

JWU on the Rise

Annual Report 2021-2022



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We are **#oneJWU**. No matter the campus, you'll find a tight-knit network that embraces the same four tenets of the Wildcat Way: Pride, Courage, Character, and Community. With alumni across the globe, there's never been a better time to be part of the Wildcat community.

Our students are invested in their educations and intentional about their experiences, ensuring that their learning is authentic and purposeful. Johnson & Wales University values intellectual curiosity and encourages a passion for hands-on learning while immersing students in dynamic labs and career-focused classrooms. The university's commitment to providing students with a practical, relevant education shapes agile graduates who are real-world tested and ready to enter a highly dynamic workforce.

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etter from the Chancellor



As a business school founded by two women 108 years ago, being strategic, forward thinking and focused on the future is in our DNA. That leadership and vision continue today as we enter into the second year of **Powered by Purpose 2024**, the first component of a 10-year vision to position Johnson & Wales as an innovative and comprehensive university that prepares students for careers and leadership in a wide range of industries.

When *U.S. News & World Report* released its Best Colleges rankings in September 2022, it was gratifying to see the hard work of our faculty and staff over the last year being recognized nationwide. The Providence Campus moved up 24 spots to be ranked at 70 in Regional Universities, North, and the Charlotte Campus is listed at 19 in the Regional Colleges, South category.

Guided by **Powered by Purpose 2024**, we continue to advance our reputation of academic excellence through successful accreditations and the creation of new business and health offerings, including the launch of an accelerated second degree nursing program for those who already have earned a bachelor's degree. This year, we celebrate 50 years of culinary educational excellence and are reminded of its unique and powerful impact on universitywide programming.

Our industry ties have deepened through the establishment of college advisory councils, and our Guild Education collaboration has now opened the door to the Disney workforce.

By right-sizing our university system, our debt has been reduced, our endowment is more robust, and there is new revenue to invest in the Providence and Charlotte campuses. Looking to the future, we are well positioned to deliver on our founders' mission to provide students with an excellent education to reach their fullest potential, whether that student is enrolled in Providence, Charlotte, or virtually through the College of Professional Studies.

We deeply appreciate the philanthropy we have received that has allowed us to strengthen Johnson & Wales' sound fiscal foundation. We continue to build on the culture of giving and engagement through new ways that connect and support the JWU community. The university's annual day of giving; one JWU: 24 hours; and the End of the Fiscal Year campaign are some of the many ways JWU's fundraising efforts have supported operational needs.

Through the generosity of more than 2,800 donors and by successfully securing funding from foundations and government grants, nearly \$3 million has been raised in support of our students. We are grateful for the many donations we have received, including \$227,345 from the Davis Foundation for the Faculty Center for Academic Excellence in Innovation and the \$1.25 million Predominantly Black Institutions (PBI) grant from the U.S. Department of Education to support first-year students' retention and success. With your ongoing support, the university can promote student learning as we expand and enhance Johnson & Wales' academic reach and reputation through research and scholarship.

Across our Providence and Charlotte campuses, we remain one JWU — united by our mission and powered by purpose.

Forever JWU.

Min L. Runey

Chancellor



Johnson & Wales is powered by a belief that every student deserves a high-quality education that can prepare them for success in a meaningful career. JWU takes intentional steps to embrace a teacher-scholar model, strengthen the student experience, and build upon our strong connections with industry to engage students in real world learning. Over the past year, JWU faculty and students have engaged in exciting research and scholarship and the university continued to invest in high-impact practices that support a quality education for our students.

Ecosystem of Academic Engagement

At JWU, academic achievement is an intentional and comprehensive experience anchored by several areas of engagement that impact all students. The Office of the Provost has developed the Ecosystem of Academic Engagement, which will help us ensure each major at JWU "nurtures an academic culture that embodies discovery, creativity, and intellectual curiosity" (PURPOSE 2024). By infusing all aspects of the model into the curriculum, students will experience several high-impact practices in each year of their program. Embedded within the overall JWU 360 experience, we are committed to providing students with a holistic JWU experience that links the classroom to students' intended profession and the world they live in.



Supporting Student Achievement

The Academic Success Center at both campuses focuses on high-quality services that support student learning. To better connect students needs to the services offered, we have moved to a faculty driven model of student support. Eileen Medeiros, Ph.D. (professor, John Hazen White College of Arts & Sciences) was appointed director and is supported by a faculty committee with representatives from all colleges and campuses. In the past year, the Providence Academic Success Center launched two new programs. In the Peer-Assisted Success Sessions (PASS) program, student leaders led supplemental instruction sessions outside of class hours to reinforce concepts and answer questions. In the Embedded Tutor Program, student tutors were embedded into specific sections and served as designated subject-area tutors as well as academic success coaches. At the Charlotte Campus, the Academic Success Center is piloting supplemental instruction in two 1000-level math courses. Additionally, both centers have expanded to include Math & Writing Labs. Overall, there is more intentionality in connecting services to students at all campuses and in a variety of delivery modalities. Other programming included workshops, both in-person and virtual, that addressed topics ranging from time management to applying for scholarships.

Ecolab Center for Culinary Science

In March, 2021, the College of Food Innovation & Technology brought on a new director for the Ecolab Center for Culinary Science, Ruben Morawicki, Ph.D. (associate professor, College of Food Innovation & Technology). The center is now able to offer a suite of product development and regulatory and educational services to the regional food and beverage entrepreneur community. Ultimately, this type of engagement with small- and larger-scale food and beverage businesses will create a number of project and research opportunities for undergraduate students.

Engaging Undergraduate Students in Research

The College of Arts & Sciences Student Research & Scholarship Showcase allows students to celebrate academic achievements and share ideas. The 2022 showcase, coordinated by Ryan Tainsh, Ph.D. (professor, John Hazen White College of Arts & Sciences), combined an academic symposium, projects from students in the Honors Program, Directed Experiential Education projects, and undergraduate research projects into one event that highlighted student successes. Each student project presented at the showcase was supervised by or done in collaboration with faculty. This successful event will be repeated in 2023. A sample of the projects presented at the 2022 showcase include:

The Genetic Role of Taste Perception - Christine Kong with Kristin Rosler, Ph.D. (professor, John Hazen White College of Arts & Sciences)

Are Young Adults (18-24) More Prone to Protest Than to Vote? - Makenna Kardian, sponsored by Bernard Brennan, Ph.D. (assistant professor, John Hazen White College of Arts & Sciences) and Wendy Wagner, Ph.D. (professor, John Hazen White College of Arts & Sciences)

A STEAM Project: Using Art to Create an Edible Indoor Hydroponic Garden On Campus - Maxime Dumas, Cassidy Rockwood, and Meghan D'Amico with Michael Budziszek, Ph.D. (professor, John Hazen White College of Arts & Sciences)



Development of Physical Therapy Device for Stroke Patients - Jacob Martin with Nicole Urban, Ph.D., (associate professor, John Hazen White College of Arts & Sciences), Adam Hartman Ph.D., (associate professor, John Hazen White College of Arts & Sciences) and Jeff Tagen (associate professor, College of Engineering & Design)

The Undergraduate Research Center (URC) was established to facilitate robust research experiences for undergraduates and faculty members across the university. Led by Samantha Rosenthal, Ph.D. (associate professor, College of Health & Wellness), the URC offered eight one-on-one research consultations for faculty, three student-led research-related workshops, and led three collaborative faculty research groups. The URC also established the Undergraduate Research Faculty Steering Committee to develop internal funding opportunities and processes to support faculty and undergraduate research. Support from the URC also led to two conference presentations, five data briefs, and three peer-reviewed medical journal publications with undergraduate student authors, all of which are featured on a Rhode Island state government website. This work is supported in part by the National Institute of Health (NIH) grant and the Provost Innovation Fund award.

Engaging Students in Industry-Relevant Experiences

The university provides numerous opportunities for students to maximize their potential by engaging in events and initiatives that allow them to apply their classroom learning to their future professional field. Many of the following examples are conducted through Experiential Education & Career Services' Directed Experiential Education (DEE) courses. DEE is project-based coursework completed by a team of students and led by a faculty member outside of the classroom. Students are given real-world topics that require them to demonstrate skills such as problem-solving, ideation and teamwork as they work to develop a deliverable for a client.

• Faculty in the Media & Communication Studies (MCST) program have worked



closely with WPRI, The Providence Performing Arts Center and Brown University Athletics to develop projects in which students pitch and produce original media content and engage in on-site visits of local production facilities. MCST faculty have also established strong relationships with local nonprofit media arts organizations, such as the Rhode Island International Film Festival and the Rhode Island Black Film Festival, which bring film professionals from around the world to campus for Q&A sessions, classroom visitations and networking opportunities, while providing students with the chance to help organize and run live media events. These partnerships not only provide targeted experiences for MCST students each semester, but ongoing profes-

sional opportunities beyond the university. For example, a number of students have interned at WPRI over the years, and a recent graduate has just been hired as an associate producer. Many students have interned for the Rhode Island International Film Festival, as well, with two joining the Advisory Board upon graduation.

• The Tiefel Project is named for William R. Tiefel, vice chairman (retired), Marriott International Inc., and chairman emeritus of The Ritz-Carlton Hotel Company. Johnson & Wales University dedicated its first professorial chair to Mr. Tiefel in 2003, in recognition of his landmark contributions within the hospitality industry and commitment to educating future industry leaders. Through The Tiefel Project, a small group of selected College of Hospitality Management students (Tiefel Student Scholars) and faculty (Tiefel Faculty Fellows) complete a problem-based research project with support and guidance provided by industry leaders. Tiefel Scholars are honored at the annual Tiefel Project Showcase, where they present their research results to the university community and invited industry leaders. The project for 2021–2022, led by Katie Davin, M.S. (associate professor, College of Hospitality Management) involved redesigning the Marriott Long Wharf Boston's housekeeping operations, which included research and solution proposals.

- The Sports-Entertainment-Event Management (SEEM) Leadership Conference was founded in 2014 with the goal of connecting industry leaders of today with the leaders of tomorrow. The SEEM Leadership Conference is a student-run event that captures the spirit of the experiential-based educational mission of Johnson & Wales University. This dynamic event provides attendees with exposure to powerful leaders within the field of sports, entertainment and events. The conference hosts distinguished panel discussions, networking functions, and multiple keynote addresses from influential industry professionals. The 2022 SEEM Conference featured keynote speaker Kimberly Mahoney, Ph. D., CVP, principal, Venulogix.
- Co-hosted by JWU's Larry Friedman Center for Entrepreneurship and the College of Food Innovation & Technology, the Future Food All-Stars Challenge is an annual "Shark Tank"-style competition where JWU student teams spend the semester developing their business or product ideas into full-fledged concepts. For the challenge's inaugural year of 2021, Food Network star Tyler Florence '94, '04 Hon., the university's first food entrepreneur in residence, worked with entrepreneur-mentors, including JWU faculty, to coach teams of students to develop their creative ideas into fleshed-out business concepts to be pitched to investors. The winning group, Sunflower Kids, developed a



nutrient-dense, single-serving meal plan for school-aged children and won the \$10,000 top prize.

- The College of Engineering & Design's Design Team courses allow students to work on interdisciplinary projects with students in other JWU colleges and with external community-based partners or start-ups. Students are placed in teams and during a semester meet with clients, create project plans, work through all phases of projects, process feedback, and execute a final product/solution for the client. A highlight is a dual interdisciplinary project for the Vartan Gregorian Elementary School in Providence's Fox Point, which has a graphic design and product design team working together to create internal environmental graphics that are interactive in the school's hallways. Students from the College of Food Innovation & Technology work in design teams on specialty cuisine projects. Future projects are planned for Bio Mechanics and The Universal Kitchen.
- Johnson & Wales maximizes student success by partnering with The Washington Center (TWC), an organization that provides immersive internships and academic seminars to students that are a bridge between higher education and professional careers. At the spring TWC seminar, JWU students, led by Kevin DeJesus, Ph.D. (associate professor, John Hazen White College of Arts & Sciences), attended plenary sessions, small group discussions, and educational briefings from some of the top national security experts in the world that work at the highest levels of government, research, and nonprofit think tanks. At the winter seminar, students attended the Inauguration 2021 seminar and learned about the U.S. election process and how Congress works on a daily basis. DeJesus calls JWU's partnership with TWC a power resource in its quest to provide students with practical and real-time engagement in their professions.
- JWU's annual Sharkfest competition allows students to pitch their business ideas to a

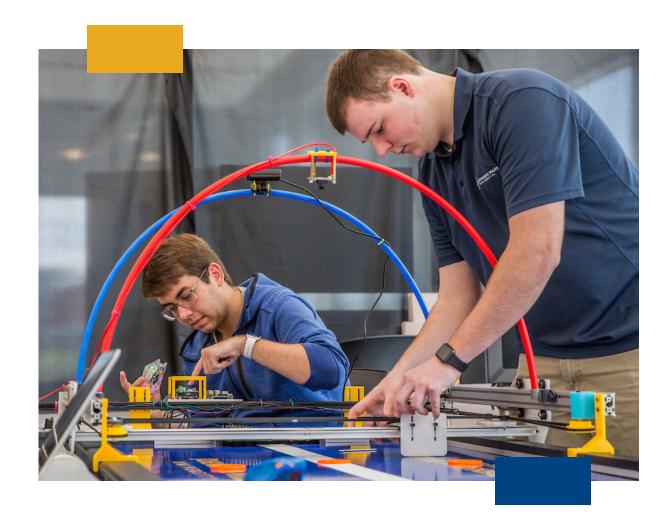
panel of industry professionals for one of three cash prizes that can be used as seed money to further develop their business ideas. First-place winners for the 2022 Sharkfest were Maya Alderman '23, Asia Vo '23, and Jessica Hess '23 and their Hemply Rooted hemp-infused condiment company. For all participants, the opportunity to pitch their ideas to an audience and interact with business professionals is a value experience.

• The Wildcat Investment Value Fund (WIVF) at JWU was established in 2016 out of a desire to combine traditional academic objectives with the practical demands of hands-on investment portfolio management. The WIVF gives finance majors at Johnson & Wales the opportunity to develop investment strategies and apply portfolio management techniques with real funds. All decisions are made by students under the guidance of industry-experienced faculty. The WIVF fund is valued at over \$225,000, and has readily outperformed the Russell 1000 Value Index.

Doubling Down on Experiential Education

Historically, JWU has been a leader in experiential education, and the university intends to ensure this reputation continues to ring true. A JWU team, inclusive of faculty and administra-





tors from Providence, Charlotte and the College of Professional Studies, is building a comprehensive multi-phased plan to define and scale-up faculty use of experiential teaching and learning modalities in ALL JWU classes, no matter the subject. The goal is that every student in every JWU course with every faculty member will participate in some level of experiential learning in support of meeting course objectives. The overarching project will include an audit of experiential learning across our campuses and colleges, review and enhancement of current experiential education terminology, and definitions and development of relevant training, professional development and resources to support faculty.

Engaging Students with the World

In the past year, JWU hosted a number of events to provide all students with opportunities to expand their world view.

- Rhode Island Senator Tiara Mack became the first speaker in the College of Health & Wellness Health & Equity Lecture Series. Senator Mack talked about her experience as an advocate for health equity and shared the complicated and multifaceted problem that is health equity, touching upon intersecting issues like climate change, reproductive healthcare, and incarceration.
- Through the advocacy efforts of Kevin DeJesus, Ph.D. (associate professor, John Hazen White College of Arts & Sciences), Johnson & Wales partners with UNICEF to provide students with opportunities to interact and engage with the community and its leaders to improve the human condition. DeJesus, an advocacy team lead for UNICEF in the northeast, oversaw two advocacy cycles for students in the past year. For the annual spring Advocacy Day for the U.S.'s annual budget allotment, JWU students advocated for budget increases for COVID-19 and the Ukraine Crisis, meeting with senators and



YEAR IN REVIEW /

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representatives from Congress. A second advocacy cycle in August allowed students to encourage legislators to sign onto or help craft bills of interest. These opportunities provide valuable experience for students interested in politics, public policy, humanitarianism, government, and social justice.

- The Visiting Industry Professional (VIP) speaker series welcomed Chip Wade, CEO of Union Square Hospitality Group, in fall 2021. A graduate of JWU's associate degree in Culinary Arts in 1983, Wade previously worked for several restaurant chains in a variety of management positions and he currently serves on several boards. Wade shared his insights on creating legitimate change in the hospitality workplace by increasing racial and gender representation in leadership positions and ensuring pay equity.
- JWU Providence's Media & Politics Café hosts events to explore the intersection of media and politics. The fall event, "Cannabis and the Making of American Society", moderated by Magnus Thorsson, Ph.D. (professor, College of Business) and including panelists Rhode Island State Senator Joshua Miller, WPRI reporter Steph Machado, and Lou Pulner, J.D., a prosecutor for Barrington, R.I.,

focused on how Americans are rediscovering the many practical uses of cannabis. The spring event, "Political Change, Political Discourse and Polarizing Practices: How Can Gen Z Transform U.S. Politics", was moderated by Jim Hummel, CEO and investigative reporter for The Hummel Report, and the panel featured John Della Volpe, director of polling at Harvard Kennedy School Institute of Politics, Jing-Jing Shen, chair of the Harvard Public Opinion Project, WPRI reporter Chelsea Jones, and accomplished journalist Scott MacKay. The session focused on how Generation Z (those born between 1997 and 2012) can shape the political environment in the U.S.

• In the spring semester, JWU welcomed Ambassador Qutaiba Idlibia, a representative to the United States for the Syrian National Coalition of Revolutionary and Official Opposition, which was recognized by 114 countries at the U.N. General Assembly 2012 meetings. Ambassador Idlibi's visit represents JWU's efforts to significantly inform and expand the discourse and meanings of Diversity, Equity and Inclusion at our Providence and Charlotte campuses by hearing from someone whose lived experience embodies the deep struggle to realize DEI as foundational principles of 21st-century societies.

Supporting Faculty Scholarship

United States Department of Education, \$1.25M over five years

Primary Black Institution Formula Grant Award

JWU Charlotte was awarded a five year Title III grant to plan, develop, undertake and implement programs to enhance the institution's capacity to expand higher education opportunities for low-income and Black American students. The grant will support the implementation of a First-Year Experience program and support services to increase retention, persistence, and graduation of JWU Charlotte students.

United States Department of Agriculture (USDA), \$99,935 over three years

Acer Access and Development Program

JWU and the University of Rhode Island were awarded an USDA Acer grant to perform market research, develop new products, and promote domestic maple syrup consumption. Jason Evans, Ph.D., dean of JWU's College of

Food Innovation & Technology, is serving as the JWU lead investigator.

Other Notable Grants

RI IDeA Network of Biomedical Research Excellence (RI-INBRE)

The RI-INBRE program is a statewide network designed to build the biomedical research capacity of Rhode Island institutions, by supporting and developing talented individuals committed to research careers in Rhode Island. The following projects were awarded to JWU faculty under this program.

RI-INBRE Pilot Project, \$50,600 for one year

Nicole Urban, Ph.D. (associate professor, John Hazen White College of Arts and Sciences) was awarded a one-year grant to launch a pilot study to address one aspect of the complex topic of healthcare disparities in the U.S through the development of inexpensive, portable, customizable, nonauditory, rapid-feedback therapy and assistive devices.

RI-INBRE Teaching Postdoctoral Fellowship, \$75,000 for one year

Samantha Rosenthal, Ph.D. (associate professor, College of Health & Wellness) was awarded a grant to offer a Teaching Postdoctoral Fellowship at JWU. The postdoctoral researcher will be mentored by Rosenthal and will receive professional development in teaching and research to prepare for a career in teaching and research.

Fifth Annual Faculty Scholarship Showcase

The Faculty Scholarship Showcase started in Fall 2017 and continued with its fifth year as an annual exposition for JWU full-time faculty and JWU doctoral students to celebrate scholarly achievements and share ideas. In 2021–2022, 43 faculty and doctoral students presented their work. A sampling of project titles include:

- "Building Community Across Colleges," Carla White Ellis, Ph.D., CFD, professor, John Hazen White College of Arts & Sciences, Providence
- "Toward a New Unified Model of Public Opinion on Facebook," Michelle M. Rego, Ph.D., professor, College of Business, Providence
- "The Culinary Dietitian Nutritionist and the Interdisciplinary Healthcare Teams: Perceptions, Preparedness and Professionalism," Robert L. Brown, D.H.Sc., CDM, CHE, associate professor, and Jeffrey Alexander, Ph.D., associate instructor, College of Food Innovation & Technology, Providence
- "Impact of a Medical Home Dietitian on Health Outcomes in Adults with Diabetes: Retrospective Cohort Study Design," Kara J. Cucinotta, DCN, M.S., RDN, LDN, CNSC, associate professor, College of Health & Wellness, Providence
- "Marketing the Taproom Experience in a Post-COVID-19 Environment," Alistair Williams, Ph.D., professor, College of Hospitality Management, Charlotte

Celebrating Faculty Recognition

The College of Hospitality Management celebrates two faculty members that have received recognition by external constituencies.

- Katie Davin, associate professor, College of Hospitality Management, received the Hospitality Sales and Marketing Association International (HSMAI) inaugural Sales Educator of the Year Award.
- Michael Sabitoni, associate professor, College of Hospitality Management, received the Education Ambassador of the Year award from the Rhode Island Hospitality Association.

Strengthening the University Through the Faculty Center for Academic Excellence and Innovation

Through the PURPOSE 2024 strategic plan, Johnson & Wales University has committed to providing faculty with ongoing support and resources in their pursuit of research, scholarship and innovation. By offering a diverse menu of programs, workshops, and other opportunities, the Faculty Center helps faculty advance their academic careers, strengthen collaborative relationships with colleagues, enhance student engagement, and sustain their academic vitality at the university. The re-envisioned Faculty Center includes a new organizational structure, including an Executive Steering Committee, along with expanded services and programming that will improve efficiencies across interrelated functional areas and academics. This work is supported in part by a Presidential Planning Grant from the Davis Educational Fund.

Ensuring Academic Quality

Specialized Accreditation

In support of the PURPOSE 2024 strategic plan's goal to validate the stature of the university's academic offerings through specialized

accreditation, three programs have achieved accreditation and several others are pursuing specialized accreditation.

Accreditations Received

- The entry-level Occupational Therapy doctorate program received accreditation from the Accreditation Council for Occupational Therapy Education (ACOTE).
- The Physician Assistant program received continuing accreditation from the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA).
- The College of Engineering & Design earned the prestigious designation as a National Center for Academic Excellence in Cyber Defense (CAE-CDE).

"Johnson & Wales celebrates these academic successes in the 2021–2022 year and will build on them in the coming year through our commitment to academic quality, supporting student success, and showcasing the expertise of our faculty."

- RICHARD WISCOTT, PH.D., PROVOST, JOHNSON & WALES UNIVERSITY





UNDERGRADUATE TUITION:

\$37,896

jwu.edu/admissions/paying-for-college for more



in 44 states and 20 countries

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with nearly 8,700 graduate, undergraduate and online students at its campuses in Providence, Rhode Island and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, engineering, food innovation, hospitality, nutrition, health and wellness. It also offers undergraduate programs in culinary arts, dietetics and design. JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 125 countries pursuing careers worldwide.

DEGREES OFFERED

2020-2021

COLLEGE	PVD	СLТ	ONLINE
BUSINESS	В, М	В	A, B, M, D
FOOD INNOVATION & TECH	A, B, M	А, В	В, М
HOSPITALITY MANAGEMENT	В, М	В	В, М
ARTS & SCIENCES	B, M, D	В	B, M, D
ENGINEERING & DESIGN	В, М	-	В, М
HEALTH & WELLNESS	B, M, D	В	В, М

of On-Campus Students Receive **Financial Aid**

JWU is committed to making a quality education as accessible and affordable as possible. The university has taken proactive steps to manage student debt by increasing institutional aid over the past several years. Approximately 97% of all JWU on-campus students receive institutional scholarships and/or grants from the university, often making an education at JWU more affordable than other universities.

Rankings

The Wall Street Journal



The Wall Street Journal/Times Higher Education has listed JWU on its 2021 College Rankings, which focuses on students' engagement with studies, interaction with teachers and satisfaction with educational experience.

JWU placed in the Regional North's Best Colleges Overall and Top

Performers on Social Mobility. The latter measures how well schools

graduated students who received Pell Grants, given to students from

households with annual incomes of less than \$50,000.

U.S. News & World Report

Money Magazine







a strong work ethic, embrace challenges and ask the right kinds of questions. The university's commitment to providing students with a practical, relevant education provides industry with agile graduates who are real-world tested and are ready to enter a highly dynamic workforce.

96.8% 2020 CAREER OUTCOMES RATE

8,682 STUDENTS FROM 65 COUNTRIES

IWU students are invested in their education and intentional about their experiences, ensuring that

their learning is authentic and purposeful. These students thrive in JWU's supportive community,

which encourages their passion for hands-on learning,

values their intellectual curiosity, and immerses them

Employers tell us that JWU graduates demonstrate

in dynamic labs and career-focused classrooms.

Johnson & Wales University enjoys a 96.8% career

Money Magazine also ranked JWU among its Best Colleges for 2020-21 by its value, quality of education, affordability and outcomes including graduates' earnings, employment status, career trajectory and socioeconomic mobility.

outcomes rate for our 2020 graduates universitywide who earned a bachelor's degree. This rate reflects the percentage of JWU graduates who secure full or parttime employment, are enrolled/accepted in a program of study to continue their education, are performing voluntary service, or enlist in military service within six months of graduation. The 2020 JWU rate is approximately 15 percentage points higher than the national average. For campus-specific rates and more information, visit jwu.edu/career-outcomes.

Enrollment by Campus and College (Fall 2021)

COLLEGE	PROVIDENCE	CHARLOTTE	ONLINE	UNIVERSITY
FOOD INNOVATION & TECH	1,617	789	104	2,510
BUSINESS	964	189	1,186	2,339
HOSPITALITY MANAGEMENT	604	201	657	1,462
ARTS & SCIENCES	1,029	58	238	1,325
HEALTH & WELLNESS	435	25	72	532
ENGINEERING & DESIGN	434	N/A	80	514
TOTALS	5,083	1,262	2,337	8,682

* Enrollment is defined as the total number of degree/certificate-seeking students.

Johnson & Wales University raised nearly \$3 million in 2021–2022

[note: this includes all funds raised in FY22]

Donated Scholarship, Endowed Scholarship and Emergency Funds

Academic Year 2021–2022

- \$2,112,703 total donated dollars awarded (universitywide; includes donated scholarship, endowed scholarship and emergency funds)
- 816 students benefitted from these awards
- Awards ranged from **\$65 to \$20,570**
- Average award: **\$2,527**

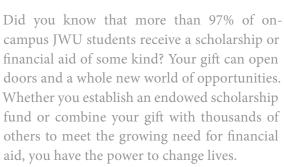
"I want to thank you very much for relieving some of the financial stress from my family so that I can focus on my education and doing the best that I can in school in order to graduate with my bachelor's degree."

- AYANA MOORE '25





Donate today! giving.jwu.edu





At Johnson & Wales, experience is the difference. And we've been perfecting the experiential education approach for more than 100 years. It's woven into all aspects of our education, in and out of the classroom. Internships, student organizations, clubs and campus programming all contribute to an industry-focused education that prepares the leaders of tomorrow. You can direct your support to an area that is uniquely JWU and ensure all students have access to these opportunities.

"Without your generosity, I would not be able to tackle my dreams and one day have the opportunity to provide for my family. From the bottom of my heart, thank you."

— JOHN TSELIKIS '23

Athletics

Win at everything. That's the motto of our student-athletes. JWU Athletics unites our campus communities and our varsity and club teams to compete with the same passion our students bring to their academic pursuits. On the field, the court, the mat and the pitch, student-athletes represent the four tenets of the Wildcat Way: Pride, Character, Courage and Community.

JWU Fund

Gifts to the JWU Fund go to work where they're needed most. They are unrestricted and allow us to say "yes" to upgrades, enhancements, new ideas and urgent needs on the Providence and Charlotte campuses.



With six colleges preparing students for success in countless industries, Johnson & Wales' renowned experiential education approach is applied across a variety of disciplines. When it comes to supporting Wildcats in the classroom and in labs, the choice is yours. Each college relies on the support of alumni, corporate sponsors and donors who believe in our mission and our students. Your gift will be used to support the specific needs of the college or program of your choice.

"As an alumnus and trustee, I was happy to be in a position to support this great institution. Johnson & Wales University students are resilient and work hard to achieve their goals. My family and I are honored to be able to provide funding to support them."

- ROBERT J. PALLESCHI '86, '14 HON.

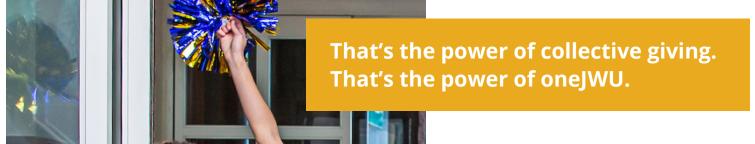


oneJWU

Johnson & Wales University's third annual day of giving took place on March 15, 2022. During oneJWU: 24 Hours of Giving, alumni joined with parents, faculty, staff and friends to support JWU's students by making a gift to the area of their choice. oneJWU is all about participation and the power of the JWU community. Together, we surpassed our goal of 1,200 gifts and unlocked an additional \$10,000 for our students through the Chancellor's Challenge.

"Johnson & Wales has had a beneficial impact not only on the lives of its students, but on the city of Charlotte as a whole. I give back to the school with my time and financial resources to make sure the university is in a position to continue generating those positive outcomes."

— LARKEN EGLESTON '06



TOTAL GIFTS RECIEVED DURING ONEJWU 2022

How It Works

From scholarships to athletics, student organizations or any of JWU's six colleges, donations are put to work in dozens of areas. The choice is yours and gifts of any amount help us to reach our participation goals. When we all give what we can, the impact adds up.

OF DONORS WERE FIRST-TIME DONORS

Top Three Funds

- 1. JWU Fund (Where It's **Needed Most)**
- 2. Providence Women's Soccer
- 3. Providence Women's Lacrosse

Based on total number of oneJWU gifts received











As integral members of the Johnson & Wales community, our faculty and staff are already some of the university's most passionate supporters. Their work is critical to the success of our students and our university. Many employees also choose to make a gift each year to amplify their support and help strengthen JWU for generations of students to come. This dedication to our community demonstrates their belief in the university's mission and their financial support signifies their confidence in JWU as an institution and our future. Their impact can be felt in every area of the university.

"Financial aid is very important to my education. Your donations have been a tremendous help."

- HALEY BUDENAS '25

Faculty & Staff Make Their Mark on the Student Experience





Academics & Athletics

'I am passionate about academics and athletics and have the privilege to be involved with both. As a way to say thank you for this, I give back so more student-athletes can realize their college dreams."

Deborah A. Doonan, MST, CPA Associate Professor, College of Business

Experiential Learning

"As a first-generation college student, I'm reminded daily of the importance of a JWU education with experiential learning at its core ... investing in our students' future success comes back ten-fold to our success as a university."

Donna Remington '04, '09 MBA Director of Career Services 5



The generosity of alumni, faculty, staff, parents, students and friends of the university is what sustains us year after year. Support from the entire JWU community will help power a bold new era of academic excellence and achievement. To recognize our supporters for their generosity, we've established a family of giving societies.

Forever JWU Giving Society

Johnson & Wales University proudly recognizes our donors' charitable giving, which supports our students on the path to fulfilling their academic potential, professional ambitions, and personal aspirations. Each circle consists of individual and corporate donors who believe in the university's mission of providing a transformative experience inspiring professional success and lifelong personal and intellectual growth.

"In making a decision to create a fitting memorial to our son, we considered the things that he most enjoyed. Therefore, endowing a scholarship for students who came to culinary arts after trying another career, as he did, seemed the right thing to do. We feel that this scholarship and the addition to it that is included in our estate plan, is an appropriate way for him to be remembered."

— JAMES AND JUDITH DORIAN

Members of the 1914 Society—In memory of their son, James C. Dorian Jr. '08

GIVING CIRCLE	GIVING TOTAL (JUNE 30,2022)	ACTIVE MEMBERS
CHANCELLOR'S CIRCLE	\$500,000 - \$1M+	22
PRESIDENT'S CIRCLE	\$100,000 - \$499,999	82
DEANS' CIRCLE	\$50,000 - \$99,999	84
BLUE & GOLD CIRCLE	\$10,000 - \$49,999	324
WILDCAT CIRCLE	\$5,000 - \$9,999	235



The 1914 Society honors the many alumni, parents, faculty, staff, and friends who have included the university in their estate plans. Whether through a will, trust, life insurance policy or retirement plan, becoming a member of the 1914 Society is a way to support an aspect of the JWU experience that is especially meaningful.

Mary & Gertrude

The Mary & Gertrude Society was established in the names of our founders, Gertrude I. Johnson and Mary T. Wales, who in 1914 had the courage and vision to create Johnson & Wales University. More than a century later, we are proud to honor them by recognizing our loyal donors who have supported the university for three or more consecutive years.

Each year, gifts to JWU help provide the stability and flexibility needed to help power a new era of innovation and ambitious advancements in academics.





The Epicurean Scholarship Society is part of the university's holistic commitment to making higher education both affordable and accessible.

Membership in this distinguished group offers unique culinary experiences while supporting our hard-working students. Society events — led by guest chefs who are assisted by JWU students and faculty — include culinary demonstrations, receptions, seated dinners and cocktail gatherings.

Membership donations and annual contributions to the Epicurean Scholarship Society provide scholarship support that helps to fulfill the aspirations of talented culinary and hospitality students. Given today's challenging economic environment, this philanthropic endeavor is more important than ever.

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As of October 2022



Johnson & Wales University ended the 2022 fiscal year with a \$6 million surplus from operations. The surplus includes COVID-19 relief funding received through the Higher Education Emergency Relief Fund (HEERF) and a withdrawal from the endowment in accordance with the university's spending policy. Due to the market downturn, the university experienced significant investment losses, which resulted in a \$38 million decrease in net assets.

During fiscal year 2022, all remaining North Miami Campus properties sold. Proceeds were used to make key investments in the endowment and support operations to help fund new and existing institutional needs. Investment losses were offset by an infusion of \$38 million, which resulted in an investment balance of \$322 million. The university's cash balance increased approximately \$29 million from June 30, 2021 and the debt balance continued to decline, totaling \$55 million at year end.

JOHNSON & WALES UNIVERSITY CONSOLIDATED STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2022 AND 2021 (IN THOUSANDS)

ASSETS	2022	2021
Cash and cash equivalents	\$ 48,321	\$ 19,555
Short-term investments	2,757	2,517
Student accounts receivable, net	10,605	10,401
Inventories, deferred charges and prepaid expenses	8,017	8,498
Contributions receivable, net	2,109	2,597
Student loans, notes and other receivables, net	10,133	8,255
Asset held for sale	37,343	1,513
Investments	321,959	329,170
Right of use asset	4,097	5,155
Property and equipment, net	367,024	418,533
Assets of discontinued operations	-	45,336
TOTAL ASSETS	812,365	851,530

LIABILITIES AND NET ASSETS	2022	20
Accounts payable and accrued expenses	\$ 28,809	\$ 29,4
Deferred revenue and student deposits	24,365	14,7
Retirement plan and annuity obligations	1,989	2,2
Refundable U.S. Government grants	1,078	1,7
Right of use liability	4,683	5,8
Bonds and notes payable and line of credit	55,284	62,2
Liabilities of discontinued operations	-	6
TOTAL LIABILITIES	116,208	116,9
COMMITMENTS AND CONTINGENCIES	2022	20
Net assets:		
Without donor restrictions:		
Available for operations and designated for long-term investment	298,075	275,1
Net investment in property and equipment	348,497	402,2
Loan program	5,268	8,6
TOTAL WITHOUT DONOR RESTRICTIONS	651,840	686,0
	44,317	48,5
With donor restrictions	44,317	
With donor restrictions TOTAL NET ASSETS	696,157	734,5

			2022			2021
	W/O DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS	TOTAL	W/O DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS	TOTAL
Operating revenue, gains and other support:						
Tuition and fees, net of financial aid and scholarships	\$ 128,904	\$ -	\$ 128,904	\$ 137,234	\$ -	\$ 137,234
Residence and dining	44,558	-	44,558	32,794	-	32,794
Hotels	6,083	-	6,083	3,148	-	3,148
Contributions, grants and federal aid to students	43,776	-	43,776	30,046	-	30,046
Investment return appropriated for operations	12,207	-	12,207	12,590	-	12,590
Other student generated	1,426	-	1,426	1,125	-	1,125
Other sources	3,602	-	3,602	2,026	-	2,026
Net assets released from restrictions	1,607	-	1,607	1,529	-	1,529
Loss on disposal of property and equipment	(1,295)	-	(1,295)	(185)	-	(185)
TOTAL OPERATING REVENUE, GAINS & OTHER SUPPORT	240,868		240,868	220,307		220,307
Operating expenses:						
Instructional	83,745	-	83,745	85,622	-	85,622
Academic support	16,272	-	16,272	14,804	-	14,804
Student services	78,876	-	78,876	66,489	-	66,489
Auxiliary enterprises	29,121	-	29,121	28,233	-	28,233
Institutional support	26,193	-	26,193	25,717	-	25,717
Public service	131	-	131	59	-	59
Research and development	337	-	337	-	-	-
TOTAL OPERATING EXPENSES	234,675		234,675	220,924		220,924
INCREASE (DECREASE) IN NET ASSETS FROM OPERATIONS	6,193		6,193	(617)		(617)
Non-operating activities:						
Return on long-term investments, net	(29,229)	(3,491)	(32,720)	70,567	10,313	80,880
Investment return appropriated for operations	(10,772)	(1,435)	(12,207)	(11,613)	(977)	(12,590)
Restricted contributions	-	2,345	2,345	-	1,926	1,926
Net assets released from restrictions	-	(1,607)	(1,607)	-	(1,529)	(1,529)
Loss on extinguishment of debt	(442)	-	(442)	-	-	-
(DECREASE) INCREASE IN NET ASSETS FROM NON-OPERATING ACTIVITIES	(40,443)	(4,188)	(44,631)	58,954	9,733	68,687
(DECREASE) INCREASE IN NET ASSETS FROM CONTINUING OPERATIONS	(34,250)	(4,188)	(38,438)	58,337	9,733	68,070
Discontinued operations:						
North Miami (including loss on disposal of \$610)	-	-	-	(10,621)	(1,040)	(11,661)
Denver (including loss on disposal of \$20,185)	-	-	-	(39,637)	(771)	(40,408)
(DECREASE) INCREASE IN NET ASSETS	(34,250)	(4,188)	(38,438)	8,079	7,922	16,001
NET ASSETS AT BEGINNING OF YEAR	686,090	48,505	734,595	678,011	40,583	718,594
NET ASSETS AT END OF YEAR	\$ 651,840	\$ 44,317	\$ 696,157	\$ 686,090	\$ 48,505	\$ 734,595



"Thank you so much for your donations — you have no idea how much [they've] helped me ... I feel valued and empowered."

- KAITLYN BONTREGER '24

The unique JWU Experience is what has guided our university for the past 100 years, and will continue to guide us as we move boldly into the future. Tuition alone does not fully cover all that JWU offers plus the general operating costs to run a comprehensive university. It is your support that makes the difference and will give rise to a new era of innovation and ambitious academic advancements.

In the event of an error or omission, please contact *Michelle Nicholas*, assistant director of Advancement Services at michelle.nicholas@jwu.edu.

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- Chancellor's Circle
- Presidents' Circle
- Deans' Circle
- Blue & Gold Circle
- Wildcat Circle
- Charlotte Epicurean Scholarship Society
- Providence Epicurean Scholarship Society
- 1914 Society (Planned Giving)
- Mary & Gertrude Society (New)
- Mary & Gertrude Society (Renewed)

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Organizations

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JWU on the Rise

Johnson & Wales University Annual Report 2021–2022

This report was designed by Johnson & Wales alumnus Matthew Guay '19







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