28)
  - International Business (p. 30)
  - Operations and Supply Chain Management (p. 38)
  - Organizational Risk and Cyber Security Management (p. 39)

- Master of Business Administration (MBA)
  - MBA (p. 32)
  - MBA - Hospitality Concentration (p. 34)
  - MBA - Finance Concentration (p. 33)
  - MBA - Human Resource Management Concentration (p. 35)
  - MBA - Non-Profit Management Concentration (p. 36)

- Master of Science (M.S.)
  - Finance (p. 25)
  - Human Resource Management (p. 29)
  - Nonprofit Management (p. 37)

School of Hospitality

- Bachelor of Science (B.S.) Degree
  - Baking & Pastry Arts and Food Service Management (p. 20)
  - Culinary Arts and Food Service Management (p. 23)
  - Hospitality Management (p. 27)
Advertising & Marketing Communications - BS

The Advertising & Marketing Communications bachelor's degree program provides students with a wide range of knowledge and practical skills related to the development and execution of integrated marketing communication plans, which embrace the promotional elements of strategic and creative advertising, media, branding, public relations, sales promotion and digital and search engine marketing. A hallmark of the program is the team approach to learning taught in a highly creative environment whereby students work in groups for real-world clients similar to an advertising or marketing agency.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the advertising industry.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required by the advertising industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and apply critical thinking to identify and recommend appropriate communications-based solutions for client/brand challenges that include traditional, digital and social executions.
- Develop branding and creative strategies for fully integrated campaigns that align with marketing and communications objectives for local, national and global brands.

Students create advertising strategies, plan and buy media, write publicity and cause-related materials, develop research strategies, develop digital and social media strategies and viral advertising programs, and produce concepts for print, broadcast and online advertisements. Students have the opportunity to hone these skills while participating in a term-long internship at a wide variety of host sites. This is a one-term, 4.5–13.5 credit experience opportunity to hone these skills while participating in a term-long internship.

Upon graduation, students may be employed by media organizations, advertising agencies or businesses in positions that utilize these skills. Typical areas of interest include entry-level positions in account management, brand management, copy writing, art direction, digital media planning/analyzing, managing social media, account planning, media planning/buying, media sales and creative services.

### Advertising & Marketing Communications

A four-year program leading to the bachelor of science degree

<table>
<thead>
<tr>
<th>Business Foundations</th>
<th>Major Courses</th>
<th>Major Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1210 Financial Accounting</td>
<td>ADVC1010 Marketing Communications</td>
<td>Choose two of the following:</td>
</tr>
<tr>
<td>ACCT1220 Managerial Accounting</td>
<td>ADVC1011 Media Strategy</td>
<td>ADVC4050 Search Engine Marketing</td>
</tr>
<tr>
<td>FISV2000 Finance</td>
<td>ADVC1021 Public Relations and Corporate Communications</td>
<td>MRKT3002 Brand Design</td>
</tr>
<tr>
<td>FIT1003 Introduction to Excel</td>
<td>ADVC2001 Creative Concepts and Strategy</td>
<td>MRKT3005 Brand Marketing</td>
</tr>
<tr>
<td>LAW2001 The Legal Environment of Business I</td>
<td>ADVC2025 Advanced Brand Communications</td>
<td>MRKT3020 Product Development</td>
</tr>
<tr>
<td>MGMT1001 Contemporary Business Management I</td>
<td>ADVC3003 Advertising Campaigns</td>
<td>MRKT3045 Social Media Marketing</td>
</tr>
<tr>
<td>MGMT2001 Human Resource Management</td>
<td>ADVC3010 Digital Media Planning</td>
<td>MRKT3085 Marketing Analytics</td>
</tr>
<tr>
<td>MRKT1001 Principles of Marketing</td>
<td>or ADVC2002 Copywriting and Art Direction</td>
<td>MRKT3150 Special Topics in Marketing</td>
</tr>
</tbody>
</table>
| | | | **Free Electives**
| | | 27 credits selected from 1000-4999 numbered offerings within the university. |

**Total Credits** 182.25

* Students are responsible for meeting prerequisites.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Baking & Pastry Arts and Food Service Management - BS

The Baking & Pastry Arts and Food Service Management program combines the strengths of baking and pastry arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Baking & Pastry Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, pastry chef, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides ample opportunity for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Baking & Pastry Arts and Food Service Management degree program develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class baking and pastry and hospitality education. Students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Baking & Pastry Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts program graduates.

<table>
<thead>
<tr>
<th>First two years:</th>
<th>Second two years:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Foundations</td>
<td>Business Foundations</td>
</tr>
<tr>
<td>ACCT1210 Financial Accounting</td>
<td>ACCT1220 Managerial Accounting</td>
</tr>
<tr>
<td>ACCT1220 Managerial Accounting</td>
<td>FISV2000 Finance</td>
</tr>
<tr>
<td>FISV2000 Finance</td>
<td>FIT1003 Introduction to Excel</td>
</tr>
<tr>
<td>FIT1003 Introduction to Excel</td>
<td>LAW2001 The Legal Environment of Business I</td>
</tr>
<tr>
<td>FSM3001 Food Service Management Systems and Human Resource Applications</td>
<td>FSM3075 Food Service and Hospitality Strategic Marketing</td>
</tr>
<tr>
<td>FSM3001 Food Service Management Systems and Human Resource Applications</td>
<td>FSM4061 Advanced Food Service Operations Management</td>
</tr>
<tr>
<td>FSM3075 Food Service and Hospitality Strategic Marketing</td>
<td>FSM4160 Food and Beverage Strategies and Logistics</td>
</tr>
<tr>
<td>FSM4160 Food and Beverage Strategies and Logistics</td>
<td>A&amp;S Elective</td>
</tr>
<tr>
<td>A&amp;S Core Experience</td>
<td>A&amp;S Core Experience</td>
</tr>
<tr>
<td>Integrative Learning</td>
<td>Integrative Learning</td>
</tr>
<tr>
<td>Two ILS courses, one at the 2000 level, one at the 4000 level</td>
<td>Two ILS courses, one at the 2000 level, one at the 4000 level</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>One course from ART, HIST, HUM, LIT or REL</td>
<td>One course from ART, HIST, HUM, LIT or REL</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MATH2001 Statistics</td>
<td>MATH2001 Statistics</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>ECON1001 Macroeconomics</td>
<td>ECON1001 Macroeconomics</td>
</tr>
<tr>
<td>or ECON1002 Microeconomics</td>
<td>or ECON1002 Microeconomics</td>
</tr>
<tr>
<td>One course from LEAD, PSCL, PSYC or SOC</td>
<td>One course from LEAD, PSCL, PSYC or SOC</td>
</tr>
<tr>
<td>A&amp;S Electives</td>
<td>A&amp;S Electives</td>
</tr>
<tr>
<td>4.5 credits selected from 1000-4999 numbered offerings within the university.</td>
<td>4.5 credits selected from 1000-4999 numbered offerings within the university.</td>
</tr>
<tr>
<td>Total Credits</td>
<td>Total Credits</td>
</tr>
<tr>
<td>90.0</td>
<td>90.0</td>
</tr>
<tr>
<td>Four-Year Credit Total</td>
<td>Four-Year Credit Total</td>
</tr>
<tr>
<td>186.0</td>
<td>186.0</td>
</tr>
</tbody>
</table>

**PREREQUISITES**

|ENG1020| English Composition| 4.5|
|ENG1021| Advanced Composition and Communication| 4.5|
|ENG1030| Communication Skills| 4.5|
|FSM2025| Food and Beverage Cost Control| 4.5|
|FSM2045| Introduction to Menu Planning and Cost Controls| 4.5|
|FSM2046| Introduction to Consumer Behavior| 4.5|

**Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENGL1021 Advanced Composition and Communication.**

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

**In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DDE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.**

**#**

1. First two years: Associate in Science Degree in Baking & Pastry Arts: minimum 90.0 credits (Associate degree general education requirements must be met.) See Prerequisites below.
2. **Students must complete 14 courses (at least 60-63 credits) of general studies within the BS degree.**
Business Administration - BS

The Business Administration bachelor’s degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Solve business problems by generating alternatives and justifying decisions using qualitative and quantitative methods.
- Propose and defend business positions integrating the effects of current global forces on the business environment.

This program’s business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth.

Students also tailor their degree by working with a faculty advisor to select 45 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

**Business Administration**

A four-year program leading to the bachelor of science degree

### Business Foundations

- **ACCT1210** Financial Accounting 4.5
- **ACCT1220** Managerial Accounting 4.5
- **FISV2000** Finance 4.5
- **FIT1003** Introduction to Excel 2.25
- **LAW2001** The Legal Environment of Business I 4.5
- **MGMT1001** Contemporary Business Management I 4.5
- **MGMT2001** Human Resource Management 4.5
- **MRKT1001** Principles of Marketing 4.5

### Degree Courses

- **ECON1002** Microeconomics 4.5
- **MATH1035** Quantitative Analysis I 4.5
- **MATH2002** Statistics II 4.5
- **MGMT1002** Contemporary Business Management II 4.5
- **MGMT2020** Organizational Behavior 4.5
- **MGMT2030** Operations and Supply Chain Management I 4.5
- **MGMT4020** Strategic Management 4.5
- **MGMT4030** Senior Business Capstone 4.5
- **MRKT3050** Techniques in Sales Management 4.5

### A&S Core Experience

**Communications Foundation Courses**

- **ENG1020** English Composition 4.5
- **ENG1021** Advanced Composition and Communication 4.5
- **ENG1030** Communication Skills 4.5

**Integrative Learning**

- Two ILS courses, one at the 2000 level, one at the 4000 level. 9

**Arts and Humanities**

- **PHIL3040** Ethics of Business Leadership 9
- One course from ART, HIST, HUM, LIT, or REL

**Mathematics**

- **MATH1020** Fundamentals of Algebra (or higher, based on student’s placement) 9
- **MATH2001** Statistics 4.5

**Science**

- One course from BIO, CHM, PHY or SCI 4.5

**Social Sciences**

- **ECON1001** Macroeconomics 9
- One course from LEAD, PSCL, PSYC or SOC

**A&S Electives**

- Two courses with an EASC attribute, at least one at 3000 level or higher. 9

**Free Electives**

45 credits selected from 1000-4999 numbered offerings within the university. 45

Total Credits 182.25

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Business Studies - BS

The Business Studies bachelor’s degree program offers a general business education to individuals already holding an associates degree or equivalent in any field. Earning the bachelor’s degree will generally require two additional years of study.

The program’s coursework builds a basic foundation by exposing students to relevant areas of accounting, business law, economics, information technology, marketing and management. Students also tailor their degree by selecting a focus area that best suits their unique goals. Potential focus areas may include operations management, human resources, international business, marketing and entrepreneurship. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Present alternative solutions to business problems.
- Identify and analyze the effects of global forces within the business environment.

Upon graduation, students may navigate into one of many industries. In addition to gaining the general business competencies and skills desired by employers, students may use their Business Studies focus area and/or associate degree education and training to position themselves for unique careers of interest.

Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate in science degree programs.

First two years: 90-96

Associate degree or equivalent. Students must meet program’s prerequisite requirements listed below.

OR

in Baking & Pastry Arts (http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-as)

OR

in Culinary Arts (http://catalog.jwu.edu/programsofstudy/culinary/culinary-arts-as)

Third and fourth years:

Degree Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>ACCT1220</td>
<td>Managerial Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV2000</td>
<td>Finance</td>
<td>4.5</td>
</tr>
<tr>
<td>FIT1003</td>
<td>Introduction to Excel</td>
<td>2.25</td>
</tr>
<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2001</td>
<td>Human Resource Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT1001</td>
<td>Principles of Marketing</td>
<td>4.5</td>
</tr>
<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1002</td>
<td>Contemporary Business Management II</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT4020</td>
<td>Strategic Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT4030</td>
<td>Senior Business Capstone</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2030</td>
<td>Operations and Supply Chain Management I</td>
<td>4.5</td>
</tr>
<tr>
<td>&amp; MGMT3040</td>
<td>and Process and Quality Management</td>
<td>9</td>
</tr>
<tr>
<td>OR</td>
<td>MGMT3060 &amp; MGMT3050</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Training and Development</td>
<td></td>
</tr>
<tr>
<td>&amp; IBUS3055</td>
<td>and Compensation, Benefits and Total Rewards</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>IBUS3030 &amp; IBUS3055</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Foreign Area Studies</td>
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<tr>
<td>&amp; MRKT3005</td>
<td>and International Resource Management</td>
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<tr>
<td>OR</td>
<td>MRKT4030 &amp; MRKT4030</td>
<td></td>
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<tr>
<td>OR</td>
<td>Brand Marketing</td>
<td></td>
</tr>
<tr>
<td>&amp; MRKT4030</td>
<td>and International Marketing</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Two ENTR-designated courses</td>
<td></td>
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<tr>
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Total Credits 96.75

Prerequisites

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ENG1020</td>
<td>English Composition</td>
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<tr>
<td>ENG1021</td>
<td>Advanced Composition and Communication</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH1002</td>
<td>A Survey of College Mathematics (or higher, based on student's placement)</td>
<td>4.5</td>
</tr>
<tr>
<td>Science</td>
<td>One course from BIO, CHM, PHY or SCI</td>
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</tr>
<tr>
<td>A&amp;S Elective</td>
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<td>4.5</td>
</tr>
</tbody>
</table>

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Culinary Arts and Food Service Management
- BS

The Culinary Arts and Food Service Management program combines the strengths of culinary arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Culinary Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides opportunities for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Culinary Arts and Food Service Management degree develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class culinary arts and hospitality education. The program’s strength is that students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Culinary Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Culinary Arts program graduates.

First two years: in Culinary Arts (http://catalog.jwu.edu/programsofstudy/culinary/culinary-arts-as) *

Third and fourth years:

**Business Foundations**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>ACCT220</td>
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<td>FIS2000</td>
<td>Finance</td>
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<tr>
<td>FIT1003</td>
<td>Introduction to Excel</td>
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<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
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**Major Courses**

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<tr>
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<tr>
<td>FSM3001</td>
<td>Food Service Management Systems and Human Resource Applications</td>
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<td>Food Service and Hospitality Strategic Marketing</td>
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<td>FSM4061</td>
<td>Advanced Food Service Operations Management</td>
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<td>FSM4160</td>
<td>Food and Beverage Strategies and Logistics</td>
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**A&S Core Experience**

<table>
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<tr>
<th>Component</th>
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<tbody>
<tr>
<td>Integrative Learning</td>
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<tr>
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<tr>
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<td>PHL3040</td>
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<td>One course from ART, HIST, HUM, LIT or REL</td>
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**Mathematics**

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<tbody>
<tr>
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<td>Statistics</td>
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**Social Sciences**

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<tr>
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</tr>
<tr>
<td>or ECON1002</td>
<td>Microeconomics</td>
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<tr>
<td>One course from LEAD, PSCL, PSYC or SOC</td>
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**A&S Electives**

<table>
<thead>
<tr>
<th>Component</th>
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</thead>
<tbody>
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Free Electives#

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<td>One course from BIO, CHM, PHY or SCI</td>
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<tr>
<td>One course with an EASC attribute</td>
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</tbody>
</table>

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---

*First two years: Associate in Science Degree in Culinary Arts: minimum 90.0 credits (Associate degree general education requirements must be met.) See Prerequisites below.

**Students must complete 14 courses (at least 60-63 credits) of general studies within the BS degree.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**PREREQUISITES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG1020</td>
<td>English Composition</td>
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<tr>
<td>ENG1021</td>
<td>Advanced Composition and Communication</td>
<td>4.5</td>
</tr>
<tr>
<td>ENG1030</td>
<td>Communication Skills</td>
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<tr>
<td>FSM2025</td>
<td>Food and Beverage Cost Control</td>
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<tr>
<td>or FSM2045</td>
<td>Introduction to Menu Planning and Cost Controls</td>
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**Mathematics**

<table>
<thead>
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<tr>
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**Science**

<table>
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</thead>
<tbody>
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<td>One course from BIO, CHM, PHY or SCI</td>
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**A&S Elective**

<table>
<thead>
<tr>
<th>Component</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>One course with an EASC attribute</td>
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**Four-Year Credit Total**

<table>
<thead>
<tr>
<th>Total Credits</th>
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</tr>
</thead>
</table>

**Scheduling Free Elective Credits.**

Students are strongly encouraged to contact an adviser before scheduling free elective credits.
Entrepreneurship - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Entrepreneurship degree program allows students the opportunity to study the management of small businesses, start-ups, and intrapreneurship. Through the program’s course of study, students are prepared to start their own business as well as work for small businesses and start-up companies. Students also learn about intrapreneurship and how to lead change within organizations.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Identify the types of capital funding sources for start-up and existing businesses.
- Develop a viable business plan.

Entrepreneurship

A four-year program leading to the bachelor of science in business administration degree

<table>
<thead>
<tr>
<th>Business Foundations</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
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<tr>
<td>ACCT1220</td>
<td>Managerial Accounting</td>
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<td>FSV2000</td>
<td>Finance</td>
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<td>FIT1003</td>
<td>Introduction to Excel</td>
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<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
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<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
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<td>MGMT2001</td>
<td>Human Resource Management</td>
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<td>MRKT1001</td>
<td>Principles of Marketing</td>
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<table>
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<tbody>
<tr>
<td>ECON1002</td>
<td>Microeconomics</td>
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<td>MGMT1002</td>
<td>Contemporary Business Management II</td>
</tr>
<tr>
<td>MGMT2020</td>
<td>Organizational Behavior</td>
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<tr>
<td>MGMT2030</td>
<td>Operations and Supply Chain Management I</td>
</tr>
<tr>
<td>MGMT4020</td>
<td>Strategic Management</td>
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<tr>
<td>MGMT4030</td>
<td>Senior Business Capstone</td>
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<table>
<thead>
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<tbody>
<tr>
<td>ENTR3015</td>
<td>Small Business Management</td>
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<tr>
<td>ENTR3025</td>
<td>Growth and Sustainability for Small Business</td>
</tr>
<tr>
<td>ENTR4010</td>
<td>Marketing for Entrepreneurs</td>
</tr>
<tr>
<td>ENTR4055</td>
<td>Change and Innovation Management</td>
</tr>
<tr>
<td>MGMT3030</td>
<td>Entrepreneurship Seminar</td>
</tr>
<tr>
<td>PRMG2010</td>
<td>Managerial Technology</td>
</tr>
<tr>
<td>RMGT2001</td>
<td>Introduction to Project Management</td>
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<table>
<thead>
<tr>
<th>A&amp;S Core Experience</th>
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<td>ENG1021</td>
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<td>ENG1030</td>
<td>Communication Skills</td>
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<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
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<tr>
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<tr>
<td>Mathematics</td>
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<td>MATH1020</td>
<td>Fundamentals of Algebra (or higher, based on student's placement)</td>
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<td>MATH2001</td>
<td>Statistics</td>
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<tr>
<td>ECON1001</td>
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| Free Electives                       | 22.5        |

Total Credits 182.25

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

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Finance - MS

The Master of Science in Finance degree program prepares students for career advancement in a variety of managerial and professional positions in a wide range of firms. As a result of the changes in the field of finance and the increasing complexity in the market, the modern analyst needs much more extensive training in finance than at any time in the recent past. This program provides students with the knowledge they need to apply complex financial technology for value creation in an ethical manner. The program provides two different tracks supported by elective courses for those wishing to seek certification as either a Certified Financial Planner (R) or a Chartered Financial Analyst.

Upon completion of the program, graduates are expected to:

- Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.
- Apply appropriate quantitative and qualitative methods to solve financial problems.
- Demonstrate effective oral and written communication skills as a foundation for lifelong learning.
- Critique and interpret financial data to assess and improve entity performance within a moral and ethical framework.

Finance

Master of Science (M.S.)

Foundation Courses

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<tr>
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<tr>
<td>FISV5000</td>
<td>Corporate Financial Accounting</td>
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Major Courses

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<td>Personal Financial Planning</td>
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<td>FISV5526</td>
<td>Financial Reporting and Control</td>
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</tr>
<tr>
<td>FISV5600</td>
<td>Financial Management</td>
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<tr>
<td>FISV6056</td>
<td>Fundamentals of Investment and Portfolio Management</td>
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<td>MATH5100</td>
<td>Statistical Methods</td>
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Elective Courses

Choose five of the following: 22.5 credits

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<td>FISV5420</td>
<td>Estate Planning</td>
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<td>FISV5430</td>
<td>Principles of Risk and Insurance</td>
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<td>FISV5440</td>
<td>Retirement Planning</td>
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<td>FISV6050</td>
<td>Strategic Financial Planning</td>
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<td>FISV6060</td>
<td>Managing Capital Markets</td>
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<td>FISV6410</td>
<td>Equity Analysis</td>
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<td>FISV6420</td>
<td>Bond Market Analysis</td>
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<tr>
<td>FISV6430</td>
<td>Applied Behavioral Finance</td>
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<td>FISV6440</td>
<td>Alternative Investments</td>
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<td>FISV6450</td>
<td>Derivatives and Risk Management</td>
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<td>FISV6480</td>
<td>Capstone for Certified Financial Planners</td>
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<tr>
<td>FISV6490</td>
<td>Institutional Portfolio Management</td>
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</table>

Total Credits: 45.0-54.0

* Students wishing to qualify to CFP designation must take these electives (licensing not part of the MS Finance program).
** Students wishing to qualify for the CFA designation are highly recommended to take these electives (licensing not part of the MS Finance program).

# Students can take any of the electives to earn the MS Finance degree.
Food & Beverage Entrepreneurship - BS

The Food & Beverage Entrepreneurship bachelor’s degree program provides Baking & Pastry Arts, Culinary Arts and other associate degree graduates with the business skills necessary to open their own businesses and/or work in a management capacity at an existing food- or beverage-related venture.

Upon completion of the program, graduates are expected to:

- Evaluate human, financial and other resources in the entrepreneurial ecosystem that support or inhibit new ventures.
- Communicate effectively to diverse audiences, regarding different purposes and situations, through a variety of professional methods.
- Apply ethical principles in response to common entrepreneurial decisions and challenges.
- Develop a business plan for an innovative product or service in a food or beverage-related market.
- Analyze the sources of funding available for food and beverage-related ventures and use decision support tools to determine effective structures for early-stage investments.

Graduates receive training from an integrated mix of custom entrepreneurial courses and business classes to build the necessary business knowledge-base to capitalize on their skills and passions. Opportunities also exist for students to study abroad. The university’s faculty advising system helps guide and facilitate student choices.

Graduates are better prepared to both operate their own business and act as a proponent of intrapreneurship within existing organizations. An integrated mix of custom entrepreneurial courses, business classes, and extensive experiential opportunities (inside and outside of classes) prepares students for their careers as business starters and/or corporate intrapreneurs in an extensive variety of industries. Typically students enter in these varied career paths as junior managers-in-training for more responsible management positions.

Food & Beverage Entrepreneurship

A four-year program leading to the bachelor of science degree for graduates of two-year associate in science degree programs

First two years: 90
Associate degree or equivalent. Students must meet program’s prerequisite requirements listed below.
Third and fourth years:

<table>
<thead>
<tr>
<th>Business Foundations</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ACCT1210</td>
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<td>FIT1003</td>
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<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
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<table>
<thead>
<tr>
<th>Major Courses</th>
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</thead>
<tbody>
<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>ENTR1001</td>
<td>Introduction to Entrepreneurship</td>
</tr>
<tr>
<td>ENTR2030</td>
<td>Pitching &amp; Planning New Ventures</td>
</tr>
<tr>
<td>ENTR3050</td>
<td>Forming &amp; Launching New Ventures</td>
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<tr>
<td>or ENTR3060</td>
<td>Financing New Ventures</td>
</tr>
<tr>
<td>ENTR4050</td>
<td>Food &amp; Beverage Ventures Capstone</td>
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<table>
<thead>
<tr>
<th>Major Electives</th>
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<tbody>
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<td>ENTR3025</td>
<td>Growth and Sustainability for Small Business</td>
</tr>
<tr>
<td>ENTR3030</td>
<td>Marketing for Entrepreneurs</td>
</tr>
<tr>
<td>ENTR3050</td>
<td>Forming &amp; Launching New Ventures</td>
</tr>
<tr>
<td>ENTR3060</td>
<td>Financing New Ventures</td>
</tr>
<tr>
<td>ENTR4010</td>
<td>Change and Innovation Management</td>
</tr>
<tr>
<td>ENTR4099</td>
<td>Entrepreneurship Internship</td>
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</table>

<table>
<thead>
<tr>
<th>A&amp;S Core Experience</th>
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<tbody>
<tr>
<td>Integrative Learning</td>
<td>9</td>
</tr>
<tr>
<td>Two ILS courses, one at the 2000 level, and one at the 4000 level.</td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>9</td>
</tr>
<tr>
<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
</tr>
<tr>
<td>One course from ART, HIST, HUM, LIT or REL</td>
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</tr>
<tr>
<td>Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH2001</td>
<td>Statistics</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>9</td>
</tr>
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</table>

**Prerequisites**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG1020</td>
<td>English Composition</td>
<td>4.5</td>
</tr>
<tr>
<td>ENG1021</td>
<td>Advanced Composition and Communication</td>
<td>4.5</td>
</tr>
<tr>
<td>ENG1030</td>
<td>Communication Skills</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH1002</td>
<td>A Survey of College Mathematics (or higher, based on student’s placement)</td>
<td>4.5</td>
</tr>
<tr>
<td>Science</td>
<td>One course from BIO, CHM, PHY or SCI</td>
<td>4.5</td>
</tr>
<tr>
<td>A&amp;S Elective</td>
<td>One course with an EASC attribute</td>
<td>4.5</td>
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</tbody>
</table>

* Students may choose up to 13.5 internship credits.

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Hospitality Management - BS

The Hospitality Management bachelor's degree program provides students with a range of knowledge and management skills related to the various fields within hospitality, including lodging, food and beverage, tourism, and events.

Upon completion of the program, graduates are expected to:

• Apply the major concepts, skills and values of the hospitality industry to address industry problems both locally and globally.
• Communicate effectively to diverse audiences, purposes and situations in hospitality operations.
• Use decision-support tools to solve problems and facilitate organizational processes within the hospitality industry environment.
• Identify and analyze hospitality industry trends.
• Apply effective management techniques in hospitality operations.

The curriculum provides opportunities for students to build on their existing hospitality skills and learn such advanced techniques as revenue management, financial analysis and negotiations. Upon graduation, students may seek immediate employment in supervisor or management positions in hotels, resorts, restaurants, tourism organizations, event venues, and on-site food service operations.

Hospitality Management

A four-year program leading to the bachelor of science degree.

Business Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
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<td>ACCT220</td>
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<td>FISV2000</td>
<td>Finance</td>
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<tr>
<td>FIT1003</td>
<td>Introduction to Excel</td>
<td>2.25</td>
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<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2001</td>
<td>Human Resource Management</td>
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Major Courses

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<tr>
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<tbody>
<tr>
<td>ECON1002</td>
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<td>FSM2045</td>
<td>Introduction to Menu Planning and Cost Controls</td>
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<tr>
<td>FSM2055</td>
<td>Beverage Appreciation</td>
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<td>FSM3075</td>
<td>Food Service and Hospitality Strategic Marketing</td>
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<td>HOSP1001</td>
<td>Orientation to the Hospitality Industry</td>
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<tr>
<td>HOSP1015</td>
<td>Managing the Hotel Guest Experience</td>
<td>4.5</td>
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<td>HOSP2011</td>
<td>Hospitality Sales and Meeting Management</td>
<td>4.5</td>
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<tr>
<td>HOSP3005</td>
<td>Leading Service Excellence in the Hospitality Industry</td>
<td>4.5</td>
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<tr>
<td>HOSP3077</td>
<td>Revenue Management</td>
<td>4.5</td>
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<tr>
<td>HOSP3099</td>
<td>Hotel Internship ^ **</td>
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<tr>
<td>HOSP4060</td>
<td>Hospitality Strategy Design and Execution Seminar</td>
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<tr>
<td>SEE3045</td>
<td>New Media Literacy in Sports, Entertainment and Event Management</td>
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<tr>
<td>SEE3850</td>
<td>Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management</td>
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<tr>
<td>TRVL3010</td>
<td>Dynamics of Tourism and Sustainability</td>
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A&S Core Experience

Communications Foundation Courses

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<tr>
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<tr>
<td>ENGL3030</td>
<td>Communication Skills</td>
<td>4.5</td>
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Integrative Learning

Two IES courses, one at the 2000 level, one at the 4000 level

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<tbody>
<tr>
<td>PHIL3040</td>
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Arts and Humanities

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<td>One course from ART, HIST, HUM, LIT or REL</td>
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Mathematics

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<tbody>
<tr>
<td>MATH1002</td>
<td>A Survey of College Mathematics</td>
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<td>MATH2001</td>
<td>Statistics</td>
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Science

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>One course from BIO, CHM, PHY or SCI</td>
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Social Sciences

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
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<tr>
<td>One course from LEAD, PSCI, PSYC or SOC</td>
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A&S Electives

<table>
<thead>
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<th>Course</th>
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<tr>
<td>Two courses with an EASC attribute, at least one at 3000 level or higher.</td>
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</table>

Free Elective ^

18 credits selected from 1000-4999 numbered online offerings within the university. 18.0

Total Credits 182.25

^ Students may choose to complete HOSP3099 Hotel Internship at a hospitality site that is not a hotel.

** Internships will be available for the Hospitality Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DDE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENGL1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Human Resource Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) Human Resource Management degree program prepares students for careers in a variety of managerial and professional positions within the human resource profession. Graduates are prepared for entry- and mid-level positions and advanced course work in human resource management or business administration.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Differentiate the functional areas of Human Resource Management at both the strategic and operational level.
- Develop sound Human Resource Management theory addressing diversity management, ethical management and the impact of global forces.

The program was designed with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

Human Resource Management

A four-year program leading to a bachelor of science in business administration degree

<table>
<thead>
<tr>
<th>Business Foundations</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>ACCT1220</td>
<td>Managerial Accounting</td>
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<td>FISV2000</td>
<td>Finance</td>
</tr>
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<td>FIT1003</td>
<td>Introduction to Excel</td>
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<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
</tr>
<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
</tr>
<tr>
<td>MGMT2001</td>
<td>Human Resource Management</td>
</tr>
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<td>MRKT1001</td>
<td>Principles of Marketing</td>
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<table>
<thead>
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<th>Degree Courses</th>
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<tbody>
<tr>
<td>ECON1002</td>
<td>Microeconomics</td>
</tr>
<tr>
<td>MGMT1002</td>
<td>Contemporary Business Management II</td>
</tr>
<tr>
<td>MGMT2020</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>MGMT2030</td>
<td>Operations and Supply Chain Management I</td>
</tr>
<tr>
<td>MGMT4020</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>MGMT4030</td>
<td>Senior Business Capstone</td>
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<table>
<thead>
<tr>
<th>Major Courses</th>
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<tbody>
<tr>
<td>LAWS1005</td>
<td>Employment Law</td>
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<tr>
<td>MGMT3005</td>
<td>Workforce Planning and Deployment</td>
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<tr>
<td>MGMT3015</td>
<td>Labor Relations</td>
</tr>
<tr>
<td>MGMT3050</td>
<td>Compensation, Benefits and Total Rewards</td>
</tr>
<tr>
<td>MGMT3060</td>
<td>Training and Development</td>
</tr>
<tr>
<td>MGMT3070</td>
<td>Special Topics in Human Resource Management</td>
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<td>MGMT4070</td>
<td>Strategic Human Resource Management</td>
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<td>RMGT2001</td>
<td>Enterprise Risk Management</td>
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<table>
<thead>
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<tr>
<td>Communications Foundation Courses</td>
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<tr>
<td>ENGL1020</td>
<td>English Composition</td>
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<td>ENGL1021</td>
<td>Advanced Composition and Communication</td>
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<td>ENGL1030</td>
<td>Communication Skills</td>
</tr>
<tr>
<td>Integrative Learning</td>
<td>9</td>
</tr>
<tr>
<td>Two ILS courses, one at the 2000 level, and one at the 4000 level</td>
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</tr>
<tr>
<td>Arts and Humanities</td>
<td>9</td>
</tr>
<tr>
<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
</tr>
<tr>
<td>One course from ART, HIST, HUM, LIT, or REL</td>
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</tr>
<tr>
<td>Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>MATH1020</td>
<td>Fundamentals of Algebra (or higher, based on student's placement)</td>
</tr>
<tr>
<td>MATH2001</td>
<td>Statistics</td>
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<td>Science</td>
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<tr>
<td>One course from BIO, CHM, PHY or SCI</td>
<td>4.5</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>9</td>
</tr>
<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>One course from LEAD, PSCL, PSYC or SOC</td>
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</tr>
<tr>
<td>A&amp;S Electives</td>
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</tr>
<tr>
<td>Two courses with an EASC attribute, one at 3000 level or higher</td>
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</tr>
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</table>

Free Electives

22.5 credits selected from 1000-4999 numbered offerings within the university.

Total Credits | 182.25 |

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENGL1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Human Resource Management - MS

The Master of Science in Human Resource Management degree program prepares students for careers in a variety of managerial and professional positions for a wide range of human resource firms. This program provides graduates with a broad base of knowledge to meet the ever-shifting role of human resource departments as they transition from a singular focus on the administrative functions of an operation’s workforce to employee development, business leadership and strategic planning. The M.S. in Human Resource Management directly aligns with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

Upon completion of the program, graduates are expected to:

- Apply the models and theories of Human Resource Management at both the strategic and operational levels to improve overall organizational competitiveness.
- Synthesize business competencies to align the human resource functions to support the organization competitiveness and strategic initiatives.
- Develop strategies for an internal environment of diversity and inclusion that recognizes the global environment in which the organization operates.
- Apply professional standards and practices for ethical conduct, legal requirements, and regulatory guidelines in the administration of human resource policies and procedures.

In addition, as part of the program, students will extend their expertise in the following concepts: human resource development and succession planning; strategic compensation and benefits; strategic recruitment, selection and planning; change management; organizational behavior and strategic human resource management.

Human Resource Management

Master of Science (M.S.)

<table>
<thead>
<tr>
<th>Major Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM5010 Human Resource Management</td>
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</tr>
<tr>
<td>HRM5020 Labor and Employee Relations</td>
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<tr>
<td>HRM5030 Strategic Compensation and Benefits</td>
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<tr>
<td>HRM5040 Organizational Training and Development</td>
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<tr>
<td>HRM5050 Strategic Recruiting, Retention and Succession</td>
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<tr>
<td>HRM5060 Human Resources in a Global Environment</td>
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<tr>
<td>HRM6010 Advanced Organizational Behavior</td>
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<tr>
<td>HRM6020 Human Resource Metrics and Statistical Research</td>
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</tr>
<tr>
<td>HRM6030 Organizational Change Management</td>
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<tr>
<td>HRM6800 Human Resource Management Capstone</td>
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</tr>
</tbody>
</table>

Total Credits: 45.0
International Business - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in International Business degree program allows students to develop a thorough understanding of the multifaceted global business environment.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Demonstrate the value of cultural awareness, cultural sensitivity and diversity in a global business environment through context appropriate communication and decision-making.
- Synthesize the global dynamics of the social, political, cultural and legal environments to make appropriate strategic recommendations.

Courses provide a distinct emphasis on global aspects as students are challenged to demonstrate business skills desired by employers. Students have the opportunity to participate in internships, study abroad experiences, summer work abroad experiences and language immersion programs. Students should plan their electives to create a meaningful, customized career path; these selections are facilitated by the university’s faculty advising system.

International Business graduates are prepared for entry-level management positions with firms in a variety of industries operating in the global environment.

**International Business**

A four-year program leading to the bachelor of science in business administration degree

**Business Foundations**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
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<td>ACCT1220</td>
<td>Managerial Accounting</td>
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<tr>
<td>FISV2000</td>
<td>Finance</td>
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<tr>
<td>FIT1003</td>
<td>Introduction to Excel</td>
<td>2.25</td>
</tr>
<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
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<td>MGMT1001</td>
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<td>MKT1001</td>
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**Degree Courses**

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ECON1002</td>
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<td>MGMT2030</td>
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<tr>
<td>MGMT4020</td>
<td>Strategic Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT4030</td>
<td>Senior Business Capstone</td>
<td>4.5</td>
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**Major Courses**

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<td>IBUS2040</td>
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<td>LAW3055</td>
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<td>MGMT3030</td>
<td>Managerial Technology</td>
<td>4.5</td>
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<td>or FISV3005</td>
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**Major Electives**

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</tr>
</thead>
<tbody>
<tr>
<td>HUM3020</td>
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<td>13.5</td>
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</tbody>
</table>

**OR**

Choose three of the following:

- IBUS2031 Foreign Area Studies: China
- IBUS2032 Foreign Area Studies: Pacific Rim
- IBUS2033 Foreign Area Studies: Latin America
- IBUS2034 Foreign Area Studies: Russia
- IBUS2035 Foreign Area Studies: Eastern Europe
- IBUS2036 Foreign Area Studies: Africa

**A&S Core Experience**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG1002</td>
<td>English Composition</td>
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</tr>
<tr>
<td>ENG1021</td>
<td>Advanced Composition and Communication</td>
<td></td>
</tr>
<tr>
<td>ENG1030</td>
<td>Communication Skills</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from ART, HIST, HUM, LIT, or REL</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>MATH1020</td>
<td>Fundamentals of Algebra (or higher, based on student's placement)</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH2001</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>4.5</td>
</tr>
<tr>
<td>One course from BIO, CHM, PHY or SCI</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>A&amp;S Electives</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Two courses with an EASC attribute, one at 3000 level or higher.

### Free Electives

22.5 credits selected from 1000-4999 numbered offerings within the university.

**Total Credits**

182.25

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**NOTE:** Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Marketing - BS

The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research, brand strategy, and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a career focus that best suits their desired professional objectives.

Our graduates are employed in professional marketing positions in disciplines such as product development, digital marketing, sales management, consumer insights, social media marketing, brand management and marketing analytics. Graduates may seek careers in for-profit, nonprofit and government settings.

Marketing

A four-year program leading to the bachelor of science degree

Business Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>ACCT2200</td>
<td>Managerial Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV2000</td>
<td>Finance</td>
<td>4.5</td>
</tr>
<tr>
<td>FIT1003</td>
<td>Introduction to Excel</td>
<td>2.25</td>
</tr>
<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2001</td>
<td>Human Resource Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1101</td>
<td>Principles of Marketing</td>
<td>4.5</td>
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Major Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ADVC1010</td>
<td>Marketing Communications</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT1002</td>
<td>Consumer Behavior</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT2050</td>
<td>Marketing Research</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT3005</td>
<td>Brand Marketing</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT3045</td>
<td>Social Media Marketing</td>
<td>4.5</td>
</tr>
<tr>
<td>or ADVC2001</td>
<td>Creative Concepts and Strategy</td>
<td></td>
</tr>
<tr>
<td>MRKT3050</td>
<td>Techniques in Sales Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT4030</td>
<td>International Marketing</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT4055</td>
<td>Strategic Marketing</td>
<td>4.5</td>
</tr>
</tbody>
</table>

A&S Core Experience

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL1010</td>
<td>English Composition</td>
<td>4.5</td>
</tr>
<tr>
<td>ENGL2011</td>
<td>Advanced Composition and Communication</td>
<td>4.5</td>
</tr>
<tr>
<td>ENGL1030</td>
<td>Communication Skills</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Integrative Learning

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two ILS courses, one at the 2000 level, and one at the 4000 level.</td>
<td>9</td>
<td></td>
</tr>
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</table>

Arts and Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
<td>4.5</td>
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</table>

One course from ART, HIST, HUM, LIT, or REL

Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1002</td>
<td>A Survey of College Mathematics (or higher, based on student's placement)</td>
<td>4.5</td>
</tr>
</tbody>
</table>

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Johnson & Wales University’s MBA program, developed and updated in collaboration with students and successful industry leaders, enables a diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn to ethically solve problems that occur in the global business environment in culturally sensitive ways.

**Master of Business Administration - General Program**

Master of Business Administration (MBA)

### Foundation Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON5000</td>
<td>Economics in the Global Economy</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5000</td>
<td>Corporate Financial Accounting</td>
<td>4.5</td>
</tr>
</tbody>
</table>

### Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FISV5600</td>
<td>Financial Management</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5526</td>
<td>Financial Reporting and Control</td>
<td>4.5</td>
</tr>
<tr>
<td>IBUS5511</td>
<td>Global Economic Environments</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5500</td>
<td>Business Information and Decision-Making</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5575</td>
<td>Operations Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5800</td>
<td>Effective Leadership</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5900</td>
<td>Ethics, Corporate Social Responsibility and Law</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT5500</td>
<td>Strategic Marketing</td>
<td>4.5</td>
</tr>
</tbody>
</table>

### Elective Courses

Choose College of Management courses at the 5000 or higher level to fulfill the 13.5 credit elective requirement. Courses taken as foundation courses do not apply.

### Career Capstone Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT6800</td>
<td>Business Policy and Strategy</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits: 54.0-63.0
MBA - Finance Concentration

The MBA with a concentration in Finance takes the graduate student to the next level of strategy and analysis. The program’s specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the evolving corporate environment. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Finance enables our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

• Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
• Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
• Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
• Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
• Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.

Master of Business Administration - Finance Concentration

Master of Business Administration (MBA)

Foundation Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON5000</td>
<td>Economics in the Global Economy</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5000</td>
<td>Corporate Financial Accounting</td>
<td>4.5</td>
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</tbody>
</table>

Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FISV5600</td>
<td>Financial Management</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5526</td>
<td>Financial Reporting and Control</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5500</td>
<td>Business Information and Decision-Making</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5575</td>
<td>Operations Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5800</td>
<td>Effective Leadership</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5900</td>
<td>Ethics, Corporate Social Responsibility and Law</td>
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<tr>
<td>MRTK5500</td>
<td>Strategic Marketing</td>
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</table>

Finance Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FISV6050</td>
<td>Strategic Financial Planning</td>
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</tr>
<tr>
<td>Choose three of the following:</td>
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<tr>
<td>FISV5410</td>
<td>Personal Financial Planning</td>
<td></td>
</tr>
<tr>
<td>FISV5420</td>
<td>Estate Planning</td>
<td></td>
</tr>
<tr>
<td>FISV5430</td>
<td>Principles of Risk and Insurance</td>
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</tr>
<tr>
<td>FISV5440</td>
<td>Retirement Planning</td>
<td></td>
</tr>
<tr>
<td>FISV6056</td>
<td>Fundamentals of Investment and Portfolio Management</td>
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</tr>
<tr>
<td>FISV6060</td>
<td>Managing Capital Markets</td>
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</tr>
<tr>
<td>FISV6410</td>
<td>Equity Analysis</td>
<td></td>
</tr>
<tr>
<td>FISV6420</td>
<td>Bond Market Analysis</td>
<td></td>
</tr>
<tr>
<td>FISV6430</td>
<td>Applied Behavioral Finance</td>
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</tr>
<tr>
<td>FISV6440</td>
<td>Alternative Investments</td>
<td></td>
</tr>
<tr>
<td>FISV6450</td>
<td>Derivatives and Risk Management</td>
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<tr>
<td>FISV6490</td>
<td>Institutional Portfolio Management</td>
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Career Capstone Course

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT6800</td>
<td>Business Policy and Strategy</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits | 54.0-63.0 |
MBA - Hospitality Concentration

Hospitality Concentration

Johnson & Wales University is the largest educator of hospitality professionals in North America. Economists recognize the global hospitality industry as the largest industry in the world and one of the fastest growing fields for future employment. Through the MBA with a concentration in Hospitality, students acquire the skills and experiences needed to provide exemplary leadership for hospitality-related organizations throughout the world, including Marriott and Compass Group.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Create, introduce, and evaluate a customer relationship management system in the Hospitality Industry including multi-media and intrapersonal communication in complex multi-national environments.
- Create, design, implement and evaluate a business/ consumer event from a broad functional perspective.

Graduates will learn executive business competencies, professional leadership, and strategic and creative thinking skills that will help them ethically solve problems that occur in the global business environment in culturally sensitive ways.

Graduates in the MBA with a concentration in Hospitality may seek higher-level positions within global organizations that require MBA core curricular skills, as well as strategic planning and management expertise. In the highly competitive hospitality and tourism industry, professionals within the industry are needed to conduct high-level research, develop effective strategies, enhance revenues from strategic channels, and evaluate marketing outcomes. The MBA with a concentration in Hospitality provides the advanced training and knowledge needed to secure employment positions in these growing areas.

Foundation courses should be completed prior to registering for core and concentration courses.

Master of Business Administration - Hospitality Concentration

Master of Business Administration (MBA)

Foundation Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON5000</td>
<td>Economics in the Global Economy</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5000</td>
<td>Corporate Financial Accounting</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FISV5526</td>
<td>Financial Reporting and Control</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5600</td>
<td>Financial Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1500</td>
<td>Business Information and Decision-Making</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5575</td>
<td>Operations Management</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5800</td>
<td>Effective Leadership</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5900</td>
<td>Ethics, Corporate Social Responsibility and Law</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT5500</td>
<td>Strategic Marketing</td>
<td>4.5</td>
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Hospitality Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HOSP6509</td>
<td>Hospitality and Tourism Global Issues</td>
<td>4.5</td>
</tr>
<tr>
<td>EVNT6000</td>
<td>Event Leadership and Planning</td>
<td>4.5</td>
</tr>
<tr>
<td>EVNT6020</td>
<td>Event Operations and Risk Management</td>
<td>4.5</td>
</tr>
<tr>
<td>HOSP6030</td>
<td>Franchising and Licensing</td>
<td>4.5</td>
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</table>

Career Capstone Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT6800</td>
<td>Business Policy and Strategy</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits 54.0-63.0
MBA - Human Resource Management Concentration

The MBA with a concentration in Human Resource Management delves into the realm of retention, organizational behavior and other aspects of human capital. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the changing landscape of human resources. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Human Resource Management enables our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

Master of Business Administration - Human Resource Management Concentration

Master of Business Administration (MBA)

Foundation Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON5000</td>
<td>Economics in the Global Economy</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5000</td>
<td>Corporate Financial Accounting</td>
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</table>

Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FISV5600</td>
<td>Financial Management</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV5526</td>
<td>Financial Reporting and Control</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT5500</td>
<td>Business Information and Decision-Making</td>
<td>4.5</td>
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<tr>
<td>MGMT5575</td>
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<td>4.5</td>
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<tr>
<td>MGMT5800</td>
<td>Effective Leadership</td>
<td>4.5</td>
</tr>
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<td>MGMT5900</td>
<td>Ethics, Corporate Social Responsibility and Law</td>
<td>4.5</td>
</tr>
<tr>
<td>MRKT5500</td>
<td>Strategic Marketing</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Human Resource Management Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRMS010</td>
<td>Human Resource Management</td>
<td>4.5</td>
</tr>
<tr>
<td>HRMS020</td>
<td>Labor and Employee Relations</td>
<td>4.5</td>
</tr>
<tr>
<td>HRMS050</td>
<td>Strategic Recruiting, Retention and Succession</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Choose one of the following: 4.5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRMS030</td>
<td>Strategic Compensation and Benefits</td>
<td></td>
</tr>
<tr>
<td>HRMS040</td>
<td>Organizational Training and Development</td>
<td></td>
</tr>
</tbody>
</table>

Career Capstone Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT6800</td>
<td>Business Policy and Strategy</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits 54.0-63.0
MBA - Non-Profit Management Concentration

The MBA with a concentration in Nonprofit Management allows graduate students to strengthen their abilities to develop, innovate and manage solutions to societal issues. The curriculum leverages the knowledge from the traditional business body of knowledge that an MBA candidate is expected to demonstrate and complements the specifics of community and organizational collaboration. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Nonprofit Management enables our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions
- Access and evaluate business entities, taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations

Master of Business Administration - Nonprofit Management Concentration

Master of Business Administration (MBA)

<table>
<thead>
<tr>
<th>Foundation Courses</th>
<th>ECON5000</th>
<th>Economics in the Global Economy</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>FISV5000</td>
<td>Corporate Financial Accounting</td>
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<tr>
<td>Core Courses</td>
<td>FISV5126</td>
<td>Financial Reporting and Control</td>
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<td></td>
<td>FISV5600</td>
<td>Financial Management</td>
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<td>MGMT5500</td>
<td>Business Information and Decision-Making</td>
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<td></td>
<td>MGMT5575</td>
<td>Operations Management</td>
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<tr>
<td></td>
<td>MGMT5800</td>
<td>Effective Leadership</td>
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<tr>
<td></td>
<td>MGMT5900</td>
<td>Ethics, Corporate Social Responsibility and Law</td>
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</tr>
<tr>
<td></td>
<td>MRKT5500</td>
<td>Strategic Marketing</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Non-Profit Management Courses

| NPMS010 | Theory and Practice of Nonprofit Management | 4.5 |
| NPMS020 | Methodological, Decision-Making and Analytic Techniques | 4.5 |

Choose two of the following: 9

| NPMS030 | Financial Management and Budgeting in Nonprofit Organizations |
| NPMS040 | Program Evaluation |
| NPMS050 | Resource Development for Nonprofits |
| NPMS060 | Social Entrepreneurship |
| NPMS060 | Public, Private and Nonprofit Collaboration |
| NPMS060 | Personnel Deployment in Nonprofits |
| NPMS060 | Ethics and Social Change |

Career Capstone Course

| MGMT6800 | Business Policy and Strategy | 4.5 |

Total Credits 54.0-63.0
Nonprofit Management - MS

The Master of Science in Nonprofit Management degree program prepares students for careers in a variety of managerial and professional positions for non-profit organizations and local, state and federal agencies. This program provides graduates with a specialized degree that imparts the skills and knowledge specific to and necessary for leadership in this growing and dynamic sector of the economy. Nonprofit organizations include, but are not limited to, hospitals, churches, educational institutions, social welfare institutions and charitable organizations. The sheer diversity of nonprofit organizations and the vital issues they address mean that nonprofits require leaders with a thorough understanding of the complex nonprofit landscape.

Upon completion of the program, graduates are expected to:

- Apply knowledge of the resource development, financial and budgeting aspects of nonprofit organizations.
- Demonstrate knowledge of current management practices in the nonprofit sector.
- Use appropriate quantitative and qualitative methods to evaluate programs against standards of mission effectiveness, efficiency, equity and other nonprofit goals.
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations.
- Apply theories, policies and practices of nonprofit management to facilitate collaborative efforts between public/nonprofit and private/nonprofit organizations.
- Apply concepts, theories and skills to assess the social and ethical responsibilities of nonprofit organizations.

Nonprofit Management
Master of Science (M.S.)

Foundation Courses
FISV5000  Corporate Financial Accounting  4.5

Major Courses
NPM5010  Theory and Practice of Nonprofit Management  4.5
NPM5020  Methodological, Decision-Making and Analytic Techniques  4.5
NPM5030  Financial Management and Budgeting in Nonprofit Organizations  4.5
NPM5040  Program Evaluation  4.5
NPM5050  Resource Development for Nonprofits  4.5
NPM5060  Social Entrepreneurship  4.5
NPM6010  Public, Private and Nonprofit Collaboration  4.5
NPM6020  Personnel Deployment in Nonprofits  4.5
NPM6030  Ethics and Social Change  4.5
NPM6800  Strategic Planning and Leadership in Nonprofit Organizations  4.5

Total Credits  45.0-49.5
Operations and Supply Chain Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Operations and Supply Chain Management degree program prepares students for careers within a variety of fields. Students study business operations and continuity, logistics, process improvement and other necessary skills for today’s businesses. Students are prepared to assume entry-level and mid-level positions and advanced course work within operations, supply chain and logistics.

Upon completion of the program, graduates are expected to:

• Apply the major concepts, skills and values of business administration.
• Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
• Use decision-support tools to resolve contemporary business issues using ethical business practices.
• Apply contemporary models, metrics, and approaches to create sustainable and continuously improving operational processes.
• Evaluate a businesses’ supply chain and demonstrate the ability to make recommendations for maximizing its benefits to all stakeholders.

Operations and Supply Chain Management

A four-year program leading to the bachelor of science in business administration degree

### Business Foundations

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT1210</td>
<td>Financial Accounting</td>
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<tr>
<td>ACCT1220</td>
<td>Managerial Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>FISV2000</td>
<td>Finance</td>
<td>4.5</td>
</tr>
<tr>
<td>FIT1003</td>
<td>Introduction to Excel</td>
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</tr>
<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2001</td>
<td>Human Resource Management</td>
<td>4.5</td>
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<tr>
<td>MRKT1001</td>
<td>Principles of Marketing</td>
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### Degree Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1002</td>
<td>Microeconomics</td>
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</tr>
<tr>
<td>MGMT1002</td>
<td>Contemporary Business Management II</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2020</td>
<td>Organizational Behavior</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2030</td>
<td>Operations and Supply Chain Management I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT4020</td>
<td>Strategic Management</td>
<td>4.5</td>
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<tr>
<td>MGMT4030</td>
<td>Senior Business Capstone</td>
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### Major Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH1005</td>
<td>Quantitative Analysis I</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT3030</td>
<td>Managerial Technology</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT3035</td>
<td>Operations and Supply Chain Management II</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT3040</td>
<td>Process and Quality Management</td>
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</tr>
<tr>
<td>MGMT3045</td>
<td>Logistics</td>
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<tr>
<td>or MGMT3055</td>
<td>Procurement</td>
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<tr>
<td>MGMT4081</td>
<td>Process Planning and Control</td>
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<tr>
<td>MGMT4050</td>
<td>Contemporary Issues in Operations and Supply Chain</td>
<td>4.5</td>
</tr>
<tr>
<td>RMGT2001</td>
<td>Enterprise Risk Management</td>
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### A&S Core Experience

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
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<td>English Composition</td>
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<tr>
<td>ENGL1021</td>
<td>Advanced Composition and Communication</td>
<td>4.5</td>
</tr>
<tr>
<td>ENGL1030</td>
<td>Communication Skills</td>
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</table>

Integrative Learning

Two ILS courses, one at the 2000 level, and one at the 4000 level.

Arts and Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
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<tr>
<td>One course from ART, HIST, HUM, LIT, or REL</td>
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Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH1020</td>
<td>Fundamentals of Algebra (or higher, based on student's placement)</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH2001</td>
<td>Statistics</td>
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Science

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<tr>
<th>Course Code</th>
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<td>One course from BIO, CHM, PHY or SCI</td>
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Social Sciences

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
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<tr>
<td>One course from LEAD, PSCL, PSYC or SOC</td>
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</table>

A&S Electives

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
</table>

### Free Electives

22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5 credits

# Total Credits: 182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENGL1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

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Organizational Risk and Cyber Security Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Organizational Risk and Cyber Security Management degree program is designed to provide graduates with strong management and risk management foundations in this rapidly growing field. The demand for professionals competent in risk assessment and mitigation is driven by activities that disrupt normal operations, including fraud, information theft, computer hacking, workplace violence, terrorism and economic crime.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Develop plans for risk recovery including communication protocols to react to natural disasters, foreign and domestic terrorism, cyber security breaches, and internal and external threats.
- Analyze events, assess organizational readiness and develop countermeasures to maintain business continuity.

This program teaches organizational risk management as a necessary component of daily business operations. Students learn about the latest issues and concerns within the field while completing course work in risk, business management, cyber security, law, accounting and human resource management.

Organizational Risk and Cyber Security Management

A four year program leading to the bachelor of science in business administration degree

Business Foundations

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
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<tr>
<td>ACCT1220</td>
<td>Managerial Accounting</td>
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<td>FISV2000</td>
<td>Finance</td>
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<tr>
<td>FIT1003</td>
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<tr>
<td>LAW2001</td>
<td>The Legal Environment of Business I</td>
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</tr>
<tr>
<td>MGMT1001</td>
<td>Contemporary Business Management I</td>
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<tr>
<td>MGMT2001</td>
<td>Human Resource Management</td>
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<tr>
<td>MKT1001</td>
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Degree Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ECON1002</td>
<td>Microeconomics</td>
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<td>MGMT1002</td>
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<tr>
<td>MGMT2020</td>
<td>Organizational Behavior</td>
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Major Courses

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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ACCT3080</td>
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<td>ITEC1020</td>
<td>Introduction to Data Communications</td>
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<td>ITEC3050</td>
<td>Information Security</td>
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<tr>
<td>LAW3025</td>
<td>Criminal Law</td>
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<td>LAW3080</td>
<td>Cyberlaw</td>
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<td>or CJ3820</td>
<td>Cyber Crimes</td>
<td>4.5</td>
</tr>
<tr>
<td>RMGT2001</td>
<td>Enterprise Risk Management</td>
<td>4.5</td>
</tr>
<tr>
<td>RMGT3001</td>
<td>Emergency Planning and Business Continuity</td>
<td>4.5</td>
</tr>
<tr>
<td>RMGT4010</td>
<td>Risk Analysis and Loss Prevention</td>
<td>4.5</td>
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</table>

A&S Core Experience

Communications Foundation Courses

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG1020</td>
<td>English Composition</td>
<td></td>
</tr>
<tr>
<td>ENG1021</td>
<td>Advanced Composition and Communication</td>
<td></td>
</tr>
<tr>
<td>ENG1030</td>
<td>Communication Skills</td>
<td></td>
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</tbody>
</table>

Integrative Learning

Two ILS courses, one at the 2000 level, and one at the 4000 level.

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHIL3040</td>
<td>Ethics of Business Leadership</td>
<td>9</td>
</tr>
</tbody>
</table>

One course from ART, HIST, HUM, LIT, or REL

Mathematics

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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1020</td>
<td>Fundamentals of Algebra (or higher, based on student's placement)</td>
<td>9</td>
</tr>
<tr>
<td>MATH2001</td>
<td>Statistics</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Credits: 182.25

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College of Health & Wellness

- Bachelor of Science (B.S.) Degree
  - Health Science (p. 41)
Health Science - BS

The Health Science bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health science, health promotion, public health, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as physician assistant studies, physical therapy, occupational therapy, public health, counseling, general MBA (or MBA in Healthcare Management), and health informatics.

The curriculum is based on a strong foundation in the basic sciences along with the core public health subject areas. Content in the areas of health and wellness are emphasized. An interdisciplinary team of educators provides a holistic exposure to nutrition, exercise science, psychology, sociology, public health and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Health Science degree emphasizes the application and synthesis of knowledge and develops graduates who are the problem solvers and critical thinkers of tomorrow.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Demonstrate empathy and respect inherent to humanism within health and wellness domains.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.

Health Science students, with the counsel of their advisor, choose one of three pathways: the Health Science pathway or one of two specializations in either Health Promotion or Health Management. All three pathways require that the student complete the eight core courses listed below.

The Health Science or pre-professional pathway contains specific physical science courses in biology, anatomy, physiology and chemistry. In consultation with their advisor, students choose additional courses that will prepare the student for their individual career goals. Students on this pathway are prepared for jobs in medicine and research or for applying to graduate and professional schools in a number of areas.

Health Promotion students take basic science courses in anatomy and physiology, exercise physiology and life science. Additional emphasis is placed on courses in counseling, health education, psychology and health policy. In consultation with advisors, these students may select courses that specifically prepare them for positions in the public health arena, such as health policy analysts, health promotion coordinators and WIC nutrition specialists, or for application to graduate programs in counseling psychology, bioinformatics or public health.

Health Management students take the same basic science courses as the Health Promotion specialization, but also take courses in accounting, economics, management, and health policy. These students are prepared for jobs as health service managers, health department administrators or for application to graduate MBA programs in healthcare management.

Health Science

A four-year program leading to the bachelor of science degree

Core Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CUL2414</td>
<td>Cooking for Health and Wellness</td>
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<tr>
<td>HSC1010</td>
<td>Introduction to Health Professions</td>
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<td>HSC1110</td>
<td>Determinants of Health I</td>
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<td>HSC1120</td>
<td>Determinants of Health II</td>
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<tr>
<td>HSC1230</td>
<td>Introduction to Public Health</td>
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<tr>
<td>HSC3100</td>
<td>Epidemiology</td>
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<td>HSC4900</td>
<td>Data and Evidence in Health: Research Capstone</td>
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<tr>
<td>RSC2050</td>
<td>Research Methods in Applied Settings</td>
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Specialization in Health Management

<table>
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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT1210 &amp; FIT1003</td>
<td>Financial Accounting and Introduction to Excel</td>
<td>3.5</td>
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<tr>
<td>ACCT1220</td>
<td>Managerial Accounting</td>
<td>3.5</td>
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<tr>
<td>ECON1001</td>
<td>Macroeconomics</td>
<td>3.5</td>
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<td>ECON1002</td>
<td>Microeconomics</td>
<td>3.5</td>
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<tr>
<td>HSC14100</td>
<td>Health Policy, Ethics and the Law</td>
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<td>MGMT1101</td>
<td>Contemporary Business Management I</td>
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<td>Strategic Management</td>
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</tr>
<tr>
<td>SCI1015</td>
<td>Introduction to Life Science</td>
<td>3.5</td>
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<td>SCI2020</td>
<td>Exercise Physiology</td>
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</tr>
<tr>
<td>SCI2031</td>
<td>Anatomy and Physiology</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Major Electives (Choose 15.75 credits from Major Electives)

A&S Core Experience

<table>
<thead>
<tr>
<th>Courses Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications Foundation Courses</td>
<td>3.5</td>
</tr>
<tr>
<td>ENG1020 English Composition</td>
<td>4.5</td>
</tr>
<tr>
<td>ENG1021 Advanced Composition and Communication</td>
<td>4.5</td>
</tr>
<tr>
<td>ENG1030 Communication Skills</td>
<td>4.5</td>
</tr>
<tr>
<td>Integrative Learning</td>
<td>4.5</td>
</tr>
<tr>
<td>Two ILS courses, one at the 2000 level, one at the 4000 level</td>
<td>4.5</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>4.5</td>
</tr>
<tr>
<td>PHIL3040 Ethics of Business Leadership</td>
<td>4.5</td>
</tr>
<tr>
<td>One course from ART, HIST, HUM, LIT or REL</td>
<td>4.5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH1020 Fundamentals of Algebra</td>
<td>4.5</td>
</tr>
<tr>
<td>MATH2001 Statistics</td>
<td>4.5</td>
</tr>
<tr>
<td>Science</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI1050 Nutrition</td>
<td>4.5</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>4.5</td>
</tr>
<tr>
<td>PSYC1001 Introductory Psychology</td>
<td>4.5</td>
</tr>
<tr>
<td>A&amp;S Electives</td>
<td>4.5</td>
</tr>
<tr>
<td>One course from ECON, LEAD, PSCI or SOC</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Free Electives #

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>22.5 credits selected from 1000-4999 numbered offerings within the university</th>
<th>22.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>180.0</td>
<td></td>
</tr>
</tbody>
</table>

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DIE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

## Major Electives for Health Science Majors

(Students are responsible for meeting prerequisites)

<table>
<thead>
<tr>
<th>Courses Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health/Science</td>
<td></td>
</tr>
<tr>
<td>HSC2230 Introduction to Global Health</td>
<td>4.5</td>
</tr>
<tr>
<td>HSC3200 Health Education and Program Planning</td>
<td>4.5</td>
</tr>
<tr>
<td>HSC3300 Comparative Healthcare Systems</td>
<td>4.5</td>
</tr>
<tr>
<td>HSC3899 Internship in Health Science</td>
<td>4.5-13.5</td>
</tr>
<tr>
<td>Leadership/Management</td>
<td></td>
</tr>
<tr>
<td>PSY2000 Finance</td>
<td>4.5</td>
</tr>
<tr>
<td>MGMT2001 Human Resource Management</td>
<td>4.5</td>
</tr>
<tr>
<td>Social/Behavioral</td>
<td></td>
</tr>
<tr>
<td>PSYC2002 Abnormal Psychology</td>
<td>4.5</td>
</tr>
<tr>
<td>PSYC2030 Developmental Psychology</td>
<td>4.5</td>
</tr>
</tbody>
</table>

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.
Academic Int'l Programs (ABRD) Courses

**ABRD4080 Study Abroad - Exchange Program**
This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (4.5-22.5 credits) to maintain registration at Johnson & Wales.
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5-22.5 Quarter Credit Hours

**ACCT1210 Financial Accounting**
This introductory course acquaints students with the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation and interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ACCT1220 Managerial Accounting**
This course is the second of two required accounting courses to be completed by students pursuing degrees in business and hospitality. Students learn the nature, application and behavior of costs in both the goods-producing sector and service-producing sector. Various approaches to preparing budgets are also discussed. Decision making utilizing the topics discussed is emphasized.
Prerequisite(s): ACCT1210 or ACCT1007 or ACCT2002 or ACCT2004 or ACCT1202 or ACCT1002 or ACCT1022 or ACCT10021 or ACCT10221 or ACCT1012 or ACCT10121. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ACCT2001 Business Accounting I**
The purpose of this course is to provide the student with an understanding of the processing of financial data with an emphasis on concepts rather than procedures. Accounting is presented with a focus on its business context integrating ratios and financial statements to enhance the understanding of how the information is used as a tool for decision making in the business world. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ACCT3080 Fraud Examination: Theory and Practice**
This course covers accounting and legal concepts along with the procedures that are necessary to accomplish fraud detection, fraud investigation and fraud prevention duties. Students learn how to analyze allegations of fraud and how to utilize accounting and investigative skills during a fraud investigation. Computerized application development assists in case analysis. Expert witness testimony is also discussed along with a review of the variety of ways to communicate findings.
Prerequisite(s): (ACCT1210, FIT1013) or ((ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT1022 or ACCT10021 or ACCT10221) and FIT1040). (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ACCT6410 Income Tax Planning**
This course offers students a practical approach to understanding the complexity of the U.S. tax system. Discussion centers on the tax laws as a means of fiscal policy. The course is designed to teach students how to research and understand the initiation of tax law in the legislature, how this is brought through the Treasury Department, and how judicial interpretation affects the understanding of tax issues. Emphasis is on examination of the law of individual taxation from the standpoint of the Internal Revenue Code and pertinent regulations to ultimately foster an understanding of the U.S. tax system and the sources behind the law. Contemporary tax planning techniques are emphasized throughout the course.
Prerequisite(s): FISV5000. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Advertising Comm (ADVC) Courses

**ADVC1010 Marketing Communications**
This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.
Prerequisite(s): DME1020 or (MCST1010 or COMM1010) or (MRKT1001 or HOSP3050). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ADVC1011 Media Strategy**
This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.
Prerequisite(s): ADVC1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ADVC1021 Public Relations and Corporate Communications**
This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours
ADVC2001 Creative Concepts and Strategy
This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.
Prerequisite(s): ADVC1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC2002 Copywriting and Art Direction
This course is an introduction to the creative crafts of advertising: copywriting and art direction. The course covers the creative crafts in traditional media such as print, outdoor, broadcast and collateral, and in new media such as Web, viral and other nontraditional media beyond the digital realm. Copywriting study includes headline writing, body copy, theme lines and tag lines, as well as script writing. Art direction study includes layout, design, typography and the video communication arts. This course aids students in incorporating both copywriting and art direction disciplines into portfolio samples.
Prerequisite(s): ADVC2001 or CGRA3050. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ADVC2025 Advanced Brand Communications
This course utilizes contemporary case analysis and real client projects to illustrate the effective use of public relations to achieve advanced integrated brand communication campaigns. Students learn to solve client communication problems and become brand advocates by applying a public relations process model to create a diverse range of traditional, digital and branded content media. Students write advanced brand communications for digital news media, social media and native advertising formats.
Prerequisite(s): ADVC1010 or ADVC1021. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ADVC3003 Advertising Campaigns
This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students are responsible for developing several advertising campaigns for various marketing organizations, including a multilevel campaign that is chronicled in a comprehensive plan book.
Prerequisite(s): ADVC2001. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC3010 Digital Media Planning
This course provides students with the skills and knowledge required to be successful in today's digital advertising industry, including paid, owned and earned media. Students focus on the options available to reach online audiences (including the Web, mobile devices and social media), calculate the costs to do so, and assess the results using analytical tools provided by syndicated databases and media organization.
Prerequisite(s): ADVC1010, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ADVC3050 Special Projects in Integrated Marketing Communications
This course provides students with the skills and knowledge required to be successful in today's fast-paced and dynamic advertising industry. Students majoring in advertising, marketing and graphic design are eligible for this course and work together in teams to develop and complete an integrated marketing communications plan consistent with what advertising agencies deliver to their clients. This course is offered twice over two consecutive terms. In the first term, students begin by conducting research for the client from which insights on positioning, creative and media strategies are developed. Strategies also include sponsorships, partnerships, events, public relations and the use of new media including digital, search optimization and social media strategies. In the following term, the course focuses on the execution of the various strategies including the creative, media, digital, social, web design, videos and collateral that are produced within a plans book and followed by a multimedia presentation that is presented to the client.
Prerequisite(s): ADVC1010, junior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

ADVC4015 Integrated Marketing Communications Seminar I
This course is offered to senior advertising and marketing majors. This course provides students, working in teams, the opportunity to develop fully integrated marketing communications plans for marketing organizations (including nonprofits) using appropriate promotional mix elements. Students are given promotional budgets from which they develop a complete integrated marketing communications strategy, beginning with research and including advertising, public relations, sales promotion, direct and digital marketing, and personal selling, all of which are integrated into a cohesive communications plans book and presentation.
Prerequisite(s): ADVC2001, junior status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ADVC4016 Integrated Marketing Communications Seminar II
This course is the second part of ADVC4015. Students implement the strategy they developed in ADVC4015 and use their production budget and attendant costs. Students are required to design and produce advertising for print, broadcast, collateral, Internet and other forms (as recommended) of creative execution. The creative product must reflect an integrated communications concept and theme. Students also implement a public relations, sales promotion and direct marketing strategy that coordinates to reflect a seamless communications program.
Prerequisite(s): ADVC4015, junior status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ADVC4020 Portfolio Seminar
This course is designed to give advertising students an experiential portfolio-building program, often in a simulated work environment, under the supervision of faculty and staff with expertise in the advertising industry. Students fill any holes in their portfolio of advertising work, both traditional and new media, putting the finishing touches on a body of creative work that gives them a competitive portfolio for an entry-level position on the creative side of advertising.
Prerequisite(s): ADVC4015. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ADVC4050 Search Engine Marketing
This course provides students with the knowledge and skills to develop effective search engine optimization strategies. Students explore the various components that go into creating web sites resulting in high page rankings, leading to customer engagement and achieving organizational objectives. Topics include SEO architecture, key navigation and linking principles, and content development and design principles. Various webmaster tools (i.e., Google and Bing) are used as well as sitemap best practices.
Prerequisite(s): ADVC3010 or DME1040, junior status.
Offered at Online, Providence
4.5 Quarter Credit Hours
ADVC4099 Advertising Internship
This course is provided for eligible students to complete an advertising internship at an agency, corporation, non-profit, media organization or governmental entity. This internship is an industry experience that allows students to gain academic credit for an invaluable work experience in the advertising industry. Upon completion of this term-long course, students have an understanding of the demands and expectations of the industry, as well as the role played by the agency, client and media organizations.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program process, 2) have completed 130 hours of coursework, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor. (OL)
Offered at Online, Providence
4.5-13.5 Quarter Credit Hours

ADVC4120 Marketing Communications in an International Context
This course is designed to place students in an international context in which they can gain firsthand knowledge of how organizations use positioning and communications strategies to achieve specific marketing objectives. Industry visits, cultural excursions and on-the-ground projects provide students with the knowledge and skills to develop integrated marketing communications plans, including advertising, public relations and media strategies. This course is taught for variable (4.5-13.5) credits only as part of a short-term summer study abroad program.
Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5-13.5 Quarter Credit Hours

Art (ART) Courses

ART2010 Introduction to Film
This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ART3020 Art History
This course provides an introduction to the understanding and appreciation of art. Emphasis will be placed on the visual arts of painting, sculpture, and architecture. The course covers the basic principles of design, form, and techniques as well as a general chronological history of art from ancient to contemporary works. Students will be encouraged to respond actively to works of art through class discussions, museum visits, and class projects.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at College, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Criminal Justice (CJS) Courses

CJS3820 Cyber Crimes
In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.
Prerequisite(s): LAW3025. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CJS5500 Criminal Justice Research Methods
This course is an introduction to social science research methods as applied specifically to the field of criminal justice. The course provides a sound understanding of the scientific method, the language of criminal justice research, the methods by which criminal justice research is conducted, and the various methodological and statistical techniques used to answer criminal-justice-focused research questions. Topics addressed in the course include measurement; causation; validity; sampling; survey research; field research; qualitative, quantitative and mixed methods approaches to criminal justice research; Web-based research; data interpretation; and the process by which to access and employ criminal justice data sets at the federal, state and local levels. (OL)
Offered at Online
4.5 Quarter Credit Hours

CJS5610 Advanced Administration of Criminal Justice
This course is a seminar that provides students with an opportunity to learn more about organizational and administration theories and how they apply to the criminal justice system. Theoretical knowledge is linked with best practices in law enforcement, court and correctional agencies. The course is intended to be an advanced seminar for graduate students; much of the work is scenario-based. (OL)
Offered at Online
4.5 Quarter Credit Hours

CJS5620 Contemporary Criminology and Crime Prevention
This course provides a strong academic background in criminological theory and helps students develop critical evaluation skills to assess the efficacy of particular theories. Students have the opportunity to connect criminological theory to criminal justice policy and practice. Crime prevention concepts and techniques are used throughout the course to teach students how to apply theory to practice. Critical thinking and communication skills are utilized throughout. This course is intended to be an advanced seminar for graduate students. (OL)
Offered at Online
4.5 Quarter Credit Hours

CJS5630 Advanced Legal Issues in Criminal Justice
This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.
Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5-13.5 Quarter Credit Hours

CJS5640 Criminal Justice Ethics and Diversity in a Global Environment
This course examines applied ethics in criminal justice practice. By applying moral philosophy to a variety of different scenarios, students gain valuable skills in ethical decision-making for the diverse global environment of the criminal justice workplace. The course examines professional ethics for the courtroom, in law enforcement, in corrections, and while doing research. The goal of this course is not to present a single unified ethical system in the criminal justice field, but to expose students to a variety of thought-provoking ethical behaviors, and allow students to explore relevant ethical dilemmas faced by individuals working in the criminal justice system or subject to the control of the criminal justice system. (OL)
Offered at Online
4.5 Quarter Credit Hours

CJS5660 Juvenile Justice Issues
This course begins with a brief history of the juvenile justice system and an overview of current juvenile justice agencies and processes. Current issues and trends in the field of juvenile justice and juvenile crime prevention are explored in more detail with a focus on evidence-based practice.
Prerequisite(s): CJS5620. (OL)
Offered at Online
4.5 Quarter Credit Hours
CJS5700 Special Needs Populations in the Criminal Justice System
This course addresses the growing recognition that a large proportion of individuals who come into contact with the criminal justice system have special needs. Practical examples from law enforcement, courts and corrections highlight the issues faced by special needs populations and the ways to address these issues through policy and practice.
Prequisite(s): CJS5620 or concurrent. (OL)
Offered at Online
4.5 Quarter Credit Hours

CJS5740 Global Criminal Justice Issues
This course provides students with an overview of transnational crimes and the international responses to those crimes. Topics include drug trafficking, human trafficking, weapons trafficking, cybercrime and transnational environmental crime. Students gain an understanding of the nature and extent of transnational crimes and the challenges facing crime prevention and control efforts.
Prequisite(s): CJS5610 or concurrent. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

CJS5760 Technology and GIS in the Criminal Justice System
This course is designed to give students a glimpse into how technology is being used in the criminal justice system and the social issues stemming from that use. Broken into two parts, students first examine basic controversies surrounding technology as it relates to citizen rights and its use in policing, courts and corrections. The second section dives into the widespread practice and theory of using geographic information systems/science (GIS) in crime mapping. Students are expected to read up-to-date academic literature on current discussions surrounding each section and defend positions on the favorability of its use or application.
Prequisite(s): CJS5500. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

CJS5780 Social, Community and Restorative Justice
This course examines the concepts of social justice, community justice and restorative justice. Topics include strategies for planned change that address social justice issues like racism, economic inequality, sexism and poverty. Students explore how programs based on different justice models can be utilized to improve public safety.
Prequisite(s): CJS5620 or concurrent. (OL)
Offered at Online
4.5 Quarter Credit Hours

CJS6900 Criminal Justice Capstone Project/Thesis
This course is intended to provide students with detailed instruction and advice for completing the capstone project paper or thesis. Various issues are discussed in each class, and reading and consultation occurs to ensure that writing is on track and that students are supported in this important culminating work.
Prequisite(s): CJS5500, CJS5610, CJS5620, CJS5650. (OL)
Offered at Online
4.5 Quarter Credit Hours

Culinary Arts (CUL) Courses

CUL2414 Cooking for Health and Wellness
This course introduces the impact that diet has on health and wellness and addresses the socioeconomic and cultural barriers that often prevent the seamless integration of current and evidence-based nutrition into menu development. Students explore ways to apply theory to practice through experience-based culinary instruction. This course takes an interdisciplinary and collaborative approach to bridge knowledge-deficiencies that exist in traditional healthcare, dietetics and culinary education. The course attempts to directly impact both the nutritional and sensory appeal of the foods prepared for patients and clients while also addressing the fundamental culinary skills required to improve the future personal health of the students in the course. Both instructive and vocational components are incorporated, which are intended to improve communication and understanding around how nutrition and culinary fundamentals may impact public health, as well as improving the assimilation of appropriate nutrition in the food produced and menus developed by prospective healthcare team members.
Prequisite(s): SCI1050.
Offered at Online, Providence
3 Quarter Credit Hours

Digital Media (DME) Courses

DME1000 Foundation Drawing and Digital Tools
As a prerequisite to all design thinking, drawing skills offer an effective means of prototyping visual solutions before committing them to software. Students practice the essential visual elements of design including shape, line, value and perspective. Based on graphics industry models, students actively experience compositional and thematic principles as a means of developing flexible approaches to design strategy. Students create initial sketches on paper then learn techniques to digitize files into common software applications. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Directed Experiential Ed (DEE) Courses

DEE3999 Directed Experiential Education
Directed Experiential Education (DEE) offers students an intensive, term-long, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives. Students can take up to three terms of this course at 4.5 credits per term.
Prequisite(s): Faculty recommendation and approval by the department chair. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Economics (ECON) Courses

ECON1001 Macroeconomics
This course is designated as the first of two courses serving as an introduction to economics. It is a survey course covering the foundations of economics and focusing on macroeconomic concepts and issues such as the features and goals of capitalism, the market system, national income, business cycles, macroeconomic theories, and monetary and fiscal policy.
Prequisite(s): MATH1002 or math placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ECON1002 Microeconomics
This course consists of microeconomic principles and issues. Course content examines and analyzes both the product and resource markets with emphasis on demand, supply and elasticities. In addition, the costs of production and the basic market models of firms’ short run and long run operations are discussed. Other topics covered include various current domestic microeconomic problems, as well as international economic issues such as international trade and foreign exchange.
Prequisite(s): MATH1002 or math placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ECON3025 The Global Economy in the 21st Century
This course introduces students to the economic problems that have emerged as a result of the process of globalization. Various issues such as the growth of world population, availability of resources, problems with the environment and climate change, the state of the global economy, and problems of global security are analyzed.
Prequisite(s): ECON1001 and ECON1002. (OL)
Offered at Charlotte, Online, Providence
4.5 Quarter Credit Hours
**ECON5000 Economics in the Global Economy**
This course consists of micro and macroeconomic issues and principles as they apply to the development of a viable and sustainable economy. Course content includes product and resource markets with an emphasis on demand, supply, price elasticity and consumer behavior. The course includes the features and goals of capitalism, the market system, national income, business cycles, and monetary and fiscal policies as they relate to economic viability and sustainability, with a view at causal effects in the global economy. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

**ENG2010 Technical Writing**
This course focuses on a practical approach to technical exposition, such as proposals, project reports, feasibility studies, abstracts, and technical correspondence delivered in both hard copy and electronic formats.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG3016 Advanced Business Communication**
This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.
Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG3030 Introduction to Food Writing**
This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. Students are introduced to the protocol for getting published while learning how to develop and compose food stories and restaurant reviews. Subjects taught include interview techniques, query letters and tailoring food articles to various publications.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

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**English (ENG) Courses**

**ENG0001 Writing Workshop**
This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.
Prerequisite(s): Writing proficiency assessed as unsatisfactory in ENG1021. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
0 Quarter Credit Hours

**ENG1020 English Composition**
This course provides students with basic writing skills in a variety of genres and contexts. Instruction begins with a review of the fundamentals of writing through the use of personal narratives. The focus widens to forms of public writing, including informative and research-based writing. Research techniques and MLA documentation are covered. Class work includes lecture, writing workshops, and peer critique. Course requirements include five or six different writing projects as well as a final exam. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG1021 Advanced Composition and Communication**
This course is a continuation of ENG1020 English Composition. Building on the research and audience skills from ENG1020, students develop more complex and rhetorically advanced papers. All work – written and oral – is aimed at persuading an audience. Instruction begins with the essential components of a logically constructed and articulated argument. Critical thinking skills are reinforced throughout the course as students develop, peer critique, and present projects to the class. Research and MLA skills are expected of students, and all projects require research from a variety of sources.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG1030 Communication Skills**
This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (SL) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG2010 Technical Writing**
This course focuses on a practical approach to technical exposition, such as proposals, project reports, feasibility studies, abstracts, and technical correspondence delivered in both hard copy and electronic formats.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG2030 Introduction to Newswriting**
This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG3010 Technical Editing**
This course prepares students for the responsibilities of an editor of common technical documents such as manuals/instructions, websites, reports or proposals delivered in print or online. Topics include copyediting, substantive (comprehensive) editing, and document design for final production. The principle of contextual editing for a range of purposes and audiences is emphasized, as well as the role of the editor as a team member in organizational settings. The student's command of grammar, sentence construction, and style is advanced and refined.
Prerequisite(s): ENG1021 or ENG1027, ENG2010 or ENG2030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

**ENG3012 Report and Proposal Writing**
This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.
Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ENG3014 Instruction and Manual Writing**
This course prepares students to plan, construct, test and revise documents that enable users to perform tasks effectively. Students apply principles of iterative development including audience/user analysis, usability testing, and test-based revision to produce instructional materials such as training manuals, operating instructions, or online product documentation for specific users in a variety of workplace environments.
Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

**ENG3016 Advanced Business Communication**
This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.
Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
ENG3050 Introduction to Travel Writing
Students focus on the history of travel writing, article writing as a specific commercial genre, research skills, descriptive personal narrative, and integrating works with various forms of mixed media including: photography, computer graphics, and maps. This course explores the reasons and mediums for travel writing.
Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

Entrepreneurship (ENTR) Courses

ENTR1001 Introduction to Entrepreneurship
This is an introductory course in entrepreneurship, demonstrating how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students will learn about different entrepreneurial business models, business planning, the components of a vibrant entrepreneurial ecosystem, and the crucial role of entrepreneurs to business and society. This course will also introduce students to the university's business pitch contest as well as other resources available on and off campus. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE 4.5 Quarter Credit Hours

ENTR2030 Pitching & Planning New Ventures
This course teaches students how to develop and present a business plan for ventures they may launch. Students will learn about the contents of a business plan, the importance of concise executive summaries and presentations, and how entrepreneurial ventures must adjust their business plans as they receive feedback from the real-world.
Prerequisite(s): ENTR1001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

ENTR3015 Small Business Management
This course compares small, medium and large business organizations to ascertain the different approaches to resource acquisition, both capital and human; internal and external communication; structural design and efficiency; community involvement; research and development of products and services; governance; and strategic planning and initiatives. The course provides participants with the opportunity to see first-hand the workings of a small, medium and large business. Guest speakers are invited to explain and discuss their experiences working and leading these organizations.
Prerequisite(s): MGMT2001, sophomore status. (OL)
Offered at Denver, North Miami, Online, Providence 4.5 Quarter Credit Hours

ENTR3025 Growth and Sustainability for Small Business
This course covers the different methods emerging companies use to expand nationally and internationally. Emphasis is on the use of each strategy to accomplish growth and sustainability objectives and initiatives. Topics include methods for growing an emerging company, evaluating franchising systems, expansion tactics for small and large corporations, careers in emerging companies, and financing the expansion of a company. This course is relevant for any student interested in working as a change agent in an established company or starting and/or expanding his or her own company.
Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence 4.5 Quarter Credit Hours

ENTR3030 Marketing for Entrepreneurs
This course prepares students to effectively conduct market research and engage in marketing for small businesses and start-ups. Focus is on providing students with tools to evaluate business opportunities and make better decisions based on appropriate research methods. Topics include the importance of positioning and verbal branding as a necessary skill for entrepreneurs as they begin their ventures and discuss their new ideas with others.
Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence 4.5 Quarter Credit Hours

ENTR3050 Forming & Launching New Ventures
This course allows students the opportunity to study the business, legal and tactical issues surrounding the formation and launch of new business ventures. Topics include identifying and protecting intellectual property, selecting and forming business entities, recruiting and motivating teams, exploring and complying with the regulatory environment, and spotting and mitigating risks. This course can be used to help bring life to a business plan developed in the Pitching & Planning New Ventures course.
Prerequisite(s): ENTR2030. (OL)
Offered at Charlotte, Online, Providence 4.5 Quarter Credit Hours

ENTR3060 Financing New Ventures
This course covers the business, legal and tactical issues surrounding the financing of new business ventures. Topics include determining how much capital new ventures need, identifying potential sources of that capital and evaluating different financing structures. In addition to studying the economics behind early-stage financings, students engage in mock negotiations and consider early-stage investments being made in the real world.
Prerequisite(s): ENTR2030. (OL)
Offered at Charlotte, Online, Providence 4.5 Quarter Credit Hours

ENTR4010 Change and Innovation Management
This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.
Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence 4.5 Quarter Credit Hours

ENTR4050 Food & Beverage Ventures Capstone
This course allows students to apply the knowledge gained in their previous coursework while covering case studies that focus on food- and beverage-related ventures and issues, and engaging in entrepreneurship simulations. Students also consider major problems and opportunities in the food- and beverage-related industries as well as how entrepreneurs might solve those problems and capitalize on those opportunities.
Prerequisite(s): ENTR2040 or ENTR3050 or ENTR3060. (OL)
Offered at Charlotte, Online, Providence 4.5 Quarter Credit Hours

ENTR4055 Entrepreneurship Seminar
This is the Entrepreneurship capstone course that requires students to synthesize knowledge gained from previous coursework to create a viable business plan. Students integrate financing, marketing, operations, business strategy and other key areas to produce a business plan that can be presented to various audiences.
Prerequisite(s): ENTR3015, HOSP4060 or MGMT4020. (OL)
Offered at Denver, North Miami, Online, Providence 4.5 Quarter Credit Hours

ENTR4099 Entrepreneurship Internship
The Entrepreneurship Internship offers students an experiential learning opportunity in business environments. Students study firsthand the challenges, nuances and everyday expectations associated with a variety of entrepreneurship functions within a business. They are expected to apply previous coursework and research to onsite tasks. Through the internship and reflective assignments, students improve their understanding of what it takes to start, work in, and manage a local, national or global business. Students gain academic credit for work experience in entrepreneurship.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor. (OL)
Offered at Charlotte, Online, Providence 4.5-13.5 Quarter Credit Hours
Event (EVNT) Courses

**EVNT6000 Event Leadership and Planning**
This advanced course enables students to gain competence in the specific techniques used by professional event leaders to lead events through the phases of research, design, planning, coordination and evaluation. Students assess the marketing opportunities: legal, ethical and risk management issues, and technological advances within the profession. 
Prerequisite(s): FISV6600, completion of required foundation courses. (HY) (OL)  
Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

**EVNT6020 Event Operations and Risk Management**
This advanced course enables students to gain competence in the specific risk management, risk operations, risk assessment, planning and evaluative techniques used by professional event leaders to mitigate risk proactively. Students gain knowledge in risk management, risk operations, risk assessment, avoidance, planning and control of risk associated with events, and explore methods for eliminating, reducing and transferring these risks to improve the successful outcomes of their events. Students gain proficiency in assessing risk operations, understanding the liabilities of conducting an event, contract law, contractual responsibilities in planning and implementing an event, either for one's own organization, or acting as an agent on a fee-for-service basis. 
Prerequisite(s): Completion of required foundation courses. (HY) (OL)  
Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

Finance (FISV) Courses

**FISV2000 Finance**
This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, concept questions and problem solving. Students are exposed to traditional financial statements as well as managerial financial reports for use in learning essential decision making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. The use of spreadsheets in applications such as Excel is an emphasis in this course. 
Prerequisite(s): ACCT1220 or ACCT3023, FIT1003. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3005 International Finance**
This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking. 
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT10022 or ACCT10021). (OL)  
Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV5000 Corporate Financial Accounting**
This course is designed for Graduate students who do not have an undergraduate degree in business. It provides instruction in financial and managerial accounting principles; business entities; the accounting equation; preparation of financial statements using the adjusted trial balance; horizontal, vertical, and common-sized financial statements analysis; financial ratios analysis; cash budgeting; the examination of cost behavior, and break even analysis. The primary objective of the course is to prepare the graduate student for advanced coverage of topics in the financial management course.  
(OL)  
Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

**FISV5410 Personal Financial Planning**
This course introduces students to comprehensive personal financial planning, which is the process of designing, implementing and monitoring financial decisions that help an individual or family accomplish their financial objectives. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**FISV5420 Estate Planning**
This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes. The course explores the taxation of gifts, estates and generation skipping transfers, and includes the calculation of the gift tax, estate tax and generation skipping transfer tax in consideration of applicable exclusions and deductions. Students are exposed to estate planning techniques such as lifetime transfers and gifting, charitable gifting, the utilization of trusts and partnerships, and postmortem planning. The course emphasizes solving a client’s estate planning problems by providing students with the tools to develop practical strategies that focus on a client's goals and objectives and apply current tax law to develop an effective estate plan. 
Prerequisite(s): FISV5410. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**FISV5430 Principles of Risk and Insurance**
This course explores the financial risks that individuals and businesses face and how they can manage these risks, including the utilization of insurance solutions. Students are exposed to the purpose, structure and coverage options of the following types of insurance: health, disability, long-term care, life, property and casualty, and more. This course also reviews the taxation of insurance benefits and how taxation should affect a financial planner's decision to recommend insurance solutions under certain circumstances. After completing the course, students are able to determine a client's risk exposure and develop a comprehensive insurance and risk management plan for the client based on the client's goals and objectives. 
Prerequisite(s): FISV5410. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**FISV5440 Retirement Planning**
This course explores the nature and function of retirement plans and surveys the more common employee benefits presently offered by companies. The course outlines the various retirement plans available, including government and private plans, pension plans, individual retirement accounts, and other qualified and non-qualified retirement plans. Students learn to determine a client's eligibility to participate in a retirement plan, calculate a client's tax deductible contribution limits, and calculate the taxation of retirement plan benefits upon distribution. The course includes a complete needs analysis to determine a client's expected monetary needs and the associated cash flow required in a client's retirement years. Students recommend an appropriate plan of action including retirement plan options that achieve the client's goals and objectives and compliment the client's comprehensive financial plan. 
Prerequisite(s): FISV5410. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**FISV5526 Financial Reporting and Control**
This course offers students a practical approach to understanding financial reporting. Students learn the requirements of generally accepted accounting principles in financial statement preparations by researching and analyzing publicly traded companies. Emphasis is placed on how the financial statements translate into stock prices and how they can be used as a barometer of a company's financial position. Students explore how companies in trouble can benefit from implanted controls, via the financial reporting process, to ensure earlier and better insight in making difficult decisions. 
Prerequisite(s): FISV5600. (HY) (OL)  
Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours
FISV5600 Financial Management
This course provides the student with sufficient analytical skills to interpret and act upon financial data and information that lead to sound financial decisions for business organizations. Topics include the time value of money, capital budgeting methods, financial statement analysis, breakeven analysis, short and long-term financing methods, and topics in international financial management. Contemporary financial management techniques are discussed throughout the course.
Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

FISV6050 Strategic Financial Planning
This course offers students a practical approach to understanding the budgeting process. Students are exposed to the complete cycle of budgeting, from understanding the strategic plan that initiates the budget process to auditing the results. Students see the interrelating components of the operational budget to the capital budget and how these build to the cash flow budget. Students are able to translate the cash flow necessary to support the strategic plan to financing requirements that need to be met by banking or other sources. Students apply research techniques in coordinating a comprehensive strategic plan with a particular industry.
Prerequisite(s): FISV5526. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6056 Fundamentals of Investment and Portfolio Management
This course introduces student to the fundamentals of investment and portfolio management. It focuses the student's attention on the impact that asset diversification has on expected portfolio outcomes. Students should complete the course with a thorough understanding of most investment vehicles and how they can be used in varying weights to influence the short and long-term returns of an investment portfolio. Students apply the basic tenets of FISV5600 by applying ratio analysis in the course of investment decision-making. Upon completion of the course, students are better prepared to make prudent investment decisions in both their professional careers as well as their own personal financial planning.
Prerequisite(s): FISV5600. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6060 Managing Capital Markets
This course offers students a practical approach to understanding the best way to finance a firm for the needs outlined by management. Students learn how to manage a banking relationship and research various methods to finance a company's strategic plan. Discussions center on companies that expand and those that downsize their businesses.
Prerequisite(s): FISV5600. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6410 Equity Analysis
This course covers several valuation techniques used in equity investment analysis. Equity (i.e., stocks) typically comprises the largest asset class in a majority of individual and institutional portfolios. Topics include the various types of analytical tools used to value equity securities, along with their respective strengths and weaknesses. In addition, students gain perspective on when to choose the best technique as well as private company valuation methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.
Prerequisite(s): FISV6056. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6420 Bond Market Analysis
This course covers the bond market as well as other fixed income securities. Bonds are a pivotal asset class in institutional and individual investing. Topics include the various types of fixed income securities, including government debt, corporate debt, and securitized debt such as mortgage-backed securities and international bonds. The course covers various valuation and portfolio management methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.
Prerequisite(s): FISV6056. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6430 Applied Behavioral Finance
This course is an applied behavioral finance course examining the intersection of behavioral finance, financial therapy, and personal financial planning theory, practice and research. It reviews the research on behavioral finance and investor psychology, exploring the effects of human emotions and cognitive errors on financial decisions. This course focuses on the application of behavioral finance theory and research to the practice of financial therapy to help professionals improve the financial health of their clients.
Prerequisite(s): FISV5410. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6440 Alternative Investments
This course reviews several types of alternative investments including hedge funds, private equity, real estate, managed futures, commodities and structured products. Topics include risk management, valuation methodologies, portfolio management and professional standards and ethics in the alternative investments industry. This course is appropriate for students interested in becoming a portfolio manager or investment analyst.
Prerequisite(s): FISV6056. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6450 Derivatives and Risk Management
This course reviews various types of derivatives such as options, forward contracts, futures contracts and swaps. Topics include the use of derivatives as risk management tools on an investment institutional level as well as the analysis of various derivative pricing models.
Prerequisite(s): FISV6056. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6480 Capstone for Certified Financial Planners
This is the capstone course for the financial planning track, integrating the material learned in prior financial planning courses. This course is primarily structured as a casework course. Weekly cases are designed to closely reflect the types of client situations students may encounter as financial planners and when sitting for their CFP(R) certification examination. Each case will contain financial planning, insurance, investment, tax, retirement, employee benefit and estate planning issues, reflecting the complexities of real life clients.
Prerequisite(s): ACCT6410, FISV5410, FISV5420, FISV5430, FISV5526, FISV5600, FISV6056. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

FISV6490 Institutional Portfolio Management
This course presents the ways investment management firms build and manage portfolios for their clients. The process of portfolio management is studied in detail, from the nuances of individual security selection to asset allocation decisions made across a broad range of investment choices. Specific topics include asset allocation, benchmarking, trading and regulatory reporting.
Prerequisite(s): FISV6056. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours
### Food Service Management (FSM) Courses

**FSM2005 Technology in the Food and Beverage Industry**
This course prepares students for the current trends in food service technologies. Emphasis is placed on emerging technologies used in the industry from both a managerial and strategic perspective.  
Prerequisite(s): FIT1003 (or concurrent). (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 2.25 Quarter Credit Hours

**FSM2025 Food and Beverage Cost Control**
Food & Beverage Cost Control is an introductory course designed to acquaint the student with the control problems of the food and beverage industry. Emphasis is placed on profit planning through menu planning, the control cycle and forecasting.  
Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)  
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM2045 Introduction to Menu Planning and Cost Controls**
This course allows the student to learn and apply the skills of professional menu development while learning the importance and use of the proper tools and documents needed to control food and beverage costs and analyze sales. This course introduces various food service concepts, explores labor and overhead expenses and introduces the income statement as a method of evaluating business success.  
Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)  
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM3001 Food Service Management Systems and Human Resource Applications**
This course prepares students to apply sound human resource management principles to situations encountered within the hospitality industry. Students examine the complex and integrated nature of the hospitality industry and how various segments, such as lodging and tourism, impact the operation of food service establishments.  
Prerequisite(s): BPA2626 or CUL2626 or CUL2386. (HY) (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM3012 Advanced Menu Analysis**
This course focuses on researching current market trends and discovering how various segments, such as lodging and tourism, impact the operation of food service establishments.  
Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (HY) (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM3060 Front of the House Operations Management**
This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability.  
Prerequisite(s): FSM2080 or FSM2180 or FSM3001 or SEE3008. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM3075 Food Service and Hospitality Strategic Marketing**
This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.  
Prerequisite(s): FSM3001 or HOSP2011, junior status. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM4040 On-Site Foodservice**
This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.  
Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (HY) (OL)  
Offered at Denver, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM4061 Advanced Food Service Operations Management**
This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.  
Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080 or FSM3009 or FSM3001, senior status. (HY) (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM4070 The Business of Alcohol Distribution, Retail and Sales**
This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.  
Prerequisite(s): CUL1365 or FSM2055 or MRKT1001. (OL)  
Offered at Charlotte, Denver, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM4160 Food and Beverage Strategies and Logistics**
This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. The course is designed to develop the critical thinking and decision-making skills of the student by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.  
Prerequisite(s): FISV2000, FSM3075 or MRKT1001. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**FSM4880 Beverage Operations Management**
This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.  
Prerequisite(s): CUL4045 or FSM4070. (HY) (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours
Foundations in Tech (FIT) Courses

FIT1003 Introduction to Excel
This course is designed as an introduction to the basic skills and tools used when working with spreadsheets. Topics include creating and editing worksheets, charting data, basic formulas and functions, and working with tables. Computer-based assessment software is used as both a learning and skills measurement tool. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
2.25 Quarter Credit Hours

FIT1040 Spreadsheet Design for Business Solutions
Students gain a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Health Science (HSC) Courses

HSC1100 Introduction to Health Professions
This course is designed to survey different types of health professions for those in pursuit of a healthcare career. Students are provided with information about all training, educational and certification requirements for the professions discussed in class. Students learn how each of the professions plays a role in providing care in the healthcare system and how the professions interact with one another. Case studies introduce students to different scenarios in which various healthcare professions interact to solve complex patient problems. (OL)
Offered at Online, Providence
1.5 Quarter Credit Hours

HSC1110 Determinants of Health I
This is the first course in a two-course series designed to give students an overview of the determinants of health and wellness as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). Additional, supporting topics such as the structure and function of the U.S. healthcare system and complimentary/nontraditional approaches to health and wellness are addressed. Emphasis is on the essential interrelationships between healthcare providers necessary to insure the health of the public. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC1120 Determinants of Health II
This is the second course in a two-course series that expands students’ understanding of the holistic nature of health by giving a more in-depth view of the determinants of health and well-being as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). A variety of topics are examined, including a population-based overview of the determinants of health using the framework of social, physical, ecological and behavioral causation.
Prerequisite(s): HSC1110. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC1230 Introduction to Public Health
This course explores what public health means and how it impacts our lives through environment, policy, communication and personal relationships. Students are introduced to the basics of the public health system, covering the basic definition of public health, how we analyze public health problems, defining the biomedical basis of public health, and describing social and behavioral factors related to health interaction and medical care issues. This course uses case studies and real-life scenarios of challenges faced and the strategies implemented for working with communities on specific health issues that have the potential to impact a population. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC2230 Introduction to Global Health
This course introduces students to the major global health challenges, programs and policies that countries throughout the world make decisions about on a day-to-day basis. Students are introduced to the differences in global health status and disease prevalence and many of the factors that play a role in the reasons why some countries are able to eradicate disease more easily than others. Political, monetary and ideological values, as well as environmental factors, all play a role in creating health disparities globally. Discussion includes why people in some countries are healthier than those in others, and why there are differences in resource allocation among these countries. Students are introduced to principle global health concepts such as the burden of disease, epidemiology, policy analysis and comparative health systems. Students learn to differentiate problems across countries and use learned skills to problem solve and communicate policy goals.
Prerequisite(s): HSC1230. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC3100 Epidemiology
This course provides a systematic approach for acquiring and evaluating information on the distribution and causes of disease and other health outcomes in populations. Topics include epidemiologic methodologies utilized in health-related areas other than public health, such as clinical medicine, health administration, dentistry, occupational health and nursing.
The link between epidemiology and the traditional liberal arts, such as social justice and health disparities, is discussed.
Prerequisite(s): HSC1230, MATH2001. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC3200 Health Education and Program Planning
This course is a study of the processes involved with planning health education and health promotion programs. Emphasis is on community analysis including the social assessment, epidemiological assessment, behavioral assessment and environmental/ecological assessment. Program implementation and assessment are also examined. Additionally, behavior theory is discussed to reflect the symbiotic nature between the target population and the service provider(s).
Prerequisite(s): HSC3100, MATH2001. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC3300 Comparative Healthcare Systems
This course is designed to provide an in-depth survey of the structure, function and comparative performance of a variety of healthcare delivery and financing systems in the U.S. and other countries, and explores contemporary issues affecting the institutions that provide healthcare and the people who seek health services. The course also covers the historical development of international healthcare systems, the organization and financing of systems of care, and the policy process and priority setting. Finally, the course covers current efforts at healthcare reform.
Prerequisite(s): HSC1010, HSC1230. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HSC3899 Internship in Health Science
This internship is designed to provide students an opportunity to apply knowledge, skills and professional behaviors learned in foundation courses to a supervised experience in their area of specialization. The internship is a placement directed by a supervisor on site as well as by a program faculty member who meets with students on a regularly scheduled basis to discuss students’ abilities to integrate theory, research and practice in the context of a supervised experience. Students may choose an internship in a variety of fields, such as academia, industry or health profession settings, including nonprofit and government agencies. Internships provide opportunities for students to gain real-world experience to meet the needs of their respective employers.
Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.75 in their major courses, 2) have completed 130 hours of course work and 3) have the permission of the program director and faculty adviser.
Offered at Online, Providence
4.5-13.5 Quarter Credit Hours
History (HIST) Courses

HIST2001 World History to 1500
This course surveys the period and their cultures focuses on the two major historical traditions (Western and East Asian) from pre-history to 1500. The varying political events, institutions, technologies and cultures of the East and West are highlighted.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST2002 World History Since 1500
Major developments in world history from the 16th century and on are considered, with an emphasis on the impact of ideas and influences from Asia and the New World upon European culture and society and the European impact upon Asia, Africa and the Americas. The various periods and kinds of revolution -- industrial, democratic, political, technological, military and cultural -- are surveyed.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3020 A Multicultural History of America
In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial “contact” through the present day.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3100 Contemporary American History: The United States in a Global Age
This course addresses the recent history of the United States from the end of the Second World War to the present day, taking as its focus America’s increasingly dominant role in world affairs. It traces America’s rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy, and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3200 American Government
This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Hospitality Management (HOSP) Courses

HOSP1001 Orientation to the Hospitality Industry
This course is an introduction to the various segments within the hospitality industry (lodging, food service, travel and tourism, and sports, entertainment and event management). Students are prepared to apply sound management principles to the challenges encountered within the industry. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP1015 Managing the Hotel Guest Experience
This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, concierge service skills, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP2011 Hospitality Sales and Meeting Management
This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3005 Leading Service Excellence in the Hospitality Industry
This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.
Prerequisite(s): Junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
HOSP3077 Revenue Management
This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.
Prerequisite(s): ECON1001 or ECON1002, HOSP3010 or HOSP1015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3099 Hotel Internship
This internship course allows students to gain academic credit for an invaluable work experience within their chosen profession. Students acquire insight into the practical aspects of an organization's operation by observing and participating in day-to-day activities. Upon completion of this term-long course, students have a better understanding of the demands and expectations of business and industry.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
13.5 Quarter Credit Hours

HOSP4060 Hospitality Strategy Design and Execution Seminar
This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.
Prerequisite(s): ACCT3020 or ACCT302S or FISV2000 or FISV2010, FSM307S or HOSP3050 or HOSP307S or MKRT1001, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP6030 Franchising and Licensing
This advanced course focuses on growing a business through cooperative strategies, especially franchising and licensing. Economic concepts underlying franchising are reviewed. Students learn to determine when franchising or licensing are appropriate growth strategies for a company. This course covers key management, operations and legal issues involved with these growth strategies. Implementation of a franchising strategy is covered in detail, including policy development, penetration of new markets, fostering franchisor-franchisee relationships through channel communications and creating a sustainable competitive advantage.
Prerequisite(s): MKRT5000. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HOSP6509 Hospitality and Tourism Global Issues
This course presents an advanced study of the evolution, growth, mission and roles of the different types of senior property managers and corporate officers of various hospitality and tourism organizations. The course explores major emerging issues and problems that impact the domestic and global lodging industry, as well as current issues and trends confronting the fast development of tourism activity at both national and international levels. Students acquire the knowledge, skills and attitudes necessary to undertake leadership roles in the increasingly interdependent and complex hospitality industry. Group and individual research examine trends, as well as industry-wide problems and concerns of current interest.
Prerequisite(s): MGMT5500 or RSCH5500. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Human Resource Mgmt (HRM) Courses

HRM5010 Human Resource Management
This course provides students with an overall study of human resource management. Students learn about the different personnel management systems and how each is interdependent in supporting organizational strategy. Case studies and exercises are used to provide analogous scenarios for students to apply course knowledge. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HRM5020 Labor and Employee Relations
This course presents various labor and employment law issues that employers and employees confront in today's union and non-union corporate environments. The course surveys the effects of union organization and representation, collective bargaining negotiations, the grievance and arbitration processes, and the laws, agencies and issues impacting labor-management relations in the public and private sector. Also discussed are various other legal issues including privacy, wages and salaries, and employee misconduct. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HRM5030 Strategic Compensation and Benefits
This course reviews the fundamentals of wage and salary programs, including developing job descriptions, performing job evaluations, conducting salary surveys, adjusting pay structures, considering differentials and relating pay to performance. Benefit programs and related employee incentive and service programs are also covered. Ways to link performance to both monetary and non-monetary rewards are reviewed, including profit sharing, bonus plans, stock options, awards and special rewards for managerial personnel. Legislative restraints and tax treatments are discussed and behavioral theories are highlighted as they apply in this area.
Prerequisite(s): HRM5010, HRM5020. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HRM5040 Organizational Training and Development
This course examines the role of human resource development in organizations as a tool for enhancing employee performance and assisting organizations with managing change. Strategies for assessing, designing, implementing and evaluating training and organizational development initiatives that advance employee and organizational performance are analyzed. This course also explores the role of human resources in impacting executive leadership, line management and staff development. Other topics discussed include succession planning, on-boarding, orientation, performance appraisals and coaching.
Prerequisite(s): HRM5010, HRM5020. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HRM5050 Strategic Recruiting, Retention and Succession
This course addresses the legal, ethical and economic factors that affect recruitment, selection, placement and appraisal. Students will distinguish among effective recruiting methods using internal and external selection processes. This course also discusses the requirements for a comprehensive job analysis and the development of job descriptions. Other topics discussed include organizational exit, retention, succession planning and employee records management.
Prerequisite(s): HRM5010, HRM5020. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HRM5060 Human Resources in a Global Environment
This course focuses on practicing human resource management within the global context. It asks students to look at the different approaches to global HR, specifically the question of local differentiation versus global standardization for multinational and global organizations. Additionally, this course introduces students to a comparative approach to human resource management, where differences in HR approaches across the globe are discussed.
Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HRM6010 Advanced Organizational Behavior
This course introduces students to research in psychology and its application to business management. Students cover different areas of psychology (social and personality) and study the potential impact this research has on managerial decisions. Students apply this study to decisions made within the human resource management systems.
Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5050. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours
HRM6020 Human Resource Metrics and Statistical Research
This course introduces students to the measurement and assessment of human resource initiatives. It provides students with an understanding of how to develop appropriate metrics to measure the impact of human resource management initiatives. These metrics include both qualitative and quantitative means, with a focus on ensuring a demonstrable return on investment for the organization. Students also study how to support and advocate for changes to these systems based on qualitative and quantitative measures.
Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HRM6030 Organizational Change Management
This course incorporates the literature concerning change management and its implementation. Students study the theory and research in change management. A part of this study will be the understanding of change at both the organizational and individual levels. Students are also be asked to apply this research as they develop human resource initiatives that support change initiatives.
Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060, HRM6010, HRM6020. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

HRM6800 Human Resource Management Capstone
The capstone course for human resource management integrates the knowledge and skills acquired through the program to examine how a human resource professional can impact employee and organizational performance, as well as the strategic management process. Many of the major areas in the human resource management field are revisited. Theories and best practices are analyzed for dealing with the dynamic circumstances organizations are confronting in the 21st century, many of which are significantly influenced by factors such as increasing globalization, employee mobility and constantly evolving laws and technology. Students further incorporate their knowledge and skills by developing a comprehensive, strategic human resources plan for an organization.
Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060, HRM6010, HRM6020. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Humanities (HUM) Courses

HUM3020 Language & Cultural Immersion
This course, delivered overseas by international postsecondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussion, and required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.
Offered at Charlotte, Denver, North Miami, Online, Providence
13.5 Quarter Credit Hours

Info Security/Assurance (ISA) Courses

ISA5005 Network Fundamentals
This course is a foundation graduate-level course in computer networks. The course offers a comprehensive review of the application, transport, network and link layers of the OSI protocol stack. Advanced topics, including network management, traffic engineering and router configuration are also addressed. Network protocols are studied in detail with an emphasis on learning to read RFCs within the context of the structure, FSM, configuration protocol learning paradigm. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ISA5010 Research Methods in Information Security
This course focuses on the research methods, tools, instruments and devices used in information sciences and information technology. Topics include the logic of the scientific method, research design, and qualitative and quantitative analysis of data for the purpose of conducting and reporting basic research in a scholarly and academic setting. Through focused-based case studies, students investigate current trends, legal and ethical issues, global and societal impact, policies, and applications in the fields of information technology, information security, cyberlaw, digital forensics and media management. Students evaluate methods to collect, classify, categorize, evaluate, assess and report research data to formulate valid research questions and derive logical conclusions. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ISA5020 Foundations of Information Security Management
This course provides a conceptual overview of information security management and information assurance (IA). Topics covered at an introductory level include information security and information assurance principles, information technology security issues, and security technologies and processes. Governance issues include policy, law, ethics and standards, as well as organizational models and communications. Risk management issues include risk assessment, threats, vulnerabilities and security life-cycle management. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ISA5030 Legal and Ethical Principles in IT
This course provides an in-depth working knowledge of the ethics and laws pertaining to information systems security. Topics include the ethics of privacy, confidentiality, authenticity, medical information, copyright, intellectual freedom, censorship, social networking and cyber-bullying. Issues related to the creation, implementation, enforcement and assessment of institutional codes of ethics are discussed. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ISA5040 Network Security and Cryptography
This course details the issues faced by security managers in addressing network security threats, technical discourse regarding known threats, potential countermeasures to these threats, and the need for the aggressive application of cryptographic methods to guarantee the security of information. Students are immersed in the details of cryptography and explore both symmetrical and asymmetrical methods. Students delve into both the technological and mathematical elements of cryptography. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ISA5050 Digital/Computer Forensics and Investigation
This course is a study of cyber-attack prevention, planning, detection, response and investigation. Topics include fundamentals of digital forensics, forensic duplication and analysis, network surveillance, intrusion detection and response, incident response, anti-forensics techniques, anonymity and pseudonymity, cyber law, computer security policies and guidelines, court-report writing and presentation, and case studies. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

ISA6050 Business Continuity Planning
This course focuses on the need for and ability to conduct business continuity planning. Emphasis is on planning for the inevitable system failure, network fault or security breach in the current technological environment, given industry's heavy reliance on technology.
Prerequisite(s): ISA5020. (OL)
Offered at Online
4.5 Quarter Credit Hours
ISA6060 Risk Management and Incident Response
This course is directed toward students interested in understanding how large-scale complex risk can be quantified, managed and architected. Students learn to identify the business and technical issues, regulatory requirements and techniques to measure and report risk across a major organization. Students explore techniques used to mitigate, minimize and transfer risk. This course also provides a foundation in disaster recovery principles, addressing concepts such as incident disaster recovery planning, developing policies and procedures, roles and relationships of various members of an organization, "swim lane" diagramming, implementation of the plan, testing and rehearsal of the plan, planning disaster recovery resources, and linking risk management incident response to large-scale disaster recovery implementations.
Prerequisite(s): ISA5020. (OL)
Offered at Online
4.5 Quarter Credit Hours

ISA6070 Cyber Science and IT Business Operations
This course focuses on IT auditing processes, cyber threats and their effect on common infrastructures, the properties and applications of specific loss count and loss severity distributions, actuarial modeling, and forensic accounting techniques. Topics include the planning of security provisions, countermeasures and deployment, as well as understanding the impact of attacks (evidence gathering and investigation), which depend on a combination of technology and business acumen. Certain estimation methods like percentile matching, maximum likelihood estimation, Bayesian estimation and credibility theory are also introduced.
Prerequisite(s): ISA6050, ISA6060. (OL)
Offered at Online
4.5 Quarter Credit Hours

ISA6080 Information Security Policy and Governance
This course teaches students how to use the SP-800 standards as the basis in the creation of security policy and governance programs. Students write IT risk management plans, review related standards, and learn to create procedures that identify alternate sites for processing mission-critical applications based on techniques to recover infrastructure, systems, networks, data and user access. This course also raises student awareness of the organizational challenges faced by the CISO in the governance of information security. Topics include the examination of techniques available to assist students in the development of important facilitation skills required to make the practice of policy a reality in the workplace, including educational awareness, goal-driven facilitation, stakeholder program investment strategies and organizational accountability.
Prerequisite(s): ISA6060. (OL)
Offered at Online
4.5 Quarter Credit Hours

ISA6090 Information Security & Assurance Capstone Research Project
This capstone course integrates previous coursework and practical experience with a focus on authentic demonstration of competencies outlined by the program. Students synthesize prior learning to design or develop a capstone as a culmination of their studies. The course is structured to support student success in fulfilling program requirements and developing a well-thought-out, comprehensive capstone project. Problem domains may be suggested by external sponsors, the instructor or student teams. The project itself can be research-oriented, have a design focus, center on evaluation and testing, or be tailored to an individual or team's interests. It should, however, touch on either the technical or business elements of information security, or a combination of both. Student teams or individuals are expected to document their projects in a weekly, online process journal. Key deliverables for the course, regardless of the project definition, include planning documents, execution plan, final project deliverable and presentation.
Prerequisite(s): 13.5 credits completed in selected Technical or Business focus area. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Information Technology (ITEC) Courses

ITEC1020 Introduction to Data Communications
This is an introductory course to the concepts and components of a data communications system. Hardware and software features are reviewed to present the elements of and interactions in a data communications network. Communications interfaces, industry standards and communications protocols are presented in reference to understanding the actual throughput of data in a communications environment. Students are introduced to network topologies and their various application areas. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

ITEC3050 Information Security
This course presents all aspects of computer and information security including data encryption, zero-knowledge based proofs, public key coding and security procedures. This course makes students aware of the various threats to computers and data and identifies methods and techniques for providing counter-measures to those threats. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

Integrative Learning (ILS) Courses

ILS2010 20th Century Literature: A Multi-Disciplinary Approach
Through the study of the 20th century literary works, fine arts, humanities, and social and political sciences, this multi-disciplinary honors course explores the relationship between modern world literature and its historical, social, and political contexts. Short fiction, poetry, drama, and essay are used as vehicles for exploring major movements, trends, and events of the 20th century. Themes of racial, ethnic, and gender identity, political oppression, and/or war are explored. Emphases vary.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2090 The Working Life
This course focuses on the important and complicated role of work for individuals and societies. One of the most common everyday questions is, “What do you do for a living?” That question, when thoroughly examined, reveals a great deal about how people view themselves and each other, and how much work shapes the human experience. Through the lenses of history, sociology and literature, students examine how working lives have changed over time, the experience of the worker in various contexts and how work shapes identity.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2110 The Atomic Age
The emergence of nuclear science - and the catastrophic consequences of its military use on Japan to end the Second World War - marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between "science" and "progress." And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the "nuclear family" and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course will explore the multiple ways in which we continue to live in an Atomic Age.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours
**ILS2140 History of Science**
This course explores human thought about the natural world from the earliest civilizations to the present. Students investigate a central question: From where did our ideas about the scientific process arise? At the heart of this course is the idea that science and technology are not isolated from the rest of society. Rather, they are shaped by historical and societal forces even as they influence civilization. In this course, students discuss the evolution of great scientific ideas of the past and the effects of religious, political, economic and social contexts on the development of scientific principles. Through close reading, analysis, discussion and integration of primary and secondary source materials, students make connections among the disciplines of history, theology, philosophy and science.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS2280 Science and Civilization**
This course explores the social, political and historic contexts and implications of several scientific and technological developments through a variety of genres, including textbooks, newspapers and magazine articles, film, music, art, literature and the Internet. The goal of this course is to raise student awareness of the global impacts, positive and negative, associated with specific scientific and technological developments, with emphasis on discerning the interconnectedness of those impacts. Through inquiry, research and debate, students develop a better understanding of the unique historical, social, political and cultural contexts in which these scientific and technological developments evolved and the influence these contexts had upon the form of these developments. In addition, students gain a deeper appreciation of the implications of these developments on the present and future.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

**ILS2325 Economics of Sin**
This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these “sinful” behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS2385 Visual Literacy and the Sociology of Perception**
This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS2435 Leonardo da Vinci: Culture, Art and Math**
This course covers a portion of the movement in Europe known as the Renaissance. The works of Leonardo da Vinci are explored. Students discover how da Vinci’s insatiable hunger for understanding impacted the culture of Florence and Milan, Italy, as well as the entire world. Students learn about da Vinci himself and his place in society. Some of da Vinci’s works of art, writings on architectural design and war machines are examined culturally, historically and mathematically.
Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 or MATH1020 or math placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS4115 Contemporary Approaches to Classical and World Mythology**
This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS4120 Disease and Culture**
This course addresses the question of what constitutes a disease from the perspectives of science and the humanities. Topics include the origins of disease and the effect that disease has had on political events, art and culture, warfare, and the economy of societies both historically and in today’s world, and how societies throughout time have attempted, either successfully or unsuccessfully, to address the problem of disease. Students explore the cultural interpretations given to various diseases. Through the examination and analysis of various medical case studies, historical readings and literary pieces, students learn to think critically about how disease has helped to shape the world that we live in and what disease means to them.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

**ILS4130 History of Digital Art**
This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited) to 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and “gamification.” Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS4176 Sports in Film and Literature**
This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**ILS4190 Why People Do Evil**
This course takes an interdisciplinary approach to the nature of evil as explored over the centuries from the earliest civilizations to modernity as demonstrated through literature. Emphasis is on Dante’s Divine Comedy, Milton’s Paradise Lost and Dr. Phillip Zimbardo’s The Lucifer Effect. Other poets, authors, psychologists and philosophers will be engaged and studied throughout the course.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, Online
4.5 Quarter Credit Hours
International Business (IBUS) Courses

**IBUS2002 International Business**
This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.

Prerequisite(s): MGMT1001 or MGH11000, sophomore status. (HY) (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2030 Foreign Area Studies**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic areas include China (IBUS2031), Pacific Rim (IBUS2032), Latin America (IBUS2033), Russia (IBUS2034), Eastern Europe (IBUS2035) or Africa (IBUS2036). The course is structured to focus on four primary components: business, economics, politics and culture, essentially in this priority.

Prerequisite(s): ECON1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2031 Foreign Area Studies: China**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes China. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2032 Foreign Area Studies: Pacific Rim**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Pacific Rim. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2033 Foreign Area Studies: Latin America**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Latin America. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2034 Foreign Area Studies: Russia**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Russia. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2035 Foreign Area Studies: Eastern Europe**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Eastern Europe. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS2036 Foreign Area Studies: Africa**
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Africa. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS3055 International Resource Management**
Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students will explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course will analyze environmental realities on 5 continents and use methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues will be discussed. Students completing this course will have a better understanding of the new, post-material economy and its demands on individual and managerial change.

Prerequisite(s): IBUS2002 or ECON1002, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS4020 Operations Management & Process Improvement Seminar - Class Component**
This course focuses on international analysis, objective setting, positioning, examination and implementation of quality and tactical approaches used to manage quality improvement efforts in organizations abroad. This is the preparatory course for the IBUS4082 Study Abroad program.

Prerequisite(s): MGMT2030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

**IBUS5511 Global Economic Environments**
This course presents various theories and practices of globalization, international trade, importing, exporting, finance and international risk assessment. Topics examined include the theory of openness, absolute and comparative advantage, tariffs, non-tariff barriers to trade, importing into the United States, regional trade agreements, trade policies for developing nations, and the effect of policy on international trade. In addition, students gain insight into the ethical, international and multicultural dimensions of organizational behavior. The effective use of the Internet and its various international trade sources is an integral part of this course.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

**IBUS6020 International Business Negotiations**
This course is designed to provide students with the theory and practice of international business negotiation that would allow them to conduct talks successfully in a variety of international settings. It exposes students as managers to a broad spectrum of business negotiation issues across the board and assists them to feel comfortable in an interactive international trade environment. A basic assumption of the course is that the contemporary manager handling business internationally is required to have both analytic and interpersonal skills to conduct full-fledged negotiation effectively and successfully. This course is designed to give students the opportunity to develop these types of negotiation skills through a learning experience. Every class deals with an aspect of negotiation in depth, explains various key notions, discusses home-assigned readings, and investigates important issues that have been brought up with regard to the way prospective managers handle negotiation.

Prerequisite(s): MGMT5500 or RSCH5500, MGMT5800. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Law (LAW) Courses

**LAW2001 The Legal Environment of Business I**
This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student’s ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
LAW3002 The Legal Environment of Business II
This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student’s ability to read and reason critically.
Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3025 Criminal Law
This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3055 International Business Law
This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.
Prerequisite(s): LAW2001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3065 Employment Law
This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.
Prerequisite(s): LAW2001 or LAW2010. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3080 Cyberlaw
This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendency of computers and the Internet. Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.
Prerequisite(s): LAW2001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3099 Liberal Studies Internship
Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Literature (LIT) Courses

LIT1020 Introduction to Literary Genres
This course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LIT3015 Food In Film And Literature
This course is designed to acquaint the student with the art forms of film and literature with a focus on food as its primary subject. The course focuses on the important books, essays, short stories, plays and films that have made major achievements in film and literature. Students develop the critical skills necessary to increase their understanding of the experience of film and literature.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Management (MGMT) Courses

MGMT1001 Contemporary Business Management I
This course provides students with the fundamental understanding of business, management and the different disciplines within business. The history of management and the evolution of organizations are examined. The course addresses the different functions of business and management while identifying the impact of business strategy and ethics on stakeholders. Integral to this course is career exploration and development of professional interest. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT1002 Contemporary Business Management II
This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.
Prerequisite(s): MGMT1001 or MGH1000. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT2001 Human Resource Management
This foundation course provides students with knowledge, skills and understanding of human resource management and workforce development. Students learn about major human resource functions and how each impacts the performance of the organization. Organizational psychology and management research informs students’ understanding of how best to manage human resource functions.
Prerequisite(s): MGMT2001 or MGH1000. (SL) (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT2020 Organizational Behavior
This course surveys current concepts regarding organizational and behavioral theory. Focus is on the roles of individuals and teams and their impact on the contemporary business environment. Students explore how leaders and employees act and react to various challenges. A particular emphasis is placed on employee development in an ever-changing, global work environment. Topics include learning, motivation, leadership, communications, interpersonal relationships, personality and culture, and their impact on job performance, organizational commitment and organizational performance.
Prerequisite(s): Sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
MGMT2030 Operations and Supply Chain Management I
This course acquaints students with the fundamentals of operations and supply chain management in both the manufacturing and service sectors. The course recognizes the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability.
Prerequisite(s): MGMT1001 or MGMT2030, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3005 Workforce Planning and Deployment
This course explores the human resource processes of workforce planning, including sourcing, recruiting, hiring and retaining and mobilizing talent within the organization. Subtopics include developing and evaluating sources of talent, succession planning, and the legal environment's impact on such managerial actions.
Prerequisite(s): MGMT2001. (HY) (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3015 Labor Relations
This course explores labor relations within organizations and the processes used to clarify and manage relationships with employees, specifically in unionized environments. Emphasis is on assessing how union, governmental and workforce policies, practices, history and functions relating to labor management in the public and private sectors affect business and human resource management.
Prerequisite(s): MGMT2001. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3030 Managerial Technology
This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how these technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.
Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3035 Operations and Supply Chain Management II
This course expands on students' knowledge of operations and the supply chain by introducing students to qualitative and quantitative methodologies used by operations and supply chain professionals. The course covers key concepts in the areas of forecasting, capacity, utilization, scheduling, inventory management, and planning including MRP and ERP. Students apply these concepts and their associated methodologies to common problems faced by organizations.
Prerequisite(s): MATH1035, MGMT2030. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3040 Process and Quality Management
This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.
Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3045 Logistics
This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.
Prerequisite(s): MGMT2030. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3050 Compensation, Benefits and Total Rewards
This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.
Prerequisite(s): MGMT2001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3055 Procurement
This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.
Prerequisite(s): MGMT2030. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3060 Training and Development
This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.
Prerequisite(s): MGMT2001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3070 Special Topics in Human Resource Management
This course is a forum for special issues and emerging areas within the field of human resource management. Students examine current research and commentary on the selected special topics. Practical skill exercises (such as in-class exercises), case studies, site visits and visiting experts in the field enhance learning. Students apply theory and concepts from earlier coursework, and benefit from the opportunity to think critically and assess current human resource issues.
Prerequisite(s): Two of the following: MGMT3005, MGMT3035, MGMT3050, MGMT3060. (HY) (OL)
Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4001 Process Planning and Control
This course offers a quantitative approach to operations and supply chain management problems. Key areas of focus include the management of waiting lines, forecasting, inventory, location/scheduling and project management. Particular emphasis is placed on the application of tools and techniques to solve problems such as linear programming and other methodologies widely used in business settings.
Prerequisite(s): MGMT2030 or MGMT3035, MGMT3040. (OL)
Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
MGMT4020 Strategic Management
This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business unit-level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.
Prerequisite(s): Senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MGMT4030 Senior Business Capstone
This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.
Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MGMT4050 Contemporary Issues in Operations and Supply Chain Management Strategy
This course examines the operations and supply chain function as an organization's source for developing a sustainable, competitive advantage. The concept of operations is viewed from the perspective of the firm's entire value chain. The impacts of technology, globalization and contemporary issues are examined in depth. Through the use of business cases and/or simulations, students apply operations management techniques and tools to determine strategies and make operational and supply chain decisions.
Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MGMT4070 Strategic Human Resource Management
This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations.
Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MGMT5500 Business Information and Decision-Making
This course enables graduate students to develop problem-solving, critical thinking and quality decision-making skills that are important for business managers and leaders. Students examine processes for problem solving and develop techniques in critical thinking to improve their understanding and evaluation of business information. The course examines the research process from preliminary data-gathering techniques to problem identification and hypothesis development. Students review pertinent literature as secondary sources, critique published materials and focus on the nature of primary, empirical research and the elements of research design. Particular attention is given to the student's perspective of the research process and its applicability to his/her career endeavors. This course provides a forum for students to improve research and presentation skills through discussion and practical applications.
Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT5575 Operations Management
Operations Management (OM) is an area of study that impacts the manufacturing and service industries. This course provides students with a broad introduction to the field of operations management in a realistic and practical manner. The course blends accounting, industrial engineering, management science, and statistics to assist in solving real-world operations management problems. The course integrates case studies in many of the operations management areas of study, such as product design, quality, globalization and inventory control.
Prerequisite(s): MGMT5800. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT5800 Effective Leadership
This course reviews how mid- to upper-level managers can become effective leaders by drawing on knowledge of the major concepts, theories and skills used in the field of organizational behavior. A major focus of this course is on developing leadership diagnostic and problem solving skills through participating in numerous analyses of the kinds of situations requiring management attention that mid- to upper-level executives are likely to encounter. Throughout this course particular emphasis is placed on the ethical, international and multicultural dimensions of organizational leadership. Students conduct research on selected topics in the fields of leadership and organizational behavior. Students also participate in a wide variety of self-assessment exercises that will help them better understand what they need to do next to become more effective leaders.
Prerequisite(s): MGMT5500 or RSCH5500, completion of required foundation courses. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT5900 Ethics, Corporate Social Responsibility and Law
The focus of this course is to challenge students in making difficult and necessary ethical choices on the basis of limited information and frequent conflicting values. In their future roles as professionals in a chosen field, students face moral temptation and ethical dilemmas that resist easy answers or simple formulas for action. A major goal of this course is to develop an analysis of the important role of all stakeholders in a corporation. The firm's interaction with its environment, navigation through national and international laws reconciling various legal obligations, and impact as it discharges its responsibility to the world and local community is extensively shared through case studies and community service projects.
Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT6030 Entrepreneurship
This advanced management course enables students to gain competence in the specific techniques used by successful entrepreneurs. This course examines entrepreneurial myths and realities, as well as the concept of corporate entrepreneurship.
Prerequisite(s): MGMT5500 or RSCH5500, MGMT5800. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT6056 Contemporary Leadership Issues and Strategies
Building on concepts and skills acquired in our core leadership course (MGMT5800), this is an advanced leadership course that explores in depth the topic of how to deal with the multifaceted nature and challenges of contemporary leadership. Key themes in this course include identifying contemporary leadership issues and exploring the pros and cons of using different strategies to address these issues. The primary emphasis is on learning techniques that students can use to continue to develop their leadership skills as they progress in their respective careers. Employing a seminar/workshop format, students are required to research strategies for dealing with important contemporary leadership issues that they will pursue in depth and then present to the class. By the conclusion of this course, students are required to describe in writing the particular strategies, skills and sensibilities that they will need to continue to develop in order to fully realize their potential as leaders.
Prerequisite(s): MGMT5500 or RSCH5500, MGMT5800. (OL)
Offered at Online, Providence 4.5 Quarter Credit Hours
MGMT6123 Contemporary Human Resource Issues and Strategies
This course reviews how mid- to upper-level managers working collaboratively with human resource specialists in both domestic and international organizations can address traditional human resource concerns (employee recruitment, selection, training, motivation, compensation and performance appraisal) within the context of strategic planning. A major focus of this course is on developing diagnostic and problem solving skills through participating in numerous analyses of the kinds of human resource issues that mid to upper level executives are likely to encounter. Students conduct and present in-depth research on selected topics in the field of human resources. Prerequisite(s): MGMT5800. (HY) (OL) Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT6210 Project Management
This course covers all knowledge areas in the project management body of knowledge (scope, schedule, budget, risk, procurement, communication, human resources and quality) and combines theory with practice. Students analyze real-world project scenarios and apply concepts of knowledge areas, tools and techniques to create concrete project management artifacts and solve typical problems that arise in business. This course provides industry best practices and current trends, going beyond the standard project management textbook material. Students work in teams to experience project management situations and practice leadership, communication and negotiating skills. Prerequisite(s): MGMT5800. Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT6800 Business Policy and Strategy
This interdisciplinary capstone core course focuses on how to create, identify and manage competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework as they strategically analyze contemporary business issues and cases. Throughout the course, particular emphasis is placed upon developing both a strategic perspective and a global viewpoint. Students formulate strategies and tactics that are appropriate for the different organizations under consideration. Readings, exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as managers of organizational units. Tools and techniques for performing strategies analyses and stimulating innovative problem solving in a highly competitive global environment are covered in detail. Students complete a major comprehensive project that is graded collaboratively. Prerequisite(s): Completion of required core courses. (HY) (OL) Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MGMT6810 Graduate Seminar in Strategic Management
This elective seminar offers a review and discussion of the contemporary literature on management and strategy using source documents from the most recent professional publications and academic research. Students conduct and present in-depth analyses of selected topics in management science, including relevant research from organizational and social psychology. Through readings and discussions, students become familiar with evidence-based approaches that can lead to better decision-making processes. The wisdom of many management fads and conventional wisdom are questioned through examinations of the research in those areas. Prerequisite(s): MGMT6800 (or concurrent). (OL) Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

Marketing (MRKT) Courses

MRKT1001 Principles of Marketing
This is an introductory course in the study of marketing with an emphasis on marketing theory and basic marketing principles and practices. Topics include introduction of the marketing mix: price, product, promotion and place; knowing your customer; services marketing; socially responsible marketing; and ethics, plus the importance of marketing in the domestic and global economies in both profit and nonprofit organizations. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT1002 Consumer Behavior
The purpose of this course is to introduce the student to the various facets of consumer behavior, including the decision making process, problems, needs and goals, the consumer's search for information, and the evaluation of the purchase decision. Prerequisite(s): MRKT1001. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT2050 Marketing Research
This course provides a broad overview of marketing research methods and the marketing research industry. Covering both qualitative and quantitative research techniques, the course familiarizes students with the appropriate uses and limitations of marketing research. This course increases student understanding of various marketing research techniques, gaining insights into data-driven decision making. Prerequisite(s): MRKT1002, sophomore status. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT3002 Brand Design
This is an advanced course with an emphasis on corporate brand identity development. The course sequence focuses on the development of research, strategy and design, in particular the areas of organization, culture and identity. Students study how complex organizations are defined by their public identities, and how those identities can be strategized and designed with the goal of applying the concepts to a client-based project. Topics include a five-step brand identity process and a showcase of best practices. Project-based activity includes brand research, logo development, product packaging, marketing and advertising collateral, web branding, and broadcast advertising development as applicable to client need. Prerequisite(s): MRKT2050, MRKT3005, junior status. (OL) Offered at Charlotte, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT3005 Brand Marketing
This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity. Prerequisite(s): MRKT1001. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT3020 Product Development
This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing and manufacturing processes. Prerequisite(s): MRKT1001, MRKT1002. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT3045 Social Media Marketing
This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies. Prerequisite(s): MRKT1001, sophomore status. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours
MRKT3050 Techniques in Sales Management
This course introduces students to the selling profession and process from the perspective of the sales manager, a role that relates to marketing communication and marketing strategy. Students explore the client needs assessment, consultative problem solving, and win-win negotiation strategies that enhance internal and external customer relationships. In addition to selling knowledge and skills, students gain an understanding of the roles and responsibilities of the sales manager. Important responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting are addressed.
Prerequisite(s): ENG1030, (MGMT1001 or MGH1000 or MRKT1001), junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT3085 Marketing Analytics
This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.
Prerequisite(s): MRKT1001, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT3150 Special Topics in Marketing
This course is a study of selected current topics in the field of marketing. The course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.
Prerequisite(s): ADVC1010, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT4030 International Marketing
This course deals with various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements.
Prerequisite(s): MRKT1001, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT4055 Strategic Marketing
This capstone course aids students in developing the skills essential to anticipating and responding to the changing needs of customers and markets in the global economy and culture. The course explores marketing strategy using a combination of texts, readings, visiting speakers, websites, cases, a marketing simulation and field assignments. It is recommended that students complete all related professional studies courses before attempting this capstone course.
Prerequisite(s): MRKT1002, MRKT2050, MRKT3005 or ADVC2001, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MRKT4099 Marketing Internship
This course provides students the opportunity to gain academic credit for completing internships with marketing firms, corporations or governmental entities. Upon completion of this term-long course, students have an understanding of the demands and expectations of the industry, as well as the role played by the agency, client and media organizations.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5-13.5 Quarter Credit Hours

MRKT5500 Strategic Marketing
This course is designed for students who can apply skills and knowledge gained through previous courses or experience. The course emphasizes issues of setting a viable marketing strategy through segmentation, targeting and positioning in today’s competitive global marketplace. Through case studies, course readings, lecture and student presentation opportunities, students address a wide range of marketing problems, many of which involve strategy. Additionally, through the cases and readings, students are exposed to a broad spectrum of marketing environments such as products and services or consumer markets versus business markets. The role of Brand Management in today’s competitive environment is presented.
Prerequisite(s): MRKT5500 or RSCM5500. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

MRKT6543 Social Media & Internet Marketing
This course provides students with a broad view of the evolution of social media and Internet marketing. Social media and Internet marketing integration into a communication strategy are presented for both for-profit and not-for-profit organizations. Students are challenged to execute social media and Internet advertising and measure the results. Analyses of research include qualitative and quantitative examination. Students are expected to have a solid understanding of the traditional marketing mix and a working understanding of social media and Internet advertising.
Prerequisite(s): MRKT5500. (HY) (OL)
Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

Mathematics (MATH) Courses

MATH0010 Basic Mathematics
Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE 2.25 Quarter Credit Hours

MATH1002 A Survey of College Mathematics
This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra.
Prerequisite(s): MATH0010 or math placement. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MATH1020 Fundamentals of Algebra
This course provides students with a working knowledge of the basic elements of algebra. Topics covered include equations and inequalities, graphing, systems of equations, exponents and logarithms, factoring, rational expressions, and radicals.
Prerequisite(s): MATH0010 or math placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MATH1030 Precalculus
This course features the concepts and techniques essential for the study of calculus. Topics include functional notation, algebraic, trigonometric, exponential and logarithmic functions, analytic trigonometry, and matrix algebra.
Prerequisite(s): MATH1020 or math placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

MATH1035 Quantitative Analysis I
A continuation of Algebra, this course begins with the study of linear equations and their applications to business and economics. Matrices are covered in detail. Linear programming, quadratic models and a brief introduction to differential calculus are also presented.
Prerequisite(s): MATH1020 or math placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours
MCST2010 Media Industries
This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2030 Media Texts
This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1010 Media, Culture and Society
This is a survey course that introduces students to the study of media in contemporary culture and society. The course focuses on three main areas: production, content and reception. Students engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural analyses of media. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1030 History of Media
This course asks students to grapple with the relationship between humanity and technology. Students interpret the meanings of letters or records (histories of media) in broader political-economic and social-cultural contexts. By the end of the course, students have refined their understanding of media to include all major modalities, from cave art to cell phones. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1070 Writing for Radio, Television and Film
This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Media & Communication Studies (MCST) Courses

MCST1010 Media, Culture and Society
This is a survey course that introduces students to the study of media in contemporary culture and society. The course focuses on three main areas: production, content and reception. Students engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural analyses of media. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1030 History of Media
This course asks students to grapple with the relationship between humanity and technology. Students interpret the meanings of letters or records (histories of media) in broader political-economic and social-cultural contexts. By the end of the course, students have refined their understanding of media to include all major modalities, from cave art to cell phones. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1070 Writing for Radio, Television and Film
This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2010 Media Industries
This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2030 Media Texts
This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2050 Media Audiences
This course asks students to think critically about how they (as well as their friends, families and communities) influence and are influenced by mediated messages. Students compare and contrast the behaviors of film, radio, television and internet audiences from the nineteenth, twentieth and twenty-first centuries. By reading and writing about media audiences in historical and contemporary contexts, students come to understand the effects of, as well as their own responses to, mediated messages.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2100 Children, Youth and Media
This course examines selected works aimed at children and young adults, and focuses on the interpretation and analysis of how media engages and affects young viewers. In addition to viewing selected works, students read what researchers and critics have to say in their analyses.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours
MCST2200 Television Studies
This course offers critical perspectives on American television and its complex relationship to contemporary culture and everyday life. Specifically, the course covers several aspects that are crucial to understanding television as a cultural artifact: economic structure, aesthetic practices and technological developments, the consumption habits of audiences, government regulation, and social impact. Along the way, students gain a solid grasp of television's history and speculate about its future.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2300 American Film
This course explores major developments in the U.S. film industry during its first 100 years. The course is structured chronologically and focuses on moments in film history that are particularly relevant to the medium's development as an aesthetic form, industrial product and cultural practice. While a large portion of the course covers the Hollywood film industry, focus is also on the development of independent film in the U.S., which has always existed alongside the mainstream industry in various and ever-changing states of co-dependence. Students gain a strong appreciation for the wide variety of cinematic movements and styles that make up U.S. cinema, as well as a deep understanding of the way in which economic factors and industrial logic determine the kinds of films that are made. American cinema is also discussed in a global context, considering the ways in which international films and filmmakers have influenced, and been influenced by, the U.S. film industry.
Prerequisite(s): ART2010, ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2400 Writing for Publication
This course focuses on the various sectors and processes of the publishing industry, including (but not limited to) periodicals, book publishing, professional journals and online publishing. Throughout the term, students explore the various sectors of the industry and become adept at researching the market and identifying appropriate venues for a variety of works. Instruction begins with critical analysis of the market and develops into an in-depth discovery of the industry from the genesis of a piece to representation, acquisition, editing, distribution and marketing. Issues of copyright laws, collaboration and issuance of contract terms are central to the course. By the end of the term, students are challenged to assess their own writing in regard to audience, timeliness and marketability in today's publishing industry.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2450 Writing in Digital Media
This course examines the theory and practice of writing in a digital age. Special emphasis is on ethics and the rhetorical conventions for online communication and the design of information, particularly for professional purposes. Topics include designing an effective blog. Web style and identity online, social media applications, copyright and authorship issues, and participating in collaborative online environments.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3050 Media Identities
This course analyzes the ways in which media texts, from films to television shows, represent contemporary forms of social identity such as gender, race, class and sexual orientation. Specifically, students are encouraged to ponder the role contemporary media plays in constructing popular understandings of social identity, as well as how audiences use media representations to form their own sense of identity. Students engage with contemporary theoretical perspectives on media representation, evaluate current research in the field, and perform their own analyses based on this material.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3090 Critical Perspectives on New Media
This course examines the rise of digital media technologies and their impact on contemporary culture. Topics include economic issues, such as how the new digital landscape contributes to the consolidation of media ownership; industrial issues, such as how digital technologies cultivate new kinds of relationships between media producers and consumers; social issues, such as how the internet and social media change the way that individuals interact with one another and re-imagine themselves; and political issues, such as digital technology's potential to break down some barriers (i.e., global, national, cultural) while erecting others (i.e., economic barriers related to access and the digital divide). Through critical engagement with these issues, students are encouraged to think deeply and ethically about the media's past, present and future.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3100 Radio, Records and Popular Music
This course is divided into three interlocking sections: genres, industries and technologies. The genres section explores major forms of popular music, such as jazz, blues, country and rock. The industries section examines how the businesses of radio and music produce culture. The technologies section describes the gramophone, phonograph, radio, jukebox, tape recorder and digital files in their social and technological contexts. Borrowing from multiple fields, such as media studies, sociology, anthropology, history and musicology, the course situates these genres, industries, and technologies alongside several themes, including noise and silence, listening and recording, body and voice, regionalism and urbanism, race and class, and creativity and commerce.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3200 History of Photography
This course covers important photographic inventions, from the camera obscura and the daguerreotype to the 35mm still camera and the Polaroid. Various formats and prints are studied from social-cultural perspectives, such as banquet camera photographs, cartes de visite, magic lantern slides, news photographs and picture postcards. The documentary quality of photographs is also addressed, with examples that draw from the works of Margaret Bourke-White, Dorothea Lang and Walker Evans, among others.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3399 Media Internship
This internship course requirement allows students to connect their academic course work with industry experience. While positions vary, students should be engaged in some facet of media work (e.g., researching, editing, writing, producing, designing, building) in virtually any media industry. This course may be repeated twice with one or more companies or organizations, but must not exceed 13.5 quarter credits.
Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.0, 2) have completed 90 hours of course work, and 3) have successfully completed the course, ENG1021, Advanced Composition and Communication or ENG1027, Honors Advanced Composition and Communications: Civic Discourse.
Offered at Denver, Online, Providence
4.5-13.5 Quarter Credit Hours

MCST3410 Global Media
This course takes a critical look at the practices of media corporations, governments and audiences, mostly through the lenses of nationalism and imperialism. Emphasis is on the idea of globalization and its connection to contexts of reception at local, national and international levels. The course also addresses key themes such as trade, tradition, nation, globalization and localism. Students read political-economic and ethnographic analyses of cultural artifacts and production sites, such as Nike sneakers, Tokyo Disneyland, Al-Jazeera America, Brazilian telenovelas and Nigerian popular music, artifacts and sites that bear the imprints of transnational media corporations and regional audiences.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours
MCST4050 Media & Popular Culture
This course surveys the ways in which everyday acts and artifacts communicate messages. Students interpret how fashion, food, fiction and other forms of communication influence and are influenced by social structures and global institutions. Students also consider the ways in which icons and symbols generate meaning for diverse audiences. Course readings address ideology, identity, community, subjectivity and the body, among other topics.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4100 Media Theory
This course examines the major critical, cultural and social theories of media that have emerged from various schools and sites, such as Birmingham, Chicago, Columbia, Frankfurt, Paris and Toronto. Representative theorists studied include Stuart Hall, Louis Wirth, Paul Lazarsfeld, Walter Benjamin, Paul Virilio and Marshall McLuhan, among others. Students are expected to analyze, synthesize and evaluate multiple approaches to media studies.
Prerequisite(s): ENG1021 or ENG1027, MCST1010. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4190 Media Research Methods
This course provides essential training on how scholars think by asking students to participate in the process of knowledge creation. Readings focus on interpretive and critical methods, from interviews and participant observations to historical and textual analyses that draw on Marxist, post-structural, psychoanalytic, feminist, queer, postmodern and post-colonial thought. This course is beneficial to students who wish to pursue research positions in the media industries, as well as for those who plan to continue their studies in graduate school.
Prerequisite(s): ENG1021 or ENG1027, MCST1010 or COMM1010, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4200 Senior Seminar in Media Life
This seminar discusses the idea that life is entirely mediated, from the language that humans use to the air that animals breathe. Topics discussed include media scholar Mark Deuze’s theory that we no longer live with media, but in media, defined as environments for thinking, feeling, speaking and acting. The seminar draws on most of the coursework from the Media & Communication Studies major and synthesizes it in the form of one research project on an original topic that crosses disciplinary demarcations. Projects may address insect media and beehives, bio-media and pacemakers, green media and e-waste, structural media and shopping malls, and hypermedia and emotion, among other topics.
Prerequisite(s): ENG1021 or ENG1027, MCST1010 or COMM1010, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4300 Special Topics in Media Studies
This course focuses on a different area, issue or theme each year, depending on student interest. Possible topics under consideration include dead media, documentary media, Latin media, media philosophy, mediated bodies, mediated cities, mediated memories and mediated war.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Nonprofit Management (NPM) Courses

NPM5010 Theory and Practice of Nonprofit Management
This course introduces students to the critical aspects of managing and leading in a nonprofit organization. An overview of components of a nonprofit company’s operations (including human resources, resource development, marketing and communications) is presented. Students are expected to gain a foundational understanding of how nonprofit organizations function as social and organizational entities, and build upon this understanding in future courses in the program. (HY) (OL)
Offered at Denver, Online
4.5 Quarter Credit Hours

NPM5020 Methodological, Decision-Making and Analytic Techniques
This course is designed to introduce students to techniques in problem articulation, assessing alternatives, gathering data, analyzing data and making decisions in the nonprofit sector. Students are introduced to how the decision-making process is accomplished in both the practice and study of nonprofit administration. The course presents an overview of how to select the appropriate method for a particular problem area, analyze the problem and arrive at an appropriate decision. (HY) (OL)
Offered at Denver, Online
4.5 Quarter Credit Hours

NPM5030 Financial Management and Budgeting in Nonprofit Organizations
This course is an overview of the practice of budgeting and financial management in nonprofit organizations. It covers various budgetary processes, including how budgets are developed, implemented and enacted. The course also covers how budgeting and financial management fits in with the structure of nonprofit function and the impacts of budgeting on the overall organization. Students are expected to learn how to navigate the practical aspects of budgeting and finance through case studies and actual reports from nonprofits.
Prerequisite(s): FISV5000. (OL)
Offered at Online
4.5 Quarter Credit Hours

NPM5040 Program Evaluation
This course in program evaluation is designed to introduce students to practical methods of evaluating nonprofit programs. The course emphasizes currently used methods of program evaluation, using case studies to illustrate how theoretical methods are practically applied. Students are expected to gain an understanding of theoretical frameworks as well as practical qualitative and quantitative tools used to evaluate programs against standards of efficiency, equity and other goals.
Prerequisite(s): NPM5020. (OL)
Offered at Online
4.5 Quarter Credit Hours

NPM5050 Resource Development for Nonprofits
This course is designed to provide students with a working knowledge of resource development and management, including fundraising, donor management and volunteer management. Students are expected to gain an understanding of practical methods currently used to develop resources to be used in the capacity of nonprofit organizations. (OL)
Offered at Online
4.5 Quarter Credit Hours

NPM5060 Social Entrepreneurship
This course provides students with a practical overview of developing a social entrepreneurship initiative within the nonprofit context. Students are expected to gain an understanding of different components and considerations in social entrepreneurship, including developing a business plan, articulating financial considerations and considering feasibility of the initiative. (HY) (OL)
Offered at Denver, Online
4.5 Quarter Credit Hours

NPM6010 Public, Private and Nonprofit Collaboration
The course introduces students to the main concepts, ideas and theories of nonprofit collaboration with public and private organizations. Through the use of practical worksheets and cases, students are expected to gain insight into the structure, benefits and potential pitfalls of collaborative alliances. Further, students are expected to gain a working knowledge of how to plan for, manage and maintain collaborations with public agencies and private businesses. (HY) (OL)
Offered at Denver, Online
4.5 Quarter Credit Hours

NPM6020 Personnel Deployment in Nonprofits
This course presents an overview of personnel deployment and management concepts and practices within the nonprofit sector. Students are expected to gain a practical and working understanding of the process supporting the management of human resources, including paid employees and volunteers. The course will also cover the role of collective bargaining within the nonprofit sector. (OL)
Offered at Online
4.5 Quarter Credit Hours
NPM6030 Ethics and Social Change
This course is an overview of the role of ethics in every aspect of the nonprofit organization. Students are expected to learn how to identify, analyze and solve common ethical issues and problems. The course covers how to identify, codify and implement ethical guidelines in a nonprofit context, as well as the role of the nonprofit manager as an ethical role model and agent of social change. (OL)
Offered at Online
4.5 Quarter Credit Hours

NPM6800 Strategic Planning and Leadership in Nonprofit Organizations
This course provides the opportunity for students to synthesize key concepts and learning from all other M.S. in Nonprofit Management courses. Each course in the program has presented an important aspect of managing and leading a nonprofit organization. In the capstone seminar, students are expected to use these diverse concepts they have learned in the program to demonstrate their critical analysis and thinking abilities in the final capstone project.
Prerequisite(s): NPM5010, NPM5020, NPM5030, NPM5040, NPM5050, NPM5060, NPM6010, NPM6020. (OL)
Offered at Online
4.5 Quarter Credit Hours

Philosophy (PHIL) Courses

PHIL3040 Ethics of Business Leadership
This course examines the basic principles of ethics and their philosophical foundations, particularly as they apply to institutions, environments, leadership and other activities and pursuits of business. It examines those aspects of human behavior that can be labeled right and wrong. Consideration is given to the moral obligations of leaders and followers when discussing actual cases from a variety of business organizations that have presented management and subordinates with difficult moral dilemmas. Emphasis is also on the particular responsibilities of leadership in fostering and implementing ethical awareness within a corporate culture.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Political Science (PSCI) Courses

PSCI1001 Introduction to Political Science
Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century.
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSCI3005 Political Ideologies and the 21st Century
The culmination of historical events and processes of the past century provides essential context for understanding the rising political ideologies of the 21st century. These include the sometimes radical ideologies that impact current events. In some cases, ideologies of this century are in opposition to each other, as demonstrated in Globalization/Anti-Globalization movements. Movements such as Anarchism, and Libertarianism perceived as marginal, play a considerable role in shaping political events in the United States and abroad. Digital movements of disruption, such as Anonymous, represent new modes of ideology, power and expression, intended to radically jolt and disrupt orders of war, political violence, and state power. Religion provides another source of political ideologies, some that are nihilistic, anti-state, and committed to re-imaging ways in which state and societies are governed.
Insurgent ideological-terrorist movements such as ISIS resist the modern, secular nation-state order, through its quest for a 21st century caliphate. The fate of ideologies with their roots in the 19th and 20th centuries, such as environmentalism, communism, fascism, radical-right wing, anti-government, and anarchist ideological strands and groups in the 21st century is explored, focusing on emerging and splinter groups influencing the political landscape of the present, and possibly the future.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

Project Management (PRMG) Courses

PRMG2010 Introduction to Project Management
This course gives students an understanding of project management practices, concepts, and tools using projects in the real world. Students focus on successfully organizing a single project using the knowledge areas associated with the project life cycle. Learning to identify potential projects based on strategic business planning, they produce portions of a basic project plan, scope statement, work breakdown structure, and Gantt charts. Other course topics to be discussed in a broader context include: forming and leading a project team, project manager competencies, project organization, time and resource management, cost management, quality management, human resource management, communications management, and risk management. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PRMG3010 Advanced Project Management
This course teaches students to initiate, plan, execute, monitor, control and close a project in the real world. Using a real-world project plan, students become competent in the following areas of project management: project integration, project scope, project time, project cost, project quality, project human resources, project communications and project risk management. Students practice these skills individually and in teams by applying them to a real-world project. Students also gain understanding of the application of project management processes.
Prerequisite(s): PRMG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Psychology (PSYC) Courses

PSYC1001 Introductory Psychology
Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (SL) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2002 Abnormal Psychology
This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.
Prerequisite(s): PSYC1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
PSYC3001 Social Psychology
This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.
Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Research (RSCH) Courses
RSCH2050 Research Methods in Applied Settings
This course provides students with the required knowledge to conduct basic research in the social sciences, including evaluation of primary and secondary research and learning to use and interpret statistics in specific applied situations. Using quantitative and qualitative research methods, students learn how to plan, conduct and write a research project, and select and interpret data. Students learn APA documentation, engage in exercises in primary sourcing techniques and receive an overview of the publication process.
Prerequisite(s): MATH2001, PSYC1001 or SOC1001 or SOC2005. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Risk Management (RMGT) Courses
RMGT2001 Enterprise Risk Management
This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of health and safety risks.
Prerequisite(s): MGMT1001 or MGH1000, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RMGT3001 Emergency Planning and Business Continuity
This is a survey course of the practical implications of emergency planning with a particular focus on business continuity during a crisis situation. The focus of this course is applied and case-study rich, and provides students with a detailed understanding of the various considerations in emergency and continuity situations frequently encountered during a crisis.
Prerequisite(s): MGMT1001 or MGH1000, RMGT2001. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

RMGT4010 Risk Analysis and Loss Prevention
This course provides students with a course in risk management and loss prevention. It addresses the risk countermeasures and their pros and cons and provides students with a systematic approach to logical decision-making about the allocation of scarce security resources. Further the course describes the risk management methodology as a specific process, a theory, or a procedure for determining assets, vulnerabilities, and threats and how security professionals can protect them.
Prerequisite(s): RMGT2001. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

Science (SCI) Courses
SCI1010 Environmental Science
This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world’s resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI1015 Introduction to Life Science
This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI1050 Nutrition
This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for the utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance is also discussed. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2020 Exercise Physiology
This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2030 Introduction to Ecology
This course combines biology and other sciences to study how living things interact with each other and with their nonliving environment. Topics such as competition and predation, the one-way flow of energy and the cycling of nutrients through ecological communities are examined. Other topics such as biodiversity, major terrestrial and aquatic biomes, succession, and the methods and goals of environmental conservation are discussed. (OL)
Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2031 Anatomy and Physiology
This basic course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI3020 Sustainability Policy and Planning
In this course students are introduced to the application of scientifically sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the roles of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.
Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
SCI3070 Food Sustainability
This course introduces students to the natural science aspects of sustainability in food production, agriculture, aquaculture, food distribution, and environmental considerations. Topics include such emerging areas as: organic food industry, slow food movement, local food production, and sustainable food production practices. The class integrates theoretical principles of agricultural and aquaculture sustainability with hands-on learning exercises and evaluates the environmental, social, and economic aspects of sustainable food production issues.
Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SCI3080 The Business of Sustainability
This course reveals the business advantages of integrating the scientific principles of environmental sustainability in commerce. The application of sustainability principles to business management is investigated. How environmental issues can drive markets and be used to manage risks and costs is examined. The economic necessity of sustainable business practices is analyzed. Business practices are evaluated to determine their true environmental impact.
Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SCI4090 Research Seminar in Sustainability
This course is a capstone of the student’s undergraduate work in the sustainability minor and an introduction to the professional practice of sustainability. The Research Seminar in Sustainability is designed to provide students with opportunities to experience the methods used in business, nonprofit, and government sustainable development initiatives and programs by approaching a single issue from a variety of perspectives. Student groups select topics related to the main issue. Topics are clustered within the categories of policies and sociology, economics, or health and environment. Each group analyzes its topic, discovers relationships to the main issue and other group’s topics, and presents their findings to the entire class. This multi-disciplinary seminar serves as an integrative course employing the strategies that will build a sustainable future.
Prerequisite(s): SCI1010, SCI3020, SCI3070, SCI3080. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Spanish (SPAN) Courses

SPAN1001 Conversational Spanish I
This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SPAN1002 Conversational Spanish II
This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.
Prerequisite(s): SPAN1001 or SPAN1011 or language placement. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

SPAN1011 Conversational Spanish I: Specialized Vocabulary
This course is designed as an introduction to the Spanish language and is tailored specifically to the needs of culinary and hospitality students. Emphasis is placed on basic sentence structure and oral communication, skills that students can use in the workplace. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Sport/Ent/Event Mgmt (SEE) Courses

SEE3015 Managing Gaming Operations
This advanced course is designed to familiarize the student with basic knowledge about managing casino properties. Discussions include casino financial management, organizational structure, gaming terminology, casino design, with special emphasis on casino marketing. International and Internet gaming markets are also explored. A field trip to a pre-selected casino is mandatory.
Prerequisite(s): SEE2070. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours
SEE3020 Professional Sports Management
This course focuses on the management and issues related to professional sports enterprises. Emphasis is placed on the theoretical foundations of professional sports and the application of management principles in the industry. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3030 Athletic Coaching and Administration
This course focuses on understanding basic coaching/administrative principles and philosophies for sports and athletics. It emphasizes the interscholastic and intercollegiate experiences. Students explore a wide range of topics related to the current issues and trends in athletic coaching and administration.
Prerequisite(s): LEAD1010. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3041 Special Event Protocol
Students in this course examine the specifics of social and professional business etiquette and event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events.
Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3042 Weddings & Ceremonies
This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed.
Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3045 New Media Literacy in Sports, Entertainment and Event Management
This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base.
Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3065 Fundamentals of Fundraising and Philanthropy
This course is designed to explore the role fundraising and philanthropy can play in the success of the nonprofit and voluntary sectors of industry. Focus is on acquiring a sound knowledge base pertaining to sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships. In particular, the course addresses the most effective strategies for leveraging such affiliations so that organizations achieve their funding goals.
Prerequisite(s): ENTR2030 or HOSP2011 or SEE2020. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

SEE3120 Fitness and Wellness Center Management
This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management
This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining.
Prerequisite(s): LAW2001 or LAW2010. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE4050 International Sports, Entertainment, Event and Venue Management
This course is designed to encapsulate the student’s sports, entertainment and event management academic experience. Students apply critical thinking and problem solving skills to current and potential sports, entertainment, event and venue industry issues. Emphasis is on applying managerial principles, professional communication and ethical practices within national and international venues and events.
Prerequisite(s): Junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Travel Tourism (TRVL) Courses
TRVL3010 Dynamics of Tourism and Sustainability
This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry. Emphasis is on organizational concepts. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours
Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education and study abroad opportunities, and available honors programs and academic societies.

Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

Additional policies and procedures: Not all university policies and procedures are included in the catalog. For further information, please refer to the Student Handbook (http://catalog.jwu.edu/handbook).

Academic Standing

A student’s academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each term of enrollment. Academic standing standards differ by program of study. Please refer to the following academic standing standards charts. If students are not in good academic standing or have questions about the requirements for graduation, they should make an appointment with an academic counselor/advisor for assistance in assessing their situation.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctoral students need a minimum GPA of 3.25.
- 4+1 B.S./MBA/M.S. program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following academic standing standards, students who do not satisfy good academic standing requirements will be placed on probation, suspended (undergraduate students only) or dismissed.

Academic Standing Standards: Undergraduate Day and Online Programs

First-Term Students:

<table>
<thead>
<tr>
<th>Status at Start of Term</th>
<th>Total Credit Hours Attempted</th>
<th>Cumulative GPA</th>
<th>Status after Term Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Standing</td>
<td>0–higher</td>
<td>2.0–4.0</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Good Standing</td>
<td>0–21</td>
<td>1.0–1.99</td>
<td>Suspension 1st Term</td>
</tr>
<tr>
<td>Good Standing</td>
<td>0–21</td>
<td>0–0.99</td>
<td>Suspended</td>
</tr>
<tr>
<td>Good Standing</td>
<td>21.1–42</td>
<td>1.26–1.99</td>
<td>Probation 1st Term</td>
</tr>
<tr>
<td>Good Standing</td>
<td>21.1–42</td>
<td>0–1.25</td>
<td>Suspended</td>
</tr>
<tr>
<td>Good Standing</td>
<td>42.1–higher</td>
<td>1.5–1.99</td>
<td>Probation 1st Term</td>
</tr>
<tr>
<td>Good Standing</td>
<td>42.1–higher</td>
<td>0–1.49</td>
<td>Suspended</td>
</tr>
</tbody>
</table>

Returning Students:

<table>
<thead>
<tr>
<th>Status at Start of Term</th>
<th>Total Credit Hours Attempted</th>
<th>Cumulative GPA</th>
<th>Status after Term Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Standing</td>
<td>0–higher</td>
<td>2.0–4.0</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Good Standing</td>
<td>0–21</td>
<td>1.0–1.99</td>
<td>Probability 1st Term</td>
</tr>
<tr>
<td>Good Standing</td>
<td>0–21</td>
<td>0–0.99</td>
<td>Suspended</td>
</tr>
<tr>
<td>Good Standing</td>
<td>21.1–42</td>
<td>1.26–1.99</td>
<td>Probability 1st Term</td>
</tr>
<tr>
<td>Good Standing</td>
<td>21.1–42</td>
<td>0–1.25</td>
<td>Suspended</td>
</tr>
<tr>
<td>Good Standing</td>
<td>42.1–higher</td>
<td>1.5–1.99</td>
<td>Probability 1st Term</td>
</tr>
<tr>
<td>Good Standing</td>
<td>42.1–higher</td>
<td>0–1.49</td>
<td>Suspended</td>
</tr>
</tbody>
</table>

Academic Standing Standards: Continuing Education

<table>
<thead>
<tr>
<th>Status at Start of Term</th>
<th>Total Credit Hours Attempted</th>
<th>Cumulative GPA</th>
<th>Status after Term Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Standing</td>
<td>0–higher</td>
<td>2.0–4.0</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Good Standing</td>
<td>0–higher</td>
<td>0–1.99</td>
<td>Probability 1st Term</td>
</tr>
</tbody>
</table>
Probation 1st Term 0–higher 2.0–4.0 Good Standing
Probation 1st Term 0–higher 1.25–1.99 Probation 2nd Term
Probation 1st Term 0–higher 1.0–1.24 Suspended
Probation 1st Term 0–higher 0–.99 Academic Dismissal
Probation 2nd Term 0–higher 2.0–4.0 Good Standing
Probation 2nd Term 0–higher 1.50–1.99 Probation 3rd Term
Probation 2nd Term 0–higher 1.25–1.49 Suspended
Probation 2nd Term 0–higher 0–1.24 Academic Dismissal
Probation 3rd Term 0–higher 2.0–4.0 Good Standing
Probation 3rd Term 0–higher 1.5–1.99 Suspended
Probation 3rd Term 0–higher 0–1.49 Academic Dismissal
Academic Warning 0–higher 2.0–4.0 Good Standing
Academic Warning 0–27 1.25–1.99 Probation 1st Term
Academic Warning 0–27 0–1.24 Academic Dismissal
Academic Warning 27.1–40.99 1.5–1.99 Probation 1st Term
Academic Warning 27.1–40.99 0–1.49 Academic Dismissal
Academic Warning 41–54.99 1.75–1.99 Probation 1st Term
Academic Warning 41–54.99 0–1.74 Academic Dismissal
Academic Warning 55–higher 0–1.99 Academic Dismissal

Academic Standing Standards: Graduate Programs
(4+1 B.S./MBA/M.S. program students must meet these standards for the graduate-level coursework for which they are enrolled.)

<table>
<thead>
<tr>
<th>Status at Start of Term</th>
<th>Status after Term Completion</th>
</tr>
</thead>
</table>
| Good Standing | 0–higher 3.0–4.0 Good Standing
| Good Standing | 0–higher 2.0–2.99 Probation 1st Term
| Good Standing | 0–higher 0–1.99 Academic Dismissal
| Probation 1st Term | 0–higher 3.0–4.0 Good Standing
| Probation 1st Term | 0–higher 0–2.99 Academic Dismissal
| Academic Warning | 0–higher 3.0–4.0 Good Standing
| Academic Warning | 0–higher 2.0–2.99 Academic Dismissal

Academic Standing Standards: Doctoral Programs

<table>
<thead>
<tr>
<th>Status at Start of Term</th>
<th>Status after Term Completion</th>
</tr>
</thead>
</table>
| Good Standing | 0–higher 3.25–4.0 Good Standing
| Good Standing | 0–higher 0–3.24 Academic Dismissal

Note: Doctoral students will be dismissed if their GPA is less than 3.25, or when they earn a grade of F or WF in any course. No classes may be repeated.

Academic Probation
Probation may affect a student’s ability to register and/or graduate. Graduate program students and 4+1 B.S./MBA/M.S. program students are allowed one term only on probation.

Academic Suspension
Suspended students may not matriculate at the university for at least one term and are expected to work on academic deficiencies. To return to the university, these students must petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. The committee will consider appeals that document mitigating circumstances.

Academic Dismissal
Dismissed students may no longer matriculate at the university and are expected to work on academic deficiencies. To return to the university, students must petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. The committee will consider appeals that document mitigating circumstances.

Academic Warning
Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the term due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 13.5 credits in academic classes or 15 credits in laboratory classes. In addition, these students will be required to attend a mandatory student skills strategies seminar and tutoring in identified content areas. Failure to complete these requirements will result in immediate dismissal.

Attendance
Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor’s discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook (http://catalog.jwu.edu/handbook).

Credits and Grades

Unit of Credit
The university measures undergraduate and graduate academic progress using the quarter credit hour system with the exception of the doctoral and physician assistant studies program, which operate under a semester credit hour system. Courses are offered in three formats and may combine two or more of those formats, which are lecture, laboratory and experiential. Generally, one quarter credit represents 10 hours of instruction, which includes class lecture and additional activities; one quarter credit hour equals two laboratory hours or three experiential hours. Furthermore, all courses require additional hours of study and preparation outside of the classroom or learning environment.

Please see the appropriate section to review the respective grading system.

Undergraduate Grading System
The grading system is as follows:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>95–100</td>
<td>A+</td>
<td>4.00</td>
</tr>
</tbody>
</table>

71
S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

No Credit (NC) *
This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG) *
A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student’s GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

Prior Learning (PL)
Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the term and cumulative grade point averages.

Proficiency (P)
A grade of P is granted for achievement of multiple levels of skills in progression where the self-paced approach is in effect. This grade is not calculated into the cumulative grade point average.

Satisfactory/Unsatisfactory (S/U)
A grade of S/U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

* These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Graduate
Graduate Grading System
The grading system is as follows:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>97–100</td>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>93–96</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>90–92</td>
<td>A–</td>
<td>3.70</td>
</tr>
<tr>
<td>87–89</td>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>83–86</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>80–82</td>
<td>B–</td>
<td>2.70</td>
</tr>
<tr>
<td>77–79</td>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>73–76</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>70–72</td>
<td>C–</td>
<td>1.70</td>
</tr>
<tr>
<td>0–69</td>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>Withdrawal/Fail*</td>
<td>WF</td>
<td>0.00</td>
</tr>
<tr>
<td>Withdrawal/Pass*</td>
<td>WP</td>
<td>0.00</td>
</tr>
<tr>
<td>Incomplete</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>Audit</td>
<td>AU</td>
<td></td>
</tr>
<tr>
<td>Grade Pending</td>
<td>GP</td>
<td></td>
</tr>
<tr>
<td>No Credit</td>
<td>NC (non-punitive withdrawal)</td>
<td></td>
</tr>
<tr>
<td>No Grade</td>
<td>NG</td>
<td></td>
</tr>
<tr>
<td>Satisfactory</td>
<td>S</td>
<td></td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>U</td>
<td></td>
</tr>
</tbody>
</table>

*after September 2011

Note: not all grades are used by all colleges or schools.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

Failure (F) *
A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student’s academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.
Withdrawal/Pass (WP), Withdrawal/Fail (WF) *

In order to record attempted credits, a grade of WP or WF is recorded when a student withdraws from a culinary/baking & pastry laboratory course or a course with an experiential education component, or is withdrawn due to excessive absences from a registered course after its add/drop period has ended. To qualify for a WP, the student must have an estimated grade of 70 or higher at the time of withdrawal. This grade is not entered into the term and cumulative grade point averages. If the estimated grade is below 70, the student will be issued a WF, which is entered into the term and cumulative grade point averages as a failing grade until successful completion of the course at a later date.

Audit (AU) *

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP) *

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

Incomplete (I) *

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and the grade will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC) *

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG) *

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student’s GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point average.

Satisfactory/Unsatisfactory (S/U)

A grade of S/U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status as the student had when they last attended the institution. Academic status is defined by a student’s grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

Students approved for readmission will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds one year or more, the student’s program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted.

Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans’ education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re enrolled with the same enrollment status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this
policy. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

Complete policies regarding readmission can be found in the Student Handbook (http://catalog.jwu.edu/handbook/academicpolicies/readmittancepolicy).

### Repeat of Courses

When the appropriate course is available, the course, when a grade other than W has been assigned, may be repeated to earn a better grade. Upon successful completion of the course at a later date, the cumulative average is adjusted to reflect the highest grade earned. However, each grade earned will appear on the academic transcript. Students are required to pay normal tuition charges for all repeated coursework. Students are eligible for financial aid for only one repetition of a previously passed course.

*NOTE: When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

### Course Deficiency

A course deficiency occurs when a student fails to complete a course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student’s program. Academic warning, probation and dismissal are not determined from one course, but by the cumulative GPA.

Students who fail a course after a second attempt will be assigned a course deficiency hold and will be required to meet with an academic counselor/advisor in Student Academic & Financial Services. Academic counselors/advisors will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside of Johnson & Wales University. The original grade will remain on the student’s transcript but will be excluded from the cumulative average.

Students opting to repeat the course will be required to attend content tutoring. The course deficiency hold will be removed once the student has satisfied the course requirement.

### Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate schools after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations must determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review transfer admissions (p. 79) for information.

### Graduate

Once enrolled in a JWU graduate program, students may not take core or concentration courses elsewhere with the intent of transferring them into their JWU program, except when there are extenuating circumstances, and permission is granted by the dean’s office. Should a student be granted permission to take a course under these conditions, a grade of B or higher must be earned in order for the transfer credit to be awarded.

### Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson & Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university’s A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

### Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

### Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Solve mathematical problems and to apply mathematical reasoning to problems in other fields of study.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from various social science perspectives.
- Analyze and interpret human history, philosophy, literature and the arts.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 63 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

### THE A&S CORE EXPERIENCE

<table>
<thead>
<tr>
<th>Communications Foundation Courses</th>
<th>13.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG1020 English Composition</td>
<td></td>
</tr>
<tr>
<td>ENG1021 Advanced Composition and Communication</td>
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</tr>
<tr>
<td>ENG1030 Communication Skills</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Integrative Learning</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two ILS courses, one at the 2000 level, one at the 4000 level</td>
<td></td>
</tr>
</tbody>
</table>

| Arts and Humanities – Two courses from ART, HIST, HUM, LIT, PHIL or REL | 9 |
| One course required by program | |
| Additional AH course in a different discipline | |

<table>
<thead>
<tr>
<th>Math – Two courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH One course at level of placement, 1002 or higher, minimum set by program</td>
<td></td>
</tr>
<tr>
<td>MATH1001 Statistics (or other required by program)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science – At least one course from BIO, CHM, PHY, SCI (may be a program requirement)</th>
<th>4.5</th>
</tr>
</thead>
</table>

| Social Sciences – Two courses from ECON, LEAD, PSCI, PSYC, SOC | 9 |
| One course required by program | |
| Additional SS course in a different discipline | |

<table>
<thead>
<tr>
<th>A&amp;S Electives</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two courses with an EASC attribute, at least one at 3000 level or higher.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 63.0
NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Academic Events
An online orientation program is provided to all new online students. The program contains information on how to get started in the first term as well as other critical information and procedures. All new online students are encouraged to review the online orientation program prior to the start of their first term.

Commencement (http://www.jwu.edu/commencement) is held at the end of each academic year. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

Online students are invited to attend commencement exercises on the JWU campus of their choice, provided that the online degree program from which they are graduating is offered at the chosen campus.

Experiential Education & Career Services
Experiential Education & Career Services (EE&CS) offers a variety of services to assist students in building skills to obtain employment and independently navigate their careers. Experiential Education & Career Services components include

- online career advising resources on a variety of topics such as resume and cover letter development, interviewing tips and guidebook, and networking techniques
- online job postings by employers who are looking to hire students for part- and full-time jobs (on and off campus) as well as internships. Go to jwuLink (http://link.jwu.edu) > Careers > Jobs & Internships > Find a Job.
- on-campus recruiting events for students located near JWU's four campuses (Providence, North Miami, Denver and Charlotte). Go to jwuLink (http://link.jwu.edu) > Jobs & Internships > Career Events and then search for events by campus.
- internship opportunities, which is an option in most online programs. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience.

Global Learning Distinction
The Global Learning Distinction program offers JWU students an enhanced transcript designation that highlights their globally-focused experiences. Students can document participation and achievements to which designated points are assigned. The Global Learning Distinction is earned upon completion of established benchmarks, and noted on a student’s final transcript.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including the following:

- Global/Intercultural Academic and Professional Experience (Study Abroad, international internships, coursework)
- Community Engagement Experiences (the BRIDGE Center, Student Involvement & Leadership)
- Cultural Events (the International Center, the BRIDGE Center)
- Leadership Development Experiences (Student Involvement and Leadership, the Gender Equity Center, University Involvement Board, Student Government Association)

The Global Learning Distinction is available to students on all four campuses and in all majors. For more information, please contact Loren Intolubbe-Chmil (Loren.IntolubbeChmil@jwu.edu), director of international and intercultural engagement.

Graduation Requirements
Please see the appropriate section for information regarding graduation requirements.

Undergraduate
Undergraduate Degree Candidates
Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will be in noncompliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of ninety (90) quarter credits. All bachelor’s-level degrees require the completion of a minimum of 180 quarter credits. While most major programs have variations that require slightly more quarter credits for completion, no program requires fewer than the 90/180 quarter credit minimum.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook (http://catalog.jwu.edu/handbook).

Graduate
Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for doctoral program students). Students with a cumulative GPA below 3.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, doctoral program students must not receive a grade of F in a course.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook (http://catalog.jwu.edu/handbook).

Honors
Johnson & Wales University recognizes high-level scholastic achievement in a variety of ways. This section of the catalog contains information about the different types of academic recognition.

Dean's List
In recognition of scholastic achievement, full-time undergraduate students (carrying a minimum of 12 credit hours) who have achieved a term GPA of 3.40 or above receive dean’s list commendation. Upon processing of approved grade changes, student records will be evaluated for dean’s list eligibility. Dean’s list notation will appear on the student’s academic transcript.

Latin Honors
Eligible undergraduate degree candidates receive cum laude, magna cum laude and summa cum laude recognition according to their academic program average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.40–3.60; magna cum laude, 3.61–3.80; and summa cum laude, 3.81–4.00.

Residency Requirement
Please see the appropriate section for information regarding residency requirements.

Undergraduate
The undergraduate residency requirement refers to the number of courses and credits students must take at JWU, whether they are transfer students or
JWU students acquiring an additional degree. The residency requirement for all students at Johnson & Wales University pursuing an associate degree is a minimum of 31.5 quarter credit hours, half of which must be within the major field.

For students pursuing a bachelor’s degree, the minimum is 45.0 quarter credit hours, half of which must be within the major field.

Diploma/certificate candidates will be allowed to transfer a maximum of 9.0 quarter credits (including JWU courses) toward diploma/certificate program requirements.

Upon review, certain related professional studies courses and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

Additional Degrees
Students may pursue one additional associate’s degree in a program that has a minimum of 31.5 credits that are not in their primary major (there must be a 31.5 credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor’s degree in a program that has a minimum of 45 credits that are not in their primary major (there must be a 45 credit difference between the two bachelor’s degrees). Half of the credits must be within the major field of the additional bachelor’s degree. Classes in the additional bachelor’s degree may not be used as electives in the primary major if residency requirements have not been met.

Please note: students pursuing additional degrees may also incur additional tuition and fees.

Graduate
Residency requirement refers to the number of courses and credits a student must take at Johnson & Wales University.

A maximum of 20 percent of the program’s credits can be awarded as transfer credit. Credit may be awarded for graduate-level courses that were completed with a grade of B or better (3.00 GPA) at another institution accredited by an accrediting agency recognized by the U.S. Department of Education or international Ministry of Education.

Additional Degrees
Due to the overlap in core curriculum, students who complete an MBA at the university are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master’s degree from Johnson & Wales University may apply for admittance to another M.S., MAT or M.Ed. program at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Only one doctoral degree is allowed.

Please note, students pursuing additional degrees may also incur additional tuition and fees.

Study Abroad
JWU Study Abroad is a way for students of all majors to earn academic credit while taking classes and studying internationally. Study abroad promotes global citizenship and interconnectedness through international study. Programs are available that allow students to delve into many different areas of interest (i.e., explore farm-to-table cuisine and learn from elite chefs in Paris; practice leadership and nature tour guiding skills in South Africa; study fashion and design in Italy; learn regional Asian culinary skills in Singapore; or expand the freshman experience in Berlin).

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Academic Transcripts
A transcript is a representation of a student’s entire academic record while at Johnson & Wales University. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon written request of the student. Students must submit transcript requests online through jwuLink (https://link.jwu.edu/cp/home/displaylogin). Students intending to pick up transcripts in person must visit Student Academic & Financial Services or complete a transcript request form (http://www.jwu.edu/content.aspx?id=35578/#fbid=nWBE9lGV-P_).

Official transcripts will not be released if a student is not current on all financial obligations to the university. Within three business days of receipt of an authorized request, official transcripts will be processed. However, a longer period of time may be required for processing at the end of a term or during peak enrollment periods. Records prior to 2000 may be located on microfilm; if applicable, please allow 5–15 business days for processing.

A maximum of 20 official transcripts may be requested per year. Official transcripts are not produced while grade processing and posting is in progress at the end of each term.

Unofficial transcripts may be obtained in jwuLink (http://link.jwu.edu).
Admissions

Johnson & Wales University’s admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students’ motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying

Graduation from high school or equivalent education (http://catalog.jwu.edu/admissions/applying/highschoolverification) is required for admission to online undergraduate programs. The completion of a bachelor’s degree program from an accredited institution of higher education is required for admission to online graduate programs.

Additionally, several of the online bachelor of science programs require attainment of an associate in science degree from an accredited institution. Please see specific application requirements (p. 77) for additional information.

Residents of Arkansas and Wisconsin are not eligible to enroll in JWU’s online degree programs. Instead, they may apply for acceptance to one of the university’s on-campus programs. Current students enrolled in an online program who become residents of Arkansas or Wisconsin will no longer be eligible to continue in the program.

Application Procedure

Applications for admission should be submitted online through the online application form (http://admissions.jwu.edu/apply/application/online_learning). No application fee is required.

Students applying for admission to other programs offered at the Providence, North Miami, Denver or Charlotte campuses should refer to the applicable campus catalog for admission information.

There is no deadline for submitting applications, but students are advised to apply as early as possible before their intended date of enrollment for full consideration, as some programs may fill up.

In completing the application form, students must indicate the term in which they wish to enroll. Applications for all online programs are accepted for terms beginning in September, December, March and June.

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration and for requesting transcripts from all colleges attended.

Admissions Requirements

Applications for online undergraduate programs are accepted from new students and JWU alumni. Graduation from high school or equivalent education (http://catalog.jwu.edu/admissions/applying/highschoolverification) is required for admission to online undergraduate programs. Additionally, several of the online bachelor of science programs require attainment of an associate in science degree from an accredited institution. Applications for online graduate programs are accepted from new students and JWU alumni who hold bachelor’s degrees. Additional admissions requirements for each degree program are detailed in the undergraduate and graduate sections.

Residents of Arkansas and Wisconsin

Residents of Arkansas and Wisconsin are not eligible to enroll in JWU’s online degree programs. Instead, they may apply for acceptance to one of the university’s on-campus programs. Current students of the online program who become residents of Arkansas or Wisconsin will no longer be eligible to continue in the program.

Online Undergraduate

B.S. in Food Service Management

All Food Service Management online bachelor’s degree program students must meet the following requirements:

- All associate degree general study requirements must be met.
- Applicants must present a national certification recognized by the Conference for Food Protection with a test examination date within five years to fulfill graduation requirements. Students who do not have this certification will be required to obtain it to meet graduation requirements.
- Applicants who earned their A.S. degrees more than 10 years ago must also submit a cover letter and résumé that demonstrates how they have kept their baking and pastry arts skills or culinary (as applicable) skills and knowledge current during that time. Applications will be reviewed for applicability of current skills and knowledge to the degree program.

Applicants with A.S. in Baking & Pastry Arts from Institutions Other than JWU

Applicants who have earned A.S. degrees from an institution other than JWU must have completed a minimum of 180 hours of baking in their A.S. program with courses covering the following: classic pastries, pies and tarts, cookies, cakes, plated desserts, bread baking, cake decorating, cost control and menu planning.

Applicants with A.S. in Culinary Arts from Institutions Other than JWU

Applicants who have earned A.S. degrees from an institution other than JWU must have completed a minimum of 180 hours of cooking in their A.S. program with courses covering the 12 cooking techniques: boiling, simmering, steaming, poaching, braising, sautéing, grilling, broiling, deep-frying, shallow-frying, roasting and baking, and a cost control and menu planning course.

B.S. in Business Studies

Applicants to the Business Studies online bachelor’s degree program must have earned an A.S. degree from an accredited institution prior to applying for admission to the program.

B.S. in Business Administration, Media & Communication Studies, Hospitality Management, Liberal Studies or B.S.B.A. (all majors)

Applicants to the Business Administration, Media & Communication Studies, Hospitality Management, Liberal Studies or B.S.B.A. (all majors) online bachelor’s degree programs must have successfully completed high school or equivalent education prior to applying for admission to the program.

Online Graduate

Prior to being considered for admission into an online JWU graduate program, the following must be submitted:

1. A completed application for admission
2. Official, final transcripts documenting all undergraduate and graduate work
3. Two letters of recommendation from individuals qualified to acknowledge the applicant’s potential for successful completion of the graduate program
4. A statement of purpose not to exceed 500 words

The recommendation letter and statement of purpose may be faxed to 401-598-4553 or emailed (online@admissions.jwu.edu).

Please note: The minimum grade point average (GPA) and additional requirements for each program are noted below.

Students who do not meet the minimum GPA requirements of any graduate business program (excluding 4+1) as indicated below may be given consideration for admittance to the program desired if acceptable GMAT/GRE scores are also submitted.

Conditional acceptance to certain graduate business programs may be extended to domestic students who are at least 24 years of age, have a 2.41–2.84 cumulative undergraduate GPA, and demonstrate significant evidence of professional success. Students granted conditional acceptance may take a maximum of two JWU graduate courses. If a grade of B or better is earned in each course, the student will be granted full admission to that program. Students who do not earn a B or better in each course will be dismissed from the program and unable to apply to any JWU graduate program.
Admissions Decision

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, of their acceptance or of any additional conditions necessary for admission, soon after all of their academic records have been received and reviewed.

The university may revoke any student’s acceptance or enrollment if any information or documentation provided by the student is false or incomplete or if the university learns of any past or present misconduct by the student that would affect the student’s ability to represent and uphold the high standards of the university.

Computer Requirements

In order to fully participate in online courses, each student is expected to have access to a computer that meets minimum requirements. In an effort to maximize the functionality of the online learning platform, changes are occasionally made to the platform that lead to changes in the minimum requirements.

As of January 2016, the minimum requirements are as follows. Check the Computer and Browser Requirements (https://online.jwu.edu/student-services/technical-resources) for up-to-date information.

Operating System

<table>
<thead>
<tr>
<th>Platform</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC</td>
<td>Windows XP or higher</td>
</tr>
<tr>
<td>Mac</td>
<td>Mac OS 10.5+</td>
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</tbody>
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RAM

<table>
<thead>
<tr>
<th>Platform</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC</td>
<td>1.7 GHz or higher</td>
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<tr>
<td>Mac</td>
<td>PowerMac or higher</td>
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</tbody>
</table>

Browser (one or more of the following)

<table>
<thead>
<tr>
<th>Browser</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet Explorer 9.0+</td>
<td>Windows only</td>
</tr>
<tr>
<td>Mozilla Firefox 31.0+</td>
<td></td>
</tr>
<tr>
<td>Google Chrome 36+</td>
<td></td>
</tr>
<tr>
<td>Safari 6+ (MacOS only)</td>
<td></td>
</tr>
</tbody>
</table>

*International students should consider using Firefox or Safari for best performance.

Browser Settings

- JavaScript enabled, popup blockers disabled and cookies enabled
- Plug-Ins
- Adobe Acrobat Reader 8 or higher
- Macromedia Flash Player 9.0 or higher
- Java Standard Edition 6 Update 13 or higher

Supplementary Software

- Ability to save documents in a format that can be opened by Microsoft Office
- Ability to view documents created in Microsoft Office
- Anti-virus software

Internet Connection

- Broadband connection (DSL, cable, ISDN, etc.) with consistent high-speed connectivity

Other Hardware

<table>
<thead>
<tr>
<th>Hardware</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soundcard</td>
<td></td>
</tr>
<tr>
<td>Speakers or a headset</td>
<td></td>
</tr>
</tbody>
</table>

Technical support is provided via the University IT Service Desk, which can be reached at 866-JWU-HELP (866-598-4357) or through a link in ulearn, the online course platform.

Note: A mobile app is available for Apple and Android devices that allows you to complete some online course tasks. A desktop or laptop computer is required for successful completion of all online course tasks.

Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

Undergraduate

Johnson & Wales offers a two-year deferred enrollment to students who have applied and been accepted to the university but, for various reasons, wish to postpone their enrollment. Johnson & Wales University retains student application material and will honor the admissions decision for up to two years; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. Merit scholarships awarded through the application process will be honored for up to two years from the time of initial acceptance. Federal student aid is awarded annually; a student must...
reapply for federal funds through the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA).

**Graduate**

Johnson & Wales University retains student application material for up to two years. An admissions decision will be honored for up to two years from the date of acceptance; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. For Physician Assistant students, an acceptance is only applicable for the term originally accepted. To apply for another term, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) application.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the term in which they wish to enroll. International applicants must submit an updated bank statement demonstrating financial support. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA).

**Advanced Placement Credit**

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted 4.5 quarter credits for the equivalent JWU course. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP courses equivalencies, go to the Transfer Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C06FFB267%7D&aid=7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type College Board in the search box. Exam titles are listed alphabetically preceded by the designation of AP. For more information about AP credit, contact University Transfer and Testing.

The Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

**JWU Alumni**

Applicants applying for admission to any of the online bachelor's degree programs who have attended Johnson & Wales University as an undergraduate student in the past, regardless of whether a degree was earned, must complete a readmission application and submit it with transcripts from any institutions attended since leaving JWU. For details regarding the university's readmission policy, see the Student Handbook (http://catalog.jwu.edu/handbook/academicpolicies/readmittancepolicy).

**Transfer Credit**

Both graduate and undergraduate coursework completed at institutions recognized by a U.S. Department of Education accrediting agency or international Ministry of Education is eligible for transfer credit; however, transfer credit is not guaranteed. Transfer credit evaluations are based on previous college work as it relates to the student's intended program of study. It is the university's policy to accept credits, but not grades. Only grades earned at Johnson & Wales University are calculated into the cumulative grade point average. Students must meet the university's residency requirements (p. 75).

Please see the appropriate section for detailed transfer credit policies.

**Undergraduate**

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student’s intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) will be accepted. Courses that carry grades of “pass” are also acceptable for transfer provided credit was awarded, and a grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit (international students receive a transfer credit allowance) showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer advisor in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements (https://www.jwu.edu/content.aspx?id=53299) and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The university works closely with all colleges who wish to articulate with JWU and continuously works to develop new partnerships. The Transfer Evaluation System (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C06FFB267%7D&aid=7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

**Graduate**

Master's degree applicants with graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20 percent of the program's credits (two graduate-level courses) can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA). Courses must be similar in level, content and duration to JWU courses in the student's intended program of study. In some cases, an official course outline or syllabus will be required for evaluation. Courses will be approved by the dean.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and that the degree audit is available for review. Students with domestic transfer credit wishing to review such credits must contact a transfer advisor in Student Academic & Financial Services.

International students wishing to review transfer credits should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to the director of international credentials.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

**Prerequisite and Foundation Courses**

Prerequisite courses are required undergraduate classes for students who need to prepare for graduate study. Course descriptions for undergraduate prerequisite courses are listed in the university's undergraduate catalog.
Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU’s prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA), may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog (http://catalog.jwu.edu/programsofstudy) under each program of study.

Upon transcript review, domestic students will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online. Students with domestic transcripts wishing to review prerequisite or foundation course credits must contact a transfer advisor in Student Academic & Financial Services. International students wishing to review transfer credits should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to the director of international credentials.

Home-Schooled Students

Home-schooled students will be required to provide a high school transcript and a copy of their ACT or SAT test scores. Both the grades on the transcript and the ACT/SAT test scores will be reviewed to determine admissions and scholarship eligibility. Combined SAT scores of 1000 (reading and math, 500 each) or ACT equivalent are required for admittance.

A home-schooled student must be able to document that he or she has completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law

or

- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification from a party acceptable to the university that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law

It is the student’s responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

Military & Veterans

Johnson & Wales University is approved for the training of veterans by the state approving agency. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGIB Selected Reserve (1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (CH 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

JWU thanks you for your commitment and service! For more information please visit our Military and Veterans Web page (https://www1.jwu.edu/future-students/military-and-veterans). To determine eligibility please contact the Department of Veterans Affairs toll free at 1-888-442-4551 or online (http://www.benefits.va.gov/gibill).

Placement Testing

Placement testing is used to place students into appropriate course levels and to determine the student’s course schedule.

Although it is critical that students do their best, placement test results do not affect the student’s admission to the university. See the appropriate section to review specific placement testing requirements.

Academic Support and Disability Accommodations

Students with a documented disability requiring special accommodations must forward the appropriate documentation to the Center for Academic Support (p. 88), at their campus, at least two weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both, first level mathematics and English courses.

The university administers ACCUPLACER mathematics and English placement tests to assess students’ skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a sentence skills test which evaluates writing skills. The ACCUPLACER exams are computer based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of "pass or fail".

After acceptance, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available 7 days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet, and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will receive a score report immediately following ACCUPLACER administration. Students will also be contacted by an academic counselor from Student Academic & Financial Services one to two weeks after they have completed placement testing to discuss their placement and course registration.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed one retake 30 days after their initial test at no charge.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for additional information.

Modern Languages

All undergraduate students are required to take a placement exam prior to registering for a language course for which they studied more than one year in high school. Modern Language placement exams are required for Spanish, French and German.

Modern Language placement exams will be scheduled at the beginning of each term. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to apply for the Departmental Challenge Examination to earn the language credits (fees apply), or to have the language credits replaced with arts and sciences electives.

For additional information, visit Testing & Placement dates (http://linkweb.jwu.edu/Registration_and_Grades/Testing_Services).
English as a Second Language (ESL)

Students admitted into the ESL Program are required to complete the Levels of English Proficiency (LOEP) Test to assess their English Language proficiency prior to registering for courses in their intended program of study. This test includes three sections: reading, language usage, and sentence meaning. LOEP tests will be scheduled at the beginning of each term, and are administered via the ACCUPLACER computer-based placement testing system.

Results of the LOEP placement test will determine whether students are placed into the Beginner, Intermediate, or Advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP Test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not complete the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options (Portfolio Assessment, College Level Examination Program (CLEP) or Departmental Challenge Examinations), students may earn undergraduate course credit for previous academic and/or prior learning experiences.

Policies for Prior Learning Assessment

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. Official College Board transcripts are required for CLEP exam credit to be awarded.
6. CLEP exams, if failed, can be repeated three months after the initial testing date.
7. Portfolio Assessment and Challenge Exams cannot be repeated if failed.
8. The university recognizes up to a maximum of 45 undergraduate credits earned through Prior Learning Assessment.
9. Prior Learning Assessment credits are not considered when determining residency requirement (http://catalog.jwu.edu/handbook/academicinformation/residencyrequirement/). (http://catalog.jwu.edu/handbook/academicinformation/residencyrequirement/).
10. Students must present a valid picture ID when testing.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines and fees.

College Level Examination Program (CLEP)

(Credit by examination for credit, with fees)

College-Level Examination Program (CLEP) exams are widely accepted national standardized exams sponsored by the College Board. These credit-by-examination tests give students the opportunity to earn college credit for a variety of subjects by obtaining qualifying test scores.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU courses equivalencies, go to the Transfer Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB267D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. Military personnel and U.S. Veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information, please visit CLEP for Military (http://clep.collegeboard.org/military/veterans). JWU waives the CLEP administration fee for its U.S. Military and U.S. Veteran students.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines, examination dates and fees.

Departmental Challenge Examination

(Credit by examination: for credit, with fees)

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on its content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam when they feel they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines, examination dates and fees.

Portfolio Assessment

(Credit by examination: for credit, with fees)

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources. Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option of Prior Learning, students are required to successfully complete ENG1020 English Composition, or a higher level writing course.
Financing Your Education

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Tuition

The following tuition schedule is effective for the 2016–17 academic year. Tuition is subject to change annually.

Tuition is applicable to all students and is assessed at the time of course registration for each term. Tuition is billed for the number of total credits a student is registered for in a term.

Tuition rates for active duty military are applicable only to active duty members of the U.S. Armed Forces (Army, Marines, Navy, Air Force, Coast Guard, National Guard, National Guard Reserve) enrolled in the university's fully online degree programs.

### Tuition and Fee Schedule for Active Duty Military

<table>
<thead>
<tr>
<th>Plan</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Online Undergraduate</strong></td>
<td>$166.67 per quarter credit hour</td>
</tr>
<tr>
<td><strong>(4.5 credit course)</strong></td>
<td>($750.01 per 4.5 credit course)</td>
</tr>
<tr>
<td><strong>Online Graduate</strong></td>
<td>$463 per quarter credit hour</td>
</tr>
<tr>
<td><strong>Military</strong></td>
<td>($2,083 per 4.5 credit course)</td>
</tr>
</tbody>
</table>

### Payment Options

**Annual Payments**

Students may make one payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the published due date of **August 19, 2016**.

**Term Payments**

Students attending a program with terms may make three payments per academic year. The fall due date is listed above. Students should refer to their invoice for future due dates.

**Monthly Payments**

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through Tuition Management Systems (TMS) [https://jwu.afford.com](https://jwu.afford.com). There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with TMS and pay the first installment, in addition to the enrollment fee, by the fall published due dates listed above.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due date noted above. (All off-term entrants must meet the financial obligation by the published date for that term.)

To meet your financial obligation you must do one of the following by the published due date:

- Make a full term payment.
- Contract with TMS and pay the first monthly installment, as well as the enrollment fee.
- Have an approved loan which covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

### Refund Policies

**General Policy**

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees will be assessed for terms that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted. *Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university’s Withdrawal Credit Policy [http://catalog.jwu.edu/financingyourdegree/refundpolicies/withdrawalcreditpolicy](http://catalog.jwu.edu/financingyourdegree/refundpolicies/withdrawalcreditpolicy). The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university’s Withdrawal Credit Policy [http://catalog.jwu.edu/financingyourdegree/refundpolicies/withdrawalcreditpolicy] applies to all withdrawals from the university, voluntary or involuntary.

**Unofficial Withdrawal Policy**

The federal regulations require that students who begin attendance but fail to earn a passing grade in at least one course in any term and who do not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60 percent of the period of enrollment and earned a grade of F. A student must be engaged in academically related activities beyond 60 percent of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in any academically related activities beyond 60 percent, the student will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official notification will be the 60 percent point of the period of enrollment, as applicable. A student who does not earn at least one passing grade during a term for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student’s university account.

University enrollment disputes must be submitted online within 30 days after the end of the term during which the student was enrolled. To submit a dispute, students must complete the appropriate form online [https://www.jwu.edu/forms.aspx?id=55199&ekfrm=55199](https://www.jwu.edu/forms.aspx?id=55199&ekfrm=55199). No adjustments to tuition or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the term in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

* Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

**State Refund Policies**

**Refund Policies for Alabama Residents**

The following refund policy is applicable to prospective students and students attending Johnson & Wales University who are legal residents of the state of Alabama.

<table>
<thead>
<tr>
<th>Percent of total course days in the academic term elapsed prior to date of official notice of withdrawal</th>
<th>Refund of tuition and fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day–5%</td>
<td>95%</td>
</tr>
<tr>
<td>6–10%</td>
<td>90%</td>
</tr>
<tr>
<td>11–25%</td>
<td>70%</td>
</tr>
<tr>
<td>26–50%</td>
<td>50%</td>
</tr>
<tr>
<td>More than 50%</td>
<td>No refund</td>
</tr>
</tbody>
</table>

In the event that the university Withdrawal Credit Policy is more favorable than this Refund Policy for Alabama Residents, the university will refund to the student the greater amount in accordance with the university Withdrawal Credit Policy.

**Refund Policy for Maryland Residents (Online Programs Only)**

**Maryland Registration** — Johnson & Wales University has applied for registration with the Maryland Higher Education Commission for its online programs (May 2014).

<table>
<thead>
<tr>
<th>Proportion of Total Course, Program or Term Completed as of Date of Withdrawal/Termination</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10%</td>
<td>90%</td>
</tr>
<tr>
<td>10% up to but not including 20%</td>
<td>80%</td>
</tr>
</tbody>
</table>
20% up to but not including 30%  60%
30% up to but not including 40%  40%
40% up to but not including 60%  20%
More than 60%  No refund

Any refund due to an online Maryland student shall be based on the date of withdrawal or termination and paid within 60 days from the date of withdrawal or termination.

Notice Regarding Maryland Student Complaint Process (Online Programs Only)
Any person or student who is a Maryland resident claiming damage or loss against Johnson & Wales University may file a complaint with the Maryland Attorney General or the Maryland Higher Education Commission after going through the Johnson & Wales University complaint and grievance process. Such complaints should be directed to:

Maryland Attorney General
Consumer Protection Division
200 St. Paul Street
Baltimore, MD 21202
410-528-8662 or 888-743-0823 toll free

Tuition Refund Policy
Term charges are defined as tuition. Students from Alabama or Maryland can view the refund policy here (http://catalog.jwu.edu/financingyourdegree/refundpolicies/georgiaresidents). Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition will be assessed for terms in which the student does not register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable.

University Withdrawal Credit Policy
The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal.

If a student terminates
• prior to the start of the term, the university will credit 100 percent of the term charges. If eligible, all institutional aid/scholarships for that term will also be returned.
• during the first or second week of the term, the university will credit 90 percent of the term charges. If eligible, all institutional aid/scholarships for that term will be adjusted to 10 percent.
• during the third or fourth week of the term, the university will credit 50 percent of the term charges. If eligible, all institutional aid/scholarships for that term will be adjusted to 50 percent.
• during the fifth or sixth week of the term, the university will credit 25 percent of the term charges. If eligible, all institutional aid/scholarships for that term will be adjusted to 75 percent.

After the sixth week of the term, students will be responsible for 100 percent of the term charges and will receive 100 percent of that term’s eligible institutional aid and scholarships.

Examples of university refund policies are available upon request in Student Academic & Financial Services.

University Enrollment Dispute
If a student leaves the university due to extenuating circumstances without officially withdrawing, they may submit a university enrollment dispute (http://www.jwu.edu/forms.aspx?id=55199) within 30 days after the end of the term in dispute. No withdrawal disputes will be considered after that time. The student must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days and the student will receive notification via an email sent to the email address they provided on the dispute form.

Financial Obligations
Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

Financial Planning
The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services (https://www1.jwu.edu/admissions/contact-us/financial-services-team) at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university awards scholarships based on academic merit. International students can contact the EducationUSA (https://www.educationusa.info) advising center in their country to learn more about opportunities for financial assistance.

Financial Aid
To assist students in meeting their educational expenses, the federal government offers grants and low-interest loans. Financial aid is awarded on an annual basis and is disbursed in three equal installments (fall/winter/spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student’s degree requirements; therefore, a student’s net tuition expense could be higher.

Undergraduate Financial Aid Programs
Grants and loans are financial aid resources available to students. Students may receive assistance from one or both of these funds. Student eligibility for these programs is based on completion and submission of the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA) as described in the How to Apply (p. 83) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall/winter/spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student’s entrance date.

Graduate Financial Aid Programs
Federal financial aid programs are available to U.S. citizens or eligible non-citizens. Students may receive assistance from loans, limited institutional aid and/or work programs. If eligible for any one of these, or a combination of both, it is referred to as the financial aid package. Student eligibility for these programs is based on completion and submission of the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA) as described in the How to Apply (p. 83) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall/winter/spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student’s entrance date.

For more information call 1-800-343-2565 or 401-598-1468.

How to Apply
Please see the appropriate section for information regarding how to apply for financial aid.
Undergraduate
To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)
Students and their parents can apply online for a FSA ID (https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement). The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

2. Free Application for Federal Student Aid (FAFSA)
The Free Application for Federal Student Aid (http://www.fafsa.ed.gov) is available online. This form must be completed as soon as possible after January 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Independent Students
To be considered independent for financial aid purposes for the 2015–2016 academic year, students must answer “Yes” to one of the following questions:

1. Were you born before January 1, 1993?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2016–2017 school year, will you be working on a master’s or doctorate program (such as an M.A., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?
6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2016 and June 30, 2017?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2017?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2015, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2015, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2015, did the direct of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
14. If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer “No” to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer “Yes” to one of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

4. Verification and Other Documentation
Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (i.e., verification worksheet and untaxed income worksheet). The student and his/her parents may be required to submit signed and dated copies of their Tax Return Transcript. The transcript can be obtained online (http://www.irs.gov/Individuals/Get-Transcript) or by calling your local IRS office. The student’s financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. In addition, all student loan borrowers must attend an entrance and exit counseling session during which the student will be advised on his/her loan obligations.

Student Eligibility Requirements
To be eligible for financial aid, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 70) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student’s education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and his/her family. The student’s total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student’s own resources, such as earnings, savings, and untaxed income which the student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

Graduate
To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)
Students can apply online for a FSA ID (https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement). The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Free Application for Federal Student Aid (FAFSA)
The Free Application for Federal Student Aid (http://www.fafsa.ed.gov) is available online. This form must be completed as soon as possible after January 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

Student Eligibility Requirements
To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 70) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Federal Grants and Loans
Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student’s
degree requirements; therefore, a student’s net tuition expense could be higher.

**Federal Pell Grant**

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less than half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor’s degree are not eligible for a Federal Pell Grant. The maximum, full-time Pell Grant award for the 2016–17 award year (July 1, 2016 to June 30, 2017) is $5,845. The maximum Pell Grant award can change each award year and depends on program funding. Further information may be obtained from the U.S. Department of Education (http://www.ed.gov).

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100 percent, the six-year equivalent is 600 percent.

**William D. Ford Federal Direct Subsidized Loan**

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note and an entrance interview. Both of these requirements (https://studentloans.gov) can be completed online.

Students may borrow up to a maximum of $3,500 per academic year as freshmen for the first year of undergraduate study, $4,500 for the second year as sophomores, and $5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment six months after he/she leaves the university or drops below half-time status. The amount of the student’s monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact Direct Lending at 1-800-557-7394 for more information on repayment options.

If you are a 1st time borrower on or after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) during which you can receive Direct Subsidized loans. You may not receive Direct Subsidized loans for more than 150% of the published length of your program, known as your “maximum eligibility period”. For example, if you are enrolled in a four-year bachelor’s degree program, the maximum period for which you can receive Direct Subsidized loan is six years, or 150% of your program length. For more information, please contact the Financial Planning office.

**William D. Ford Federal Direct Unsubsidized Loan**

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower’s behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or “capitalizing” interest. “Capitalizing” interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

**William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)**

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online (https://studentloans.gov).

In addition the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

**Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don’t Qualify for a PLUS**

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- $3,500 combined subsidized and/or unsubsidized plus $6,000 additional unsubsidized for independent first-year undergraduates
- $4,500 combined subsidized and/or unsubsidized plus $6,000 additional unsubsidized for independent second-year undergraduates
- $5,500 combined subsidized and/or unsubsidized plus $7,000 additional unsubsidized for independent third-, fourth-, or fifth-year undergraduates

**Subsidized and Unsubsidized Total**

**Dependent Undergraduates (excluding dependent students whose parents don’t qualify for a PLUS)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year; freshman</td>
<td>$3,500–5,500</td>
</tr>
<tr>
<td>Second Year; sophomore</td>
<td>$4,500–6,500</td>
</tr>
<tr>
<td>Third Year and Beyond; junior, senior</td>
<td>$5,500–7,500</td>
</tr>
</tbody>
</table>

**Independent Undergraduates and Dependent Students Whose Parents Don’t Qualify for a PLUS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year; freshman</td>
<td>$3,500–9,500</td>
</tr>
<tr>
<td>Second Year; sophomore</td>
<td>$4,500–10,500</td>
</tr>
<tr>
<td>Third Year and Beyond; junior, senior</td>
<td>$5,500–12,500</td>
</tr>
</tbody>
</table>

**Note:** All undergraduate annual loan amounts are subject to proration.

Please note that a student/borrower remains responsible for the repayment of educational loans that he/she borrows even if the student is not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS loans will be borrowed from the U.S. Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education (http://studentaid.ed.gov) website.

Applications for these loans are available on the Direct Lending (https://studentloans.gov) website.

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after January 1. The award process for first-year students begins in March of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

1. For most programs, students must demonstrate financial need;
2. maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);
3. be enrolled in an eligible degree or certificate program;
4. be enrolled on at least a half-time (at least 6.0 quarter credit hours) basis (students enrolled on a less-than-full-time basis may have their financial aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);
5. be a U.S. citizen or eligible non-citizen;
6. not owe a refund on a Federal Student Aid Grant (e.g., Federal Pell Grant, etc.), be in default on a Federal Student Aid loan (e.g., Federal Perkins, etc.); and
7. sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults.

Students are eligible to receive financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 86) section.
of the catalog, and in the campus Student Handbook (http://catalog.jwu.edu/handbook). Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All financial aid will be suspended until satisfactory academic progress is again achieved.

Return of Title IV Funds (Federal Aid)
When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30 percent of the payment period or period of enrollment, the student earns 30 percent of the federal assistance he or she was originally scheduled to receive. Once the student completes more than 60 percent of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student’s loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student’s last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student’s account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student’s charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student’s institutional charges multiplied by the unearned percentage of the student’s funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return, must be repaid by the student (or his or her parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50 percent of the grant assistance received that is the student’s responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/ Subsidized Direct Loan, the Perkins Loan, the Parent PLUS Loan, the Pell Grant, the FSEOG program, all other sources of aid, and the student.

State Grants
Students from the following states may be eligible for state grants contingent upon residency and campus location. Please refer to your campus catalog for more information.

- Delaware
- Florida
- North Carolina
- Rhode Island
- Vermont

Contact the higher education authority in your home state for more information.

Academic Progress
Satisfactory Academic Progress
To be eligible for financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student’s completion of coursework toward a degree. JWU evaluates SAP at the end of each term, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive all types of financial aid (e.g., federal, state, private, institutional and other aid). Students will be notified of the decision both verbally and in writing.

Maximum Time Frame Criteria
Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted as determined by the student’s program requirements.

Pace Measure of Academic Progress Criteria
- Students must complete a specified percentage of all credit hours attempted; see below.
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student’s educational program at JWU will be counted as both attempted and completed hours.
- The student’s GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

Grade Point Average Criteria
- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student’s cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Credit Hours Attempted</th>
<th>Minimum Cumulative Pace</th>
<th>Minimum Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>0–21</td>
<td>45%</td>
<td>1.00</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>21.1–42</td>
<td>50%</td>
<td>1.26</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>42.1–106.9</td>
<td>60%</td>
<td>1.50</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>107 or higher</td>
<td>67%</td>
<td>2.00</td>
</tr>
<tr>
<td>Graduate</td>
<td>0 or higher</td>
<td>67%</td>
<td>2.00</td>
</tr>
<tr>
<td>Doctoral</td>
<td>0 or higher</td>
<td>67%</td>
<td>3.25</td>
</tr>
</tbody>
</table>

Warning Period
Students who fail to meet SAP criteria will be placed on financial aid warning for one academic term and a hold will be placed on the student’s record, which will prevent them from course registration for all future terms. Students remain eligible for financial aid during the warning term. If SAP criteria are not satisfied at the end of the warning term, the student will be ineligible for financial aid. Students on warning must meet with an academic counselor to clear the hold prior to course registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation before the eighth week of the warning term.

Ineligible for Financial Aid Period
Students who fail to meet SAP criteria after the warning period are ineligible for financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU’s minimum SAP standards, he or she may regain financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor to determine what they would need to do to meet JWU’s minimum SAP standards.

Appeal Process/Probationary Period
If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why he or she did not make SAP and what has changed in the
student’s situation that will allow the student to demonstrate SAP by the next term. Circumstances and required documentation are illustrated below. The appeal process begins with the student’s academic counselor in Student Academic Services. If an academic plan can be created that allows the student to meet SAP criteria within two terms, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for financial aid reinstated. To continue receiving financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

<table>
<thead>
<tr>
<th>Circumstance</th>
<th>Required Documentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student’s own mental or physical illness or injury or condition</td>
<td>Provide documentation (e.g., a physician’s statement, police report or documentation from a third party professional, such as a hospital bill)</td>
</tr>
<tr>
<td>Death of a family member or significant person in the student’s life</td>
<td>Provide a copy of a death certificate</td>
</tr>
<tr>
<td>Illness, accident or injury of a significant person in the student’s life</td>
<td>Provide documentation (e.g., a physician’s statement, police report or documentation from a third party professional such as a hospital bill) related to the individual for whom the student provided care or support</td>
</tr>
<tr>
<td>The student’s own divorce or separation or the divorce or separation of the student’s parent(s)</td>
<td>Provide an attorney’s letter on a law firm’s letterhead, petition for dissolution or copy of divorce decree</td>
</tr>
<tr>
<td>Personal problems other than the student’s own mental or physical illness or injury or condition with the student’s spouse, family, roommate, or other significant person in the student’s life</td>
<td>Provide a written statement from an attorney, professional advisor or other individual describing the circumstances</td>
</tr>
<tr>
<td>Natural disaster</td>
<td>Provide a written statement and/or supporting documentation</td>
</tr>
<tr>
<td>Military deployment</td>
<td>Provide active duty service orders</td>
</tr>
</tbody>
</table>
Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student clubs and organizations. See a topic for specific information.

Academic Support

Center for Academic Support

The Center for Academic Support on the Downcity Campus and the Alan Shawn Feinstein Center for Academic Support on the Harborside Campus offer a variety of services to assist students in preparing for graduation and their careers. The centers complement students’ academic and technical training by providing services that help sharpen their ability to position themselves in today’s competitive marketplace.

The centers’ goals are to support students in their efforts to develop and maximize their talents, empower them to direct their own learning, and help them acquire lifelong behaviors and attitudes that employers value — ultimately leading students on pathways to success.

Examples of services offered:

- tutoring
- supplemental instruction
- workshops in stress management, time management, test-taking strategies and other learning strategies
- accommodations for students with disabilities with appropriate documentation

Students are urged to take the initiative in seeking out-of-class help during faculty office hours as well as in the Center for Academic Support (http://catalog.jwu.edu/handbook/studentservices/centerforacademicsupport).

Students with Disabilities

JWU is dedicated to providing reasonable accommodations to allow students with learning, physical or other disabilities to succeed in their academic pursuits. While maintaining the highest academic integrity, the university strives to balance scholarship with support services that assist students with disabilities with functioning in the university’s academic environment.

Because some programs of study at the university have technical standards (http://catalog.jwu.edu/admissions/technicalstandards) and requirements, applicants and students with disabilities should contact the Center for Academic Support to discuss the availability of reasonable accommodations or to obtain documentation guidelines, when appropriate.

For further information regarding available reasonable accommodations and the accommodations procedure, visit the Center for Academic Support website (https://www.jwu.edu/providence/academicsupport) or call the Center for Academic Support at your campus of choice.

Food Allergy Accommodation for College of Culinary Arts and School of Hospitality Students

The College of Culinary Arts and the School of Hospitality have technical standards (http://catalog.jwu.edu/admissions/technicalstandards) that must be met for participation in their academic programs. All College of Culinary Arts programs and some School of Hospitality programs include the requirement that the student, with or without reasonable accommodations, must be able to safely and effectively produce and evaluate the quality of all food and beverage products, and maneuver in professional or commercial kitchens, dining rooms and related facilities.

Applicants with a food allergy who have been accepted for admission to JWU and intend to pursue studies in the College of Culinary Arts or the School of Hospitality are strongly urged to call or visit the Center for Academic Support prior to attending their first class to discuss any reasonable accommodations that might be available during their academic studies. While the university will provide reasonable accommodations in compliance with applicable law, the university cannot guarantee it will be able to meet all requests for accommodations or remove allergens from its curriculum.

Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a forum to challenge university policy, but rather a means by which an individual can seek a timely and fair review of his or her concerns.

Exempt from Johnson & Wales’ complaint and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Student Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll as set forth in the Prohibited Discrimination and Harassment Policy (http://catalog.jwu.edu/handbook/generalinformationandpolicies/discriminationandharassment))
5. Actions relating to voluntary medical withdrawal (http://catalog.jwu.edu/handbook/generalinformationandpolicies/withdrawalfromjwu/medicalwithdrawal)
6. Actions relating to the review of accommodation decisions (http://catalog.jwu.edu/handbook/studentservices/centerforacademicsupport/services)
7. Actions relating to Academic Integrity (http://catalog.jwu.edu/handbook/academicpolicies/academicmisconduct)

Complaint and Grievance Process

For the resolution of academic and administrative issues outside of the exempt areas, please follow the following process.

Step One

A student should first address the complaint or grievance orally with the faculty or staff member involved within five days of the incident. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member’s decision within a reasonable time, usually five days.

Step Two

If the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance in writing, to the appropriate department chair or department director within five days of receipt of the faculty or staff member’s decision. The department chair or department director will consider the complaint or grievance and notify the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually five days.

Step Three

If the complaint or grievance is still unresolved, the student may request a final review at the dean’s level by submitting a written request for review to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

Expedited Review

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances
or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or who has cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

Student Complaint Process for Online Students: If you are enrolled as an online student and you have a complaint or grievance that cannot be resolved through Johnson & Wales University’s complaint and grievance process, you may file a complaint with the State of Arizona at http://www.jwu.edu/uploadedFiles/Documents/Policies_and_Procedures/JWUState-by-StateInformationforOnlineStudentComplaintProcess.pdf.

Notice Regarding Maryland Student Complaint Process (Online Programs Only)

Any person or student who is a Maryland resident claiming damage or loss against Johnson & Wales University may file a complaint with the Maryland Attorney General or the Maryland Higher Education Commission after going through the Johnson & Wales University complaint and grievance process. Such complaints should be directed to

Maryland Attorney General
Consumer Protection Division
200 St Paul Street
Baltimore, MD 21202
(410) 528-8662 or (888) 743-0823 toll free

Notice Regarding Georgia Nonpublic Postsecondary Education Commission (NPEC) Student Complaint Process

Any person or student who is a legal resident of Georgia claiming damage or loss against Johnson & Wales University may file a verified complaint with the executive director of NPEC after going through the university complaints and grievances process. The complaint must contain a detailed description of the claim, including dates, times and full names of all involved. Verification means that the complaint must be signed by the student or person filing the complaint and notarized, and state that the matters set forth in the complaint are true and correct. The complaint shall be investigated by the appropriate Standards Administrator (SA) of NPEC. The SA shall attempt to resolve the complaint between the university and the student. If the complaint cannot be resolved, the SA will issue a decision and inform each party that either has a right to request a hearing in writing before the executive director of NPEC within 10 days of receipt of the SA’s decision. The executive director may set a date and time for a hearing which shall be delivered to both parties by certified mail.

The Georgia NPEC may be contacted at Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084, (770) 414-3330 or online (http://www.gnpec.org).

Health Services

JWU’s health services are available to commuting and resident students.

- Providence (http://www.jwu.edu/content.aspx?id=288)
- North Miami (http://www.jwu.edu/northmiami/health)
- Denver (http://www.jwu.edu/content.aspx?id=564)
- Charlotte (http://www.jwu.edu/charlotte/health)

Policies

Please see the appropriate section for the university’s Computer and Technology Use and Drug and Alcohol Policies.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook (http://catalog.jwu.edu/handbook).

Computer and Technology Use

All students are required to comply with the university’s Computer and Technology Use Policy (http://it.jwu.edu/Security/policies/Computer-and-Technology-Use-Policy).

The university’s Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student’s access to the Internet via the university’s Internet system and constitutes a violation of the Student Code of Conduct (http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct).

Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. copyright office (http://www.copyright.gov), especially their FAQs (http://www.copyright.gov/help/faq). Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing (http://it.jwu.edu/Security/File-Sharing) for more information.

Drug and Alcohol Policy

In accordance with the Federal Drug-Free Workplace Act and Drug-Free Schools and Communities Act, Johnson & Wales University prohibits the unlawful manufacture, distribution, dispensation, possession or use of narcotics, drugs, other controlled substances or alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited except for legal use at events, operations, programs, premises or facilities sanctioned by the university. Unlawful for these purposes means in violation of federal, state or local statutes, regulations or ordinances. Workplace is defined as either university premises or any place where university business is conducted away from university premises. Educational setting includes both university premises and approved educational sites off campus.

Possession or use of illegal drugs, narcotics or drug paraphernalia is absolutely forbidden. Johnson & Wales may impose sanctions on students and employees for violations of this policy up to and including dismissal, termination of employment and/or referral for prosecution. Johnson & Wales is not and cannot be considered a protector or sanctuary from the existing laws of the local, state and/or federal government.

University Sanctions

Disciplinary sanctions which may be imposed on a student found to be in violation of the above policy include, but are not limited to, revocation of certain privileges, community service, conduct warning, conduct probation, fine or restitution for loss, suspension or dismissal from the university and/or university housing, and referral to alcohol education classes. The university also reserves the right to notify parents of violations by students who are under the applicable legal drinking age. Please see the Student Code of Conduct (http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct) and Sanctions (http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct/sanctions) for more information.
Alcohol and Its Effects
Alcohol abuse is defined as any drinking that harms or endangers the drinker or other people. It can be a single episode or a regular pattern. Alcohol consumption causes a number of marked changes in behavior. Thought processes are slowed as alcohol numbs and destroys brain cells.

Symptoms of Drug Abuse
The key is change. It is important to watch for any significant changes in physical appearance, personality, attitude or behavior. Behavior signs include a change in overall personality or attitude with no other identifiable cause; a general lack of motivation, energy or self-esteem; sudden oversensitivity, temper tantrums or resentful behavior, moodiness, irritability or nervousness.

Possible Effects of Drug Abuse
Narcotics (opium, morphine, heroin) may cause euphoria, drowsiness, respiratory distress and nausea. Depressants (barbiturates) may cause slurred speech, disorientation and drunken behavior without the odor of alcohol. Stimulants (cocaine, amphetamines) may cause increased alertness, increased blood pressure and pulse, insomnia and loss of appetite. Hallucinogens (LSD, mescaline) may cause illusions, hallucinations and poor perception of time and distance. Cannabis (marijuana, hashish) may cause euphoria, relaxed inhibitions and disoriented behavior.

JWU’s Substance Abuse Prevention Program
Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD):

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA/NA/Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling and Health & Wellness offer AOD prevention through programming efforts with various student groups and Student Affairs departments.
- Counseling and Health & Wellness also collaborate with Student Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.
- A number of programming initiatives take place each year.

State Penalties for Drug and Alcohol Offenses
Johnson & Wales University students are subject to state criminal prosecution and penalties for drug and alcohol offenses, including

- possession or delivery of marijuana, cocaine, heroin, LSD or PCP
- possession of a needle and syringe
- driving under the influence of alcohol and/or drugs
- driving under the influence, death resulting

Criminal penalties for drug and alcohol offenses can include

- mandatory drug or alcohol counseling
- alcohol and/or drug treatment
- driver retraining
- suspension or loss of driver’s license
- community service
- fines ranging from $200 up to $1,000,000
- imprisonment for various periods of time up to life imprisonment

Safety and Security
Campus Safety & Security at each campus is responsible for the enforcement of university policies, security on campus, and providing public safety services for the university’s students, faculty and staff. In compliance with the Higher Education Act, Johnson & Wales University publishes an Annual Security Report and an Annual Fire Safety Report. The Annual Security Report discloses information about campus security policies and statistics concerning specific reported crimes that occurred on campus, on university-controlled property, and on public property immediately adjacent to campus. The Annual Fire Safety Report discloses information about campus fire safety policies and procedures and fire statistics for each residence hall. An electronic copy of each report may be accessed on each campus’ Safety & Security page:

- Providence (http://www.jwu.edu/providence/safety)
- North Miami (http://www.jwu.edu/northmiami/safety)
- Denver (http://www.jwu.edu/denver/safety)
- Charlotte (http://www.jwu.edu/charlotte/safety)

The university maintains a log of all fires that occur in on-campus housing, and a daily log of reported crimes.

For details regarding the university’s drug and alcohol policy, please also refer to the Annual Security Report and the student handbook (http://catalog.jwu.edu/handbook/generalinformationandpolicies/drugandalcoholpolicy).
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Johnson & Wales University
Free applications for admission online at apply.jwu.edu.