

JOHNSON & WALES UNIVERSITY



PROVIDENCE CONTINUING EDUCATION CATALOG 2021–22

Table of Contents

2021–22 Providence CE Catalog	3	Academic International Program (ABRD) Courses	48
Academic Calendar	4	Accounting (ACCT) Courses	48
About JWU	7	Advertising Communication (ADVC) Courses	49
Mission and Guiding Principles	7	Anthropology (ANTH) Courses	50
University Essential Learning Outcomes	7	Art (ART) Courses	50
Campus Facilities	7	Biology (BIO) Courses	50
Accreditations, Approvals and Memberships	10	Chemistry (CHM) Courses	51
Affiliations	11	College of Arts & Sciences Courses	53
Nondiscrimination Notice	11	College of Business Courses	53
Corporation and Trustees	12	College of Food Innovation & Technology (CFIT) Courses	53
University Leadership	12	College of Hospitality Management Courses	53
Academic Directories	12	Community Justice (COMJ) Courses	54
College of Arts & Sciences	12	Computer Science (CSIS) Courses	54
College of Business	14	Computerized Drafting (CAD) Courses	55
College of Engineering & Design	15	Counseling (CSLG) Courses	55
College of Food Innovation & Technology	15	Criminal Justice (CJS) Courses	56
College of Hospitality Management	16	Culinary Arts (CUL) Courses	57
College of Online Education	17	Cyber Operations (CYB) Courses	59
Department Directories	19	Directed Experiential Education (DEE) Courses	59
Programs of Study	21	Economics (ECON) Courses	59
College of Arts & Sciences	22	Education (EDUC) Courses	60
Criminal Justice - B.S.	23	English (ENG) Courses	60
Liberal Studies - B.S.	25	Entrepreneurship (ENTR) Courses	61
Postbaccalaureate Pre-Medical & Pre-Health Professions Program	26	Event (EVNT) Courses	61
Psychology - B.S.	27	Finance (FISV) Courses	62
College of Business	29	Food Service Management (FSM) Courses	63
Accounting - B.S.	30	Foundations in Tech (FIT) Courses	65
Business Administration - B.S.B.A.	31	French (FREN) Courses	65
Business Studies - B.S.	32	German (GER) Courses	65
Finance - B.S.	33	Global Studies (GLS) Courses	65
Human Resource Management (minor)	34	History (HIST) Courses	66
Human Resource Management - B.S.B.A.	35	Hospitality Management (HOSP) Courses	67
Management (certificate)	36	Information Technology (ITEC) Courses	69
Management - B.S.B.A.	37	Integrative Learning (ILS) Courses	69
Marketing - B.S.	38	International (INTL) Courses	72
College of Food Innovation & Technology	39	International Business (IBUS) Courses	72
Professional Craft Brewing - Certificate	40	Law (LAW) Courses	73
College of Hospitality Management	41	Leadership Studies (LEAD) Courses	74
Food & Beverage Industry Management - B.S.	42	Liberal Studies (LIBS) Courses	74
Food & Beverage Industry Management (2+2 program) - B.S.	43	Literature (LIT) Courses	75
Food & Beverage Management - MINOR	44	Management (MGMT) Courses	76
Hospitality Management - B.S.	45	Marketing (MRKT) Courses	77
Hotel & Resort Management - B.S.	46	Mathematics (MATH) Courses	79
Tourism & Hospitality Management - B.S.	47	Philosophy (PHIL) Courses	80
Course Descriptions	48	Physics (PHY) Courses	80
		Political Science (PSCI) Courses	81

Project Management (PRMG) Courses	81	Form I-20 Visa	105
Psychology (PSYC) Courses	82	English Language Proficiency	105
Religion (REL) Courses	83	English Proficiency Requirements	105
Research (RSCH) Courses	83	High School/College Verification	106
Retail (RTL) Courses	84	Examinations	107
Risk Management (RMGT) Courses	84	Articulation Agreements	107
Science (SCI) Courses	84	International Transfer Credit	107
Sociology (SOC) Courses	85	Military	108
Spanish (SPAN) Courses	86	Placement Testing	108
Sport/Entertainment/Event Management (SEE) Courses	86	Prior Learning Assessment	109
Travel Tourism (TRVL) Courses	87	CLEP/DSST Examination	109
Academic Information	89	Departmental Challenge Examination	109
Class Schedules	89	Portfolio Assessment	109
Academic Policies	89	Technical Standards	110
Academic Standing	89	Financing Your Education	112
Attendance	91	Academic Progress	112
Credits and Grades	91	Financial Aid	113
Full-time Status	93	How to Apply	113
Readmittance	93	Federal Grants and Loans	114
Repeat of Courses	94	State Grants	115
Arts & Sciences Core Experience	94	Financial Obligations	116
Academic Events	95	Financial Planning	116
AICU Language Consortium	95	Other Fees	116
Course Numbering System	95	Payment Options	116
Experiential Education & Career Services	95	Refund Policies	116
Global Learning Distinction	95	Tuition Refund Policy	116
Graduation Requirements	96	Withdrawal Credit Policy	117
Honors	96	Tuition and Fees	117
Dean's List	96	General Information and Policies	118
Latin Honors	96	Complaints and Grievances	118
Licensure & Professional Certification Disclosures	96	Student Disability Grievance Policy and Procedures	119
Minors, Specializations and Certificates	99	Computer and Technology Use	119
Residency Requirement	100	Disability Accommodations for Students Policy and Procedure	120
Study Abroad	100	Drug and Alcohol Policy	121
Transcripts	100	Student Services	122
Admissions	102	Academic Success Center	122
Applying	102	Services	122
Admissions Decision	102	Tutoring	122
Admissions Requirements	102	Accessibility Services	122
Advanced Placement	102	Health Services	122
Deferred Enrollment	102	International Services	122
High School Verification	103	Parking	122
Home Schooled Students	103	Safety and Security	122
JWU Alumni	103	Student Academic & Financial Services	122
Transfer Credit	103	Student Engagement	122
Transfer and Career Prerequisites	104		
Vaccination Policy	104		
International	105		

2021–22 Providence CE Catalog

8 Abbott Park Place

Providence, RI 02903

Phone: 1-800-342-5598 or 401-598-2300

Fax: 401-598-2948 (College of Business, College of Hospitality Management, John Hazen White College of Arts & Sciences, and College of Engineering & Design)

or 401-598-4787 (College of Food Innovation & Technology)

This catalog is an official publication of Johnson & Wales University. I agree to abide by this catalog and all other codes of conduct, handbooks, manuals, policies, procedures, regulations, rules, and any other publications applicable to students (collectively, "Publications"). I understand the university may, at any time and without prior notice, add to, amend, change, modify, revise, or supersede any of its catalogs, codes of conduct, handbooks, manuals, policies, procedures, regulations, rules, and any other publications (including, without limitation, marketing or promotional publications), and I understand the university may, at any time and without prior notice, add, cancel, change, modify, postpone, revise, supersede, or withdraw any policies, provisions, requirements, or rules in any Publications and may also at any time and without prior notice, add, cancel, change, modify, postpone, revise, supersede, or withdraw any classes, courses, activities, events, internships, laboratories, and programs (of study or otherwise); without limiting the generality of the foregoing, this includes, but is no way limited to, transitioning from in-person to remote classes, courses, activities, events, internships, laboratories, and programs (of study or otherwise). Occasionally, program policies, provisions, requirements and rules will vary by the publication date of the catalog. Provisions, requirements and rules stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the policies, provisions, requirements and rules described in this catalog and all other Publications. In particular, among other Publications, all enrolled students are expected to be familiar with their campus Student Handbook. The Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university or may be expelled (among other disciplinary measures).

The Providence Campus Student Handbook is available online. Students should check whether their program has an additional program-specific handbook and familiarize themselves with any such handbook.

Academic Calendar

The academic calendar lists start and end dates for classes, in addition to holidays and makeup class meeting dates (as applicable). These calendars are offered for planning purposes only and are subject to change.

For financial aid purposes, the definition of an academic year is a period in which a student completes two semesters (credit hours), which consists of 16 weeks for a total of 32 weeks. The academic calendar includes two semesters (fall and spring). Summer is optional for undergraduate programs but may be required for some graduate programs.

For the purposes of awarding Title IV financial aid, the payment period is the academic year.

Undergraduate, Graduate, Doctoral Programs

Fall Semester

Fall semester payment deadline (new students) July 14, 2021

Fall semester payment deadline (returning students)	July 28, 2021
Fall Doctor of Education classes begin (on-campus program)	August 27–28, 2021
Fall classes begin	August 30, 2021
Fall I classes begin	August 30, 2021
Online courses only: Last day to add a course (Fall semester & Fall I)	September 4, 2021
No classes; Labor Day	September 6, 2021
Fall Doctor of Education classes held (on-campus program)	September 10–11, 2021
Online courses only: Last day to drop a course (Fall semester & Fall I)	September 11, 2021
Online courses only: Deadline to complete attendance requirements (Fall semester & Fall I)	September 11, 2021
Fall I academic course withdrawal deadline	September 21, 2021
Doctor of Education classes held (on-campus program)	September 24–25, 2021
Doctor of Education classes held (on-campus program)	October 15–16, 2021
Fall I classes end	October 19, 2021
Fall II classes begin	October 25, 2021
Fall academic course withdrawal deadline	October 29, 2021
Doctor of Education classes held (on-campus program)	October 29–30, 2021
Online courses only: Last day to add a course (Fall II)	October 30, 2021
Online courses only: Last day to drop a course (Fall II)	November 6, 2021
Online courses only: Deadline to complete attendance requirements (Fall II)	November 6, 2021
No classes; Veteran's Day	November 11, 2021
Doctor of Education classes held (on-campus program)	November 12–13, 2021
Fall II academic course withdrawal deadline	November 23, 2021
Thanksgiving break	November 24–26, 2021
Spring payment deadline	December 1, 2021
Doctor of Education classes held (on-campus program)	December 3–4, 2021
Undergraduate reading day academic courses only; Hybrid, Labs, Continuing Education and Graduate courses will be held	December 9, 2021
*Undergraduate final exams	December 13–16, 2021

Inclement weather make up final exams December 17, 2021

Doctor of Education classes held (on-campus program)	December 17, 2021
Fall classes end	December 17, 2021
Fall II classes end	December 17, 2021
Doctor of Education classes end (on-campus program)	December 18, 2021
Winter Break begins	December 19, 2021

*Final Exams for Continuing Education (CE) and Graduate on-campus programs are held during the last class meeting.

Spring Semester

Spring Doctor of Education classes begin (on-campus program)	January 7–8, 2022
Winter Break ends	January 9, 2022
Spring classes begin	January 10, 2022
Spring I classes begin	January 10, 2022
Online courses only: Last day to add a course (Spring semester & Spring I)	January 15, 2022
No classes; Martin Luther King Jr. Day	January 17, 2022
Doctor of Education classes held (on-campus program)	January 21–22, 2022
Online courses only: Last day to drop a course (Spring semester & Spring I)	January 22, 2022
Online courses only: Deadline to complete attendance requirements (Spring semester & Spring I)	January 22, 2022
Spring I academic course withdrawal deadline	February 1, 2022
Doctor of Education classes held (on-campus program)	February 4–5, 2022
Doctor of Education classes held (on-campus program)	February 25–26, 2022
Spring I classes end	March 1, 2022
Spring Break	March 7–11, 2022
Doctor of Education classes held (on-campus program)	March 11–12, 2022
Spring II classes begin	March 14, 2022
Spring academic course withdrawal deadline	March 18, 2022
Online courses only: Last day to add a course (Spring II)	March 19, 2022
Doctor of Education classes held (on-campus program)	March 25–26, 2022
Online courses only: Last day to drop a course (Spring II)	March 26, 2022
Online courses only: Deadline to complete attendance requirements (Spring II)	March 26, 2022
Spring II academic course withdrawal deadline	April 5, 2022
Doctor of Education classes held (on-campus program)	April 8–9, 2022
Summer payment deadline	April 21, 2022
No classes; Spring holiday	April 15, 2022
No classes; Easter	April 17, 2022
Doctor of Education classes held (on-campus program)	April 22, 2022
Doctor of Education classes end (on-campus program)	April 23, 2022

Undergraduate reading day academic April 26, 2022
 courses only; Hybrid, Labs, Continuing
 Education and Graduate courses will
 be held

*Undergraduate final exams	April 27–28, May 2-3, 2022
Internships end	April 29, 2022
Spring classes (non-online) end	May 3, 2022
Online classes + Spring II classes end	May 3, 2022

*Final Exams for Continuing Education
 (CE) and Graduate on-campus
 programs are held during the last
 class meeting.

Summer Semester

Summer classes begin	May 9, 2022
Summer I classes begin	May 9, 2022
Ed.D. Dissertation advisement begins	May 9, 2022
Online courses only: Last day to add a course (Summer semester & Summer I)	May 14, 2022

Online courses only: Last day to drop a course (Summer semester & Summer I)	May 21, 2022
Online courses only: Deadline to complete attendance requirements (Summer semester & Summer I)	May 21, 2022

No classes; Memorial Day	May 30, 2022
Summer I academic course withdrawal deadline	May 31, 2022
Occupational Therapy Doctorate new student cohort begins	June 6, 2022

M.S. in Addictions Counseling and M.S. in Clinical Mental Health Counseling courses begin	June 6, 2022
Summer I classes end	June 28, 2022
No classes; Independence Day	July 4, 2022
Summer II classes begin	July 5, 2022
Summer academic course withdrawal deadline	July 8, 2022

Online courses only: Last day to add a course (Summer II)	July 9, 2022
Bridge Program begins (Charlotte Campus)	July 11, 2022
Fall semester payment deadline (new students)	July 12, 2022

Online courses only: Last day to drop a course (Summer II)	July 16, 2022
Online courses only: Deadline to complete attendance requirements (Summer II)	July 16, 2022
Fall semester payment deadline (returning students)	July 26, 2022
Summer II academic course withdrawal deadline	July 26, 2022
Bridge Program ends (Charlotte Campus)	August 12, 2022

Summer classes (non-online) + Internships end	August 19, 2022
Online courses + Summer II classes end	August 21, 2022

*Final Exams for Continuing Education
 (CE) and Graduate on-campus
 programs are held during the last
 class meeting.

Physician Assistant Studies

Didactic Summer Semester

Summer classes begin	June 7, 2021
No classes; Independence Day	July 5, 2021
Fall payment deadline (new students)	July 14, 2021
Academic course withdrawal deadline	July 23, 2021
Summer semester ends	August 27, 2021

Didactic Fall Semester

No classes; Labor Day	September 6, 2021
Fall classes begin	September 7, 2021
Academic course withdrawal deadline	November 5, 2021
No classes; Veteran's Day	November 11, 2021
Thanksgiving break	November 24–28, 2021
Spring semester payment deadline	December 3, 2021
Fall semester ends	December 17, 2021

Didactic Spring Semester

Spring classes begin	January 5, 2022
No classes; Martin Luther King Jr. Day	January 17, 2022
Spring break	March 7–11, 2022
Academic course withdrawal deadline	March 20, 2022
Summer semester payment deadline	April 15, 2022
No classes; Spring Holiday	April 15, 2022
Spring semester ends	May 18, 2022

Clinical Summer Semester

Summer classes begin	June 7, 2021
Rotation 1 (callback days, end of rotation July 22–23)	June 21, 2021
Rotation 2 (end of rotation August 27)	July 26, 2021
Fall semester payment deadline (returning students)	July 28, 2021

Clinical Fall Semester

Rotation 3 (callback days, end of rotation October 1)	August 30, 2021
Rotation 4 (end of rotation November 5)	October 4, 2021
Rotation 5 (end of rotation December 10)	November 8, 2021
Thanksgiving Break	November 25-28, 2021
Spring semester payment deadline	December 3, 2021
Rotation 6 (end of rotation January 21)	December 13, 2021
Winter break	December 25, 2021 – January 1, 2022

Clinical Spring Semester

Rotation 7 (Callback Day end of rotation February 25)	January 24, 2022
Final Exam Week (Summative Exams, OSCE's, Master's Presentations)	February 28, 2022
Rotation 8 (Callback Day, end of rotation April 8)	March 7, 2022
Rotation 9 (Callback Day, end of rotation May 13)	April 11, 2022
Callback days	May 16–17, 2022
Physician Assistant Studies Commencement	May 20, 2022

Commencement

Graduate Studies Commencement (Providence, excluding Physician Assistant Studies)	May 6, 2022
Undergraduate Commencement (Providence Campus)	May 7, 2022

Undergraduate + Graduate Commencement (Charlotte Campus)	May 7, 2022
Physician Assistant Studies Commencement (Providence)	May 20, 2022

About JWU

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 10,000 graduate, undergraduate and online students at its campuses in Providence, Rhode Island and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, engineering, food innovation, hospitality, nutrition, health and wellness. It also offers undergraduate programs in culinary arts, dietetics and design.

JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 125 countries pursuing careers worldwide.

Here's what makes JWU different:

Academics

- Purposeful learning experiences, a global learning environment and opportunities for collaboration with students in other disciplines expand the possibilities of a JWU education.
- The university's commitment to equipping students with a practical, relevant education provides industry with agile graduates who are real-world tested and ready to enter a highly dynamic workforce. Employers tell us that JWU graduates demonstrate a strong work ethic, embrace challenges and ask the right kinds of questions.
- Dedicated faculty and career advisors help students set professional goals and develop an educational plan designed for them to best attain those goals.
- Students learn by doing, discovering industry best practices and training on career-specific tools and software in dynamic labs and career-focused classrooms.

Experiential Education

- Programs provide opportunities for real-world experience, which can include internships and classroom projects with actual companies.
- Specialized workshops help students build their résumés, highlight their skills and develop a portfolio of work to help set them apart.
- Students have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- In 2018, JWU students interned at over 1,600 sites related to their major worldwide.
- Participation in competitions as a member of the ADTEAM, Vex Robotics, or DECA, BPA, FCCLA and other nationally recognized student organizations helps build leadership, career skills and student résumés.

Outcomes

- JWU graduates have the transferable analytic and expressive abilities necessary to take on new challenges and follow the ever-changing career paths that increasingly define the contemporary workplace.
- Our 96.8% career outcomes rate for 2018 graduates who earned a bachelor's degree is higher than the national average. This rate reflects the percentage of JWU graduates who secure full or part-time employment, are enrolled/accepted in a program of study to continue their education, are performing voluntary service, or enlist in military service within six months of graduation. The 2018 rate is consistent with previous years' career outcomes rates for JWU classes of 2015, 2016 and 2017, which were also higher than the national average.

Culture

- JWU provides student experiences that encourages participation, embraces collaboration, and stimulates a healthy mind, body and spirit.

Value

- Competitive and accelerated program options help qualified students save time and money and offer a step up in their fields of choice.
- When calculating costs and discounts, and factoring in the time it takes to graduate and the benefits of a JWU education, Johnson & Wales is more than competitive with other private universities — and even with many public universities.

To learn more, visit jwu.edu.

Mission and Guiding Principles

Johnson & Wales University ... an exceptional education that inspires professional success and lifelong personal and intellectual growth.

In support of our mission and recognizing the importance of preserving our unique student-centered culture, we are guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.
- Foster an evidence-based teaching and learning environment.
- Support faculty scholarship to advance our status as a teaching and learning institution.
- Maximize student potential by enriching our academic programs with experiential and work-integrated learning.
- Value our faculty and staff.
- Embrace diversity for a richly inclusive community.
- Practice ethical citizenship in all aspects of university life.
- Act as a good steward of our resources to support the needs of our students, faculty and staff.

University Essential Learning Outcomes

Professional Competence

Graduates will demonstrate the knowledge and skills required to succeed in their chosen profession.

Foundation for Lifelong Learning

Graduates will demonstrate the knowledge and skills necessary for lifelong learning, including competence in communication, critical and creative thinking, quantitative and scientific reasoning, and the ability to evaluate, integrate, and apply knowledge from multiple perspectives when making decisions and solving problems.

Global and Community Citizenship

Graduates will demonstrate the necessary skills, including an awareness of ethical responsibility and cultural/ global diversity, to live and work collaboratively as contributing members of society.

Campus Facilities

Since its opening in 1914, Johnson & Wales University's original campus in Providence, Rhode Island, has grown from a small business school to a large, international university featuring degree programs in arts and sciences, business, culinary arts, design and engineering, dietetics, education, food innovation, health and wellness, hospitality, nutrition, occupational therapy, and physician assistant studies.

For more information about JWU's Providence Campus, contact

Admissions

8 Abbott Park Place, Providence, RI 02903

1-800-342-5598

The City

Providence offers big-city sophistication on a welcoming scale, and is often voted one of the country's best places to live. A historic yet fast-paced city, Providence is located within the highest per capita concentration of colleges and universities in the United States, so it's alive with things to do.

The major business, financial and retail districts of the city are all within walking distance of the Downcity Campus, which is convenient for students looking for part-time jobs. Also within walking distance are the Providence Performing Arts Center, Providence Public Library, Dunkin' Donuts Center, Rhode Island Convention Center, Trinity Repertory Company, Providence Place Mall, outdoor skating at The Providence Rink at The Alex + Ani City Center, the Rhode Island State House, Rhode Island School of Design, Brown University, and places of worship of many major religious denominations. Restaurants for every taste and budget, many owned or operated by JWU alumni, can be found throughout the city as well.

Providence's unique geographic location — only an hour's drive from both Boston and Cape Cod, and three-hours' drive from New York City — makes it

an inviting place to live. Interstate bus and train stations are within easy reach of the Downcity Campus, and the state airport in Warwick is only about 10 miles to the south.

The Campus

The Downcity Campus is anchored by Gaebe Commons, a popular hub of student activity, and surrounded by a variety of shops, restaurants, cafés, music venues and a picturesque riverfront. This campus is home to students in the College of Hospitality Management, College of Business, College of Engineering & Design, John Hazen White College of Arts & Sciences and College of Health & Wellness.

The nearby Harborside Campus sits on 105 scenic acres along Narragansett Bay, and houses the College of Food Innovation & Technology, Wildcat Center (home of the NCAA Division III Wildcats), and Culinary Arts Museum at JWU. Residential facilities are located throughout Providence and Cranston. JWU provides free shuttle bus service between the campuses and residence halls.

Academic Facilities and Administrative Offices — Downcity Campus

91 FRIENDSHIP STREET houses University Design & Editorial Services, University Marketing, Digital Communications, Institutional Research, University Admissions, The Office of General Counsel and the offices for Equity and Compliance.

115 CEDAR STREET houses the administrative offices of the College of Online Education, including the dean's office, as well as Accounts Payable, Accounting, Procurement, and Internal Audit & Risk Management.

THE ACADEMIC CENTER at 138 Mathewson St. houses the Accounting classrooms, Accounting faculty offices, and Occupational Therapy offices.

The CENTER FOR PHYSICIAN ASSISTANT STUDIES at 35 Claverick St. houses classrooms, laboratories, and faculty and directors offices for the Physician Assistant Studies program.

The CITIZENS BANK CENTER FOR STUDENT INVOLVEMENT at 2 Richmond St. houses Student Involvement & Leadership (including the *Campus Herald* and *Johnsonian* yearbook offices), Greek Councils, New Student Orientation & Support Programs, Parent Relations and Spiritual Life.

The DEL SESTO BUILDING at 274 Weybosset St. houses Information Technology Operations.

The JOHN HAZEN WHITE COLLEGE OF ARTS & SCIENCES at 30 Chestnut St. (corner of Pine and Chestnut Streets) houses the departments of English, English as a Second Language (ESL), Humanities, Mathematics, and Social Sciences, as well as the language laboratory and Arts & Sciences classrooms. It also houses Accessibility Services for the Downcity Campus and the Academic Success Center for the Downcity Campus, Experiential Education & Career Services for the Downcity Campus, and the dean's office and faculty offices. On the second floor is a lounge for students with veteran status. Also, the lower level of the building is the home of the University Bookstore (operated by Follett Higher Education Group).

JOHNSON HALL, located at 59 Chestnut St., includes the Department of Health Sciences faculty offices, several classrooms, Esports Center, and Starbucks®.

The JOHN J. BOWEN CENTER FOR SCIENCE AND INNOVATION at 75 Chestnut St. houses the College of Engineering & Design and features classrooms, the media/graphics department, computer and engineering, faculty offices, the dean's office, the Technology & Design Center, and the College of Engineering & Design Presentation Room. It also houses College of Arts & Sciences classrooms, life science laboratories, faculty offices, and Willie's Grab & Go.

The JWU PARKING GARAGE at the corner of Pine and Richmond streets offers convenient, affordable parking for all students. Students need their university ID to enter and rates are posted at the entrance. On the first floor is the Gender Equity Center, Health Education, and Off-Campus Student Services's The Den, a multifunction lounge space for commuting Wildcats. The Den has an area of soft seating with numerous mobile device charging stations. There is also a kitchen and dining area, with tables and chairs for dining, a microwave, a refrigerator and vending machines. Wi-Fi is available throughout the space. There is also a Pharos printing system to afford students the opportunity to print, a multipurpose audiovisual system and numerous hi-definition TV monitors.

The RICHMOND BUILDING at 270 Weybosset St. houses Information Technology and the Faculty Center for Academic Excellence, as well as the Providence Police Department District 1 Substation.

CAMPUS SAFETY & SECURITY administrative and operations headquarters are located at 264 Weybosset St.

The STUDENT SERVICES CENTER at 274 Pine St. houses Student Academic & Financial Services, student ID cards, inactive records and JWU Global, which contains the International Student Services Office and Study Abroad.

The TACO CENTER FOR BUSINESS AND ARTS & SCIENCES at 10 Abbott Park Place houses classrooms and faculty offices for the economics department, the science department and a media and communications lab on the first floor. Criminal Justice Lab is on the fifth floor.

WALES HALL at 8 Abbott Park Place houses the Downcity fitness center, shower and locker rooms and the commuter lounge on the lower level, and the Pepsi Forum auditorium and Student Payroll on the first floor. The second floor houses Counseling Services and Community Relations. The third floor houses Health Services for the Downcity Campus. The fourth and fifth floors are home to JWU's Human Resources & Payroll.

The XAVIER COMPLEX at 259 Pine St. (at Broad and Claverick streets) houses classrooms, faculty offices, a variety of computer and word processing labs, and Schneider Auditorium. This complex also houses the College of Hospitality Management and College of Business. The Sports, Entertainment and Event Management lab, Bistro 61 and a hospitality beverage lab are on the first floor.

XAVIER HALL in the Xavier Complex includes an interdenominational chapel, the BRIDGE Center and a residence hall with laundry facilities.

THE YENA CENTER at 111 Dorrance St. houses the main library and library administrative offices, undergraduate Admissions (except culinary), D'Amico Auditorium, Catering and Special Events, and the university's offices for administration, Resource Development and Alumni Relations, as well as Wildcat Café.

Academic Facilities and Administrative Offices — Harborside Campus

The CUISINART CENTER FOR CULINARY EXCELLENCE at 333 Shipyard St. is where the College of Food Innovation & Technology is based. This also includes College of Food Innovation & Technology faculty offices, deans' and administrative offices, the Coors Brewing Laboratory and the International Baking & Pastry Institute.

The center includes hot and cold kitchens, bakeshops and pastry shops, dining rooms, meatcutting and meat processing rooms, receiving and storeroom, an oenology and beverage service laboratory, and culinary purchasing offices.

The GRACE WELCOME CENTER at 120 Harborside Blvd. is the location for Culinary and Graduate Admissions. The facility includes a 70-seat presentation room, Galleria of Culinary Artifacts, conference room and welcome area, as well as staff office space.

HARBOR VIEW at 1150 Narragansett Blvd. in Cranston houses a large student dining hall, kitchen and commissary, and a residence hall with laundry facilities. The Auxiliary Services department offices are located on the first floor.

THE HARBORSIDE ACADEMIC CENTER (HAC) at 265 Harborside Blvd. houses department faculty offices for the College of Food Innovation & Technology, Ecolab Center for Culinary Science, Health Services for the Harborside Campus, as well as the department chairs of culinary arts and food service management.

Academic facilities include classrooms, the chocolate and sugar lab, and the baking technology lab. CAFE, the Culinary Arts Foodservice Exposition, is an addition to the Harborside Academic Center and features state-of-the-art kitchens and laboratories, bakeshops, a food science and product development lab, and the Cintas Dining Room used by culinary arts students. HAC also contains a Starbucks®, Harborside Café, the University Office of Culinary Education, microbiology lab, a multimedia center, the HAC Amphitheater, Culinary Special Services and the Harborside Computer Center, containing 156 computers, five computer labs and an administrative staff area.

THE FRIEDMAN CENTER at 321 Harborside Blvd. houses Experiential Education & Career Services, International Student Services, Residential Life and Student Academic & Financial Services.

Also located in this building are the Alan Shawn Feinstein Center for Academic Success Center, Culinary Arts Museum at JWU, Larry Friedman Center for Entrepreneurship, College of Food Innovation and

Technology (CFIT) lab, Harborside Campus Library, Printing & Mailing Services, Harborside Substation of Campus Safety & Security, Liberty Market, Special Events staff, warehouse, administrative offices of Facilities Management, classrooms, offices of student affairs, Community Standards and Conduct, and department faculty offices for the John Hazen White College of Arts & Sciences, College of Management, Graduate Studies faculty and Information Technology.

The WILDCAT CENTER at 305 Shipyard St. houses Providence Police Substation for District 13, Athletics, two gymnasiums, student life programming space, game room, fitness center, the university's Harborside Bookstore (operated by Follett Higher Education Group) and Student Involvement & Leadership.

Computer Laboratories

Johnson & Wales University has computer labs available for students to use email, Internet Explorer, Microsoft Office, jwuLink and more. Additional labs are available to students enrolled in classes that teach specialty software or technology.

Students must have an active JWU email account to access lab computers. Documents can be saved to student-acquired USB drives or they can be attached to and sent through email. Students cannot save files onto computers in the labs.

Computer labs are at the following locations:

Downcity Campus

Xavier Computer Labs
Xavier Academic Complex — 2nd floor
259 Pine St., Providence, Rhode Island
401-598-1537

Harborside Campus

Harborside Computer Labs
Harborside Academic Center
265 Harborside Blvd., Providence, Rhode Island
401-598-1592

Residence Halls

All halls are coeducational and smoke free. All are cable and internet ready. During the first two weeks of the fall semester, each room is provided with a MicroFridge[®], which students may opt to rent for the rest of the year, with the exception of Renaissance Hall and Harborside Village, which feature full-size refrigerators. Students are allowed only one MicroFridge per room.

Downcity Campus

Imperial Hall

15 Hospital St., Providence, Rhode Island
401-598-1166

Imperial Hall is a residence facility containing single-, double-, triple- and some quad-occupancy rooms. Single- and double-occupancy rooms on the second and third floors have private baths, at a slightly higher cost than the first floor. The first floor of Imperial offers community bathrooms as well as an on-site kitchen, plus community space on the lower level. It is reserved primarily for upperclassmen. Student parking is not available at this hall.

McNulty Hall

101 Pine St., Providence, Rhode Island
401-598-4797

McNulty Hall is located adjacent to The Yena Center (library) at the Pine Street perimeter of Gaebe Commons. McNulty houses first-year students, and features double-, triple- and quad- occupancy rooms, all of which are air conditioned and have private baths. McNulty also features laundry rooms and a variety of common areas for study and recreational use. Student parking is not available at this hall, although private parking is available from vendors in nearby lots.

Renaissance Hall

101 Cedar St., Providence, Rhode Island
401-598-2800

Renaissance Hall is located at the corner of Dean and Cedar streets, near the historic Federal Hill section of Providence. Renaissance houses first-year, international and upper-class students. Located on a regular university bus route, it is close enough to classes that many students choose to walk together to class. This facility provides suite-style living with primarily four residents in each unit. Equipped with kitchens and private baths, this facility

also maintains a recreation room and study rooms, as well as a laundry room. Limited university student parking is available through a lottery process for upperclassmen. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

Snowden Hall

32 Page St., Providence, Rhode Island
401-598-1025

Snowden Hall, available at a slightly higher cost, contains double-, triple- and quad-occupancy rooms with private baths and air conditioning. Residents of this hall are a mix of first-year and upper-class students. It also houses a dining center featuring grilled-to-order items and signature sandwiches at the Clock Tower Deli & Market. Student parking is not available at this hall.

Xavier Hall

60 Broad St., Providence, Rhode Island
401-598-1496

Xavier Hall, adjacent to the Xavier Academic Complex, has a limited number of single-occupancy rooms for upper-class students, and double-, triple- and quad-occupancy rooms available for first-year students. Student parking is not available at this hall.

Harborside Campus

East Hall (401-598-1189)

West Hall (401-598-1155)

South Hall (401-598-4720)

2 Washington Ave., Providence, Rhode Island

East, West and South Halls are neighboring residence halls located on the Harborside Campus near academic and student service facilities. Primarily for culinary and baking & pastry arts students, rooms in East Hall and South Hall house four residents. West Hall offers triple rooms. Each hall has community bathrooms, a laundry room, study room and recreation room. University student parking is available to all with a valid sticker.

Harbor View

1150 Narragansett Blvd., Cranston, Rhode Island
401-598-1154

Harbor View is located on the Cranston-Providence line and overlooks Narragansett Bay. It is within walking distance of the Harborside Campus. Harbor View contains triples and some quads with private baths, as well as a dining center, recreation room with a large-screen TV, and study room. It is reserved for upper-class and some first-year students. There is limited parking available.

Harborside Village

100 Harborside Blvd., Providence, Rhode Island
401-808-6000

Open to juniors and seniors, Harborside Village is comprised of 12 individual buildings with 12 four-person apartment units in each. Apartments are fully furnished and feature four single, private bedrooms; two private bathrooms; an eat-in kitchen; a common room; and a washer/dryer unit (no card or coin required). An on-site community building houses village resident mailboxes, a function room, a game room and the community management office. Parking is available through a lottery process. Residents of Harborside Village are required to agree to abide by a community policy agreement as a condition to residing in Harborside Village. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

Centennial House

135 Norwood Ave., Cranston, Rhode Island

Centennial House, located a short distance from the Harborside Campus and open to sophomores and juniors, is a nontraditional housing option, different from that of a residence hall. Opened in 2013, Centennial House houses approximately 35 residents in a cooperative-style living environment focused on self-governance and community service.

Campus Dining

JWU is in a unique position to provide students with quality food service. Culinary arts and hospitality students, as part of their laboratory training, provide much of the food service at the university, under the supervision of professional chef-instructors.

The following dining centers are available for students on a meal plan and their guests: Harbor View Dining Center, Harborside Café, Willie's Grab & Go, Snowden Dining Center/Clock Tower Deli & Market, as well as three Starbucks which are located on the Downcity and Harborside campuses.

Information on meal plans can be found in the Student Handbook.

University Library Network

The Johnson & Wales University library network is comprised of the libraries on the JWU campuses in Providence, Rhode Island and Charlotte, North Carolina, and combines traditional library services with a dynamic online information environment tailored to meet the needs of Johnson & Wales students on and off campus.

Staffed by graduates of ALA-accredited master's degree programs in library and information science, the library is committed to the development of lifelong learning skills and information literacy in all JWU graduates. Its key mission is enhancing the pedagogical, professional and scholarly achievements of JWU faculty. During operating hours, staff is available to offer assistance on how to effectively use library resources and find the most pertinent information for assignments.

An important aspect of the library is the access it provides to resources, services and facilities shared by the Higher Education Library Information Network (HELIN), a southern New England consortium of academic libraries.

The main Johnson & Wales University library facility in Providence occupies the first two floors of The Yena Center at 111 Dorrance St. on the Downcity Campus. It houses the largest of the university library network's book, journal and AV resource collections as well as the administrative offices of the dean of university libraries. Other resources include access to numerous research databases, Mac and Windows computer workstations, wide-bed scanners, group study rooms with LED monitors, private study carrels, soft seating, an electronic classroom, wireless internet connectivity throughout the facility, and the Wildcat Café. During the academic year the library is open seven days a week with extended hours during exam periods.

Library collections and services at the Harborside Campus are located in The Friedman Center at 321 Harborside Blvd., and primarily support the curricula of the College of Culinary Arts, with resources also available for graduate studies in business and education. Like its Downcity Campus counterpart, this facility provides access to research databases, computer workstations, group study rooms with LED monitors, and wireless internet connectivity, as well as numerous books, periodicals and AV resources. In addition, the library holds an important collection of restaurant menus from around the world. Many of these menus are now available online in the JWU Scholars Archive, an open-access digital repository of faculty publications, student scholarship and image files unique to the university.

Culinary Arts Museum at Johnson & Wales University

As an extension of JWU Library, the Culinary Arts Museum on the Harborside Campus, stores and exhibits hundreds of historic artifacts associated with the fields of culinary arts, food studies and hospitality. It serves as a widely recognized educational resource for Johnson & Wales University, food scholars, and practitioners within the food service industry. Its primary objective is to preserve and interpret the broad culinary and hospitality heritage addressed by the university curriculum, showcasing its substantial historic collections as well the work of students, faculty, alumni and distinguished visiting chefs. Through exhibitions and special events, the museum strives to interpret the evolution of food preparation and presentation, development of culinary equipment and technology, diverse menus offered, and places where people dine.

Students and researchers can access digitized images of museum collection objects, and identify book, journal and artifact holdings through the museum's online catalog. The museum also offers ample seating and bookable presentation space for student use, with Wi-Fi connectivity throughout.

Visit the Providence Campus library web page for links to library and museum online resources, user guides, contact information and hours of operation.

Accreditations, Approvals and Memberships

Accreditation

Johnson & Wales University is accredited by the New England Commission of Higher Education (the "Commission"; formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges

Inc.). This accreditation encompasses the university's campuses in Providence, Rhode Island; and Charlotte, North Carolina, and its online programs.

Accreditation of an institution of higher education by the Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the Commission should be directed to:

Johnson & Wales University
Office of the Provost — Yena Center, 3rd floor
111 Dorrance Street
Providence RI 02903
Phone: 401-598-2087

Individuals may also contact NECHE with inquiries regarding accreditation status:

New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4531
Phone: 781-425-7785
Email: info@neche.org

The Commission has approved Johnson & Wales University's teach-out plan in light of the closure/consolidation of the North Miami and Denver campuses.

Legal control is vested in the Johnson & Wales University Board of Trustees.

The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Database of Accredited Postsecondary Institutions and Programs (DAPIP ID: 141893) issued by the U.S. Department of Education.

State Licensing & Authorizations

Providence Campus: The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

Charlotte Campus: The Board of Governors of the University of North Carolina has licensed Johnson & Wales University under G.S. § 116-15 to conduct degree activity in North Carolina.

Distance Education/State Authorization Reciprocity Agreement (SARA)

Johnson & Wales University offers online bachelor's, master's and doctoral degree programs through its College of Online Education and is approved as a member of the State Authorization Reciprocity Agreements (SARA). SARA is a national initiative to provide more access to online courses while maintaining compliance standards with state regulatory agencies. SARA allows institutions to provide online courses outside of their own state borders by seeking and maintaining state approvals via a streamlined process. To learn more about SARA, please visit their website.

SARA Approval of JWU: On May 3, 2016, the National Council for State Authorization Reciprocity Agreements (NC-SARA) approved institutional participation for Johnson & Wales University. The State of Rhode Island, through the Rhode Island Office of the Postsecondary Commissioner, approved Johnson & Wales University to participate in NC-SARA on April 14, 2016. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. As a SARA member in the State of Rhode Island, Johnson & Wales University is authorized to provide distance education to students in all of the other SARA states (detailed below).

Current SARA Member Jurisdictions: Current authorized jurisdictions subject to the State Authorization Reciprocity Agreement (SARA) and the National Council for SARA (NC-SARA) standards include 49 states (all but California) and the District of Columbia, Puerto Rico and the U.S. Virgin Islands. Information on Student Complaint Processes for students enrolled in the College of Online Education is available online. California has its own process for the filing of complaints by online students living in that state that

is discussed under Student Complaint Process for Online Students in Non-SARA Jurisdictions.

Programmatic Accreditation

Providence Campus — B.S. Dietetics and Applied Nutrition Program

The Providence Campus Dietetics and Applied Nutrition program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995; phone: 312-899-0040, ext. 5400. The Providence Campus Didactic Programs in Dietetics (DPD) meets the standards of education set by ACEND.

Providence Campus — M.S. Physician Assistant Studies (M.S.P.A.S.)

At its September 2019 meeting, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) extended Accreditation-Probation status for the M.S. Physician Assistant Studies program sponsored by Johnson & Wales University until its next review in September 2021.

Probation is a temporary status of accreditation conferred when a program does not meet the Standards and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, programs that still fail to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having their accreditation withdrawn. Programs with probationary accreditation are still considered accredited.

Specific questions regarding the program and its plans should be directed to the program director.

Providence Campus — Occupational Therapy Doctorate (OTD)

The Johnson & Wales University Entry-Level Occupational Therapy Doctorate (OTD) Program has applied for accreditation and been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; phone: 301-652-6611, ext. 2042.

The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Institutional Memberships

Association to Advance Collegiate Schools of Business (AACSB)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

American College Health Association (ACHA)

American Council on Education (ACE)

American Student Government Association (ASGA)

Association of American Colleges & Universities (AAC&U)

Association of College and University Housing Officers-International (ACUHO-I)

Association of Governing Boards (AGB)

Association of Independent Colleges & Universities of Rhode Island (AICU-RI)

Association on Higher Education and Disability (AHEAD)

College and University Professional Association for Human Resources (CUPA-HR)

College Board

Council for Higher Education Accreditation (CHEA)

DECA Inc.

Federation of Dining Room Professionals (FDRP)

International Association of Campus Law Enforcement Administrators (IACLEA)

International Council on Hotel, Restaurant, and Institutional Education (ICHRIE)

NASPA, Student Affairs Administrators in Higher Education

National Association for Campus Activities (NACA)

National Association for College Admission Counseling (NACAC)

National Association of Campus Card Users (NACCU)

National Association of College Auxiliary Services (NACAS)

National Association of Colleges and Employers (NACE)

National Association of College and University Attorneys (NACUA)

National Association of College and University Business Officers (NACUBO)

National Association of Educational Procurement (NAEP)

National Association of Independent Colleges and Universities (NAICU)

National Collegiate Honors Council (NCHC)

National Retail Federation (NRF)

New England Museum Association (NEMA)

New England Occupational Therapy Education Council (NEOTEC)

Northeast Regional Computing Program (NERCOMP)

Northeastern Educational Research Association (NERA)

Physician Assistant Education Association (PAEA)

Retail Bakers of America (RBA)

University Professional and Continuing Education Association (UPCEA)

World Association for Cooperative & Work-Integrated Education (WACE)

Affiliations

Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

Notice of Nondiscrimination

Johnson & Wales University does not discriminate on the basis of race, color, national origin, age, sex, sexual orientation, religion, disability, gender identity or expression, genetic information, marital status, pregnancy, veteran status, or any other legally protected status in its programs, activities or employment. It admits qualified students to all the rights, privileges, programs and activities generally accorded or made available to students at the university.

Johnson & Wales University has instituted these policies to ensure a nondiscriminatory environment and to meet legal requirements, including but not limited to Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964, and the Americans with Disabilities Act of 1990.

Johnson & Wales University also does not tolerate harassment of any kind. The university prohibits sexual harassment and sexual misconduct, which are a form of sex discrimination.

Inquiries regarding application Title IX and its implementing regulation and any inquiries regarding the university's nondiscrimination and harassment policies can be made to

Title IX Coordinator/Nondiscrimination Coordinator/Section 504 Coordinator
Equity & Compliance Services
8 Abbott Park Place, Providence, RI 02903
401-598-2703 / titleix@jwu.edu

Refer to the JWU Equity & Compliance Services webpage for more information (www.jwu.edu/compliance).

Providence Campus Incident Reporting Form
Charlotte Campus Incident Reporting Form

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below:
The Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC, 20202-1100, 800-421-3481

Rhode Island

Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203, 617-565-3200
Rhode Island State Commission for Human Rights, 180 Westminster St., 3rd Floor, Providence, RI 02903-3768, 401-222-2661

Massachusetts

Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203, 617-565-3200
Massachusetts Commission Against Discrimination, One Ashburton Place, 6th Floor, Room 601, Boston, MA 02108, 617-994-6000

Florida

Equal Employment Opportunity Commission, Miami Tower, 100 SE 2nd St., Suite 1500, Miami, FL 33131, 800-669-4000
Florida Commission on Human Relations, 4075 Esplanade Way, Room 110, Tallahassee, FL 32399, 850-488-7082

Colorado

Equal Employment Opportunity Commission, 303 East 17th Ave., Suite 410, Denver, CO 80203, 800-669-4000
Colorado Civil Rights Division, 1560 Broadway, Suite 1050, Denver, CO 80202-5143, 303-894-2997

North Carolina

Equal Employment Opportunity Commission, 129 West Trade St., Suite 400, Charlotte, NC 28202, 800-669-4000
North Carolina Human Relations Commission, 116 W. Jones St., Suite 2109, Raleigh, NC 27601, 919-807-4420 (Mailing Address: North Carolina Human Relations Commission, 1318 Mail Service Center, Raleigh, NC 27699-1318)

Corporation and Trustees

Board of Trustees

- James H. Hance Jr., chair of the board of trustees, Johnson & Wales University; operating executive, The Carlyle Group, Washington, D.C.
- Mim L. Runey, LP.D., chancellor, Johnson & Wales University
- Timothy J. Babineau, M.D., president and chief executive officer, Lifespan Corporation, Providence, Rhode Island
- Maribeth N. Bisienere, senior vice president of resorts, transportation and premium services operations; Walt Disney World Resorts, Lake Buena Vista, Florida
- Derick Close, chief executive officer, Springs Creative Products Group LLC, Charlotte, North Carolina
- Lionel E. LaRochelle II, principal, Spring Valley Hospitality Advisors LLC, Washington, D.C.
- M. John Martin '86, president, The Capital Grille, Eddie V's, Seasons 52, Yard House and Bahama Breeze; Darden Restaurants, Orlando, Florida
- William J. Murphy, J.D., partner, Murphy & Fay LLP, Providence, Rhode Island
- Philip S. Renaud II '73, executive director, The Risk Institute in the Fisher College of Business, The Ohio State University, Columbus, Ohio
- Merrill W. Sherman, J.D., principal, Sherman Consulting LLC, Jamestown, Rhode Island
- Clay A. Snyder '93, vice chair of the board of trustees, Johnson & Wales University; senior director of brand innovation & planning, Hilton Worldwide, McLean, Virginia
- John E. Taylor Jr., managing director, Faulkner & Howe LLC, Vero Beach, Florida
- Jerry Sue Thornton, Ph.D., president emeritus, Cuyahoga Community College; chief executive officer, Dream Catcher Educational Consulting, Moreland Hills, Ohio
- D. Chip Wade '83, president, Union Square Hospitality Group, New York, New York
- John Hazen White Jr., executive chairman, Taco Group Holdings Inc., Cranston, Rhode Island
- David A. Wilson, Ph.D., P'98, independent director, Barnes & Noble Education Inc.; CoreSite Realty Inc., Naples, Florida

Officers of the Corporation

- Mim L. Runey, LP.D., chancellor
- Joseph J. Greene Jr. '89, '98 M.S., CPA, vice chancellor of finance & administration
- Emily A. Gilcreast '19 MBA, university secretary

As of February 2021

University Leadership & Administration

- Mim L. Runey, LP.D., chancellor
- Joseph J. Greene Jr. '89, '98 M.S., CPA, vice chancellor of finance & administration
- Marie Bernardo-Sousa, LP.D., '92, Providence Campus president
- Diane D'Ambra, M.S., SPHR, vice president of human resources
- Maureen Dumas, Ed.D., vice president of advancement & university relations
- Neal Fogg, Ph.D., vice president of planning and research
- Akhil Gupta, M.S., vice president of enrollment management
- Kyle J. McInnis, Sc.D., FACS, provost
- Lisa Pelosi, M.A., vice president of communications & government relations
- Michael Raia, M.A., vice president of strategic communications
- Cheryl L. Richards, Ph.D., Charlotte Campus president
- Danielle Santamaria '13 MBA, CPA, vice president of finance
- Luba Shur, J.D., general counsel

John Hazen White College of Arts & Sciences

Administration

- Michael Fein, Ph.D., dean
- Rory Senerchia, Ph.D., associate dean
- Aimee Dufresne, Ph.D., assistant dean

Faculty Emeritus

- Domenic A. Valava, Ph.D., FRSH, professor emeritus of health sciences & nutrition; B.A., Brown University; M.S., University of Rhode Island; M.A., Trinity University; M.Ed., University of Houston; Ph.D., Accademia di Studi Superiori Minerva; Sc.D., Med. Sc.D., Dr PH, Nobile Accademia di Santa Teodora Imperatrice (hon.); Ped.D., Studiorum Universitas Constantiniana (hon.); Litt.D., Universita Internazionale Sveva Federico, II; Ed.D., Accademia di San Cirillo (hon.); LLD (hon.), Fridericus II University; M.D. (hon.), Fridericus II University; D.H.S. (hon.), Johnson & Wales University; fellow, American Association for the Advancement of Science; fellow, Texas Academy of Science; fellow, American Institute of Chemists; fellow, Royal Society of Health (London)

Dean Emeritus

- Angela R. Renaud, Ed.D., dean emeritus, John Hazen White College of Arts & Sciences; B.A., University of Rhode Island; M.A., University of Rhode Island; Ed.D., Boston University
- Thomas J. Farrell, M.A., dean emeritus, John Hazen White College of Arts & Sciences; B.A., University of Notre Dame; M.A., University of Rhode Island

Department Chairpersons

- Jacquelyn Bowser, D.V.M., Ph.D., DACVIM-LA, department chair, equine studies
- Christos Dimos, Ph.D., department chair, science
- Maureen Farrell, Ph.D., department chair, humanities
- Evelina Lapierre, Ph.D., department chair, mathematics
- David Newman, M.A., department chair, social sciences
- Scott Palmieri, Ph.D., department chair, English
- Paul Sylvestre, Ph.D., department chair, criminal justice

Faculty

Criminal Justice

- Paul Sylvestre, Ph.D., professor, department chair; A.S., Roger Williams College; B.A., Rhode Island College; M.S., Ph.D., Salve Regina University
- Allison Butterfield, M.A., assistant professor; B.A., Castleton University; M.A., M.S.W., State University of New York — Albany

- James Desmarais, J.D., professor; A.S., Johnson & Wales University; B.S., Roger Williams University; J.D., New England School of Law
- Daniel Driscoll, M.S., associate professor; B.S., Bryant College; B.A., Roger Williams University; M.S., Salve Regina University

English

- Scott Palmieri, Ph.D., professor, department chair; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
- James Brosnan, Ph.D., professor; B.A., University of Massachusetts; M.Ed., Bridgewater State College; M.S., University of Rhode Island; Ph.D., Boston College
- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina at Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Thomas Gaines, M.Ed., associate professor; B.A., Bowling Green State University; M.Ed., Cambridge College
- Tamara Garcia Valentine, M.A., associate professor; B.A., Bryant College; M.A., Middlebury College
- Saiyeda Khatun, Ph.D., professor; M.A., Northeastern University; Ph.D., University of Rhode Island
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., University of Rhode Island; Ph.D., University of Rhode Island
- Amy Rakowsky Neeman, Ph.D., professor; B.A., Queens College; M.A., Ph.D., Brown University
- Terry Novak, Ph.D., professor; B.A., Notre Dame College of Ohio; M.A., Pepperdine University; Ph.D., University of Nevada
- J. Scott Oberacker, Ph.D., professor; B.A., Dickinson College; M.A., Ph.D., University of Massachusetts
- Ann Schroth, M.Ed., associate professor; B.A., Roger Williams University; M.Ed., Rhode Island College
- Margaret Ann Shaw, M.A., associate professor; B.A., Columbia University; M.A., Louisiana State University
- Karen Shea, M.Ed., professor; B.A., Connecticut College; M.Ed., Rhode Island College
- Megan Stoessell, M.S., assistant professor; B.A., University of Virginia; M.S., Columbia University
- Evan Villari, M.F.A., associate professor; B.A., University of Rhode Island; M.F.A. Lesley University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Christopher Westgate, Ph.D., professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A&M University
- Carla White, Ph.D., assistant professor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College

Equine Studies

- Jacquelyn Bowser, D.V.M., Ph.D., DACVIM-LA, associate professor, department chair; B.Sc., Cornell University; D.V.M., St. George's University College of Veterinary Medicine, Grenada, West Indies; Ph.D., Mississippi State University College of Veterinary Medicine
- Erin Cardea, M.Ed., associate professor; B.S., William Woods University; M.S., The Royal Dick School of Veterinary Medicine at University of Edinburgh; M.Ed., William Woods University
- Dirk Fogg, MBA, associate professor; B.A., Skidmore College; MBA, Johnson & Wales University
- Crystal Taylor, M.S., associate professor; A.S., B.S., M.S., Johnson & Wales University

Humanities

- Maureen Farrell, Ph.D., professor, department chair; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Guy Bissonnette, J.D., professor; B.A., University of Rhode Island; J.D., New England School of Law
- Johanna Church, Ph.D., professor; B.S., Coastal Carolina University; M.A., Seton Hall University; M.S., Ph.D., Drew University

- Joseph Delaney, Ed.D., professor; B.S., Suffolk University; M.A., University of Massachusetts — Boston; Ed.D., Boston University
- Ann Kordas, Ph.D., professor; B.A., Rhode Island College; J.D., Boston University School of Law; Ph.D., Temple University
- Colleen Less, J.D., professor; B.A., University of Massachusetts; J.D., Suffolk University Law School
- Kenneth Schneyer, J.D., professor; B.A., Wesleyan University; J.D., University of Michigan School of Law
- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- David Spatt, J.D., professor; B.A., University of Rhode Island; J.D., Brooklyn Law School
- Frank Toti, M.F.A., M.A., lecturer; B.A., Providence College; B.A., M.F.A., Rhode Island College; M.A., Catholic University
- Nery Villanueva, Ph.D., associate professor; B.A., California State University; M.A., Ph.D., Columbia University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University

Mathematics

- Evelina Lapierre, Ph.D., professor; department chair; B.S., State University of New York — Binghamton; M.A., State University of New York — Albany; Ph.D., University of Rhode Island
- Ann Brett, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- James H. Casey IV, MBA, lecturer; B.S., M.S., MBA, Northeastern University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Jerelyn Pimental, Ed.D., lecturer; B.S., State University of New York — Buffalo; MBA, Rensselaer Polytechnic Institute; Ed.D., Johnson and Wales University
- Gail St. Jacques, M.S., associate professor, B.A., Syracuse University; M.S., Salve Regina University
- Jaimie Stone, M.S., assistant professor; B.A., State University of New York — Genesco; M.S., University of Connecticut

Science

- Christos Dimos, Ph.D., associate professor, department chair; B.S., Sacred Heart University; Ph.D., University of Rhode Island
- Patricia Brady, Ph.D., professor, B.A., Cornell University; Ph.D., Brown University
- Michael Budziszek, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- Adam Hartman, Ph.D., associate professor; B.S., B.S., B.A., George Washington University; Ph.D., Brown University
- Mark Hengen, Ph.D., associate professor; B.S., Michigan State University; M.S.F., Yale University; Ph.D., Northwestern University
- Donald Kaczmarczyk, Ph.D., professor; B.S., University of Connecticut; M.S., University of Hartford; Ph.D., University of Rhode Island
- Andrew Karatjas, Ph.D., professor; B.S., Haverford College; Ph.D., Pennsylvania State University
- Estelle LeBeau, Ph.D., professor; B.S., Bates College; Ph.D., University of North Carolina — Chapel Hill
- Pat Overdeep, M.A., associate professor; B.S., University of Rhode Island; M.A., Rhode Island College
- Kristin Rosler, Ph.D., associate professor; B.S., Tulane University; Ph.D., University of Kentucky
- Cynthia A. Sharp, D.V.M., associate professor; D.V.M., The Ohio State University College of Veterinary Medicine
- Ryan Tainsh, M.S., professor; B.A., M.S., University of Rhode Island; Ed.D., University of the Cumberlands
- Nicole Urban, Ph.D., associate professor; B.S., Tulane University; M.S., University of Alabama — Birmingham; Ph.D., Eastern Virginia Medical School & Old Dominion University

Social Sciences

- David Newman, M.A., associate professor, department chair; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
- Dorothy Abram, Ed.D., professor; B.A., Boston University; ALM, Ed.D., Harvard University

- Cheryl Almeida, Ph.D., director, counseling psychology, professor; B.A., The College of Holy Cross; M.A., Assumption College; Ph.D., Boston College
- Bernard Brennan, M.A., assistant professor; B.A., M.A., Northeastern Illinois University
- S. Heather Cosimini, Ed.D., associate professor; B.A., Roger Williams University; M.S.W., Boston University; Ed.D., Johnson & Wales University
- Michaela DeCataldo, CAGS, associate professor; B.A., M.A., Rhode Island College; CAGS, Salve Regina University
- Kevin DeJesus, Ph.D., assistant professor; B.A., Rhode Island College; M.E.S., Ph.D., York University
- Mari Dias, Ed.D., professor; B.A., M.A., Rhode Island College; Ed.D., Johnson & Wales University
- Jessica Fede, Ph.D., associate professor; B.A., Colgate University; M.A., Boston College; Ph.D., University of Massachusetts — Amherst
- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
- Lawrence LaFauci, M.S., associate professor; B.S., Providence College; M.S., Johnson & Wales University
- Jonathan Mosko, Ph.D., associate professor; B.S., Xavier University; M.S.Ed., Indiana University; Ph.D., Purdue University
- Scott R. Papp, M.A., associate professor; B.S., United States Air Force Academy; M.S., University of Arkansas; M.A., University of Scranton
- Kenneth J. Rourke, MBA, associate professor; B.S., MBA, Bryant College; Series 63 and 7 Certifications; Registered Representative
- Jessica Sherwood, Ph.D., associate professor; B.A., Wesleyan University; M.S., Ph.D., North Carolina State University
- Evan Smarinsky, Ph.D., LPC-S, assistant professor; B.A., University of Tulsa; M.S., Oklahoma State University; Ph.D., University of Arkansas
- Christine Stamm, Ed.D., professor; A.S., B.S., M.S., Johnson & Wales University; Ed.D., Boston University
- Qingbin Wang, Ph.D., associate professor; B.E., Shandong Institute of Technology; M.A. Renmin University of China; Ph.D., State University of New York — Albany

School of Education

Director

- Karen Swoboda, Ed.D., director of education programs; B.A., M.A., University of Rhode Island; Ed.D., Johnson & Wales University

Faculty

Educational Leadership

- Felice Billups, Ed.D., professor; B.A., Tufts University; M.A., Rhode Island College; Ed.D., Vanderbilt University
- Stacey L. Kite, DBA, professor; B.S., M.S., Johnson & Wales University; DBA, University of Sarasota
- Victor D. Mercurio, Ed.D., associate professor; B.A. Boston College; M.Ed. Providence College; Ed.D. Boston College
- Jack Warner, Ed.D., associate professor; B.A., University of Vermont; M.Ed., Springfield College; Ed.D., Boston College

College of Business

Undergraduate

Deans

- David R. Cartwright, Ed.D., interim dean, College of Business
- Debbie C. Howarth, Ed.D., interim assistant dean, College of Business

Department Chairpersons

- Mark Goudreau, MBA, department chair, management
- Barbara A. Norris, MBA, department chair, accountancy & finance
- Diane McCrohan, MBA, department chair, marketing

Faculty Emerita

- Bernard LaBush, B.S., CPA, chairperson emeritus — department of accountancy, associate professor of accounting; B.S., Bryant College
- Carol Randall, M.S., CBE, CRI, chairperson emeritus — Office Education Department; associate professor of office education; B.S., Bryant College; M.S., University of Rhode Island
- Paul Trznadel, Ph.D (hon.), professor; B.S., Husson College; MBA, Suffolk University; M.S., Salve Regina University; Ph.D. (hon.), Johnson & Wales University

Faculty

Department of Accountancy and Finance

- Jaclyn Boichat, MBA, CPA, associate professor; B.S., University of Villanova; MBA, Bryant University
- Elizabeth Cannata, MBA, CPA, associate professor; B.S., Stonehill College; MBA, Providence College
- Carlos A. Diaz, MBA, CPA, associate professor; B.S., MBA University of Puerto Rico
- Deborah A. Doonan, MST, CPA, associate professor; B.S.B.A., Providence College; MST, Bryant University
- Jean Holt, M.S., associate professor; B.S., M.S., Johnson & Wales University
- Stevan Labush, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Peter A. Martino III, MBA, CPA, CGFM, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Barbara A. Norris, MBA, associate professor, department chair; B.S.B.A., MBA, Bryant University
- Patricia Conn Ryan, M.S., CPA, associate professor; B.S., University of Rhode Island; M.S., Northeastern University

Department of Management

- Nicole Amos, MBA, associate professor; B.A., Framingham State College; MBA, University of Massachusetts — Amherst
- Ezenwayi C. Amaechi, Ph.D., assistant professor; B.A., Bryant University; MBA, Johnson & Wales University; Ph.D., Walden University
- Mark Goudreau, MBA, associate professor, department chair; B.S., Rhode Island College; MBA, Providence College
- Bernard Kenney, MBA, assistant professor; B.S., Boston College; MBA, Suffolk University
- Magnus Thorsson, Ph.D., associate professor; B.S., Johnson & Wales University; M.A.T, Bennington College; Ph.D. Iowa State University
- John D. Varlato, Ph.D., professor; B.A., Ithaca College; MBA, University of Hawaii at Manoa; Ph.D., The Chicago School of Professional Psychology

Department of Marketing

- Elizabeth Carey, MBA, associate professor; A.B., College of the Holy Cross; MBA, Providence College
- Oscar Chilabato, MBA, associate professor; B.S., MBA, Providence College
- Patricia Fisher, MBA, associate professor; A.S., B.S., MBA, Johnson & Wales University
- Anthony Fruzzetti, Ed.D., professor; A.S., Bristol Community College; B.S., Johnson & Wales University; MBA, Suffolk University; Ed.D., Johnson & Wales University
- Sara Jablon-Roberts, Ph.D., associate professor; B.A., University of Pennsylvania; MFA, New York University; Ph.D., Iowa State University
- Diane McCrohan, MBA, associate professor, department chair; B.S., University of Rhode Island; MBA, Bryant University
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; MSM, Lesley College; DBA, Argosy University
- Michelle Rego, Ph.D., professor; B.S., University of Massachusetts; MBA, Bryant University; Ph.D., University of Connecticut

Graduate

Administration

- Karen Silva-Sabironi, Ed.D., department chair, graduate business programs

Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University Law School
- Paul Boyd, Ph.D., professor; B.S., Union College; M.S., Arizona State University; Ph.D., University of Pennsylvania
- Kevin M. Fountain, J.D., CPA, professor; B.S., M.S.T., Bryant University; J.D., Suffolk University Law School
- Timothy Howes, M.S., associate professor; B.A., University of New Hampshire; M.S., Boston College
- John Krupa Jr., DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Stephen Poplaski, Ph.D., CPA, CFP®, associate professor; B.S., Johnson & Wales University; M.S., Bentley University; MBA, University of New Haven; Ph.D., Kansas State University
- Elizabeth Robson, J.D., associate professor; A.B., Boston College; J.D., Stetson University
- Frank Satterthwaite Jr., Ph.D., professor; A.B., Princeton University; M.M., M.Phil., Ph.D., Yale University
- Karen Silva-Sabironi, Ed.D., professor; B.A., University of Massachusetts — Dartmouth; M.A., Rhode Island College; Ed.D., Boston University
- Martin Sivula, Ph.D., professor; B.S., M.Ed., Fitchburg State College; Ph.D., University of Connecticut

College of Engineering & Design

Administration

- Francis X. Tweedie, Ed.D., dean
- Nicola LaManna, M.Ed., assistant dean

Department Chairpersons

- Deana Marzocchi, M.S., department chair, design
- Lisa Nademlynsky, MBA, department chair, information management & technology
- Kathryn Parchesco, M.S., department chair, engineering
- Thomas Calabrese, Ph.D., department chair, computer science

Faculty

Department of Computer Science

- Tom Calabrese, Ph.D., professor, department chair; B.S., New York University; M.S., Villanova University; Ph.D., University of Connecticut
- Anthony Chavis, M.S., assistant professor; B.S., Western International University; M.S., Boston University
- James C. Sheusi, M.P.A., associate professor, B.S., Buffalo State College; M.P.A., University of Rhode Island
- Vidyasagar Sivalingam, M.S., assistant professor; B.S., PSG College of Technology; M.S., Northeastern University; M.S., University of New Haven
- Stephen Sullivan, MBA, assistant professor; B.S., MBA, University of Rhode Island
- Jeffrey Tegen, M.S., associate professor; B.A., University of Rhode Island; M.S., Georgia Institute of Technology

Department of Design

- Tim Cox, M.F.A., associate professor; B.A., Harding University; M.F.A., Savannah College of Art & Design
- Jeff Drury, M.F.A., assistant professor; B.A., Rhode Island College; M.F.A., Rhode Island School of Design
- Jonathan Harris, MID, LEED-AP, associate professor; B.A., University of Wisconsin-Madison; MID, Rhode Island School of Design
- Karyn Jimenez-Elliott, M.F.A., associate professor; B.F.A., Moore College of Art & Design; M.F.A., University of the Arts
- Deana Marzocchi, M.S., associate professor, department chair; B.S., Rhode Island College; B.S., M.S., Salve Regina University
- Gail McCarthy, MBA, assistant professor; B.A., Rhode Island College; MBA, Bryant University
- Eugene Santos, M.A., instructor; B.A., M.A., Rhode Island College
- Walter Zesk, M.Arch., associate professor; B.A., Wesleyan University; M.Arch., Rhode Island School of Design

Department of Engineering

- Nicholas DiFilippo, Ph.D., assistant professor; B.S., M.S., University of Rhode Island
- Sol Neeman, Ph.D., professor; B.S., Israel Institute of Technology; M.S., Rhode Island College; M.S., Johnson & Wales University; Ph.D., University of Rhode Island
- Kathryn Parchesco, M.S., associate professor, department chair; B.A., Marquette University; M.S., Johnson & Wales University
- Wai Yung, M.S., associate professor; B.S., M.S., University of Rhode Island

Department of Information Management & Technology

- Deborah Canning, M.S., instructor; B.S., Syracuse University; M.S., California State University
- Lisa Nademlynsky, MBA, associate professor, department chair; A.S., B.S., Johnson & Wales University; MBA, Providence College
- Diane Santurri, M.Ed., associate professor; B.S., Bryant University; M.Ed., Johnson & Wales University
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University

College of Food Innovation & Technology

Administration

- Jason R. Evans, Ph.D., dean
- Susan Marshall, Ed.D., associate dean
- Gilbert Stansfield, MBA, assistant dean
- T.J. Delle Donne, M.A.T., CEC, assistant dean of culinary relations & special projects
- Bridget Sweet, EHS, CP-FS, executive director of food safety
- Erik E. Goellner, director of culinary purchasing & operations

Department Chairpersons

- Jennifer Broderick, Ed.D., CHE, department chair beverage and front of the house, Ed.D. Johnson & Wales University
- Dean Lavornia, M.Ed., CEPC, department chair, international baking & pastry institute
- Michael D. Makuch, M.A.T., CEC, department chair, culinary arts
- Ted McCall, Ed.D., department chair, culinary academics
- Richard Miscovich, MBA, CABB, department chair, international baking & pastry institute

Faculty Emeritus

- George O'Palenick, M.A.T., CCE, CEC, AAC, chef emeritus; M.A.T., Johnson & Wales University

Faculty

- Rizwan Ahmed, B.S., associate instructor; University of Maine at Machias
- Jeffery D. Alexander, M.Ed, CABB, associate instructor, B.S., Johnson & Wales University; M.Ed. Johnson and Wales University
- Charles Armstrong, B.S., instructor; A.O.S., Culinary Institute of America, B.S., Johnson & Wales University
- John Aukstolis, A.S., instructor; A.S., Johnson & Wales University
- Marina Brancely, B.S., senior instructor; B.S., Johnson & Wales University
- Olga Bravo, M.F.A., assistant professor; B.F.A., SUNY New Paltz; M.F.A., Rhode Island School of Design
- Matthew Britt, M.Ed., assistant professor; BPS, Culinary Institute of America; M.Ed. Johnson and Wales University
- Jennifer Broderick, Ed.D., CHE, professor, department chair; Ed.D., Johnson & Wales University
- Robert L. Brown, MBA, CHE, associate professor; A.S., B.S., Johnson & Wales University; MBA, American Intercontinental University
- Tim Brown, B.S., CHE, senior instructor; B.S., The International Education Council
- Christoph Bruehwiler, CEPC, instructor
- John S. Chiaro, M.S., CEC, CCE, CHE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Thomas Choice, WSET, instructor

- Marc DeMarchena, M.A.T., WSET, FDRP, SWE, associate professor; A.O.S., B.S., M.A.T., Johnson & Wales University
- Richard DeMaria, M.A.T., assistant professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- John Dion, M.S., associate professor; A.O.S., Culinary Institute of America; B.S., M.S., Johnson & Wales University
- Cynthia Ferron, M.Ed., CEPC, associate professor; A.S., Schoolcraft College; B.S., M.A.T., Johnson & Wales University
- James Fuchs, A.A.S., instructor; A.A.S., Johnson & Wales University
- Frederick Haddad, B.S., CEC, CCE, associate instructor; A.O.S., Culinary Institute of America; B.S., Johnson & Wales University
- Christina Harvey, A.O.S., CEPC, senior instructor; A.O.S., Culinary Institute of America
- Mark Harvey, A.O.S., CEPC, associate instructor; A.O.S., Culinary Institute of America
- Katrina Herold, M.Ed., associate professor; B.S., M.Ed., Johnson & Wales University
- Rainer Hienerwadel, M.A.T., GMC, master instructor, A.O.S., B.S., M.A.T., Johnson & Wales University
- Ciril Hitz, M.A.T., CABB, senior instructor; B.F.A., Rhode Island School of Design, M.A.T., Johnson & Wales University
- Steven Johansson, A.O.S., CCC, instructor; A.O.S., Culinary Institute of America
- Peter Kelly, M.L.A., associate professor; B.A., Vermont College of Norwich University; M.L.A., Boston University
- Juergen Knorr, CEC, instructor; European Apprenticeship
- Jean-Louis Lagalle, B.S., senior instructor; A.O.S., B.S., Johnson & Wales University
- Susan Lagalle, B.S., CEPC, senior instructor; B.S., Johnson & Wales University
- Dean Lavornia, M.Ed., CEPC, associate professor, department chair; A.O.S., B.S., M.Ed., Johnson & Wales University
- William Lendway, M.S., assistant professor; B.S., M.S., University of Minnesota
- Branden Lewis, MBA, CEC, associate professor; A.S., B.S., MBA, Johnson & Wales University
- Robert Lucier, A.S., CEC, CHE, associate instructor; A.S., Johnson & Wales University
- Wyatt Maguire, B.S., associate instructor; B.S., Johnson & Wales University
- Michael Makuch, M.A.T., associate professor, department chair; A.S., B.S., M.A.T., Johnson & Wales University
- Ted McCall, Ed.D., professor, department chair; M.A.T., Johnson & Wales University; Ed.D., Northeastern University
- Ray McCue, M.Ed., CEC, master instructor; A.S., B.S., M.Ed., Johnson & Wales University
- Joseph Melanson, M.A.T., CHE, associate professor; M.A.T., Johnson & Wales University
- Maura Metheny, B.F.A., assistant professor; B.F.A., Alfred University
- Stacy Mirabello, M.S., CEPC, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Richard Miscovich, MBA, CABB, associate professor, department chair; B.A., Michigan State University; MBA, Johnson & Wales University
- Valeria Molinelli, M.A.T., senior instructor; A.S., B.S., M.A.T., Johnson & Wales University
- Francis Mullaney, A.O.S., instructor; A.O.S., Culinary Institute of America
- Neath Pal, instructor; Grand Diplome, La Varenne École de Cuisine
- Jennifer Parisi, M.S., CHE, assistant professor; M.S., New York University
- Robert Pekar, M.A.T., associate professor; A.O.S., Culinary Institute of America; A.S., Manchester Community College; B.S., M.A.T., Johnson & Wales University
- Jennifer Pereira, MBA, DWS, CWE, associate professor; B.A., New England Culinary Institute; MBA, Johnson & Wales University
- David Petrone, B.S., CWC, CCE, CFE, associate instructor; A.O.S., B.S., Johnson & Wales University
- Linda Pettine, M.A.T., CHE, CSE, CWE, associate professor; AA, Massachusetts Bay Community College; B.A., North Adams State College; M.A.T., Johnson & Wales University
- Craig Piermarini, M.A.T., associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Jonathan Poyourow, M.A., RD, associate professor; B.S., Johnson & Wales University; M.A., Liberty University
- David Ricci, instructor
- Thao T. Rich, B.S., CEPC, associate instructor; B.S., Johnson & Wales University
- Ronda Robotham, M.A.T., associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Jaime Schick, M.Ed., assistant professor; B.S., M.Ed., Johnson & Wales University
- Todd Seyfarth, M.S., RD, CSSD, associate professor, department chair; B.S., Johnson & Wales University; M.S., State University of New York — Stony Brook
- Mark Soliday, A.O.S., associate instructor; A.O.S., Culinary Institute of America
- Gilbert Stansfield, MBA, CEC, associate professor, department chair; B.S., MBA, Johnson & Wales University
- Lynn Tripp, M.S., CFS, associate professor; B.S., Bridgewater State College; M.S., University of Massachusetts
- Frank Vollkommer, A.S., CMPC, senior instructor; A.S., New England Culinary Institute
- Rolland Wesen, M.Ed., associate professor; B.S., Carnegie Mellon University; M.Ed., Johnson & Wales University
- Kenneth Wollenberg, M.A.T., CEPC, associate professor; A.O.S., B.S., M.Ed., Johnson & Wales University
- Robert Zielinski, A.S., CEPC, associate instructor; A.S., Johnson & Wales University
- Russ Zito, M.S., associate professor; A.O.S., B.S., M.S., Johnson & Wales University

College of Hospitality Management

Administration

- Robert Fink, Ed.D., CHE, associate dean

Department Chairpersons

- Jane Boyland, M.S., FMP, CHE, department chair, The International Hotel School
- Michael Sabitoni, M.S., CHE, department chair, Food & Beverage Management, International Travel & Tourism Studies

Faculty

Department of Food & Beverage Management

- Ronald I. Blum Jr., M.S., CHE, associate professor; B.A., Mercyhurst College; M.S., Johnson & Wales University
- Patricia Bowman, M.S., FMP, CHE, CFSP, associate professor; B.A., University of Wisconsin — Stout; M.S., Johnson & Wales University
- James E. Griffin, Ed.D., CEC, CCE, professor; B.S., M.S., Johnson & Wales University; Ed.D., Boston University
- Nicholas Makris, MBA, CHE, associate professor; B.S., MBA, Johnson & Wales University
- Dean A. Mistretta, MBA, assistant professor; A.S., Northern Virginia Community College; B.A., Curry College; MBA, Johnson & Wales University
- Michael Sabitoni, M.S., CHE, FMP, associate professor, department chair; A.S., B.S., M.S., Johnson & Wales University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Brian A. Van Gyzen, MBA, CHE, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University
- Brian J. Warrenner, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island

Department of Sports, Entertainment, Event — Management

- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Brenda Kay Eckler, MBA, CHE, associate professor; A.A.S., SUNY Cobleskill; A.A.S., Schenectady County Community College; B.B.A., SUNY Delhi; MBA, SUNY Albany
- Lee A. Eskilsen, M.S., CVE, CHE, associate professor; A.S., Dean College; B.S., Bowling Green State University; M.S., Indiana University
- Andrew Fraser, M.Ed., CHE, associate professor; B.S., M.Ed., Temple University
- Michel Gilbert, MBA, CHE, associate professor; B.S., MBA, Johnson & Wales University
- William T. Klika III, Ph.D., CHE, RSCC*E, associate professor; B.A., Lehigh University; M.A.T., Fairleigh Dickinson University; Ph.D., Concordia University, Chicago
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State University
- Elizabeth Panciera, MBA, CHE, associate professor; B.A., MBA, Johnson & Wales University
- Louis A. Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
- Julie Viscardi-Smalley, M.S., CHE, associate professor; B.M., M.S., Syracuse University

Department of International Travel & Tourism Studies

- Kathleen Drohan, M.A.T., CHE, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Bryan J. Lavin, MBA, CHE, associate professor; B.S., Worcester State University; MBA, Johnson & Wales University
- Tiffany Rhodes, D.Min., CHE, associate professor; B.S., Millersville University of Pennsylvania; M.A., Multnomah University; M.Div., D.Min., Gordon Conwell in South Hamilton
- Michael Sabitoni, M.S., CHE, FMP, associate professor, department chair; A.S., B.S., M.S., Johnson & Wales University

The International Hotel School

- Paul Bagdan, Ph.D., CHE, professor; A.O.S., A.S., Schenectady County Community College; B.S., University of Massachusetts; M.S., Rochester Institute of Technology; Ph.D., Kansas State University
- Jane Boyland, M.S., FMP, CHE, associate professor, department chair; A.O.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts
- Catherine Davin, M.S., CHE, associate professor; B.S., M.S., Cornell University
- Leslie Kosky, M.Ed., CHE, associate professor; B.A., University of Delaware; M.Ed., University of Guam
- Mansour Moussavi, Ph.D., CHE, professor; B.S., Sheffield College, England; MBA, University of Scranton; Ph.D., Salve Regina University
- Dale M. Silva, MBA, CHE, associate professor; A.S., B.S., MBA, Johnson & Wales University
- Robert B. Wahl, M.S., CRME, CHE, associate professor; B.S., M.S., Johnson & Wales University
- Rex Warren, Ph.D., CHE, assistant professor; B.S., M.S., University of Nevada, Las Vegas; Ph.D., Iowa State University
- Peter Zacchilli, M.S., CHE, associate professor; B.S., University of Massachusetts; M.S., Lesley College

College of Online Education

Administration

- Cynthia L. Parker, Ed.D., vice president, College of Online Education
- David Cartwright, Ed.D., CPA, dean, College of Online Education
- Richard Carchedi, M.Ed., director of online admissions
- Joshua McCarthy, MBA, director of admissions marketing and communications
- Matthew O'Brien, MBA, director of online student services
- Anice O'Connor, Ph.D., academic director of online programs
- Michael O'Malley, MBA, academic director of online programs

- Stephen Pyle, CHE, academic director of online programs
- Amy Ricci, Ed.D., director of online education
- TC Rogers, Ed.D., academic director of online programs

Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University
- Nicole Amos, MBA, associate professor; B.A., Framingham State University; MBA, University of Massachusetts, Amherst
- Stephen Andrade, M.Ed., lecturer; B.A., University of Rhode Island; M.Ed., Northeastern University
- Paul Bagdan, Ph.D., CHE, professor; A.O.S., A.S., Schenectady County Community College; B.S., University of Massachusetts; M.S., Rochester Institute of Technology; Ph.D., Kansas State University
- Julie Bilodeau, DBA, SPHR, SHRM-SCP, professor, DBA program director; B.S., MBA, Johnson & Wales University; DBA, Argosy University — Sarasota
- Ronald Blum, M.A., associate professor; B.A., Mercyhurst College; M.A., Johnson & Wales University
- Eldad Boker, Ed.D., CHE, professor; B.S., Maryland University; M.A., Ed.D., George Washington University
- Patricia Bowman, M.S., FMP, CHE, CFSP, associate professor; B.A., University of Wisconsin — Stout; M.S., Johnson & Wales University
- Paul Boyd, Ph.D., professor; B.S., Union College; M.S., Arizona State University; Ph.D., University of Pennsylvania
- Jane Boyland, M.S., associate professor, department chair; A.A.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts — Amherst
- Jennifer Broderick, Ed.D., professor, department chair; B.S., Southern Connecticut State University; MBA, University of Phoenix
- Michael Budziszek, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- Tom Calabrese, Ph.D., professor, department chair; B.S., New York University; M.S., Villanova University; Ph.D., University of Connecticut
- Elizabeth Carey, MBA, associate professor; A.B., College of the Holy Cross; MBA, Providence College
- John S. Chiaro, M.S., CEC, CCE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Michael Childers, J.D., professor, college chair; B.B.A., B.S., University of North Carolina; J.D., Wake Forest University
- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Sean F. Daly, M.Ed., associate professor; B.Sc., Keene State College; M.Ed., Springfield College
- Nadine Dame, M.S., professor, college chair; B.S., Union College; B.A., Colorado State University; M.S., Colorado School of Mines
- Catherine Davin, M.S., associate professor; B.S., M.S., Cornell University
- Joseph Delaney, Ed.D., professor; B.S., Suffolk University; M.A., University of Massachusetts — Boston; Ed.D., Boston University
- Kathleen Drohan, M.A.T., CHE, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Brenda Kay Eckler, MBA, associate professor; A.A.S., SUNY Cobleskill; A.A.S., Schenectady County Community College; B.B.A., SUNY Delhi; MBA, SUNY Albany
- Laura Egel, Ph.D., professor; A.A.S., Fashion Institute of Technology; B.S., Purdue University; MBA, University of North Carolina; Ph.D., University of North Carolina
- Lee Eskilsen, M.S., CFE, CHE, associate professor; A.S., Dean College; B.S., Bowling Green State University; M.S., Indiana University
- Maureen Farrell, Ph.D., professor, department chair; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University
- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina, Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Daniel Grieser, M.S., associate professor; B.S., Northwestern University; M.S., Kettering University

- James Griffin, Ed.D., professor; A.O.S., B.S., M.A.T., Johnson & Wales University; Ed.D., Boston University
- Kenny Harmon, associate professor; M.A., University of North Carolina, Charlotte
- Adam Hartman, Ph.D., associate professor; B.S., George Washington University; B.A., George Washington University; Ph.D., Brown University
- Samer Hassan, Ph.D., professor; B.S., M.S., Ph.D., Helwan University
- Mark Hengen, M.S.F., associate professor; B.S., Michigan State University; M.S.F., Yale University
- David Hood, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Kara Hoofnagle, Ph.D., associate professor; B.S., M.A., Ph.D., Old Dominion University
- Debbie C. Howarth, Ed.D., CHME, CHDM, professor; B.S., University of Vermont; M.S., University of Nevada, Las Vegas; Ed.D., Boston University
- Emelia Howell, MBA, lecturer; B.S., Wofford College; MBA, Winthrop University
- Timothy Howes, M.S., associate professor; B.A., University of New Hampshire; M.S., Boston College
- Larry Hughes, Ph.D., professor; B.S., MBA, University of Nebraska — Kearney; graduate certificate in finance, Ph.D., University of Nebraska — Lincoln
- Michel Gilbert, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
- Stacey L. Kite, DBA, professor; B.S., M.S., Johnson & Wales University; DBA, Argosy University
- William Klika, Ph.D., associate professor; B.A., Lehigh University; M.A., Fairleigh Dickinson University; Ph.D., Concordia University
- Leslie Kosky, M.Ed., associate professor; A.S., Delaware County Community College; B.A., University of Delaware; M.Ed., University of Guam
- Allison Kramer, Ph.D., professor; B.A., University of North Carolina; M.Ed., Ph.D., Colorado State University
- John Krupa, DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Lawrence LaFauci, M.S., associate professor; B.S., Providence College; M.S., Johnson & Wales University
- Jeri Langford, DBA, professor; B.S., Florida Atlantic University; MBA, Pfeiffer University; DBA, Argosy University
- Bryan Lavin, MBA, associate professor; B.A., Worcester State University; MBA, Johnson & Wales University
- Colleen Less, J.D., professor; B.A., University of Massachusetts; J.D., Suffolk University Law School
- Dawn Lopez, MBA, associate professor; B.S., MBA, Winthrop University
- Robert Lothrop, MBA, professor; A.A.S., B.S., Johnson & Wales University; MBA, University of Phoenix
- Pat MacEnulty, Ph.D., professor; B.S., University of Florida; M.A., Ph.D., Florida State University
- Peter A. Martino III, MBA, CPA, CGMA, CGFM, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., Ph.D., University of Rhode Island
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State
- Mohammad Moshtaghi, MBA, associate professor; B.S., MBA, The Citadel
- Mansour Moussavi, Ph.D., professor; B.A., Sheffield Halam University; MBA, University of Scranton; Ph.D., Salve Regina University
- Lisa Nademlynsky, MBA, associate professor, department chair; A.S., B.S., Johnson & Wales University; MBA, Providence College
- David Newman, M.A., associate professor, department chair; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
- Jonathan Noel, Ph.D., assistant professor; B.S., M.P.H., Ph.D., University of Connecticut
- Scott Palmieri, Ph.D., professor, department chair; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
- Elizabeth Panciera, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Mark Peres, J.D., professor; A.B., Rollins College; J.D., Florida State University
- Stephen Poplaski, Ph.D., CFP, associate professor; B.S., Johnson & Wales University; M.S., Bentley University
- CharLee Puckett, B.S., associate professor; B.S., Eastern New Mexico University
- Louis Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
- Danielle Rado, Ph.D., professor; B.A., James Madison University; M.F.A., University of Notre Dame; Ph.D., University of Denver
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; M.S.M., Lesley College; DBA, Argosy University
- Michelle Rego, Ph.D., MBA, professor; B.S., University of Massachusetts; MBA, Bryant University; Ph.D., University of Connecticut
- Elizabeth Robson, J.D., associate professor; B.A., Boston College; J.D., Stetson University
- Colin Roche, Ph.D., CHE, FMP, CEC, CCE, professor
- Tiffany Rhodes, D.Min., associate professor; B.S., Millersville University of Pennsylvania; M.A., Multnomah University; M.Div., D.Min., Gordon Conwell in South Hamilton
- Kimberly Rosenbaum, M.H.A., associate professor; B.S., Johnson & Wales University; M.H.A., University of Las Vegas
- Michael Sabitoni, M.S., CHE, FMP, associate professor, department chair; A.S., B.S., M.S., Johnson & Wales University
- Cara Sammartino, Ph.D., associate professor, department chair; B.S., University of Vermont; M.S.P.H., Emory University; Ph.D., Brown University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., Hagerstown Community College; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Diane Santurri, M.Ed., associate professor; B.S., Bryant University; M.Ed., Johnson & Wales University
- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- Cynthia Sharp Carr, D.V.M., associate professor; D.V.M., The Ohio State University College of Veterinary Medicine
- Karen Shea, M.Ed., professor; B.A., Connecticut College; M.Ed., Rhode Island College
- James C. Sheusi, M.P.A., associate professor; A.A.S., Erie Community College; B.S., Buffalo State College; M.P.A., University of Rhode Island
- Dale M. Silva, Ed.D., CHE, associate professor; A.S., B.S., MBA, Ed.D., Johnson & Wales University
- Karen Silva-Sabitoni, Ed.D., professor, department chair; B.A., University of Massachusetts — Dartmouth; M.A., Rhode Island College; Ed.D., Boston University
- Martin Sivula, Ph.D., professor; B.S., M.Ed., Fitchburg State College; Ph.D., University of Connecticut
- Craig Skilling, M.S., associate professor; B.S., Florida State University; M.S., St. Thomas University
- Scott Smith, Ph.D., professor; B.S., State College of Denver; MBA, University of Colorado, Boulder; Ph.D., Colorado State University
- Gail St. Jacques, M.S., associate professor; B.A., Syracuse University; M.S., Salve Regina University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Ryan Tainsh, M.S., professor; B.A., M.S., University of Rhode Island
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University
- Magnus Thorsson, M.A., associate professor; A.S., Hotel & Catering School of Iceland; B.S., Johnson & Wales University; M.A., Bennington College
- Brian Van Gyzen, MBA, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University

- Julie Viscardi-Smalley, M.S., associate professor; B.A., M.S., Syracuse University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University
- Robert Wahl, M.S., CHE, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
- Brian J. Warren, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island
- Christopher Westgate, Ph.D., professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A & M
- Carla White, Ph.D., associate professor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Alistair Williams, Ph.D., CHE, WSET, professor; B.S., Sheffield Hallam University; M.Sc., University of Huddersfield; Ph.D., Leeds Beckett University
- James Woods, Ph.D., assistant professor; MBA, Ball State University; M.A., Morehead State University; Ph.D., Purdue University
- Kelly Wolfe, M.F.A., associate professor; B.A., University of Tampa; M.F.A., George Mason University; M.F.A., American University
- David Woolever, M.Ed., assistant professor; B.A., Shepherd University; M.A., University of Colorado, Colorado Springs; M.Ed., East Carolina University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College
- Manasseh Zechariah, Ph.D., professor; B.Sc., Calcutta University; M.A., Jawaharlal Nehru University; Ph.D., University of California, Irvine
- Walter Zesk, M.S.E.M., associate professor; B.A., Wesleyan University; M.Arch., Rhode Island School of Design; M.S.E.M., Tufts University

Department Directories *

University Leadership & Administration

- Mim L. Runey, LP.D., chancellor
- Joseph J. Greene Jr. '89, '98 M.S., CPA, vice chancellor of finance & administration
- Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus
- Diane D'Ambra, M.S., SPHR, vice president of human resources
- Maureen Dumas, Ed.D., vice president of advancement & university relations
- Neal Fogg, Ph.D., vice president of planning and research
- Akhil Gupta, M.S., vice president of enrollment management
- Kyle J. McInnis, Sc.D., FACSM, provost
- Lisa Pelosi, M.A., vice president of communications & government relations
- Michael Raia, M.A., vice president of strategic communications
- Cheryl L. Richards, Ph.D., president, Charlotte Campus
- Danielle Santamaria '13 MBA, CPA, vice president of finance
- Luba Shur, J.D., general counsel

Office of the Chancellor

- Mim L. Runey, LP.D., chancellor
- Cara Rooney '05 MBA, director of executive services
- Emily Gilcreast '19 MBA, university secretary

Office of the Providence Campus President

- Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus
- Tara McGee, B.A., executive assistant

Office of the Provost

- Kyle J. McInnis, Sc.D., FACSM, provost
- Richard Wiscott, Ph.D., vice provost for academic affairs
- Jennifer Galipeau, Ed.D., associate provost
- Jay Caporale, M.S., special assistant to the provost

Office of the General Counsel

- Luba Shur, J.D., general counsel
- Sarah W. Rice, J.D., associate general counsel
- Sarah Julian Duffy, J.D., assistant general counsel

Academic Success Center

- Wendy Alemán, director, Academic Success Center
- Eileen Rapose, math program coordinator

Admissions

- Thomas Gauthier, M.S., director of educational partnerships
- Christine Labella, director of undergraduate admissions
- Teresa Mauk, M.A.T., director of enrollment planning
- Amy O'Connell, B.A., director of admissions
- Caroline Pelland, MBA, director of admissions operations
- Christine Sullivan, B.S., director of admissions visitor program

Campus Safety & Security

- LeRoy Rose, executive director of campus safety & security

Accessibility Services

- Nicole Hebert, M.S.W., LICSW, director of accessibility services
- Donna Della Porta, M.Ed., accessibility services advisor
- Hinda Levin-Kreiger, M.S., accessibility services advisor
- Fatima Martins Abbott, M.S.W., LICSW, learning program advisor
- Shelly Olausen, M.Ed., accessibility services advisor
- Nina Schiarizzi Tobin, M.Ed., accessibility services advisor

Equity & Compliance Services

- Matthias Rubekel, J.D., Title IX coordinator, nondiscrimination coordinator and Section 504 coordinator
- Sandra Lawrence, B.S., CCEP, compliance associate
- Piya Sarawgi, MBA, equity & compliance services communications manager
- Michelle Shaw, J.D., Title IX investigator

Experiential Education & Career Services

- Sheri L. Young, Ed.D., dean of experiential education & career services
- Andrea Frost, MBA, director of experiential education
- Donna Remington, MBA, director of career services

Facilities Management/Physical Plant

- Jason Witham, vice president of facilities management

Finance

- Joseph J. Greene Jr., M.S., CPA, vice chancellor of finance and administration
- Maria Rix, B.S., university controller
- Mary Craig, B.S., accounting manager
- Nancy J. O'Neill, CPCU, ARM, insurance and property risk manager

Human Resources & Payroll

- Diane D'Ambra, M.S., SPHR, SHRM-SCP, vice president of human resources
- Rebecca Tondreau, B.A., director of human resources
- Christine Oliver, B.S., director of benefits
- Diane Bonin, B.S., director of student employment
- Karen Almond, M.S., director of employee recruitment

Information Technology

- Stephen A. Sabetta, MBA, PMP, director of IT project management
- Nicholas M. Tella, MBA, director of information security
- Peter Reid, director of IT infrastructure

JWU Global

- Wesley D. Roy, M.S., director of international student services

Library

- Rosita Hopper, D.A., dean of libraries
- Frederick Brown, M.L.S., reference management librarian

- Sarah Naomi Campbell, M.L.S., reference and instruction services librarian
- Jennifer Castel, M.L.S., reference librarian
- Kerry Caparco, M.L.S., reference librarian
- Erika Gearing, M.L.S., reference management librarian
- Meika Matook, M.L.S., reference librarian
- David Meincke, M.L.S., director of library digital resources and services
- Lisa Spicola, M.L.S., chief librarian
- Lisa Underhill, MBA, cataloging and interlibrary loan librarian
- Erin Williams, M.A., culinary arts museum collections manager

Practicum Educational Facilities

- Michael Downing, M.S., CHA, FMP, vice president of auxiliary services
- Amanda Rotondi, MBA, director of campus dining
- Kenneth Watt, MBA, CEC, executive chef of auxiliary services

Resource Development

- Tracy A. Forkin, B.S., director of stewardship & donor engagement
- Maureen Rooney, M.A., director of prospect research
- Michael J. Schrader, B.A., director of grants & sponsored program administration

Student Academic & Financial Services

- Lynn M. Robinson, M.S., vice president of student academic & financial services
- Tammy Harrigan, B.S., university registrar
- Dawn Blanchette, B.S., director of student financial services
- Kimberly Buxton, M.S., director of student academic & financial services
- Gail Nevadonski, B.S., registrar
- Cheryl Shatz, B.S., director of curriculum systems management
- Kathi Tavares, B.S., director of student billing and collections
- Maria Tristao-Rocha, MBA, director of transfer and testing services
- Stacia White, M.A., director of academic counseling

Student Affairs

- Joseph Barresi Jr., Ph.D., LICSW, LCDP, associate dean of students for counseling, health & wellness
- Mary E. Graf, M.A., MSS, associate dean of students
- Dameian Slocum, MBA, associate dean of student services
- Kelly Dunn, Ed.D., director of student engagement
- Nev Kraguljevic, MBA, director of residential life
- Dana Garfield, M.Ed., director of athletics
- Korina Ramsland Short, M.S., director of the gender equity center
- Catherine Rondeau, M.S.N., director of health services
- Diane Riccitelli, M.S., director of off-campus student services
- Denise Neirinckx, B.S., associate director of transportation
- Stephanie Dixon, M.S.W., LICSW, director of counseling services
- Nicole Hebert, M.S.W., LICSW, director of accessibility services
- Betsy Gray, M.Ed., director of student conduct & programs

University Communications

- Michael Raia, M.A., vice president of strategic communications
- Lisa Pelosi, M.A., vice president for communications and government relations
- Joe Magennis, B.S., director of university marketing
- Joshua McCarthy, MBA, director of admissions marketing and communications

*

This is only a partial listing.

Programs of Study

- **Bachelor of Science (B.S.) Degree**
 - Accounting (p. 30)
 - Business Studies (p. 32)
 - Criminal Justice (p. 23)
 - Finance (p. 33)
 - Food & Beverage Industry Management (p. 42)
 - Food & Beverage Industry Management (2+2) (p. 43)
 - Hospitality Management (p. 45)
 - Hotel & Resort Management (p. 46)
 - Liberal Studies (p. 25)
 - Marketing (p. 38)
 - Psychology (p. 27)
 - Tourism & Hospitality Management (p. 47)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Business Administration (p. 31)
 - Human Resource Management (p. 35)
 - Management (p. 37)
- **Minor**
 - Food & Beverage Management (p. 44)
 - Human Resource Management
- **Certificate**
 - Management (p. 36)
 - Professional Craft Brewing (p. 40)
- **Non-Degree**
 - Postbaccalaureate Pre-Medical & Pre-Health Professions Program (p. 26)

John Hazen White College of Arts & Sciences

- **Bachelor of Science (B.S.) Degree**

- Criminal Justice (p. 23)
- Liberal Studies (p. 25)
- Psychology (p. 27)

- **Non-Degree**

- Postbaccalaureate Pre-Medical & Pre-Health Professions Program
(p. 26)

Criminal Justice - B.S.

The Criminal Justice bachelor's degree program prepares students for professional careers in the field of criminal justice. Through this course of study, students are expected to acquire the communication, logic, critical thinking and ethical reasoning skills essential for both the understanding of complex global and domestic criminal justice issues and for effective career performance and progression.

Upon completion of the program, graduates are expected to:

- Apply the historical contexts and knowledge of the American criminal justice system to current issues within the field.
- Critically evaluate evidence using investigative theories and practices.
- Research and analyze criminal justice issues to generate appropriate recommendations and/or actions.
- Assess and resolve conflict situations using policies and procedures employed by criminal justice professionals.
- Apply ethical strategies to address criminal justice agency/operations within diverse communities and/or global contexts.

The program's judicious mix of criminal justice and arts and sciences courses is intended to develop and enhance each student's critical thinking and effective communication skills, as well as their appreciation for diversity, citizenship, leadership and public service. In keeping with the unique curriculum and varied career opportunities available to graduates of the Criminal Justice program, students are encouraged to take advantage of available internship, study abroad and elective course opportunities that target their specific interests and goals.

Students in Criminal Justice will have the opportunity to select a Community Justice specialization. The interdisciplinary nature of this curriculum provides students the opportunity to think differently about justice and criminal behavior that is reflective of industry trends toward crime prevention, community building and criminal justice. This specialization will allow students a means to foster their intellectual curiosity while enhancing and enriching their educational experience thereby stimulating professional success and lifelong personal and professional growth.

Graduates of the program are prepared for a wide variety of criminal justice employment at the local, national and federal levels including careers in court administration, private investigation, airport security and social services, or as a federal agent, police officer or border patrol agent, among many others.

Upon completion of the Community Justice specialization, graduates are expected to be able to:

- Analyze (assess and critically reflect upon) the evolution (past and contemporary changes and reforms) of community justice practices (policing, problem-solving, advocacy, human services, outreach, prevention, etc.) from domestic (U.S.-based) and global (other nations, global community) perspectives.

Criminal Justice

A four-year program leading to the bachelor of science degree

Major Courses		
CJS1002	Introduction to Criminal Justice	3
CJS1090	Law Enforcement	3
CJS2040	Corrections	3
CJS2050	Criminology	3
CJS3075	Criminal Investigation	3
CJS3850	Homeland Security	3
CJS4045	Criminalistics with Lab	3
CJS4080	Criminal Justice Senior Seminar	3
LAW3015	Criminal Procedure	3
LAW3025	Criminal Law	3
Major Electives or Specialization in Community Justice		
Choose five of the following: *		15
CJS1070	Criminal Courts	
CJS2085	Juvenile Justice	
CJS2150	Criminal Justice Ethics	
CJS3033	Community Policing	
CJS3450	Comparative Criminal Justice	
CJS3820	Cyber Crimes	
CJS4033	Terrorism	
CJS4050	Advanced Topics in Criminal Justice	

CJS4065	Advanced Topics in Criminalistics with Lab	
PSCI2001	International Relations and World Politics	
REL2001	Comparative Study of World Religions	
Or		
Specialization in Community Justice		
COMJ1020	Community Justice	
COMJ2030	Race, Crime and Justice	
COMJ4060	Change and Innovation in Law Enforcement	
Choose two of the following:		
COMJ1080	Restorative Justice	
COMJ3050	Cultural Awareness and Diversity in Criminal Justice	
PSYC3100	Community Psychology	
PSYC4150	Psychology of Conflict Resolution	
SOC2070	Social Issues in Contemporary America	
SOC3025	Cultural Tapestry: Perspectives in Diversity	
Applied/Experiential Learning		
Choose 12 credits from the following: **		12
ASCI4799	College of Arts & Sciences Internship	
DEE3999	Directed Experiential Education ^D	
RSCH3830	Undergraduate Research Experience	
Study Abroad		
Related Professional Studies		
PSYC1001	Introductory Psychology	3
PSYC2002	Abnormal Psychology	3
RSCH2050	Workshop in Acquiring Social Research Skills	3
SOC3060	Deviant Behavior	3
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
HIST3200	American Government	
One course from ART, HUM, LIT, PHIL or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
Choose one of the following:		
SCI1015	Introduction to Life Science	
SCI2020	Introduction to Exercise Physiology	
SCI2031	Anatomy and Physiology	
Social Sciences		6
SOC1001	Sociology I	
One course from ANTH, ECON, LEAD, PSCI or PSYC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives [#]		
9 credits selected from 1000-4999 numbered offerings within the university		9
Total Credits		120.0

* Students are responsible for meeting prerequisites.

** In lieu of an internship, directed experiential education, research course, or study abroad, students may use the Applied/Experiential Learning credits towards a minor.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and

Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Liberal Studies - B.S.

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, behavioral sciences, math and science that prepares them to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to ensure that students have an introduction to a profession or set of professional skills prior to program completion or are prepared to undertake graduate studies.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.
- Critically examine and interpret the complexities of human culture, expression and/or behavior using the theories and methods of various disciplines in the humanities, social sciences and natural sciences.

Liberal Studies

A four-year program leading to the bachelor of science degree

Major Courses		
ART, HIST, LIT, PHIL, REL	One course 2000 level or higher	3
BIO, CHM, PHY or SCI	One course 1000 level or higher	3
ECON, PSCI, PSYC, SOC	One course 2000 level or higher	3
Foreign Language	3 credits as determined by language placement	3
LIBS4900	Liberal Studies Capstone: The Great Conversation	3
Major Focus		
Choose one of the following:		15
Arts & Culture		
ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher		
ART, HIST, LIT, PHIL, REL, SOC: Four courses 3000 level or higher		
Or		
Science & Society		
MATH: One course 1000 level or higher		
BIO, CHM, ECON, PHY, PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher		
Minor		
Select any minor from offerings within the university (some minors may be offered online only) *		15
Applied/Experiential Learning		
Choose 6 credits from the following:		6
ASCI4799	College of Arts & Sciences Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
RSCH3830	Undergraduate Research Experience	
Study Abroad		
Related Professional Studies		
Arts & Sciences Electives	9 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	9
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
Two courses from different disciplines: ART, HIST, HUM, LIT, PHIL or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
SCI1010 Environmental Science		

Social Sciences	6
Two courses from different disciplines: ANTH, ECON, LEAD, PSCI, PSYC or SOC	
A&S Electives	6
Two courses with an EASC attribute	
Free Electives #	
18 credits selected from 1000-4999 numbered offerings within the university	18
Total Credits	120.0

* Students are responsible for meeting prerequisites.

^{1c}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Postbaccalaureate Pre-Medical & Pre-Health Professions Program

The Postbaccalaureate Pre-Medical & Pre-Health Professions Program offers students who already have undergraduate degrees with the opportunity to take prerequisite courses for medical, nursing, dental, veterinary schools, and physician assistant, physical therapy, occupational therapy, or other graduate programs*.

This program is designed for students who require all or some of the prerequisite courses for health-related schools and graduate programs. The duration of the program depends on a student's individual goals. The program consists of a minimum of 22 credits in health-related courses, with up to four transfer credits accepted from work completed at another institution. Additional credits may be required for application to specific target programs. Students who complete a minimum of 22 credit hours (with up to four transfer credits) receive a letter that acknowledges their completion of the program. Students who meet certain eligibility requirements (including requirements related to the minimum number of credits, the minimum GPA, and all course prerequisites for their target graduate program) receive a holistic academic evaluation, based on a transcript analysis and graduate program readiness evaluations completed by faculty members. Additional letters of recommendation may also be provided at the discretion of a student's instructors. All students enrolled in the program are provided the same one-on-one advising, tutoring, academic support, and professional mentoring that comes with a Johnson & Wales University education.

Upon completion of this program, graduates are expected to:

- Demonstrate readiness to pursue health-related graduate education.

*Two semester organic chemistry courses that satisfy prerequisite requirements for medical, dental, veterinary and pharmacy school are only offered at the Providence Campus.

NOTES:

The Postbaccalaureate Pre-Medical & Pre-Health Professions Program offers undergraduate college preparatory coursework. Students interested in financial aid for this program must complete the Free Application for Federal Student Aid (FAFSA), <https://studentaid.gov/h/apply-for-aid/fafsa>, as a 5th year undergraduate. Aid eligibility is limited to Federal Direct Student Loans for a single consecutive 12 month period over the student's lifetime. Students must enroll in at least 6 credit hours per semester to be considered for any financial aid. Only necessary prerequisite courses are aid-eligible; courses taken to improve GPA are ineligible. Students should reach out to their student financial planning counselor for additional information.

Students who do not need to complete the full program may take only the courses they need as extension students.

Postbaccalaureate Pre-Medical & Pre-Health Professions

The Postbaccalaureate Pre-Medical & Pre-Health Professions Program is a 22 semester credit program.

CHM2050 & CHM2056	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory
CHM3040 & CHM3046	Biochemistry and Biochemistry Laboratory
Physics	
PHY1011 & PHY1016	General Physics I and General Physics I Laboratory
PHY1022 & PHY1026	General Physics II and General Physics II Laboratory
Or	
PHY2011 & PHY2016	Physics I and Physics I Laboratory
PHY2022 & PHY2026	Physics II and Physics II Laboratory
Math	
MATH1040	Calculus I
MATH2010	Introduction to Biostatistics
MATH2040	Calculus II

- * Students should check with the school(s) and programs of their choice to determine which courses they need to apply for admittance. Different schools may recommend additional work in biology, the behavioral sciences, research experience, or clinical experience.
- ** Students who complete a minimum of 22 credit hours (with up to four transfer credits) from the list above receive a letter that acknowledges their completion of the program. Students are required to maintain a 3.0 GPA to remain eligible for the program:
- *** Courses are only offered during the day schedule.

General Requirements ***,***

22

Biology	
BIO1011 & BIO1016	General Biology - Cellular and General Biology Laboratory - Cellular
BIO1022 & BIO1026	General Biology - Organismal and General Biology Laboratory - Organismal
BIO2001	Genetics
BIO2021 & BIO2026	Functional Human Anatomy and Functional Human Anatomy Laboratory
BIO2041 & BIO2046	Human Physiology and Human Physiology Laboratory
BIO2201 & BIO2206	General Microbiology and General Microbiology Laboratory
BIO3010	Principles of Biochemistry
BIO4070	Fundamentals of Immunology
Chemistry	
CHM1011 & CHM1016	General Chemistry I and General Chemistry I Laboratory
CHM1022 & CHM1026	General Chemistry II and General Chemistry II Laboratory
CHM2011 & CHM2016	Organic Chemistry I and Organic Chemistry I Laboratory
CHM2022 & CHM2026	Organic Chemistry II and Organic Chemistry II Laboratory

Psychology - B.S.

The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. This program also emphasizes awareness, understanding and appreciation for diversity, culture and global perspectives. This degree program incorporates career-related knowledge, skills and abilities, as well as opportunities for experiential learning, that prepare graduates for lifelong learning and professional success.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of psychology to understand, explain and evaluate human behavior.
- Use creative and critical thinking to evaluate, interpret, design and conduct basic psychological research in accordance with ethical principles of the field.
- Integrate ethical practice, sociocultural factors and diversity considerations when addressing the needs of individuals in complex multicultural environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- Articulate a plan to establish a professional identity, and to pursue professional development in the field of psychology.

Upon completion of the Counseling specialization (offered at the Providence and Charlotte campuses), graduates are expected to:

- Demonstrate effective counseling skills/techniques within a supervised clinical setting and explain the roles and functions of human service agencies within the community.

Graduates of the program are expected to demonstrate knowledge of the ways in which psychological theories explain human behavior, professional and ethical practices, social and cultural diversity, and psychological research methods. Graduates are prepared to enter graduate school in a variety of psychology disciplines (e.g., counseling, clinical, industrial/organizational), or immediately enter the workforce in fields such as human resources, public affairs, business and the helping professions.

Psychology

A four-year program leading to the bachelor of science degree

Major Courses

PSYC1001	Introductory Psychology	3
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	3
PSYC2002	Abnormal Psychology	3
PSYC2030	Developmental Psychology	3
PSYC3001	Social Psychology	3
PSYC3010	Personality	3
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	3
PSYC4200	Cultural Psychology	3
RSCH2050	Workshop in Acquiring Social Research Skills	3
RSCH4050	Research Seminar in Psychology	3
Applied/Experiential Learning & Major Electives or Specialization in Counseling Psychology		
Choose 6 credits from the following: *		6
ASCI4799	College of Arts & Sciences Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
RSCH3830	Undergraduate Research Experience Study Abroad	
Choose six of the following (No more than two SOC-designated courses): **		18
CJS2050	Criminology	
CSLG2030	Counseling Theories and Techniques	
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2015	Human Sexuality	
PSYC2020	Industrial/Organizational Psychology	

PSYC2040	Psychological Issues of Substance Use Disorders and Compulsive Behaviors
PSYC2100	Health Psychology
PSYC3200	Cognitive Psychology
PSYC3350	Psychology of Motivation and Leadership in the Workplace
PSYC4150	Psychology of Conflict Resolution
SOC2035	Sociology of Aging
SOC2040	Community Leadership: An Applied Sociology
SOC2070	Social Issues in Contemporary America
SOC3060	Deviant Behavior

Or

Specialization in Counseling Psychology (24 credits)

CSLG2030	Counseling Theories and Techniques
CSLG3001	Introduction to Case Management
CSLG3005	Introduction to Crisis Intervention
CSLG3010	Principles of Group Counseling
CSLG4099	Internship in Counseling Psychology (6 credits)
Choose two of the following:	
CSLG2040	Introduction to Career and School Counseling
CSLG2110	Introduction to Family Treatment for Addictions Counselors
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders
CSLG3050	Introduction to Marriage and Family Therapy

A&S Core Experience

Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
Two courses from different disciplines: ART, HIST, HUM, LIT, PHIL, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001 or MATH2010	Statistics I Introduction to Biostatistics	
Science		3
Choose one of the following:		
SCI1015	Introduction to Life Science	
SCI1050	Nutrition	
SCI2031	Anatomy and Physiology	
Social Sciences		6
SOC1001	Sociology I	
One course from ANTH, ECON, LEAD, PSCI or PSYC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives #		
24 credits selected from 1000-4999 numbered offerings within the university		24
Total Credits		120.0

* In lieu of an internship, directed experiential education, research course, or study abroad, students may use the Applied/Experiential Learning credits towards a minor.

** Students are responsible for meeting prerequisites.

^{1c}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation

writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

College of Business

- **Bachelor of Science (B.S.) Degree**
 - Accounting (p. 30)
 - Business Studies (p. 32)
 - Finance (p. 33)
 - Marketing (p. 38)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Business Administration (p. 31)
 - Human Resource Management (p. 35)
 - Management (p. 37)
- **Minor**
 - Human Resource Management (p. 34)
- **Certificate**
 - Management (p. 36)

Accounting - B.S.

The Accounting bachelor's degree program prepares students for the wide range of career opportunities available to accounting professionals. Students in the program receive a solid foundation in accounting theory and practice as well as in the areas of business, communication and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the accounting profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of accounting.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify, analyze and resolve ethical issues related to accounting decisions.
- Identify and analyze global business issues and transactions and apply the appropriate accounting technical skills necessary to address issues and record transactions.

Students completing the program are well positioned for entry-level opportunities in public accounting firms and similarly challenging opportunities in private, governmental and nonprofit organizations. Positions include staff accountants, cost accountants, tax accountants and auditors.

Students wishing to satisfy the 150 Hours of College Education requirement, now required in many states before being allowed to take the Uniform Certified Public Accountants Examination, may achieve this objective and at the same time earn a master's degree by applying for acceptance to the university's MBA program at the end of their junior year. Acceptance will be granted provided the student receives the recommendation of two undergraduate faculty members, successfully completes an interview process, fulfills the requirements for the bachelor of science degree and meets the minimum GPA requirement. Students wishing to pursue CPA licensure can learn about specific licensure requirements by visiting <https://nasba.org/exams/cpaexam/>.

To maximize the benefits of choosing electives, and because of different state requirements, students desiring to sit for the Uniform Certified Public Accountants examination are urged to contact their faculty advisor early in the program.

Students who maintain at least a 2.00 grade point average can apply for on-campus and off-campus internships. By participating in an internship, students receive professionally focused experience by performing accounting functions for various departments at the university or firms and organizations outside the university. These students can typically gain experience in such areas as accounts payable, accounts receivable, general ledger accounting, auditing, and income tax preparation. Additional options are also available for foreign travel through the study abroad program.

Accounting

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Marketing Foundations	3
Major Courses		
ACCT2210	Intermediate Accounting Theory and Practice I	3
ACCT2220	Intermediate Accounting Theory and Practice II	3
ACCT3011	Federal Taxes I	3
ACCT3035	Cost Accounting	3
ACCT3050	Advanced Accounting	3
ACCT3060	Accounting Information Systems	3
ACCT4040	Auditing	3
Applied/Experiential Learning		

Choose 6 credits from the following:		6
BUS4799	College of Business Internship ^{IC}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		6
MATH1035	Quantitative Analysis I (or higher, based on student's placement) [*]	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH, LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

^{*} Students that do not place in MATH1035 Quantitative Analysis I, will need to take an extra course, MATH1020 Fundamentals of Algebra, as a prerequisite. If needed this will count as an A&S elective.

^{IC}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Business Administration - B.S.B.A.

The Business Administration Bachelor of Science in Business Administration (BSBA) degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze the risks and opportunities of doing business in a global environment.

This program's business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth. Flexibility has been built into the program to allow students to explore a wide range of business courses and disciplines.

Students also tailor their degree by working with a faculty adviser to select 15 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

Business Administration

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Marketing Foundations	3
Major Courses		
ENTR, IBUS, MGMT, RMGT	Two courses 2000 level or higher	6
ACCT, ADVC, ENTR, FISV, IBUS, MGMT, MRKT, RMGT*, RTL	Three courses 3000 level or higher	9
ACCT, ADVC, ENTR, FISV, IBUS, MGMT, MRKT, RMGT*, RTL	One course at the 4000 level	3
Applied/Experiential Learning		
Choose 9 credits from the following:		9
BUS4799	College of Business Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		6
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		

Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH, LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

* 3000 and 4000 level RMGT courses are only offered online.

^{1c}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Business Studies - B.S.

The Business Studies bachelor's degree program offers a general business education to individuals already holding an associate degree or equivalent in any field. Earning the bachelor's degree will generally require two additional years of study.

The program's curriculum builds on the College of Business core courses to establish a broad overview of traditional business areas including management, accounting, marketing and operations. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision support tools to resolve contemporary business issues using ethical business practices.

The general business competencies and skills gained through this program are designed to complement the candidate's associate degree education.

Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs or equivalent

First two years:	60-63
Associate degree or equivalent. Students must meet program's general education requirements listed below.	
OR	
in Baking & Pastry Arts	
OR	
in Culinary Arts	
Third and fourth years:	
Business Foundations	
ACCT1210	Financial Accounting 3
ACCT1220	Managerial Accounting 3
BUS1001	Introduction to Business and Management 3
BUS3010	Business Analytics 3
BUS4030	Global Strategy Capstone 3
FISV2000	Finance 3
FIT1040	Spreadsheet Design for Business Solutions 3
LAW2001	The Legal Environment of Business I 3
MGMT2001	Human Resource Management 3
MGMT2020	Organizational Dynamics 3
MGMT2030	Operations and Supply Chain Management I 3
MRKT1001	Marketing Foundations 3
Choose one of the following:	3
MGMT3030	Managerial Technology
MGMT3040	Process and Quality Management
A&S Core Experience	
Integrative Learning	3
One ILS course at the 4000 level	
Arts and Humanities	6
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM, LIT or REL	
Mathematics	3
MATH2001	Statistics I
Social Sciences	6
ECON1002	Microeconomics
One course from ANTH, LEAD, PSCI, PSYC or SOC	
A&S Electives	3
ECON1001	Macroeconomics
Total Credits	60.0
Four-Year Credit Total	120.0-123.0

** General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	Rhetoric & Composition I	3
ENG1021	Rhetoric & Composition II	3
ENG1030	Communication Skills	3
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	3
Science	One course from BIO, CHM, PHY or SCI	3
A&S Electives	Two courses with an EASC attribute	6

** Students must complete 14 courses (at least 42 credits) of general studies within the BS degree.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Finance - B.S.

The Finance bachelor's degree program prepares students for the wide range of career opportunities available to finance professionals. Students in the program receive a solid foundation in financial statement interpretation and decision making, as well as in the areas of business, communications and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the finance profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of finance.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify and analyze ethical issues related to financial decisions and recommend ethical responses and solutions.
- Utilizing critical thinking and decision-making skills, apply common finance theories and concepts to changing global financial issues.

The finance curriculum is designed to meet the needs of some of the most prestigious industry certifications. As finance majors, students gain exposure to a broad range of financial practices with studies focusing on areas leading to positions in investment analysis, corporate finance, risk management and financial planning.

Students who maintain at least a 2.00 grade point average can apply for on-campus and off-campus finance internships to gain experiential education by completing a work experience in their area of interest. These students typically gain experience in such areas as banking, financial planning, financial analysis, and portfolio management. Additional options are also available for foreign travel through the study abroad program.

Finance

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Marketing Foundations	3
Major Courses		
ACCT2210	Intermediate Accounting Theory and Practice I	3
FISV3001	Investments	3
FISV3005	International Finance	3
FISV3140	Capital Markets and Financial Institutions	3
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	3
FISV4025	Corporate Finance	3
FISV4080	Finance Seminar	3
Applied/Experiential Learning		
Choose 6 credits from the following:		6
BUS4799	College of Business Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		6
MATH1035	Quantitative Analysis I (or higher, based on student's placement) [*]	

MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH, LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

* Students that do not place in MATH1035 Quantitative Analysis I, will need to take an extra course, MATH1020 Fundamentals of Algebra, as a prerequisite. If needed this will count as an A&S elective.

^{1c}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Human Resource Management - MINOR

Students may declare a minor in Human Resource Management. Courses prepare students for careers within the field and align with industry standards. A minor in Human Resource Management complements many of the current degree offerings and provides expanded career opportunities. Some examples of degrees which could benefit from a minor in Human Resource Management are Enterprise Risk Management, International Business and Management.

Human Resource Management

Minor

MGMT2001	Human Resource Management	3
Choose four of the following:		12
MGMT3005	Workforce Planning and Deployment	
MGMT3015	Labor Relations	
MGMT3050	Compensation, Benefits and Total Rewards	
MGMT3060	Training and Development	
MGMT4140	Human Resource Management Seminar	
RMGT2001	Enterprise Risk Management	
Total Credits		15.0

Human Resource Management - B.S.B.A.

The Human Resource Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers in a variety of managerial and professional positions within the human resource profession. Graduates are prepared for entry- and mid-level positions and advanced coursework in human resource management or business administration.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Differentiate the functional areas of Human Resource Management at both the strategic and operational level.
- Develop sound Human Resource Management theory addressing diversity management, ethical management and the impact of global forces.

The program was designed with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

Human Resource Management

A four-year program leading to a bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Marketing Foundations	3
Major Courses		
MGMT3005	Workforce Planning and Deployment	3
MGMT3015	Labor Relations	3
MGMT3050	Compensation, Benefits and Total Rewards	3
MGMT3060	Training and Development	3
MGMT4140	Human Resource Management Seminar	3
RMGT2001 or MGMT3030	Enterprise Risk Management Managerial Technology	3
Applied/Experiential Learning		
Choose 9 credits from the following:		9
BUS4799	College of Business Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		6
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH, LEAD, PSCI, PSYC or SOC		

A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		15
15 credits selected from 1000-4999 numbered offerings within the university		
Total Credits		120.0

^{1c}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Management - Certificate

The Management certificate program is designed for students who want to explore management or practicing professionals who wish to increase their effectiveness in a variety of managerial roles. The program provides an opportunity for advancing or refreshing existing skills. The program's mix of coursework provides students with a broad understanding of the issues facing the business world.

Upon successful completion of the initial courses, students apply their knowledge in courses such as strategy, behavioral modification, production operations, managerial technology and human resources.

The program prepares completers for a career in a variety of entry-level managerial positions in business and industry. The program serves to enhance advancement and development opportunities for those already in the field.

All credits successfully earned in the certificate program can be applied towards a Bachelor of Science Degree in Management.

NOTE: Students who enroll in this certificate program are ineligible for financial aid. Contact Student Financial Services for options.

Management

A 15 semester credit program leading to the Management Certificate

BUS1001	Introduction to Business and Management	3
FIT1040	Spreadsheet Design for Business Solutions	3
MGMT2001	Human Resource Management	3
MGMT2030	Operations and Supply Chain Management I	3
Choose one of the following:		3
ENTR3015	Small Business Management	
LEAD1010	Foundations of Leadership Studies	
MGMT2020	Organizational Dynamics	
MGMT3005	Workforce Planning and Deployment	
MGMT3030	Managerial Technology	
MGMT3040	Process and Quality Management	
RMGT2001	Enterprise Risk Management	
Total Credits		15.0

* Students enrolled in the Management degree program may not declare the Management Certificate.

Management - B.S.B.A.

The Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers in a variety of managerial and professional positions at a wide range of firms. Students learn general management concepts and have the opportunity to select a specialty area, as available on their campus.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply strategies to effectively manage teams.

As part of the program, students are offered the opportunity to develop expertise in the following concepts: business planning, SWOT analysis and strategic planning, business process analysis, development of human capital, financial literacy, information technology, and operations and supply chain management.

Students may apply these skills in internships and study abroad programs. These programs are tailored based on student learning and professional goals, jointly designed in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisers to determine a specialty area and career focus that best suits their desired professional objectives.

Graduates are prepared for professional management positions in disciplines such as operations, human resources, finance and information technology. Graduates may also pursue entrepreneurial paths or careers in for-profit, nonprofit and government settings.

Management

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Marketing Foundations	3
Major Courses		
LEAD1010	Foundations of Leadership Studies	3
MGMT3030	Managerial Technology	3
MGMT3040	Process and Quality Management	3
RMGT2001	Enterprise Risk Management	3
Major Electives		
Choose one course 2000 level or higher from the following disciplines: ENTR, MGMT, RMGT*		3
Choose one of the following: **		3
IBUS4055	International Resource Management	
MGMT3035	Operations and Supply Chain Management II ***	
MGMT3050	Compensation, Benefits and Total Rewards	
MGMT3060	Training and Development	
MGMT4050	Contemporary Issues in Operations and Supply Chain Management Strategy	
MGMT4140	Human Resource Management Seminar	
RMGT4010	Risk Analysis and Loss Prevention *	
Applied/Experiential Learning	Choose 3 credits from BUS4799, DEE3999, Study Abroad	
Applied/Experiential Learning		
Choose 9 credits from the following:		9
BUS4799	College of Business Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		

Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH, LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0
* 3000 and 4000 level RMGT courses are only offered online.		
** Students are responsible for meeting prerequisites.		
*** MGMT3035 Operations and Supply Chain Management II may only be offered online.		

^{1c} Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Marketing - B.S.

The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing, research and creative strategy. As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisers and business partners. Students also meet with faculty advisers to determine a career focus that best suits their desired professional objectives.

The Marketing program in Providence offers two specializations (15 credits) that enhance and strengthen the qualifications of graduates interested in Digital Marketing and Analytics and Creative Advertising. These specializations are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in both specializations.

The Digital Marketing and Analytics specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing.

Upon completion of the Digital Marketing and Analytics specialization (offered at the Providence campus), students are expected to:

- Develop online optimization strategies for paid and organic search marketing using analytics and digital platforms.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogging and content management.

Upon completion of the Creative Advertising specialization (offered at the Providence campus), students are expected to:

- Write, design and produce creative advertising and branded content in both digital and traditional media.

Marketing

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3

MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Marketing Foundations	3
Major Courses		
MRKT1002	Consumer Behavior	3
MRKT2050	Marketing Research	3
MRKT3033	Product & Brand Management	3
MRKT3045	Social Media Marketing	3
MRKT3050	Contemporary Sales in the Global Economy	3
MRKT4055	Global Strategic Marketing	3
Applied/Experiential Learning		
Choose 9 credits from the following:		9
BUS4799	College of Business Internship ^{1c}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH, LEAD, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

^{1c}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^DDirected Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

College of Food Innovation & Technology

- **Certificate**

- Professional Craft Brewing (p. 40)

Professional Craft Brewing - Certificate

The Professional Craft Brewing certificate program is designed for working professionals or hobbyists looking to enter the craft brewing industry, to advance within their professional roles, or to open their own craft brewery. The program's mix of coursework provides students with a broad understanding of the issues facing the craft brewing industry, detailed knowledge of brewing theory, and hands-on experience working in commercial craft breweries.

Upon successful completion of the initial courses, students have the opportunity to apply their theoretical brewing knowledge in real-world settings, and to develop, craft and serve their own original recipes. Individual courses provide the preparation to sit for a variety of internationally recognized industry certifications, and the entirety of the certificate program prepares students to sit for the Institute of Brewing and Distilling's "General Certificate in Brewing," an NVQ level 3 achievement.

With the successful completion of the certificate, students are able to demonstrate the ability to design, formulate and brew beer recipes that meet generally accepted standards and reflect the characteristics of primary beer styles. This certificate prepares candidates for a career in a variety of entry-level positions within mid-sized breweries, or assistant brewer positions within smaller breweries, across the industry. This program serves to enhance advancement and development of opportunities for those already in the field, or to provide a means for avid home brewers to hone their knowledge and skills to enter the industry professionally.

This program allows students to choose the delivery format that best suits their needs and location — either fully in person on our campus, fully online from their own location, or a combination of both. Students may also choose a three-week study abroad course in the UK as a component of either program.

NOTE: Students who enroll in this certificate program are ineligible for financial aid. Veterans may be eligible to apply benefits towards tuition and fees. Contact the Financial Planning office for options. Costs for this program do not include any additional costs or fees, such as travel or supplies.

Professional Craft Brewing

A 15 semester-credit-hour program leading to the Professional Craft Brewing Certificate

Courses		
CUL3092	Brewing Arts **,*	3
CUL4419	Brewery Operations and Planning	3
CUL4460	Advanced Brewing Theory and Analysis * ,***	3
FSM4070	The Business of Alcohol Distribution, Retail and Sales	3
Choose 3 credits from the following:		3
CUL4416	British Practical Brewing (Study Abroad) *	
CUL4417	Applied Craft Brewing Capstone	
CFIT4799	College of Food Innovation & Technology Advanced Internship	
Total Credits		15.0

- *

Online students must be of legal drinking age; 21 years of age in the US or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth.
- **

Students who have successfully passed the Certified Beer Server (Level 1 Cicerone) exam, or who can demonstrate sufficient knowledge and experience through a departmental challenge exam, may be eligible to substitute an approved elective course for this prerequisite foundations course. The challenge exam will incur an exam fee, assess both written and practical sensory skills, and must be scheduled in advance. Approved electives may include CUL2010 Foundations of Fermented Foods, CUL3020 Foundations of Wine, CUL3030 Exploring Cheese, CUL3082 Exploring Mead and Honey, CUL3900 Exploring Ciders and Fruit Wines or CUL4080 Beer Sommelier Capstone.
- ***

Continuing Education students are also eligible to take the companion one-credit lab class, CUL4465 Advanced Brewing Theory Lab at an additional cost.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

College of Hospitality Management

- **Bachelor of Science (B.S.) Degree**

- Food & Beverage Industry Management (p. 42)
- Food & Beverage Industry Management (2+2) (p. 43)
- Hospitality Management (p. 45)
- Hotel & Resort Management (p. 46)
- Tourism & Hospitality Management (p. 47)

- **Minors**

- Food & Beverage Management (p. 44)

Food & Beverage Industry Management - B.S.

The Food & Beverage Industry Management bachelor's degree program prepares students for a management career across the career spectrum in the food and beverage industry.

As part of this program all students will complete a required, term-long internship and have the opportunity to choose a specialization focusing in one of the following areas: Culinary, Beverage, or Guest Relations.

Areas of management study also include critical thinking, financial analysis, industry technology, social media, marketing, leadership, food and beverage strategy and logistics, human resources and customer awareness.

Students are provided the opportunity to obtain value-added certifications within the degree include an industry-recognized responsible alcohol service and allergen certifications, a national manager sanitation certification recognized by the Conference for Food Protection, and the International School of Mixology Bartending Certificate.

Upon completion of the program, graduates are expected to:

- Apply food and beverage industry concepts, skills and values to current industry issues.
- Communicate effectively to diverse audiences, purposes and situations in food and beverage operations.
- Use data and other relevant sources to improve organizational performance within food and beverage operations.
- Produce and implement comprehensive management plans for food industry operations.
- Create business plans for beverage operations.

Upon completion of the Culinary specialization (offered at the Providence (day program only) and Charlotte campuses), graduates are expected to:

- Apply food and beverage preparation and service skills.

Upon completion of the Beverage specialization (offered at the Providence and Charlotte campuses), graduates are expected to:

- Apply knowledge of beverage characteristics and properties within professional beverage operations.

Upon completion of the Guest Relations specialization (offered at the Providence and Charlotte campuses), graduates are expected to:

- Implement and assess strategies to deliver excellent customer/guest service experiences within professional food & beverage settings.

Graduates with sufficient experience, a professional attitude, and technical expertise may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, food and beverage director, catering manager, room service manager, beverage manager, and dining room manager.

According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Food & Beverage Industry Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
LAW2005	Hospitality Law	3
Major Courses		
FSM1001	Introduction to the Food & Beverage Industry	3
FSM2007	Food and Beverage Technology & Application Systems	3
FSM2055	Beverage Appreciation	3
FSM2080	Food Service Operations	3
FSM3060	Front of the House Operations Management	3
FSM4061	Advanced Food Service Operations Management	3
FSM4160	Food and Beverage Strategies and Logistics	3
FSM4880	Beverage Operations Management	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3053	Hospitality Strategic Marketing	3
Specialization		
Choose 15 credits of a Specialization listed below†		15

Applied/Experiential Learning		
COHM4799	College of Hospitality Management Internship	12
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
SCI1050	Nutrition	
Social Sciences		6
LEAD1010	Foundations of Leadership Studies	
One course from ANTH, ECON, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives #		
12 credits selected from 1000-4999 numbered offerings within the university		12
Total Credits		120.0

†Specialization in Beverage		15
CUL3020	Foundations of Wine	
CUL3092	Brewing Arts	
CUL3093	Coffee, Tea and Non-alcoholic Beverage Specialist	
CUL4045	Spirits and Mixology Management	
FSM4070	The Business of Alcohol Distribution, Retail and Sales	

†Specialization in Guest Relations		15
FSM3080	Food & Beverage Marketing and Distribution	
FSM3111	Catering: Sales and Operations Management	
HOSP2260	Exploring the Private Club Industry	
HOSP3005	Leading Service Excellence in the Hospitality Industry	
HOSP4055	Hospitality Operations Analysis	

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Food & Beverage Industry Management (2+2 program) - B.S.

Building upon previous dining, beverage service and kitchen laboratory experiences the Food & Beverage Industry Management bachelor's degree program prepares students for a management career across the career spectrum in the food and beverage industry.

Areas of management study also include critical thinking, financial analysis, industry technology, social media, marketing, food and beverage strategy and logistics, human resources and customer awareness.

As part of this program, all students are provided the opportunity to apply free electives to a variety of on and off campus learning activities.

Upon completion of the program, graduates are expected to:

- Apply food and beverage industry concepts, skills and values to current industry issues.
- Communicate effectively to diverse audiences, purposes and situations in food and beverage operations.
- Use data and other relevant sources to improve organizational performance within food and beverage operations.
- Produce and implement comprehensive management plans for food industry operations.
- Create business plans for beverage operations.

Graduates with sufficient experience, a professional attitude, and technical expertise may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager, and dining room manager.

According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Food & Beverage Industry Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts or Culinary Arts program graduates

First two years: 61
in Baking & Pastry Arts *
OR
in Culinary Arts *
Third and fourth years:

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
LAW2005	Hospitality Law	3
Major Courses		
FSM2007	Food and Beverage Technology & Application Systems	3
FSM2055	Beverage Appreciation	3
FSM4061	Advanced Food Service Operations Management	3
FSM4160	Food and Beverage Strategies and Logistics	3
FSM4880	Beverage Operations Management	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3053	Hospitality Strategic Marketing	3
A&S Core Experience		
Integrative Learning		3
One ILS course at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		3
MATH2001	Statistics I	
Social Sciences		6
LEAD1010	Foundations of Leadership Studies	
One course from ANTH, ECON, PSCI, PSYC or SOC		
A&S Electives		3
ECON1001	Macroeconomics	
Free Electives #		

9 credits selected from 1000-4999 numbered offerings within the university	9
Total Credits	60.0
Four-Year Credit Total	121.0

* First two years: Associate in Science Degree in Baking & Pastry Arts or Culinary Arts: minimum 61 credits (Associate degree general education requirements must be met). Please note, Associate Degrees in Baking & Pastry Arts or Culinary Arts are not offered for Providence CE.

** General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	Rhetoric & Composition I	3
ENG1021	Rhetoric & Composition II	3
ENG1030	Communication Skills	3
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	3
Science	One course from BIO, CHM, PHY or SCI	3
A&S Electives	Two courses with an EASC attribute	6

** Students must complete 14 courses (at least 42 credits) of general studies within the B.S. degree.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Food & Beverage Management - MINOR

The Food and Beverage Management minor is intended to provide students with a foundation of operational knowledge, skills and industry-recognized certifications in areas such as safe service of alcohol, food allergy concerns and dining operations needed to manage successfully within a wide variety of hospitality industry segments. The minor exposes students to commercial and non-commercial operations and explores the operational cycle of control, potential career paths and the current technologies utilized by leading businesses.

Food & Beverage Management

Minor

Choose five of the following:		15
FSM2055	Beverage Appreciation	
FSM2110	Food and Beverage Operations in the Sports, Entertainment and Event Management Industry	
FSM2130	The Businesses of Non-Commercial Foodservice	
FSM3060	Front of the House Operations Management	
FSM4880	Beverage Operations Management	
TRVL2165	Food Culture and Tourism	
Total Credits		15.0

Hospitality Management - B.S.

The Hospitality Management bachelor's degree program offers students a broad exposure to the various segments of the hospitality industry. The course of study prepares students with both a foundation in management theories and operational competencies necessary to enter any segment of the hospitality industry upon graduation. The inclusion of electives offers students the ability to customize their program of study based on their interests in a specific segment or management area.

Upon completion of the program, graduates are expected to:

- Use the major concepts, skills and values of the hospitality industry to address industry problems within diverse hospitality operations.
- Communicate effectively to diverse stakeholders in the hospitality industry.
- Use decision support tools to resolve guest service issues and facilitate organizational process changes.
- Apply financial reasoning and performance analysis to optimize performance within hospitality operations.

The curriculum provides opportunities for students to learn effective management practices in the dynamic hospitality industry, with an emphasis on customer service and problem solving. They apply such advanced techniques as revenue management, operational analysis, and financial analysis. Graduates may seek employment in supervisor or management positions in hotels, resorts, restaurants, tourism organizations, event venues, and on-site food service operations.

Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2005	Hospitality Law	3
Major Courses		
FSM2033	Food Service in Hospitality and Tourism	3
HOSP1001	Orientation to the Hospitality Industry	3
HOSP1015	Managing the Hotel Guest Experience	3
HOSP2011	Hospitality Sales and Meeting Management	3
or EVNT2020	The Business of Event Management	
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3005	Leading Service Excellence in the Hospitality Industry	3
HOSP3053	Hospitality Strategic Marketing	3
HOSP3077	Revenue Management	3
HOSP4055	Hospitality Operations Analysis	3
HOSP4060	Hospitality Strategy Design and Execution Seminar	3
TRVL3010	Dynamics of Tourism and Sustainability	3
Major Electives		
Choose two of the following:		6
FSM2055	Beverage Appreciation	
HOSP2260	Exploring the Private Club Industry	
HOSP4040	Hotel Asset Management	
TRVL3020	Ecotourism	
Applied/Experiential Learning		
COHM4799	College of Hospitality Management Internship	12
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		

Social Sciences		6
LEAD1010	Foundations of Leadership Studies	
One course from ANTH, ECON, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Hotel & Resort Management - B.S.

The Hotel & Resort Management bachelor's degree program focuses on a strong hotel business core that prepares students for a variety of management careers within this dynamic and diverse industry.

Students in the program engage in global operations and strategic management business practices to help prepare them for a data driven, innovative and personalized-service-oriented world. Students apply knowledge and skills during their required internship experience.

Upon completion of the program, graduates are expected to:

- Use the major concepts, skills and values of the hotel and resort industry to address industry problems both locally and globally.
- Communicate effectively to diverse stakeholders in the hotel and resort industry.
- Use decision support tools to solve problems and facilitate organizational processes within the hotel and resort operating environment.
- Apply financial reasoning and performance analysis to optimize performance within hotel and resort operations.
- Maximize the human and financial resources to promote sustainable hotel and resort operations through ethically responsible decision-making.

Hotel & Resort Management degree program graduates have pursued careers in property management, including resort and spa management, hotel operations, sales and marketing, revenue management, finance and accounting, asset management, food and beverage management, sustainability management, and human resources; regional and corporate leadership and in related fields managing online reservation/distribution channels; and meeting and event planning.

Hotel & Resort Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2005	Hospitality Law	3
Major Courses		
FSM2033	Food Service in Hospitality and Tourism	3
HOSP1001	Orientation to the Hospitality Industry	3
HOSP1015	Managing the Hotel Guest Experience	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3012	Sustainable Hotel Support Operations	3
HOSP3053	Hospitality Strategic Marketing	3
HOSP3077	Revenue Management	3
HOSP3085	International Hotel Operations, Development and Management *	3
or HOSP3087	International Hotel Development	
HOSP3440	Resort, Vacation Ownership and Spa Management	3
HOSP4040	Hotel Asset Management	3
HOSP4055	Hospitality Operations Analysis	3
Major Electives		
Choose two of the following:		6
HOSP2011	Hospitality Sales and Meeting Management	
HOSP3005	Leading Service Excellence in the Hospitality Industry	
HOSP4060	Hospitality Strategy Design and Execution Seminar	
Applied/Experiential Learning		
COHM4799	College of Hospitality Management Internship	12
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		6

MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
LEAD1010	Foundations of Leadership Studies	
One course from ANTH, ECON, PSY, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

* A major component of Johnson & Wales University's Hotel & Resort Management B.S. Degree Program is a week-long international travel experience during HOSP3085 International Hotel Operations, Development and Management. Students need to complete the application process with Study Abroad approximately six months prior to the start of the course. Please note, a travel fee is associated with this course.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Tourism & Hospitality Management - B.S.

The Tourism & Hospitality Management bachelor's degree program provides a broad-based option for students, incorporating the hotel, travel-tourism and food segments of the hospitality industry with special focus given to travel-tourism.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the tourism and hospitality industry.
- Communicate effectively to diverse audiences, purposes and situations in the travel and hospitality industry.
- Use decision support tools to solve problems and facilitate organizational processes in the travel and hospitality industry.
- Leverage critical thinking and knowledge of industry trends and conditions to enhance guest experience within the travel and hospitality industry.
- Produce travel and tourism plans that have the potential to maximize the positive effect of tourism on a destination.

This program places an emphasis on tourism as the glue that holds the industry together, especially in course offerings and the term-long experiential learning program. The highlight of the degree is the Familiarization (FAM) Tour, a class project that includes planning a trip to a domestic or international destination. Students are required to research, budget, plan, promote and implement the tasks of a tour escort and tour guide.

Graduates may be employed in all industry segments due to the program's more generalized curriculum, but the emphasis on travel-tourism provides specific career options in destination marketing organizations such as convention and visitors bureaus (CVBs) and tourism offices, resorts, tour operators, travel industry suppliers such as airlines, cruise lines or ground transportation, and various international operators.

Tourism & Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2005	Hospitality Law	3
Major Courses		
HOSP1001	Orientation to the Hospitality Industry	3
HOSP1080	Technology in the Tourism/Hospitality Industry	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3053	Hospitality Strategic Marketing	3
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	3
TRVL2165	Food Culture and Tourism	3
TRVL3010	Dynamics of Tourism and Sustainability	3
TRVL3030	International Policies of Tourism	3
TRVL3035	Tour Management Operations *	3
TRVL4011	Destination Management Organization	3
TRVL4160	Travel and Tourism Strategic Management Seminar	3
Major Electives		
TRVL2040	Travel Sales Management	3
TRVL2801	World Geography for Tourism and Hospitality	3
Applied/Experiential Learning		
COHM4799	College of Hospitality Management Internship	12
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	Rhetoric & Composition I	
ENG1021	Rhetoric & Composition II	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		6

MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO, CHM, PHY or SCI		
Social Sciences		6
LEAD1010	Foundations of Leadership Studies	
One course from ANTH, ECON, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		120.0

* Continuing Education students and Online campus students should contact their advisor prior to registration for TRVL3035 Tour Management Operations. Please note, a travel fee is associated with this course.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Academic Int'l Programs (ABRD) Courses

ABRD4080 Study Abroad - Exchange Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (3–18 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Online, Providence, Providence CE
3-18 Semester Credits

ABRD4180 Study Abroad - Affiliate Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD4180 (3–18 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Online, Providence, Providence CE
3-18 Semester Credits

Accounting (ACCT) Courses

ACCT1210 Financial Accounting

This course introduces students to the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation, interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. Prerequisite(s): BUS1001 or EVNT1001 or FSM1001 or FSM2025 or FSM2045 or HOSP1001 or MGMT1001 or SEE1001 or SPM1001 (or concurrent), FIT1040 or FSM2007 (or concurrent). (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT1220 Managerial Accounting

This course covers how accounting information is used internally for planning, controlling, and decision making. Students learn the nature, application, and behavior of costs for manufacturers, retailers and service providers. The preparation of operating and financial budgets is also covered. Students explore how accounting information is utilized internally to make business decisions relevant to performance evaluation and help align with the organization's goals. Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT2010 Personal Budgeting and Planning

This course focuses on personal financial planning for a variety of life situations. Topics include money management strategies, consumer credit, insuring your resources and personal purchasing decisions. Topics are discussed with real-world applications. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT2035 Accounting Software

In this interactive course, students gain experience with a commercial accounting software package. The course is conducted in a laboratory setting. The software program is selected based on local market demand and designed for small- to medium-sized businesses. Basic through advanced setup, maintenance and the entire accounting cycle are completed using the software. Students master the reporting function and also work with payroll, sales and pricing transactions by customer and/or job. Advanced topics such as the audit trail, closing the books and reversing journal entries are explored. Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT2150 Accounting for Hospitality Service Organizations

This course combines the concepts of accounting theory and practices with the specialized requirements of hospitality service organizations. The course introduces the nature and purpose of accounting, the double-entry system, accounting documents, and financial statements of service organizations. Comprehensive coverage is given to revenue and expense accounting, inventory systems, vertical, horizontal and ratio analyses, accounting for current assets and current liabilities with particular focus on unearned revenue, intangible assets, selective topics in property and equipment accounting and sales forecasting. Prerequisite(s): FIT1040 or FSM2007 (or concurrent). (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT2210 Intermediate Accounting Theory and Practice I

This course provides an introduction to theories, practice and the conceptual framework in financial accounting. Students expand their knowledge of revenue recognition, cash, and accounts receivable, including account valuation and the impact of related transactions on periodic net income and financial position, inventory, and property, plant and equipment. Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT2220 Intermediate Accounting Theory and Practice II

This course serves as a continuation of Intermediate Accounting Theory and Practice I. Special topics are studied such as accounting for current and non-current liabilities, stockholders' equity, earnings per share, income taxes, leases, investments, accounting for changes and errors, and the statement of cash flows. Prerequisite(s): ACCT2022 or ACCT2210. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT3011 Federal Taxes I

This course is a study of federal tax laws and treasury regulations and their application to the income of individuals. Practice is given in the preparation of tax returns, supplemental forms and schedules required to be filed by individuals. Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT3012 Federal Taxes II

This course involves the study of federal tax laws pertaining to sole proprietorships, advanced personal tax situations, partnerships and corporations. Prerequisite(s): ACCT3011.
Offered at Providence, Providence CE
3 Semester Credits

ACCT3030 Not-For-Profit and Governmental Accounting

This course introduces students to the accounting procedures of local and state governments. It also introduces students to the accounting standards of organizations that exist and operate for purposes other than to provide goods and services at a profit. The Single Audit Act (OMB Circular A-133), government auditing standards (the "yellow book") and preparation of federal form 990 are also studied. Prerequisite(s): ACCT2220.
Offered at Providence, Providence CE
3 Semester Credits

ACCT3035 Cost Accounting

This course focuses on the study of accounting in a manufacturing business and advanced topics. Costing procedures covered include job order costing and overhead application rates, activity-based costing, process costing, joint costs allocations, standard costing and variance analysis. Prerequisite(s): ACCT1220. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ACCT3045 Internal Auditing

The internal audit function of the modern organization is the subject of this course, with a concentration on the nature of operational auditing, its objectives, procedures and standards. Attention is given to the analysis of the various administrative and accounting controls on which management depends for efficiency and effectiveness of operations.

Prerequisite(s): ACCT2023 or ACCT2220. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ACCT3050 Advanced Accounting

This course is designed to provide students with an introduction to international accounting and the knowledge to prepare consolidated financial statements.

Prerequisite(s): ACCT2023 or ACCT2220. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ACCT3055 Casino Accounting

This course focuses on the characteristics of casino accounting by providing a history of the gaming industry. This history describes the evolution of the systems of internal control used in casino operations and illustrates the accounting methods used to comply with state and federal regulations according to generally accepted accounting principles and the AICPA Guide to the Casino and Gaming Industry.

Prerequisite(s): ACCT1210. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ACCT3060 Accounting Information Systems

This course prepares accounting majors for the technology issues they will face in their careers and effective communications with information technology personnel within organizations. Topics covered include transaction and data processing cycles, systems analysis and design, computer fraud and internal control, and auditing accounting information systems.

Prerequisite(s): ACCT1220 or ACCT4040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ACCT3065 Advanced Accounting Software

In this interactive course, students expand their knowledge of accounting software. The software program is selected based on local market demand and designed for larger, multi-location business. Students learn how accounting functions are performed in a more advanced accounting software package. Students perform set up and maintenance of the software, enter accounting transactions and prepare reports. The course is conducted in a computer lab setting.

Prerequisite(s): ACCT2035, ACCT3060.

Offered at Providence, Providence CE

3 Semester Credits

ACCT3080 Fraud Examination: Theory and Practice

This course covers accounting and legal concepts along with the procedures that are necessary to accomplish fraud detection, fraud investigation and fraud prevention duties. Students learn how to analyze allegations of fraud and how to utilize accounting and investigative skills during a fraud investigation. Computerized application development assists in case analysis. Expert witness testimony is also discussed along with a review of the variety of ways to communicate findings.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ACCT3150 Financial Management for Hospitality Service Organizations

This course presents how accounting information is used by management to analyze and measure the efficiency and profitability of hospitality service organizations. The course emphasizes the managerial uses of budgets and variance analysis, relevant cost analysis, regression analysis, and cost-volume-profit relationships. Net present value, internal rate of return, risk and cost of capital are also discussed.

Prerequisite(s): ACCT1210 or ACCT2150, FIT1040 or FSM2007 (or concurrent). (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ACCT4012 Taxes and Business Decisions

This course examines the income tax issues that must be considered by managers prior to making business decisions. Topics include tax aspects of selecting a type of business entity; acquisition, use and disposal of fixed assets; investments; capital gains and losses; nontaxable transactions; payroll taxes; and income tax planning. This course is an elective for non-accounting majors only.

Prerequisite(s): ACCT1210.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ACCT4040 Auditing

This course is designed to acquaint the student with methods of verification, analysis and interpretation of generally accepted auditing procedures. The mechanics of planning and implementing an audit and the preparation of reports are studied.

Prerequisite(s): ACCT2023 or ACCT2220. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ACCT4050 International Accounting

Accounting for and reporting upon the financial aspects of a multinational corporation are addressed in this course. Topics include foreign currency transactions, foreign currency translation (FASB 52), and accounting policies and practices of countries other than the United States.

Prerequisite(s): ACCT2023 or ACCT2220.

Offered at Providence, Providence CE

3 Semester Credits

ACCT4060 Accounting Seminar

This course is delivered in a seminar format and serves as the capstone course for seniors majoring in Accounting. Using knowledge obtained through previous accounting coursework, students analyze and report on contemporary issues in accounting and auditing. Computer software is used extensively throughout the course.

Prerequisite(s): ACCT2035, ACCT3011, ACCT3035, ACCT4040, senior status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Advertising Comm (ADVC) Courses

ADVC1010 Marketing Communications

This course covers the role of marketing communications in the overall marketing process. Emphasis is placed on the integration of advertising, sales promotion, public relations, and interactive marketing in the creation of effective and seamless communication strategies. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.

Prerequisite(s): FSM3075 or GDES1020 or HOSP3075 or MCST1005 or MRKT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ADVC1011 Media Strategy

This course focuses on the process of media planning and buying with particular emphasis on traditional media. Students learn to use media research tools to select appropriate media vehicles that reach specific audiences. Topics include media strategy development, agency/media relations, reach and frequency optimization, and establishing budgets and costs.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ADVC1021 Public Relations and Corporate Communications

This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ADVC2001 Creative Concepts and Strategy

This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ADVC3003 Advertising Campaigns

This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students develop an advertising campaign for a marketing organization using one or more major selling ideas taught in the course.

Prerequisite(s): ADVC2001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Anthropology (ANTH) Courses

ANTH1050 Cultural Anthropology

Anthropology is the study of humankind in all of its diversity. It is divided into four subfields: physical (biological) anthropology, archeology, linguistic anthropology, and cultural anthropology. This course is focused primarily on cultural anthropology, which pays particular attention to culture and its pivotal influence on the social institutions and life experiences that make us human. Culture refers to the values, traditions and social practices shared by a group of people at a particular time and place. This course uses anthropology with its holistic approach and its emphasis on the ethnographic method (participant observation) to examine the richness and complexity of the human experience.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ANTH3060 Indigenous Perspectives in Global Context

This course offers the opportunity to better understand indigenous peoples within historic and contemporary contexts and as citizens of the world with enduring lives of order and meaning, even as indigenous worldviews remain marginalized in contrast to the power and privilege of dominant cultures worldwide. Key components of this course are explaining indigenous peoples, perspectives and knowledge and examining the diverse social landscapes that tell a deeper, more complete story of resistance, resilience and contribution. Through various modalities representing a spectrum of scholarship and expression, this course is designed to critically examine competing narratives through a global lens to position indigenous perspectives within broader spheres of influence.

Prerequisite(s): ANTH1050.

Offered at Providence, Providence CE

3 Semester Credits

Art (ART) Courses

ART2010 Introduction to Film

This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ART2030 Music Appreciation

This survey course of the history of music covers the elements of music, terminology, composition, form and style. It also explores the instruments, voices and ensembles that interact to create the art of music, focusing on periods of music after 1500 — Renaissance, Baroque, Classical, Romantic and Modern. American musical theater, jazz and music of world cultures are also studied. Emphasis is on developing critical listening skills and on developing an appreciation of music of many genres.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ART3020 Art History

This course provides an introduction to the understanding and appreciation of art. Emphasis is placed on the visual arts of painting, sculpture and architecture. The course covers the basic principles of design, form and techniques as well as a general chronological history of art from ancient to contemporary works. Students are encouraged to respond actively to works of art through class discussions, museum visits and class projects.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Biology (BIO) Courses

BIO1011 General Biology - Cellular

This course provides an introduction to the structure, function and genetics of living organisms. It is designed to be a first course for biology majors and to provide a foundation for more advanced courses in the biological sciences. Topics include the chemistry of biological molecules, cell structure and function, photosynthesis and cellular respiration, the cell cycle, mitosis, meiosis and sexual reproduction, and genetics. This course is taken concurrently with General Biology Laboratory - Cellular.

Prerequisite(s): Corequisite: BIO1016.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

BIO1016 General Biology Laboratory - Cellular

This is a laboratory companion course coordinated with BIO1011 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of cell structure and function, photosynthesis and cellular respiration, the cell cycle, and genetics. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): Corequisite: BIO1011.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

BIO1022 General Biology - Organismal

This course provides an introduction to evolution, the diversity of life on earth, plant and animal form, function, growth, development and reproduction, ecology and ecosystems. This course is taken concurrently with General Biology Laboratory - Organismal.

Prerequisite(s): Corequisite: BIO1026.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

BIO1026 General Biology Laboratory - Organismal

This is a laboratory companion course coordinated with BIO1022 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of the mechanisms of evolution, plant and animal development, and growth, ecology and ecosystems. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): Corequisite: BIO1022.

Offered at Charlotte, Providence, Providence CE
1 Semester Credit

BIO2001 Genetics

This course provides students with the knowledge and analytical skills necessary to understand the principles of modern genetics. The nature of genes, genomes and chromosomes; mechanisms of recombination and mutation; Mendelian inheritance patterns; and genetic mechanisms underlying evolution are studied. Genetic studies performed on model organisms (such as bacteria, yeast and mold) are discussed to illustrate and reinforce genetic principles relating to human genetics and diseases.

Prerequisite(s): BIO1011, BIO1016, BIO1022, BIO1026.

Offered at Providence, Providence CE

3 Semester Credits

BIO2021 Functional Human Anatomy

This course studies the functional anatomy of the human organism organized by body systems. The lecture portion explores structural and functional relationships in the human body. The microscopic and macroscopic structure of human tissues, organs and organ systems are examined with applications to health, wellness and disease states. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1022 and BIO1026, or SCI1015, Corequisite: BIO2026.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

BIO2026 Functional Human Anatomy Laboratory

This course explores the anatomical structure of the human body through the use of anatomical models, dissection of mammalian specimens and examination of prosected human cadavers. A regional/functional perspective is combined with a systemic overview of body systems. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1022 and BIO1026, or SCI1015, Corequisite: BIO2021.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

BIO2041 Human Physiology

This course examines the molecular, cellular and tissue-level processes involved in the function of human organ systems. Emphasis is on maintenance of internal homeostasis, organ system integration and components of human disease. Concurrent enrollment in BIO2046 Human Physiology Laboratory is required. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1011 and BIO1016, or SCI1015, CHM1022 and CHM1026 or CHM1000 and CHM1006, Corequisite: BIO2046.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

BIO2046 Human Physiology Laboratory

This laboratory course allows students to collect, analyze and apply data to examine and understand human physiologic processes. Activities include experiments, computer simulations and measurement of physiologic activity in human subjects. Equipment commonly found in a medical setting is used. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1011 and BIO1016, or SCI1015, CHM1022 and CHM1026 or CHM1000 and CHM1006, Corequisite: BIO2041.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

BIO2201 General Microbiology

This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information in medical, agricultural and industrial settings. Key topics include structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, microbial ecosystems, and applied microbiology. Emphasis is on the relationship between developments in the field of microbiology and various aspects of modern society.

Prerequisite(s): (BIO1011/BIO1016 or SCI1015) and (CHM1000/CHM1006 or CHM1022/CHM1026 or CHM2040), Corequisite: BIO2206.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

BIO2206 General Microbiology Laboratory

This is a laboratory companion course to be taken concurrently with General Microbiology. Students examine the properties of various microbes and factors affecting the growth and control of microbial agents. Throughout the term, students gain experience in light microscopy, pure culture and enrichment techniques, microbial identification, and enumeration. Emphasis is on appropriate and safe use of standard microbiological and molecular lab equipment and methods, as well as the ability to apply the scientific process.

Prerequisite(s): (BIO1011/BIO1016 or SCI1015) and (CHM1000/CHM1006 or CHM1022/CHM1026 or CHM2040), Corequisite: BIO2201.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

BIO3010 Principles of Biochemistry

Biochemistry applies the knowledge gained in general and organic chemistry to biological systems. Students gain an understanding of metabolic pathways, energy production, and metabolic regulatory mechanism in eukaryotes and prokaryotes. Students analyze primary journal articles that focus on the application of biochemistry in the health sciences, such as cancer screening, vaccine production, and Alzheimer's prevention. Additionally, students research fundamental biochemical techniques such as protein purification and enzyme kinetics.

Prerequisite(s): CHM2011, CHM2016.

Offered at Providence, Providence CE

3 Semester Credits

BIO4070 Fundamentals of Immunology

This is a survey course that introduces students to basic concepts of immunology and fosters an understanding of the immunological processes that underlie human disease pathogenesis.

Prerequisite(s): BIO1011, BIO1016, BIO3010 or CHM3040.

Offered at Providence, Providence CE

3 Semester Credits

Chemistry (CHM) Courses

CHM1000 Foundations in Chemistry

This is a comprehensive course for those fields requiring knowledge of general chemical concepts. Emphasis is on applied areas of interest where aspects of atomic and molecular structure and function are particularly important. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic structure and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1006.

Offered at Providence, Providence CE

3 Semester Credits

CHM1006 Foundations in Chemistry Laboratory

This is a laboratory companion course coordinated with CHM1000. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of theoretical chemistry and applied chemistry. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic and molecular structure, and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1000.

Offered at Providence, Providence CE

1 Semester Credit

CHM1011 General Chemistry I

This is the first course in general chemistry. Students take an active-learning approach to the discovery of scientific measurements, atomic structure, stoichiometry, thermochemistry, electron configurations, bonding models for chemical compounds, VSEPR (Valence Shell Electron Pair Repulsion) and gases.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1016.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CHM1016 General Chemistry I Laboratory

General Chemistry I is a laboratory companion course coordinated with CHM1011 which introduces students to techniques and equipment used in experimental chemistry. Students take a guided inquiry-based approach to the discovery of the structure of atoms, scientific measurements, proper calculations of chemical reactions, thermochemistry, spectroscopy and the states of matter. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1011.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

CHM1022 General Chemistry II

This course is the second course in general chemistry. Students take an integrated learning approach to the discovery of intermolecular forces, properties of solutions, kinetics, equilibria, acid/base chemistry and electrochemistry.

Prerequisite(s): CHM1011, CHM1016, MATH1030, Corequisite: CHM1026.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CHM1026 General Chemistry II Laboratory

This is a laboratory companion course coordinated with CHM1022 that introduces students to techniques and equipment used in experimental chemistry. Students take an inquiry-based, self-guided learning approach to the discovery of acid-base reactions, calculations of chemical equilibrium, investigations into the structure of solids and liquids, behavior of gases under various conditions, and calculations of solution concentrations. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): CHM1011, CHM1016, MATH1030, Co-requisite: CHM1022.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

CHM2011 Organic Chemistry I

This is the first course in the sequence of organic chemistry. In this course, students investigate carbon and its role in the formation of biomolecules. Emphasis is given to the classification of carbon-based reactions, naming of carbon-based compounds (alkanes, alkenes and alkynes), stereochemistry and spectroscopy.

Prerequisite(s): CHM1022, CHM1026, Corequisite: CHM2016.

Offered at Providence, Providence CE

3 Semester Credits

CHM2016 Organic Chemistry I Laboratory

This is a laboratory companion course coordinated with CHM2011 Organic Chemistry I that introduces students to techniques and equipment used in experimental organic chemistry. Students use an inquiry-based approach to the discovery of the synthesis of organic compounds, compound characterization using analytical techniques, and the development and evaluation of separation protocols. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): CHM1022, CHM1026, Corequisite: CHM2011.

Offered at Providence, Providence CE

1 Semester Credit

CHM2022 Organic Chemistry II

This course is a continuation of CHM2011 Organic Chemistry I. Emphasis is given to substitution and elimination reactions, alcohols, phenols, ethers and their sulfide derivatives, aldehydes, ketones, carboxylic acids and their derivatives, aromatic systems, amines, amides, construction of carbohydrates, amino acids, and lipids.

Prerequisite(s): CHM2011, CHM2016, Corequisite: CHM2026.

Offered at Providence, Providence CE

3 Semester Credits

CHM2026 Organic Chemistry II Laboratory

This is a laboratory companion course coordinated with CHM2022 Organic Chemistry II, which introduces students to techniques and equipment used in experimental organic chemistry. Students take an inquiry-based approach to the discovery of reactions that produce alcohols, aldehydes, carboxylic acids, ethers, esters, amines, amides, phenols, and aromatic compounds. Emphasis is given to proper synthesis and analytical evaluation of chemical reaction products. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): CHM2011, CHM2016, Corequisite: CHM2022.

Offered at Providence, Providence CE

1 Semester Credit

CHM2040 Introduction to General and Organic Chemistry

This course examines the chemistry of carbon-containing molecules relevant to biological systems such as the human body, beginning with basic atomic structure, chemical bonding and reactions, and the chemistry of acids, bases, buffers and salts. Organic chemistry of all functional groups are examined, including saturated/unsaturated hydrocarbons, aldehydes and ketones, carboxylic acids, amines and alcohols. Emphasis is given to those compounds of biochemical importance.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CHM2050 Introduction to Organic Chemistry

This course is a one-term overview of organic chemistry intended for students in the health science fields. Nomenclature, properties and reactivity are covered for major organic functional groups, including alkanes, alkenes, alkynes, aromatics, aldehydes and ketones, carboxylic acids, amines, amides, alcohols, thiols, and sulfides. Emphasis is on those compounds, reactions and properties of biochemical importance.

Prerequisite(s): CHM1000, CHM1006 or CHM1022, CHM1026.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CHM2056 Introduction to Organic Chemistry Laboratory

This is a laboratory companion course coordinated with Introduction to Organic Chemistry. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of organic chemistry. Topics include solubility properties, basic organic chemistry laboratory techniques (including extraction and chromatography), and organic reactions with particular focus on those of interest to students in the nutrition and health science fields. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.

Prerequisite(s): CHM1000, CHM1006, or CHM1022, CHM1026, Corequisite: CHM2050.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

CHM3040 Biochemistry

This course introduces basic concepts of chemistry and organic/biological chemistry with emphasis on applications of chemistry to human biology, structure of biological molecules and metabolism. Typical topics include chemical bonds and energy, electrolytes, structure and metabolism of carbohydrates and lipids, protein and enzyme function, and structure and function of nucleic acids.

Prerequisite(s): (CHM2040, SCI1015) or (CHM2050, BIO1011/BIO1016).

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CHM3046 Biochemistry Laboratory

This is a laboratory companion course coordinated with CHM3040. This course applies the basic concepts of biological chemistry to the laboratory setting. Emphasis is on inquiry-based experiments that ask students to explore fundamental concepts and experiments in biochemistry. Topics include experiments that focus on critical biochemical topics including biological buffer systems, amino acid/protein structure and properties, as well as the content of food and other biochemical topics of interest. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.

Prerequisite(s): CHM2040 or CHM2050 or SCI2045 or CHM2011/CHM2016, SCI1015 or BIO1011/BIO1016, Corequisite: CHM3040 or BIO3010.

Offered at Charlotte, Providence, Providence CE

1 Semester Credit

College of Arts & Science (ASCI) Courses

ASCI4799 College of Arts & Sciences Internship

Students enrolled in the College of Arts & Sciences Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with workplace challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.5 and 2) have completed 57 hours of course work, (except for Media Communications Studies students with a required internship, GPA 2.0). (OL)

Offered at Charlotte, Online, Providence, Providence CE

3-12 Semester Credits

College of Business (BUS) Courses

BUS1001 Introduction to Business and Management

This course provides students with a fundamental understanding of the global business environment. Students examine the major disciplines within business using business terminology and current business practices. Career exploration and development of professional interests and competencies are integral to this course. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

BUS3010 Business Analytics

This course explores the dynamic field of business analytics and how big data informs decisions made in accounting, advertising, finance, management, marketing and retail contexts. Students conduct analysis using multiple business intelligence platforms and tools. They learn to organize, analyze and create projections utilizing data sets. Students interpret, model and present data, as well as make data-driven decisions. This course uses a range of methods to demonstrate how analytical skills can be used in a variety of business circumstances to enable competitive advantage.

Prerequisite(s): FISM2000, MATH2001, MGMT2030. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

BUS4030 Global Strategy Capstone

This capstone course requires students to synthesize knowledge gained from previous coursework to make decisions in a simulated business environment. Understanding the key strategic opportunities and challenges associated with global business activity and developing skills in this area have become essential requirements for success. Students work in teams to compete against classmates as well as teams from other universities around the world. Teams are challenged to apply lessons in developing and executing global corporate strategy to their own simulated company. This course is designed to provide students with the knowledge, skills and business judgment to create sustainable competitive advantage within a global context.

Prerequisite(s): BUS3010, senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

BUS4799 College of Business Internship

Students enrolled in the College of Business Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0, and 2) have completed 57 hours of course work. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3-12 Semester Credits

College of Food Innovation & Technology (CFIT) Courses

CFIT4799 College of Food Innovation & Technology Advanced Internship

Students enrolled in the College of Food Innovation & Technology Advanced Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 and 2) have completed 90 hours of course work. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3-12 Semester Credits

College of Hospitality Management (COHM) Courses

COHM4799 College of Hospitality Management Internship

Students enrolled in the College of Hospitality Management Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and managerial skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the field of hospitality management. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 and 2) have completed 57 hours of course work. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3-12 Semester Credits

Community Justice (COMJ) Courses

COMJ1020 Community Justice

This course examines the origins and framework of the community justice movement as a means to achieve justice and prevent crime within localized jurisdictions, while improving quality of community life. This course prepares students to examine various ideas and strategies, such as community organizing, environmental crime prevention, and public-private/nonprofit partnerships as a means to assist criminal justice agencies in strengthening their relationships with the community in order to build healthy and viable communities, while being more responsive to community needs. Additional topics include exploring the decentralization of authority and accountability within our criminal justice system by encouraging front-line workers to take the initiative in order to solve community problems with a focus on bringing citizens into the justice process as advisers, stakeholders, collaborators and partners. Assignments and projects give students opportunities to examine the role of community justice in the context of distinctions and similarities in the use of informal (as opposed to formal) social control as a more effective means of crime management, while engaging in a critical assessment of the limitations, as well as the future of community justice.

Offered at Providence, Providence CE

3 Semester Credits

COMJ1080 Restorative Justice

This course examines the historical foundations and theoretical framework of restorative justice. By providing a unique perspective on assessing crime and responding to the strains it places upon the offender and victim, as well as the community, this course explores the pillars of harm, obligation, engagement and participation of all stakeholders. This course also examines the implementation of restorative justice practices and policies in order to broaden and enrich prevailing approaches to crime prevention, community building and criminal justice. This course therefore explores the importance of various restorative processes and practices, such as victim-offender mediation, family group conferencing, victim impact panels, peacemaking circles, as well as reparative boards. Assignments and projects give students opportunities to examine the role of restorative justice in the context of distinctions and similarities with transitional justice, while engaging in a critical assessment of the limitations as well as the future of restorative justice.

Offered at Providence, Providence CE

3 Semester Credits

COMJ2030 Race, Crime and Justice

This course is an exploration of the historical intersection between race, crime, and the juvenile/criminal justice systems, as well as the extent of victimization. This course examines various contemporary issues critical to understanding race and crime through an analysis of policing, courts and corrections in the past and the present, as well as disparities in sentencing and the death penalty. In addition, this course explores existing challenges to the study of race and crime, such as hate/bias crimes, racial profiling, immigration and crime, as well as sentencing disparities, disenfranchisement, and wrongful convictions. Theoretical perspectives on race and crime and the collection of crime data in the United States are compared and contrasted.

Offered at Providence, Providence CE

3 Semester Credits

COMJ3050 Cultural Awareness and Diversity in Criminal Justice

This course provides students with a background and understanding of the importance of cultural awareness and diversity within our criminal justice system. The course offers a comprehensive examination of existing influences of culture, race, ethnicity, gender and sexual orientation in multicultural communities within criminal justice. The course also looks at the importance of embracing community partnerships with law enforcement as a means to develop successful strategies to alleviate crime trends within multicultural communities and improve professionalism, as well as enhanced and enriched communication with members of diverse groups. Other course topics to be discussed in a broader context include police/community mutual stereotypes, implicit biases, the importance of verbal de-escalation in law enforcement, as well as the importance of improved cross-cultural competency, and improved cross-racial and interethnic relations.

Offered at Providence, Providence CE

3 Semester Credits

COMJ4060 Change and Innovation in Law Enforcement

This course provides an expansive insight into an array of reforms and innovations in policing from a domestic and global perspective. The course explores evolving areas in police procedure, such as the internet and social media, relationships between higher education and professionalization and accountability, and the restructuring of police relationships with the public in order to develop trust through diversity training within policing and public support for aggressive policing. In addition, students examine challenges being faced by the movement toward innovations in policing and the resistance of adhering to the long-standing origins and traditions of law enforcement. Topics include women in policing, police downsizing and corruption, as well as law enforcement in the fight against terrorism.

Prerequisite(s): Junior status.

Offered at Providence, Providence CE

3 Semester Credits

Computer Science (CSIS) Courses

CSIS1000 Problem Solving and Programming Concepts

This introductory course teaches students the fundamentals of problem solving in computer programming. Students learn to use both textual and graphic algorithms as problem-solving tools. In experience-based learning exercises, students work from a problem statement, conduct a task analysis to solve the problem, decide what data is needed to solve the problem, create a visual representation of their solution, and then convert the visual representation to a textual step-by-step statement of their solution. Students use a range of tools currently used in industry, including functional decomposition diagrams, flowcharts, UML diagrams, use cases, metadata charts, data flow documents and pseudocode. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CSIS2030 Database Concepts

This course introduces students to the function of a database environment. The importance of databases to modern systems development provides the motivation for examining data structures and models as they relate to user needs. Relational data models are emphasized along with query languages and user-friendly packages. The various data structures and file storage techniques used with hierarchical, network and relational data management issues are developed. Out-of-class assignments are completed by all students.

Prerequisite(s): CSIS1000 or CSIS1101 or FIT1014 or FIT1040. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CSIS2045 Introduction to Operating Systems

This course includes a survey of the functional characteristics of complex operating systems and an introduction to the basic techniques of operating systems design. The course discusses the topics of hardware configuration, channel operation, interrupts, register functions, multiprogramming, multiprocessing, timesharing and JCL.

Prerequisite(s): CSIS1020 or CSIS1040 or CSIS1101. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CSIS2050 Advanced Programming Concepts

This course is designed to provide the student with an advanced understanding of the relationship between hardware and software through the use of higher level language (C programming language) facilities. Students learn how to create programs that interface with computer peripherals. Program design, coding, debugging, testing, execution and documentation are reinforced.

Prerequisite(s): CSIS1020 or CSIS1101.

Offered at Providence, Providence CE

3 Semester Credits

CSIS2080 Database Design

This course provides a foundation for the systems-development effort of using fourth and fifth generation tools in database environments by systematically examining the procedures and tools used in designing a database. This course emphasizes the relational model. Students study normal forms, decomposition, synthesis, semantic modeling, network and hierarchical models. All students complete out-of-class assignments.

Prerequisite(s): CSIS2030. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Computerized Drafting (CAD) Courses

CAD2080 CAD for Network Systems Design

This course is an introduction to computer-aided design of logical and physical network layouts. The core of this course is basic networking documentation control and standardization as used in industry to develop a generic method of system and product development and revision procedures. Topics include, but are not limited to, standardization procedures within an organization, schematic and block diagrams of networks, bill of materials, revision of drawings, use of universal symbols, floor plans and blueprints and use of Internet sources to obtain information and send and receive electronic files.

Prerequisite(s): ITEC2081.

Offered at Providence, Providence CE

3 Semester Credits

Counseling (CSLG) Courses

CSLG2030 Counseling Theories and Techniques

This course is an introduction to the methods, major theories and techniques of counseling. A wide range of settings are considered, as well as a large range of topics, including dysfunctional families, domestic violence, incest, suicide prevention, drug and alcohol abuse, sociopathic personalities and multicultural issues.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CSLG2035 Foundations of Mental Health Counseling

This course provides an introduction to the nature of the work, as well as the qualifications and knowledge required of mental health counselors by the U.S. Department of Labor. The intent of this course is to provide students with basic information on the principles and practices of mental health counseling. Topics include the history and philosophy of mental health counseling, professional identity, roles of the mental health counselor, professional ethics, managed care, various contexts of practice and organizational structures, mandated clients, crisis intervention services, prevention, consultation, and an understanding of how diversity influences the practice of mental health counseling. Particular attention is given to the practice of mental health counseling in a range of such urban settings as homeless shelters and outpatient centers.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Providence, Providence CE

3 Semester Credits

CSLG2040 Introduction to Career and School Counseling

This course is designed to help students become competent in the use of educational and occupational information in counseling-related activities. Particular emphasis is on how information is processed in planning, establishing and managing careers from a life-span perspective.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG2110 Introduction to Family Treatment for Addictions Counselors

This foundational course addresses the treatment of families with substance abuse and other addictive disorders. It introduces various models and theories of counseling for families with addictive disorders; the focus is on a family systems approach, exploring the dynamic roles that each family member plays in a multicultural society. It also examines the skills, strategies, techniques and approaches appropriate to intervention treatment as well as the twelve core functions of an addictions counselor.

Prerequisite(s): CSLG2030, PSYC1001, PSYC2040.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG3001 Introduction to Case Management

This course introduces students to the required case management responsibilities for counselors. Its focus is on the skills and attitudes needed to meet accepted principles of patient management and the necessity of adhering to ethical guidelines. It concentrates specifically on such major aspects of case management as patient privacy rights and confidentiality, accuracy in intake preparation, assessment and screening reports, progress reports and treatment goals, discharge summaries and aftercare planning, and general documentation. The student gains a general knowledge of state and federal regulations for counselors as they apply to record keeping. Focus is also on understanding the referral process and identifying linkages to other community settings.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG3005 Introduction to Crisis Intervention

This course offers students an introduction to clinical crisis intervention by examining the theories, strategies and skills essential to de-escalating and resolving conflict in crisis situations. Theories on suicide prevention, addictions and suicide, violence and addictions and aggression management are explored. Models for assessing and responding to crises are explored. Topics such as medical and psychological traumas, post-traumatic stress disorder and professional burnout are part of the curriculum as well as theoretical and ethical implications in crises.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG3010 Principles of Group Counseling

This course provides students with fundamental knowledge of the dimensions of group counseling through attention to its process, dynamics and practice. It focuses on such topics as the development of group counseling as well as the ethical issues and theoretical approaches central to an understanding of the practice. This course also offers experiential training in group facilitation, with opportunities to practice effective strategies by exploring task facilitation, psycho-educational counseling and psychotherapy groups.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG3040 Counseling Techniques for Addictions and Other Behavioral Disorders

This course focuses on the special skills and techniques required to effectively counsel the addicted and behaviorally disordered client. Development and utilization of advanced treatment planning and client management training are featured. In addition, it addresses the wide range of ethical issues inherent in all steps identified within the scope of practice for addiction professionals and found in recovery support services. The course examines issues that may arise during initial screening, during treatment planning, and as a client progresses through treatment implementation and moves into recovery. Throughout this course, students are asked to relate various points to their own situations, consider the various perspectives presented, and develop an ongoing awareness of their choices, decisions and behaviors in light of the ethical standards outlined by NAADAC.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG3050 Introduction to Marriage and Family Therapy

This course is designed to provide students with an introduction to conducting couples and family therapy. The primary objective of the class is to assist students with translating theories into practice. Students study issues such as divorce, remarriage, step-parenting, couples therapy, drug and alcohol abuse in couples and families, and the LGBTQ couple and family dynamics. In addition, each student presents a family therapy case, providing students the opportunity to learn from their own practical therapy case experiences.

Prerequisite(s): CSLG2030.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CSLG4099 Internship in Counseling Psychology

This is a capstone course focusing on the practice of applied psychology in various service agency settings. The course requires students to demonstrate an ability to integrate theory, research and practice in the context of a supervised counseling experience. The internship is a placement directed by a supervisor on site as well as by a program faculty member who meets with students in a weekly seminar in which counseling methods and techniques are critically analyzed and further developed. Students must complete 204–220 hours at the community agency placement site.

Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.75 in their major courses, 2) have completed 90 hours of course work, 3) have the permission of the program director and faculty adviser and 4) have successfully completed the courses: CSLG2030, CSLG3001 and PSYC2002.

Offered at Charlotte, Providence, Providence CE

6 Semester Credits

Criminal Justice (CJS) Courses

CJS1002 Introduction to Criminal Justice

This course presents an overview and analysis of the American criminal justice system. The concept of crime and the roles of police, courts, defense attorneys, prosecuting attorneys and corrections are considered. In addition, an overview of the causes of crime, the problems associated with the measurement of crime, and the concept of "justice" in the American criminal system is examined. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS1070 Criminal Courts

This course is an examination of the problems, policies and practices of the criminal court system with emphasis placed on the structure and organization of the court system. The role of the courts, from arrest to conviction and appeal, is explored. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS1090 Law Enforcement

This course is a survey of law enforcement agencies, their role, history and development within the field of criminal justice. Emphasis is placed on police administration, organization, management culture, relations within the community and technology.

Offered at Providence, Providence CE

3 Semester Credits

CJS2040 Corrections

This course is an introduction to corrections. It presents an historical look at punishment through the ages. Justification for punishment is explored including: retribution, deterrence, incapacitation, and rehabilitation. Various dispositions of prisoners are presented from capital punishment, transportation, galley slavery, and the eventual development of the prison. The evolution of prisons and acceptable conditions are discussed along with the advent of the prisoner rights movement.

Offered at Providence, Providence CE

3 Semester Credits

CJS2050 Criminology

This course is an overview of the study of criminal behavior. Major theories of the causes of crime are explored through an interdisciplinary approach emphasizing the sociological, psychological, scientific, medical, biological, psychiatric, psychoanalytic, economic, political, cultural, and other social and behavioral approaches. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS2085 Juvenile Justice

This course presents an analysis of the historical development of the juvenile justice system in the United States. The student is introduced to the changing view of juveniles from early America, when children were treated as little adults, through the nineteenth and twentieth centuries where they came to be considered as children and adolescents that had to be protected from abusive families and their environment. Socializing agents such as the family, schools and peers are studied as to their influence on the development of delinquency. Youth are studied as victims of crime, as perpetrators of crime, and their likelihood to become involved with gangs. Additionally, law enforcement, the courts and corrections are studied to show their impact on delinquency.

Prerequisite(s): Sophomore status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS2150 Criminal Justice Ethics

At the core of every aspect of the field of criminal justice is an ethical dilemma involving human behavior and individual decision-making. As such, this course will provide an in-depth examination of the three major schools of ethical thought (virtue, formalism, and utilitarianism) in order to illustrate how individual ethics directly influences decision-making, and to help students develop comprehensive ethical reasoning skills. Through the examination of hypothetical case studies, actual criminal justice events, and extensive debate, this course will explore the three major areas of criminal justice to include law enforcement, courts, and corrections, in order to provide students with the opportunity to observe and evaluate the direct connection between ethics and specific aspects of the criminal justice system.

Offered at Providence, Providence CE

3 Semester Credits

CJS3033 Community Policing

This course is a historical examination of the strategies utilized by the police in America. It examines Sir Robert Peel and the development of the first paid police department in London in 1829. The course presents the evolution of policing as emigration in America increased and its population became more diversified. Students will come to understand how policing is a partnership with the community and how the roles of all must be considered in the development of a policing program.

Prerequisite(s): CJS1090.

Offered at Providence, Providence CE

3 Semester Credits

CJS3075 Criminal Investigation

In this course, the student is exposed to the fundamentals of criminal investigation. Emphasis is placed on the collection and evaluation of crime scene evidence related to specific crimes (i.e., homicide, arson, burglary, etc). Since criminal investigation must be conducted within the framework of our constitutional system of government, opinions of the United States Supreme Court that affect the collection of evidence are emphasized.

Prerequisite(s): CJS1090. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS3450 Comparative Criminal Justice

This course comparatively examines major criminal justice institutions within the United States and around the world, and also provides an in-depth examination of existing international criminal justice systems and the shared critical issues existing both domestically and internationally. The course offers a comprehensive examination of a variety of transnational crime-related issues, and explains the systems currently in place globally for addressing issues involving crime prevention, law enforcement, adjudication and corrections. Students identify and analyze the common and differing procedural aspects involved in investigating, prosecuting, defending and adjudicating criminal cases in international jurisdictions, as well as the differing global definitions of appropriate punishment including concepts of financial, corporal and capital punishment.

Offered at Providence, Providence CE

3 Semester Credits

CJS3820 Cyber Crimes

In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.

Prerequisite(s): LAW3025. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS3850 Homeland Security

This course provides an in-depth foundation for understanding the wide range of agencies and activities involved in the field of homeland security, and the varying roles that individual terrorists, terrorist groups and state sponsors of terrorism play in the formulation of the domestic and international homeland security policy of the United States. Students are provided with a comprehensive overview of the legal aspects of homeland security, and the role that intelligence and counterintelligence play in the formulation of the domestic and international homeland security policy. Additional topics include the proliferation of weapons of mass destruction, border security and immigration, and the financing of terrorist activity via a wide range of highly organized criminal activities occurring both domestically and internationally. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CJS4033 Terrorism

This course is a study of terrorism from its earliest history into the post-9/11 21st century. It examines religious and political motivations for terrorism as well as the rationalization for such activity. It looks at the networking of nations, states and organizations in the acquisition of goods and finances to fund their organization. The course also looks at weapons of mass destruction, security measures and counterterrorism.

Prerequisite(s): Junior status.

Offered at Providence, Providence CE

3 Semester Credits

CJS4045 Criminalistics with Lab

This course is designed to provide the student with a broad outline of key topic areas that encompass the study of forensic science. Focus is on the application of forensic sciences and their role in criminal investigation. Topics include the scope, history and basic methods of evidence recognition, collection, identification and preservation. Basic forms of physical evidence most commonly encountered at crime scenes are discussed along with their respective value in the investigative process.

Prerequisite(s): CJS3075.

Offered at Providence, Providence CE

3 Semester Credits

CJS4050 Advanced Topics in Criminal Justice

This course is a forum for special issues and emerging areas of criminal justice. It is taught by faculty members and visiting experts in the areas of focus. Topics covered (which may change each offering) may include, but are not limited to: Public & Private Security, Victimology, Child Abuse & Neglect, and Organized Crime.

Prerequisite(s): CJS2050, junior status.

Offered at Providence, Providence CE

3 Semester Credits

CJS4065 Advanced Topics in Criminalistics with Lab

This course provides students with specific topics in the advanced study of forensic science as part of a two-term format. Emphasis is on the application of advanced and specialized areas of forensic science encountered during criminal investigations. Topics include advanced topics of forensic pathology, pattern and impression evidence, blood spatter analysis, photography, fingerprint examination, and forensic applications of the social science and legal/ethical issues in forensic science.

Prerequisite(s): CJS4045.

Offered at Providence, Providence CE

3 Semester Credits

CJS4080 Criminal Justice Senior Seminar

This course presents an overview and analysis of the American criminal justice system in a capstone seminar format. The course examines criminal and constitutional law, criminology, law enforcement and investigation, courts, corrections and juvenile justice through the use of critical thinking, research, writing and discussion.

Prerequisite(s): CJS4030 or RSCH2050, senior status.

Offered at Providence, Providence CE

3 Semester Credits

Culinary Arts (CUL) Courses

CUL2010 Foundations of Fermented Foods

Students explore ancient and modern methods of fungal and microbiological fermentation as food preservation across many global cultures and identify their impact on food flavor, texture and stability. Students compare the effects of a variety of techniques and identify specific fermenting agents. Students also discuss health considerations, including potential risks and probiotic effects, regulatory compliance, and non-food applications. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CUL3020 Foundations of Wine

This course introduces the student to a systematic approach to wines and develops the student's ability to describe them in a marketable way. The course teaches a fundamental understanding of the relationship between location, climate, terrain, soils, viticulture, vinification and grape varieties and the differentiation between quality levels of wine. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CUL3030 Exploring Cheese

This course provides an opportunity for students to explore the world of cheese. Cheese history, production and trends are analyzed within a worldwide business context. Course components include sensory evaluation, classification, ripening, storage, purchasing, service and applications in today's kitchens. Students learn how to best purchase and serve cheese to enhance profitability in restaurant menu programs or retail outlets. Students also evaluate the principles of beer and wine pairings with cheese. Students are prepared to pass the Wisconsin Cheesecyclopedia, a cheese education course exam.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CUL3082 Exploring Mead and Honey

This course provides students the opportunity to explore the origins and history of honey and honey fermentation, as well as challenges to the apiary industry and the effects of terroir on honey quality. Students learn about the role and importance of bees and honey in the global food industry. Various types of mead, the world's oldest documented fermented beverage, are analyzed and produced. Packaging, labeling, licensing and regulatory compliance, as well as sales and marketing aspects, are also explored. Successful students should be prepared to sit for the BJCP Mead Judge Certification exam.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CUL3092 Brewing Arts

This course helps students develop an understanding of traditional and modern styles of beer and brewed alcoholic beverages by examining production methods and ingredients and through sensory analysis. Students explore historical context, as well as modern industry structures and trends. Students learn how to brew an all-grain beer recipe and to identify common beer faults and their causes. Upon completion of this course, students are prepared to sit for the Certified Beer Server exam from the Cicerone Certification program.

Prerequisite(s): Online students must be of legal drinking age - 21 years of age in the US, or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist

The role of non-alcoholic beverages in profitable beverage programs is a focus of this course. It combines advanced knowledge and application of coffee, tea, water, ready-to-drink and other non-alcoholic beverages with structured systematic tastings, analysis, production and service. Students analyze the application of these non-alcoholic beverages to the on-premise market. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CUL3244 Cuisine and Culture of the Mediterranean

This course introduces students to Mediterranean cuisine and culture through activity-related experiences. Guided by local specialists, students explore archaeological and historical sites; nature reserves, organic farms, vineyards and farmers' markets; village ports, taverns, bakeries and artisan food production facilities; and participate in cooking/baking classes taught by local chefs. Through activities and exploration students engage with the local community to learn how culture, community and cuisine intersect.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CUL3900 Exploring Ciders and Fruit Wines

Students explore the rapidly growing industry of ciders, perries and fruit wines. Students are able to describe and identify the properties and flavors of heirloom and modern varieties of fruits, and their impact on the fermented products. Students employ sensory analysis and critical thinking skills to identify and describe the flavors and texture of products, as well as faults, their causes, and potential remedies or prevention. Packaging, marketing, sales, and food affinities are also discussed. Successful students are able to pass the Level 1 Certified Cider Professional exam from the U.S. Association of Cider Makers.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CUL4045 Spirits and Mixology Management

This course offers the student an advanced understanding of spirits, liqueurs, cocktails and mixology to design and supervise a successful bar operation. Spirits, liqueurs, cocktails and mixology principles are discussed within a cultural, historical and business context. Sensory analysis, cocktail recipe creation and production methods, inventory, cost analysis and merchandising are major components of this course. Alcohol liability and server training are reviewed. Students may be offered the practical exam for the International School of Mixology Bartending Certification.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CUL4080 Beer Sommelier Capstone

This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, accurate sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certified Cicerone examination.

Prerequisite(s): CUL3092 or Certified Beer Server certification or its equivalent.

Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CUL4416 British Practical Brewing

This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern ale-brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course. Successful candidates earn the Brewlab Practical Brewing Certificate.

Prerequisite(s): CUL3092.

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

CUL4417 Applied Craft Brewing Capstone

This hands-on course is ideal for students who intend to work in or develop their own craft brewery or brewpub, by enabling students to apply their skills in practical brewing, recipe formulation, laboratory analysis, brewery sanitation, packaging and service. Students design and produce their own original recipes and serve their beer at an industry event. Students gain practical working experience in regional craft breweries and observe how academic concepts are applied differently in a variety of settings.

Prerequisite(s): CUL3092, CUL4460, minimum 2.5 GPA, legal drinking age 21.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

CUL4419 Brewery Operations and Planning

This course prepares students to plan and develop their own brewery or brewpub. Students explore topics such as facilities layout and design, equipment sizing and configuration, location and siting factors, compliance and regulatory environment, HACCP, safety and quality control, resource and waste management, conservation and sustainability, types of finance, marketing, production scheduling, and forecasting. The focus is on the American craft brewing industry and structure, though most concepts can be applied internationally. Upon completion of the course, students are prepared to construct a preliminary plan for a brewery business.

Prerequisite(s): CUL3092. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

CUL4460 Advanced Brewing Theory and Analysis

This course allows students to explore brewing theory in depth, as preparation for a career in craft brewing and beer judging. Students explore topics such as malting science, water chemistry, hop growing technology and yeast microbiology as they relate to the art of craft brewing. Students describe variations in classic and contemporary beer styles in detail, with a special emphasis on ingredient and process variables as they relate to flavor and style accuracy. Advanced sensory analysis skills and critical thinking are developed throughout the class. This course prepares students to take the Beer Judge Certification Program (BJCP) Entrance Exam and BJCP Judging Exam to become a BJCP Recognized Judge.

Prerequisite(s): CUL3092, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

CUL4465 Advanced Brewing Theory Lab

Students examine the effects of various factors impacting the flavor, appearance and condition of beer and learn how to utilize typical brewery laboratory equipment and techniques to assess product quality and consistency. Students also gain an introduction to applied brewing techniques, as well as brewery safety and sanitation and proper use of cleaning chemicals and protective equipment. Emphasis is on ASBC standard methods of analysis, laboratory microbiology, and application of the scientific process. This course may be taken concurrently with or after CUL4460

Advanced Brewing Theory and Analysis.

Prerequisite(s): CUL4460 (or concurrent).

Offered at Charlotte, Providence, Providence CE
1 Semester Credit

Cyber Operations (CYB) Courses

CYB3001 Foundations of Digital Forensics

This course introduces students to the principles of digital forensics. The essentials covered in this class include computer system storage fundamentals, operating systems and data transmission, computer network architecture, digital forensics best practices, proper evidence collection and storage, and federal rules and criminal codes. Upon successful completion of this class, the student is ready to proceed into more advanced and technical classes such as computer forensics, mobile device forensics, network forensics, and malicious code forensics.

Prerequisite(s): CSIS1101, CSIS2045, CYB1005.

Offered at Providence, Providence CE
3 Semester Credits

CYB3205 Malware Forensics

This course introduces students to the fundamentals of malicious code and malicious code analysis. The student is introduced to actual malicious code samples and examines how they work and interact with vulnerable machines. The student learns how to perform basic analysis in an attempt to reverse engineer malicious code capabilities and to perform post-mortem forensic analysis on compromised machines. The student is also introduced to virtual machines and their important role in conducting malicious code forensic analysis in a safe environment.

Prerequisite(s): CSIS1112, CYB3001.

Offered at Providence, Providence CE
3 Semester Credits

CYB3220 Network Forensics

This course immerses students into the world of network forensics. The essentials covered in this class include network forensics investigative methodology, network technical fundamentals, evidence acquisition, packet and flow analysis, network intrusion detection and analysis, and forensic reporting. Upon successful completion of this class, the student is ready to conduct real-world network forensic investigations in a laboratory setting utilizing industry-recognized tools and methodology.

Prerequisite(s): CYB3001, ITEC2081.

Offered at Providence, Providence CE
3 Semester Credits

CYB4050 Exploitation & Incident Response

This course introduces students to the arts and skillsets of traditional "Red" and "Blue" teams. Participants are immersed into worlds of computer exploitation and incident response, providing the unique experience of learning how to compromise a machine/network and then uncovering and documenting the evidence left behind. In addition, the course teaches the student to utilize a variety of open source tools to exploit weaknesses in a typical networked environment. The class introduces defense techniques aimed at common system/network weaknesses. Topics include physical security, social engineering, reconnaissance, port/network and vulnerability scanning, creating custom exploits, weaponizing documents, and anti-virus evasion.

Prerequisite(s): CYB3205, CYB3220.

Offered at Providence, Providence CE
3 Semester Credits

Directed Experiential Ed (DEE) Courses

DEE3999 Directed Experiential Education

Directed Experiential Education (DEE) offers students an intensive, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives.

Prerequisite(s): Minimum of 57 credits and faculty recommendation. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3-6 Semester Credits

Economics (ECON) Courses

ECON1001 Macroeconomics

This course is designed as a general introductory course in economics covering the major elements of economic theory that apply to the overall economy. It is designated as the first of two introductory courses in economics. The various topics it covers include how the economy functions as a whole, the market system, national income, business cycles, the financial system, macroeconomic theories, monetary and fiscal policy, and international trade.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ECON1002 Microeconomics

This course consists of microeconomic principles and issues. Course content examines and analyzes demand and supply elasticities and efficiency of the market equilibrium. In addition, the costs of production and the four basic market models of firms' short-run and long-run operations are discussed. Other topics covered include pricing strategies, market failures and government policies to resolve them.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ECON2010 World Economic Geography

The purpose of this course is to provide an understanding of the economic resources at our disposal and the natural conditions under which the utilization of these resources may be achieved. Locations, characteristics, and relationships of economic activities are discussed and analyzed to permit better insight into these issues.

Prerequisite(s): ECON1001 or ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ECON3025 The Global Economy in the 21st Century

This course introduces students to the economic problems that have emerged as a result of the process of globalization. Various issues such as the growth of world population, availability of resources, problems with the environment and climate change, the state of the global economy, and problems of global security are analyzed.

Prerequisite(s): ECON1001 and ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ECON3030 Managerial Economics

This course introduces business students to the application of economic principles at the decision-making level in a business organization. This course demonstrates how economic concepts can be applied to decisions involving business strategy and the attainment of organizational objectives.

Prerequisite(s): ECON1002, BUS1001 or MGMT1001. (HY)

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ECON3070 Contemporary Economic Issues

This course is a topical examination of current macroeconomic and microeconomic issues that impact the U.S. economy. Course content examines and analyzes topics such as government finance, health care, the environment, energy, poverty and welfare, social economic issues, the housing market, terrorism, casino gambling, and the stock market.

Prerequisite(s): ECON1001 and ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Education (EDUC) Courses

EDUC3050 How We Learn: An Introduction to Teaching

This course is designed for the student who is considering a career that includes classroom teaching. Through course readings, discussion and activities, students examine the interactive nature of teaching and learning in which the teacher/trainer proactively acts to support students and their learning. Emphasis is on knowing how people learn and the use of this knowledge to support student learning and design effective learning environments. Another theme of this course is the importance of teachers knowing their students and how students' backgrounds, learning styles and challenges affect teaching and learning. Research-based strategies and examples of lesson design, student accommodations and modifications are presented.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

EDUC3100 Critical Issues in American Education

This course is designed for students who are considering teaching and/or for students who are interested in exploring some of the major issues that impact American schools today. Through a combination of research, discussion and debate, students learn about topics that are impacting education today, such as Common Core Standards, high-stakes testing, vocational education and online learning. Students look closely at issues from multiple perspectives, and through that process, begin to build a foundation for their own beliefs about education and gain understanding about the complex systems we call American education.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Providence, Providence CE

3 Semester Credits

English (ENG) Courses

ENG0001 Writing Workshop

This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.

Prerequisite(s): Writing proficiency assessed as Unsatisfactory in ENG0100, or ENG1021/ENG1027 equivalency has been satisfied outside of Johnson Wales University. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

0 Semester Credits

ENG0100 Writing Assessment

Writing Assessment serves as the vehicle by which a student's Graduation Writing Requirement Assessment score is recorded. This course is a co-requisite of ENG1021 Advanced Composition and Communication Skills and ENG1027 Honors Advanced Composition and Communications: Civic Discourse. Students begin preparation for the Graduation Writing Requirement Assessment in ENG1020 English Composition or ENG1024 Honors Composition: Writing in the Academy and continue preparation for the assessment in ENG1021 or ENG1027. Administration of the assessment occurs in the latter part of ENG1021 and ENG1027. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

0 Semester Credits

ENG1020 Rhetoric & Composition I

This course introduces students to the skills required for college-level expository writing: critical reading, analysis, evaluation and synthesis. While gaining an understanding of college-level rhetorical theory, critical thinking and composing, students apply appropriate strategies and techniques to a variety of written communication tasks. A process approach empowers students to become flexible thinkers and problem solvers. Class work includes active participation in group discussion and peer critique workshops.

Course requirements include several multi-phase composition projects (with significant work on planning, revising and editing) and a final reflective analytical essay exam. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENG1021 Rhetoric & Composition II

Building on the strategies of rhetoric and composition introduced in ENG1020, students work both individually and collaboratively to create more complex and rhetorically advanced compositions. Students participate in writing workshops enabling them to engage critically with scholarly texts for problem-solving and to consider diverse rhetorical situations when composing academic and non-academic original works. Course requirements combine several multi-phase individual and collaborative composition projects.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENG1030 Communication Skills

This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENG2010 Introduction to Technical Communication

Commonly defined as workplace communication that enables people to make decisions and perform tasks, technical communication spans a broad range of fields in which individuals and teams create a range of compositions including reports, proposals and instructions for a variety of audiences, purposes and circumstances. In this introductory course, students combine individual and collaborative work to advance their skill in analyzing rhetorical situations to enable planning and executing compositions for a variety of workplace audiences, purposes, and circumstances for delivery in multiple media.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENG2030 Introduction to Newswriting

This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ENG3012 Report and Proposal Writing

This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ENG3016 Advanced Business Communication

This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENG3030 Introduction to Food Writing

This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. In addition to becoming familiar with the genre, students are introduced to the protocol for getting published. Students learn how to develop and compose food features and restaurant reviews, as well as construct and edit recipes. Interview techniques, query letters and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENG3050 Introduction to Travel Writing

This course provides students with an opportunity to concentrate on travel writing for books, magazines, newspapers and websites. In addition to becoming familiar with the genre, they are introduced to the protocol for getting published. Students learn how to develop and compose travel features and guidebook entries. Interview techniques, query letters, and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Entrepreneurship (ENTR) Courses

ENTR2001 Introduction to Entrepreneurship

This is an introductory course in entrepreneurship. The course demonstrates how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students experiment with different methods of opportunity identification and ideation. Special focus is given to the application of design thinking to solve everyday problems. Students use this course to identify several alternative business ideas, assess their feasibility and choose the idea they wish to develop throughout their entrepreneurship studies. Students identify resources within and outside the university to help with their business development. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENTR2030 Pitching & Planning New Ventures

This course teaches students how to develop and present a business plan to pursue the opportunities they identified in previous coursework. Students conduct a business plan canvas to gather information and validate their ideas. Students utilize a web-based business-planning platform to help them organize and format their plans in a professional manner. Students prepare an executive summary, an elevator pitch and short presentation to "sell" their business concept to investors.

Prerequisite(s): ENTR2001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENTR3015 Small Business Management

This course helps students put their business ideas into action by developing an operations plan and project schedule for new and existing small business owners. Classroom study focuses on the foundational aspects of running a new or existing small business, looking at operational, legal, risk management, and human resource issues throughout the start-up phase and the first few years of a business. Finance and Marketing issues are briefly addressed but will be studied in-depth in other courses. Project work focuses on drafting a project plan, and classroom learning is incorporated into the plan. Case studies that highlight the various challenges faced by new and existing small businesses are analyzed and discussed and creative problem solving is encouraged.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENTR3030 Marketing for Entrepreneurs

This course teaches future entrepreneurs how to market products and services effectively with limited resources. Entrepreneurs need to market to all constituents including customers, suppliers, lenders/investors and the community in which they operate. Students learn to interview potential customers, select their target market, construct basic web sites and social media pages and analyze marketing results. Special focus is placed on helping entrepreneurs build their brand.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENTR3060 Financing New Ventures

This course covers the financing of new business ventures. In this course students develop the financial portion of a business plan to include revenue estimates, expense projections, and an evaluation of their break-even point. Students construct professional Pro-Forma financial documents including the Income Statement, Balance Sheet, and projected cash flows. This is followed by a comparison of debt and equity financing options. Upon evaluation of the alternatives students recommend a financing plan for their business.

Prerequisite(s): ENTR2030. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ENTR4010 Change and Innovation Management

This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Event (EVNT) Courses

EVNT2020 The Business of Event Management

This course introduces students to the methods utilized in researching, planning, organizing and delivering sustainable major events. The roles of global events in sub-fields such as sports, tourism, entertainment, celebrations, civic and hallmark events are also explored.

Prerequisite(s): BUS1001 or EVNT1001 or FSM1001 or FSM3001 or HOSP1001 or MGMT1001 or SEE1001 or SPM1001. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Finance (FISV) Courses

FISV2000 Finance

This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, class discussion and problem-solving. Students use traditional financial statements as well as managerial financial reports for use in learning essential decision-making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. Excel and other decision support tools are used extensively throughout this course.

Prerequisite(s): ACCT1210, FIT1040 (or concurrent). (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV3001 Investments

This course introduces students to investing and financial planning.

Topics include the nature of capital markets and the roles that investment companies play between the investor and the corporation. Different asset classes, including equities and bonds, are covered. The role of the financial planning process, taxes and regulations are also considered.

Prerequisite(s): FISV2000 or FISV2010. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV3005 International Finance

This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV3010 Credit Risk Analysis and Management

This course examines the role of credit and analyzes its impact on the economic and social environments. Both consumer credit and business credit are studied in-depth, with emphasis placed on sources and uses of credit, credit reporting and credit analysis.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV3015 Fundamentals of Financial Planning

This course introduces students to the financial planning process, client/planner interactions and personal financial statements development and assessment. Topics include cash flow and debt management, education planning, planning elements of risk management, investment planning and retirement planning. This course is specifically of interest to those students who wish to pursue careers as financial planners.

Prerequisite(s): ACCT1210. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FISV3080 Financial Statement Analysis

This course includes the analysis and interpretation of external financial statements for various business entities as seen through the eyes of professional investors and creditors. The course explores various analytical techniques including comparative financial statement, trend and ratio analyses.

Prerequisite(s): ACCT2022 or ACCT2210, FISV2000. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV3140 Capital Markets and Financial Institutions

The purpose of this course is to provide the student with knowledge of a broad range of topics related to financial markets, capital markets, the nature and functions of money and credit, the role of monetary policy, and the role and functions of financial institutions. This course emphasizes the factors and key ratios in analyzing financial institutions, including the CAMELS approach. Types and functions of markets and institutions of today are discussed, along with their differences. Money creation, the demand for money and the relation of money to inflation and financial flows, the role, and functions of financial institutions, and consumer financing and business capitalization are each examined. This course emphasizes the changing role of competitive financial institutions, the effects of these changes on the flow of funds, and the Federal Reserve System's monetary policy implementation to regulate and control money and financial institutions. Real-world examples are used to focus student learning to applications of theory and consequential economic impacts both nationally and internationally.

Prerequisite(s): ACCT1210, ECON1001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FISV3199 Experiential Education Projects in Financial Modeling and Valuation

This course provides students with the skills and knowledge required to be successful in today's fast-paced and highly regulated financial environment. In this course, students develop a comprehensive three-statement financial and valuation model using various supporting schedules. Students complete eight hours of advanced Excel training, followed by a two-day seminar conducted by an industry recognized leader (Wall Street Prep) in financial modeling and valuation. Students develop leadership and collaborative abilities and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the Finance & Investment Academy. This course uses experiential learning as a primary method of achieving the course objectives.

Prerequisite(s): ACCT2022 or ACCT2210, FISV2000, junior status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FISV4010 Bank Management

This course examines the banking industry from the perspective of both a bank customer and a bank manager. Focus is on policies developed and procedures used to make decisions on providing loans to businesses and consumers. Additional topics addressed include risk management, interstate banking, technological advancements and the regulatory environment.

Prerequisite(s): FISV2012 or FISV3005 or FISV3040.

Offered at Providence, Providence CE

3 Semester Credits

FISV4015 Fundamentals of Estate Planning

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes.

Prerequisite(s): FISV3015. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FISV4020 Risk Management and Insurance

This course provides an understanding of the procedures and concepts of risk management as a precedent to the study of insurance, which is an important tool in risk management. The balanced treatment of both risk management and insurance provides a broad introduction to the field. Students learn risk identification, analysis, measurement, control and financing, and study insurance markets, functions, coverage and benefits.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV4025 Corporate Finance

This course expands on previous finance courses by introducing more advanced topics, including capital structure, working capital management, capital budgeting and forecasting. Additional topics include operating and financial leverage, working capital management, capital budgeting, leasing and long-term financing.

Prerequisite(s): ACCT2022 or ACCT2210, FISV2000. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FISV4030 Real Estate

This course is designed for students seeking a clear presentation of the numerous investment decisions involved in real estate. Topics include how to lease, buy, sell or mortgage a property; how to analyze and predict the forces in the market and determine real estate values; whether and when to renovate, rehabilitate or demolish; and when and how to divest of property.

Prerequisite(s): FISV2000 or FISV2010. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FISV4040 Futures and Options

This course includes a thorough foundation of options, futures, swaps, and other derivative securities. Topics include theoretical and normative pricing methods as well as the use of derivatives in portfolio and corporate risk management.

Prerequisite(s): FISV3001, MATH2001.

Offered at Providence, Providence CE

3 Semester Credits

FISV4050 Portfolio Management and Analysis

This course includes a thorough foundation in the process of portfolio management, from individual security evaluation to broad asset allocation decision making. Topics covered include the portfolio management process including asset allocation, benchmarking, evaluation and reporting, as well as the manner in which trading takes place. An analysis of alternative assets is also explored including real estate, investment companies, private equity and venture capital, hedge funds, closely-held securities, distressed securities, tangible assets, commodities and derivatives.

Prerequisite(s): FISV3001, MATH2001.

Offered at Providence, Providence CE

3 Semester Credits

FISV4060 Fixed Income Analysis

This course includes the analysis of fixed income securities and all securities whose valuation and hedging are related to interest rates. Topics include the bond market and its various instruments including U.S. treasuries, corporate bonds, mortgage-backed securities and emerging market bonds. The course also covers bond portfolio management techniques such as interest rate forecasting, yield curve anticipation and security selection. This course is appropriate for students interested in financial analyst careers.

Prerequisite(s): FISV3001.

Offered at Providence, Providence CE

3 Semester Credits

FISV4080 Finance Seminar

This course gives students the opportunity to analyze and report on contemporary issues in finance using knowledge obtained through previous finance and related course work. Case work and simulation software is used extensively throughout the course to allow students to incorporate various financial concepts and techniques in making financial decisions.

Prerequisite(s): ACCT2022 or ACCT2210, FISV3001, (FISV3040 or FISV3140), FISV4025, senior status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FISV4120 Investment Banking

This course introduces students to investment banking services and practices and provides the many Excel-based valuation model skills and knowledge required by first-year investment banking analysts. Topics include the history of investment banking, the services and activity of investment banking in raising equity and debt in Capital Markets, Advisory of M&A, Restructuring and LBOs, and Asset Management trading and brokerage services. This course is specifically of interest for students seeking a career in Investment Banking, Equity Research, or Private Equity.

Prerequisite(s): FISV3001.

Offered at Providence, Providence CE

3 Semester Credits

Food Service Management (FSM) Courses

FSM1001 Introduction to the Food & Beverage Industry

This introductory course examines career opportunities, organizational structures, history, and front- and back-of-the-house operations in the food service industry. Specific segments are also examined in commercial, industrial and institutional areas of food service. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM2007 Food and Beverage Technology & Application Systems

This course prepares students for the understanding of current applications and trends in technology that are impacting the food and beverage industry. Emphasis is placed on emerging technologies used in the industry from both a managerial and an analytical perspective. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM2033 Food Service in Hospitality and Tourism

This course introduces the principles of how food and beverage operations interact with other departments found in hospitality and tourism properties. Managerial concepts include industry regulations, financial and operational controls, and matching foodservice venues and menus to targeted customer markets.

Prerequisite(s): HOSP1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM2055 Beverage Appreciation

This intermediate course refines the student's knowledge of beverages served in a variety of hospitality operations. Emphasis is on beverage sensory perception and food pairings. Students develop and analyze strategies to effectively manage, market and set standards for beverage operations. Both alcoholic and non-alcoholic beverages are examined.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM2080 Food Service Operations

This intermediate course is designed to complete the student's foundation in purchasing as well as food and beverage operational controls. Emphasis is on mastering the purchasing cycle functions and back-of-the-house menu management systems and operations. Students also develop income statements using current technology and utilize spreadsheet applications to analyze food and beverage operations. Students have the opportunity to achieve two industry-recognized certifications.

Prerequisite(s): ACCT1210 or ACCT2150 (or concurrent).

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

FSM2110 Food and Beverage Operations in the Sports, Entertainment and Event Management Industry

This course introduces students to the management of different areas of food and beverage operations within the sports, entertainment and event industry. Emphasis is on food product and preparation types, beverage types, food and beverage delivery systems, costing and pricing strategies, and food and beverage pairings as they apply to the different divisions of the industry. Students obtain approved Food Safety Handler and Food Allergy certifications.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

FSM2130 The Businesses of Non-Commercial Foodservice

This course examines the non-commercial segment of the foodservice industry from the unit manager, client, guest and employment perspectives. Students explore how the operational cycle of control and the use of technologies are applied in a wide variety of businesses. The principal companies and the available career paths in the segment are discussed.

Offered at Providence, Providence CE

3 Semester Credits

FSM2180 Hotel Food and Beverage Operations Control

This course introduces students to the roles and standard operating procedures used for food and beverage operations in lodging settings. Emphasis is placed on food preparation techniques, basic purchasing procedures, kitchen and dining equipment, product identification and guest service styles and standards used in various lodging operations. Additionally methods used by hotel managers to increase food and beverage operational profits through maximizing revenues and controlling costs are explored. Students utilize spreadsheet applications in developing and analyzing operational income statements.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM3012 Advanced Menu Analysis

This course focuses on researching current market trends and discovering their impact on commercial food service operations. Students analyze the effectiveness of current menu designs to specific operational data. Students also apply basic menu design techniques to enhance classroom assignments.

Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM3030 Facilities Design and Analysis

This intermediate course introduces students to the fundamentals of facilities planning for the commercial, institutional and industrial food service industry. Students are introduced to the need for proper planning, layout and design of production and service areas. Students become familiar with computer systems designed in restaurant planning. The major portion of the course is student involvement in individual projects on kitchen layout.

Prerequisite(s): Sophomore status.

Offered at Providence, Providence CE

3 Semester Credits

FSM3035 Supervision for Food Service Professionals

This course is designed to allow students the opportunity to learn and explore human resource management theory and procedures as they apply to the food service industry. Students learn proper procedures to hire, train, motivate and discipline employees, as well as to perform employee appraisals. Current human resource management issues and labor legislation law are discussed as they apply to preparing future chefs and managers for successful leadership roles in the food service industry.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM3060 Front of the House Operations Management

This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability. Students have the opportunity to obtain industry-specific certification.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM3075 Food Service and Hospitality Strategic Marketing

This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM3080 Food & Beverage Marketing and Distribution

This course introduces students to the many facets of food marketing in commercial applications. Students explore the various segments of the food and beverage marketing industry, including marketing for food and beverage manufacturing and distribution companies. Special emphasis is placed on the integration of food service and marketing competencies.

Prerequisite(s): Junior status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

FSM3111 Catering: Sales and Operations Management

Catering companies provide food and beverage services for clients who are hosting events, such as weddings, Bar/Bat Mitzvahs, anniversaries, graduations, rehearsal dinners and organization meetings. Catering managers meet with clients to plan events and are responsible for menu development, cooking and serving food in a variety of locations. This upper-level course examines the unique aspects of planning and executing various catered events for both on-premise and for off-premise locations. Students explore the managerial and entrepreneurial aspects of developing a business model, building and maintaining a client base, operating and analyzing financial performance, and applying food and beverage management operational best practices.

Prerequisite(s): Sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

FSM4040 On-Site Foodservice

This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

FSM4061 Advanced Food Service Operations Management

This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM4070 The Business of Alcohol Distribution, Retail and Sales

This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM4160 Food and Beverage Strategies and Logistics

This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. Students develop critical-thinking and decision-making skills by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.

Prerequisite(s): (FSM3075 or HOSP3053 or MRKT1001), (ACCT3150 or FISV2000), junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FSM4880 Beverage Operations Management

This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

Foundations in Tech (FIT) Courses

FIT1000 Information Technology for Business Professionals

This course provides basic understanding of computer software, policies and procedures necessary for business professionals. Students gain practical knowledge of operations and terminology as well as hands-on use of personal information management systems, word processing, and digital presentations. Students are also introduced to using databases as a decision-making tool. Computer-based assessment software may be used as both a learning and skills measurement tool. (HY)

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

FIT1040 Spreadsheet Design for Business Solutions

This course provides students with a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

FIT2030 Access Database Design for Business Solutions

Students gain a working knowledge of database concepts and design and apply skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool.

Offered at Providence, Providence CE

3 Semester Credits

French (FREN) Courses

FREN1001 Conversational French I

This course is an introduction to the French language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.

Offered at Providence, Providence CE

3 Semester Credits

FREN1002 Conversational French II

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and exposure to French-speaking cultures. This course concentrates greatly on advanced verb forms and idiomatic expressions.

Prerequisite(s): FREN1001 or language placement.

Offered at Providence, Providence CE

3 Semester Credits

FREN2001 Conversational French III

This advanced intermediate course is designed to perfect the usage of advanced grammar through extensive conversational drill, directed reading, composition and laboratory practice.

Prerequisite(s): FREN1002 or language placement.

Offered at Providence, Providence CE

3 Semester Credits

German (GER) Courses

GER1001 Conversational German I

This course is an introduction to the German language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.

Offered at Providence, Providence CE

3 Semester Credits

GER1002 Conversational German II

This course is for advanced beginners in German language, building upon the basic speaking, listening, reading and writing skills covered in German I. Students' vocabulary is expanded to 2,000 commonly used vocabulary words used in conjunction with the present and perfect tenses, adjectives and adverbs. In addition to grammar, students are exposed to many aspects of life in present-day Germany, Switzerland and Austria.

Prerequisite(s): GER1001 or language placement.

Offered at Providence, Providence CE

3 Semester Credits

GER2001 Conversational German III

This advanced intermediate course in German language is designed to further develop conversational ability by expanding the vocabulary covered in German II. In addition to grammar, students are exposed to the many aspects of life in present-day Germany, Switzerland and Austria.

Prerequisite(s): GER1002 or language placement.

Offered at Providence, Providence CE

3 Semester Credits

Global Studies (GLS) Courses

GLS2200 Asia in Global Perspective: Peoples, Cultures and Politics

Asia is a vast geographical region that encompasses several sub-regions, peoples, cultures, countries, economic and political systems. Asia remains a crucial site of global economic and geopolitical interest for the U.S., Europe and Russia. This course explores the cultures, languages and patterns of living in this diverse region in order to grasp more deeply the ways in which the global, local and regional intersect and shape patterns of everyday life in Asia. Students explore specific themes distinct to particular areas of Asia, and its relationship to the world. Topics include human diversity of Asia and its cultural lifeways; China, Japan and India and their role in global geopolitics; tourism and urban hubs; economic change and globalization; conflict and post-conflict societies; climate change; natural disasters; and religion.

Offered at Providence, Providence CE

3 Semester Credits

GLS2240 Middle East in Global Perspective: Peoples, Cultures and Politics

This course explores the threads and connections that the Middle East's human diversity, politics, geography, cultural lifeways and on-going armed conflicts weave in a region defined by great human and geopolitical insecurity. The course centers on the complex ways in which everyday life is forged in the wake of these daunting dynamics that shape the tempo and patterns of daily life. Topics include cultures; languages; places; ethno-religious diversities; economic, political, ecological and geopolitical dilemmas; globalization and its impact on the region; popular culture; youth; gender; and sexuality.

Offered at Providence, Providence CE

3 Semester Credits

GLS2280 World Regional Geography in Global Perspective

Utilizing the geographical imagination and a critical lens to examine the world, this course explores key issues in understanding how regions come to be in human terms — how they are distinct in the ways people make meaning of the location and territories they inhabit. Focus is on the distinctions and geographical approaches to the study of peoples, cultures, and economic and political activities by region. From the Arctic to the southern reaches of the Pacific Ocean, this course compares how regions are vital in the making of the globalized world. Topics include tourism, ecological destruction, regional-global dynamics, economical patterns, commodities, commerce, geopolitics, development, human cultural diversity and conflict.

Offered at Providence, Providence CE

3 Semester Credits

History (HIST) Courses

HIST2001 World History to 1500

Major developments in world history before the 16th century are considered with an emphasis on the rise of civilizations, the birth of religions and philosophies, and the development of artistic traditions. The development of various political systems, technologies, and forms of cultural expression in Western and non-Western societies are highlighted. The influence of societies upon one another and the political, religious, philosophical and artistic legacies of these cultures on the modern world are also emphasized.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HIST2002 World History Since 1500

Major developments in world history from the 16th century to the present are considered with an emphasis on the impact of ideas and influences from Asia, Africa and the Americas upon European culture and society and the European impact upon Asia, Africa and the Americas. Emphasis is placed on the various revolutions — industrial, democratic, political, technological, military, social and cultural — that marked this period of time.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HIST2050 Food in World History

This course examines the important role that food has played in human history from the Neolithic Revolution to the present. The course analyzes the ways in which historical events and cultural movements (e.g., wars, revolutions, religious conflicts, industrialization, exploration and colonization) have affected the human diet. The course also studies the manner in which dietary constraints and the need or desire for certain foods have, in turn, influenced world history.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

HIST2100 U.S. History from Colonial Times to 1876

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation from colonial times through the period of the Civil War and Reconstruction. Particular attention is given to the Puritan influence upon American character, the American Revolution, the creation of the federal Constitution, western settlement, the nature of slavery and the breakdown of the American political system resulting in civil war.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

HIST2200 U.S. History Since 1877 (to the Present)

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation since Reconstruction. Emphasis is on the rise of industrialization, urbanization and immigration; the coming of imperialism; the development of American foreign policy; the rise of big business; the growth of reform movements as seen in Populism, Progressivism and the New Deal; the Women's Movement; the Civil Rights Movement; and recent developments.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

HIST2300 History of Globalization

This course explores the history of the process of globalization from its beginnings in the ancient world to the 21st century. It examines the spread of economic, political, intellectual and religious developments that brought together diverse societies across the world and bound them together in the economic, political, diplomatic and cultural institutions and networks (both formal and informal) that exist today. Topics include colonialism, imperialism, and the exploitation of both free and unfree labor in Latin America, Africa and Asia by industrialized nations. Particular attention is paid to seminal moments in history when peaceful contacts, violent clashes and/or ideological conflict led to new connections or altered existing ones among various regions of the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HIST2400 History of the Atlantic World

This course examines the development of the Atlantic World from the 15th century to the end of the 19th century. In this course students investigate the connections forged among the major components of the Atlantic World: North America, Latin America, the Caribbean, Africa and Europe. The course examines not only interactions between the “Old” World and “New” World and between the European core and the American and African periphery, but also intra-regional connections between local cultures. Focus is on the development of both trans-Atlantic and intra-regional economies, the Atlantic slave trade and its eventual abolition, the impact of colonization on indigenous communities in the Americas and the Caribbean, the creation of creole societies in the Western hemisphere, and the effect of colonization on gender roles. This course ends with an analysis of trans-Atlantic intellectual movements such as the Enlightenment and the Atlantic Revolutions that brought independence to most of the countries of the Western hemisphere by the mid-19th century.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

3 Semester Credits

HIST2420 History of the Mediterranean World

This course is a survey history of the Mediterranean world — the societies and nations that border the Mediterranean Sea from pre-history to the 1960s. Among the nations and societies to be studied are Portugal, Spain, France, Italy, Greece, the Balkan states, Malta, Cyprus, Turkey, Israel/Palestine, Egypt, Libya, Morocco, Tunisia and Algeria. Focus is on the ways in which the civilizations and nations of the Mediterranean world have interacted with and influenced one another with particular emphasis on religion, gender roles, art and architecture, technological innovation, commerce, migration, slavery, government, political ideology and war. The influence of contacts between the Mediterranean world and the Atlantic and Pacific worlds are also considered.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

3 Semester Credits

HIST2440 History of the Pacific World

This course is a survey history of the Pacific world — the societies and nations that border on the Pacific Ocean or that have been active in settling in the Pacific, from pre-history to the 1970s. Among the nations and societies to be studied are China, Japan, Korea, Vietnam, India, Indonesia, Fiji, Tonga, Tahiti, Samoa, New Guinea, Australia, New Zealand, the Philippines, Russia, the United States and Mexico. Focus is on the ways in which the societies, cultures and nations of the Pacific world have interacted with one another with particular emphasis on religion, commerce, exploration, colonization, labor and war, and the effect that these interactions have had on individual societies. The relationships between Europe and Africa and the Pacific world are also studied.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

3 Semester Credits

HIST3010 Modern History

This course provides an in-depth analysis of the major ideas and forces in the Western world during the 20th century. It reviews significant figures and events, as well as the seminal forces that have led to current conditions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

HIST3020 A Multicultural History of America

In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial “contact” through the present day.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HIST3100 Contemporary American History: The United States in a Global Age

This course addresses the recent history of the United States from the end of World War II to the present day, taking as its focus America's increasingly dominant role in world affairs. It traces America's rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HIST3200 American Government

This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Hospitality Management (HOSP) Courses

HOSP1001 Orientation to the Hospitality Industry

This course introduces the student to the dynamic world of hospitality. One of the largest industries in the world, hospitality includes travel and tourism, food and beverage, hotels and resorts, meetings and conferences, entertainment, cruising, and theme parks. An overview of this interconnecting service industry also enables the student to explore a large number of career possibilities. This course also exposes the student to various academic opportunities. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP1015 Managing the Hotel Guest Experience

This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP1080 Technology in the Tourism/Hospitality Industry

This introductory course provides students with comprehensive knowledge of the various information systems in the hospitality industry. Students gain a basic understanding in the use of property management systems, global distribution systems, point of service systems, internet distribution systems, mobile apps, and any other current technology available to the travel, tourism and hospitality industry. In addition, students learn about future technological trends in the industry. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

HOSP2011 Hospitality Sales and Meeting Management

This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP2040 Human Resources Management in Service Organizations

Leaders in today's service-related businesses manage a diverse group of employees and are responsible for complying with employment laws and human resource policies. This course prepares students for situations they will encounter as they develop and apply sound human resource management principles. Students learn about the best practices of human resource management including recruiting, interviewing, selection, orientation, training, performance evaluation, discipline, terminations and employee and union relations.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP2050 International Tour and Hotel Operations

This course focuses on cultural, political, legal, and economic forces and their impact on tourism and how hospitality management practices differ among countries. Students plan and participate in tours and professional site visits to gain first-hand knowledge of the international travel experience. This course is taught only on a campus outside of the United States during a study abroad program.

Prerequisite(s): Must be accepted in Study Abroad program.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

HOSP2070 The Gaming Industry

This introductory course is designed to familiarize students with the many facets of the gaming industry. Students gain an understanding of the development of the gaming industry in the United States and a comprehension of the primary forms of gambling. This course delves into the current gaming environment in the United States and researches international gaming destinations. Students are introduced to a variety of career opportunities within the industry. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP2260 Exploring the Private Club Industry

This introductory level course examines the private club industry and its unique operational and managerial characteristics. Emphasis is placed on providing an immersion exploration of understanding the manager's role with the governing board or ownership principals, membership value proposition, staffing and the management of the clubhouse and recreational activities. The student is provided the opportunity to tour clubs and participate in Club Management Association of America CMAA and regional educational and networking experiences. (HY)

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

HOSP3005 Leading Service Excellence in the Hospitality Industry

This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3012 Sustainable Hotel Support Operations

This course gives students a working knowledge of hotel support services, including facilities operations within a lodging context. Essential elements of engineering, housekeeping, and safety and security are discussed from a sustainability perspective. Students focus on managerial, financial and legal issues related to these departments. Current issues of sustainable operations with regard to environmental, social and ecological aspects affecting the hospitality industry are addressed.

Prerequisite(s): HOSP1015. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3053 Hospitality Strategic Marketing

This course examines the broad scope of hospitality marketing. The emphasis is on hospitality marketing strategic planning, as well as the use of integrated marketing communications to build relationships. Topics include marketing foundations, strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, and digital marketing.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3065 Hospitality Security and Risk Management

This course is designed to familiarize the student with the various elements of risk management throughout the hospitality industry. It is intended to supply the student with a strong foundation in the elements necessary to provide a safe and secure venue and to reduce ownership liability.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3075 Hotel Strategic Marketing and Brand Management

This is an upper-level course focusing on hotel strategic planning, brand management and the use of integrated marketing communications to build relationships. Topics include strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, brand strategies and digital marketing.

Prerequisite(s): HOSP1015, MRKT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3077 Revenue Management

This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.

Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3085 International Hotel Operations, Development and Management

This course focuses on the development and management of multinational hotel properties. Students participate in a week-long study abroad experience. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multicultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): HOSP2040 or MGMT2001, junior status.

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3087 International Hotel Development

The course focuses on the development and management of multinational hotel properties. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multicultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): HOSP2040 or MGMT2001, junior status. (OL)

Offered at Online, Providence CE

3 Semester Credits

HOSP3105 Casino Operations Management

This course provides students with the tools and techniques necessary to achieve optimal control of a casino operation. The organization of casinos and casino hotels and resorts is illustrated and students explore the areas of licensing, regulations and oversight for these operations. Throughout this course students are exposed to the reporting techniques used to circumvent money laundering, control credit and ensure internal operational control.

Prerequisite(s): HOSP2070. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

HOSP3420 Introduction to Residential Property Operations Management

This course familiarizes students with the foundations of managerial competencies necessary to direct and supervise property-related duties involving such residential properties as condominiums, apartments and long-term care facilities. Students learn to manage operations and resolve issues and problems encountered in day-to-day management situations in any type of residential organization.

Prerequisite(s): HOSP2040 or MGMT2001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP3440 Resort, Vacation Ownership and Spa Management

This course examines the concepts and issues regarding resort management in such areas as ski, beach and golf resorts. The principles and concepts of the marketing and management of vacation ownership properties and spas are covered.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP4011 Hospitality Management Consulting

This upper-level course is designed to give students insight into management consulting for enterprises in the hospitality industry. Using a variety of teaching methods, including the case study approach, simulated consulting assignments are introduced into the classroom to fine-tune the critical thinking and decision-making abilities of the student. The spectrum of management consulting providers, ranging from large international firms to sole practitioners, is reviewed.

Prerequisite(s): (ACCT3020 or ACCT3025 or FISV2000 or FISV2010 or FISV3001), (FSM3075 or HOSP3050 or HOSP3075 or MRKT3045 or TRVL4011 or (SEE3010 and SEE3160)).

Offered at Providence, Providence CE

3 Semester Credits

HOSP4012 Developing and Managing a Small Hospitality Lodging Property

This course is designed to familiarize students with the challenges and rewards of the entrepreneurial development and management of a small lodging property. Concepts for establishing the business, financial operations, daily operational procedures and marketing the business are covered.

Prerequisite(s): ACCT1210 or ACCT2150, FSM3075 or HOSP3053 or MRKT1001.

Offered at Providence, Providence CE

3 Semester Credits

HOSP4040 Hotel Asset Management

This course focuses on the issues related to the maximization of hotel asset value. Processes of feasibility analysis and benchmarking are covered. Capital investment decision tools, value proposition of franchising and marketing affiliations, and the role of the asset management professional in the hotel environment are also discussed.

Prerequisite(s): HOSP3077 (or concurrent). (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP4055 Hospitality Operations Analysis

The course builds on concepts introduced and reinforced in courses across the curriculum in the areas of forecasting, marketing and revenue performance analysis, the management of labor costs, purchasing and inventory control, the integration of changes in the balance sheet with income statement results, and the prioritization of capital expenditures. The course is highly applied in nature and gives students the opportunities to learn and practice the business critical skills they will need upon graduation.

Prerequisite(s): ACCT3150 or FISV2000 (or concurrent), junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

HOSP4060 Hospitality Strategy Design and Execution Seminar

This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.

Prerequisite(s): ACCT3150 or FISV2000, FSM3075 or HOSP3053 or HOSP3075 or MRKT1001, senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Information Technology (ITEC) Courses

ITEC1020 Introduction to Data Communications

This is an introductory course to the concepts and components of a data communications system. Hardware and software features are reviewed to present the elements of and interactions in a data communications network. Communications interfaces, industry standards and communications protocols are presented in reference to understanding the actual throughput of data in a communications environment. Students are introduced to network topologies and their various application areas. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

ITEC2081 Network Protocols I

This course develops students' knowledge of computer networks, network appliances and network protocols. They are introduced to methods of developing protocols, including interpretation of standards, finite state machines and state-full transition. Students gain a conceptual framework useful in the adaptation of network protocols to network appliances and internetworking design. Through the use of network protocol analyzers students conduct in-depth examinations of the 802.3, ARP, IP (versions 4 and 6), ICMP and RIP protocols. Comparison of protocols is made by type. Students develop a basic understanding of the software paradigms used to construct protocols. In homework and lab assignments, students develop skill competencies needed to troubleshoot protocol issues. Students connect, configure and program a range of network devices; work with network protocol analyzers; examine the software internals of protocol implementations; and map the path of a data packet on a network. Prerequisite(s): CSIS1101 or CSIS1020 or ENGN2009. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

ITEC3040 Systems Analysis

This course presents a systematic approach to the development of business systems. By following this approach, students learn to design business systems that efficiently meet the goals and objectives of management. A major element of this course is a team project, where students utilize the systems approach in analyzing and designing a business system. This class is required for majors in this program and highly recommended for non-computer majors. Prerequisite(s): CSIS1112 or FIT1014 or FIT1040.
Offered at Providence, Providence CE
3 Semester Credits

ITEC3050 Information Security with Cryptography

Encrypting information is one of the most effective ways to control information, verify authenticity of information and maintain confidentiality, integrity and non-repudiation. This course presents all aspects of computer and information security including symmetrical and asymmetrical data encryption, zero-knowledge based proofs, public key infrastructure systems, digital signatures, crypto currencies and security procedures using encryption. This course makes students aware of the various threats to computers and data and identifies methods and techniques for providing counter-measures to those threats. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

ITEC3070 Systems Modeling and Simulation

This course addresses the process of modeling systems, including business systems, network systems, dynamic vehicle systems and client-server systems, to name a few. The modeling process is the prerequisite for the simulation and subsequent analysis, design and assessment of a system with respect to specific performance criteria. The roles of modeling in simulation are presented within the context of the systems engineering process. Modeling encompasses everything from functional through mathematical modeling; simulation includes the development and use of software for systems analysis and design. Team projects from students' areas of interest are an integral part of the course. Prerequisite(s): MATH2001. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

Integrative Learning (ILS) Courses

ILS2003 The American Dream

This course addresses the broad theme and question of "What is the American Dream" and also asks, "Have we achieved it?" "Has it changed?" and "What is the cost of pursuing it?" We explore this topic through various themes, including "Manifest Destiny," "The Immigrant Experience," "Civil Rights," "Gender Rights," "The Pursuit of Happiness," "Work and Business," and "Class and Culture." While this course is primarily a literature course, it uses a multidisciplinary approach to explore this topic from various perspectives, including history, economics, ethics, culture, psychology, and political science. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Providence, Providence CE
3 Semester Credits

ILS2010 Modern Identities: 20th Century Literature and Beyond

This integrative learning course explores the relationship between modern world literature and its historical, social and/or political contexts through the study of the 20th century literary works. Fiction, poetry, drama and/or the essay are used as vehicles for exploring major movements, trends and events of the 20th century. Themes of racial, ethnic and gender identity, political oppression and/or war are explored. Emphases vary. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ILS2090 The Working Life

This course focuses on the important and complicated role of work for individuals and societies. One of the most common everyday questions is, "What do you do for a living?" That question, when thoroughly examined, reveals a great deal about how people view themselves and each other, and how much work shapes the human experience. Through the lenses of history, sociology and literature, students examine how working lives have changed over time, the experience of the worker in various contexts and how work shapes identity. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

ILS2110 The Atomic Age

This course provides an overview of how the emergence of nuclear science (and the catastrophic consequences of its military use on Japan to end the Second World War) marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between "science" and "progress." And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the "nuclear family" and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course explores the multiple ways in which we continue to live in an Atomic Age. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

ILS2140 History of Science

This course explores human thought about the natural world from the earliest civilizations to the present. Students investigate a central question: From where did our ideas about the scientific process arise? At the heart of this course is the idea that science and technology are not isolated from the rest of society. Rather, they are shaped by historical and societal forces even as they influence civilization. In this course, students discuss the evolution of great scientific ideas of the past and the effects of religious, political, economic and social contexts on the development of scientific principles. Through close reading, analysis, discussion and integration of primary and secondary source materials, students make connections among the disciplines of history, theology, philosophy and science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ILS2150 Introduction to American Studies

This course introduces students to the major themes in American culture, both past and emerging. Students are given a sense of the tensions running through the identity and image of Americans here and around the world. As an integrative learning seminar, this course also serves as an introduction to the idea and practice of interdisciplinary scholarship. This course gives students a wide range of tools to make sense of what America is, has been and can be. Topics include traditional disciplines that help illuminate American culture. Focus is on art, music, literature, history and anthropology. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS2180 Sexuality: Science/Culture/Law

Since 1950, there have been multiple revolutions in the way sexuality is conceptualized. In biology, evidence has mounted that sexual orientation is genetically and physiologically hardwired rather than a choice or preference. Literature and popular culture have moved from portraying homosexuality as a joke to treating it as a serious topic of personal liberation. The law has moved from criminalizing homosexual acts to granting same-sex marriage licenses. This course explores the links, or lack thereof, between these different developments. Is law more open to sexual variety because of the findings of brain science? Is popular culture more inclusive because of the increased economic clout of non-straight? Or did these things occur independently? How do we relate these developments to the post-structural analysis of sexuality that sexual identity is a modern invention?

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS2213 The Earth in Peril: A Literary and Scientific Analysis

This course examines environmental issues created by unrealistic views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and preservation.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS2325 Economics of Sin

This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these "sinful" behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ILS2370 Obesity

This course considers the now global problem of obesity from biological, psychological and sociological perspectives. Since the 1970s there has been a rapid increase in the incidence of overweight and obese individuals in the United States with 65 percent of adults now overweight. Childhood obesity rates have tripled in the last 20 years, producing the first generation of Americans who are predicted to have a shorter life span than their parents. The obesity epidemic is widely acknowledged in the United States, but in the past two decades, this problem has also spread to developing countries as they accelerate their nutrition transition to more mass-produced and processed foods. The roles of government and business are explored, in influencing access to foods and in defining obesity vs. health. The study of this now global problem is relevant from a personal health perspective as well as a political and economic perspective. Individuals empowered with knowledge can modify their own food environments and that of their children. A well-educated populace may wish to support initiatives to make progress on this societal problem to avoid economic losses in productivity and healthcare costs that will compromise America's competitiveness.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ILS2385 Visual Literacy and the Sociology of Perception

This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ILS2390 The XX Factor

The XX Factor takes an integrative learning approach to gender role development that foregrounds psychology and literature. This approach provides multiple lenses through which to examine current and historical concepts of women's psychological and social development. It prioritizes close textual analysis of gender identity and sexuality as figured in literature across a broad spectrum. The course considers both conformity and resistance to societal biases, stereotyping, and the imposition of gender and sexual norms. In doing so, it promotes critical thinking about the diverse possibilities for women's identities.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS2435 Leonardo da Vinci: Culture, Art and Math

This course covers a portion of the movement in Europe known as the Renaissance. It explores the works of one particular man, Leonardo da Vinci, and how his insatiable hunger for understanding impacted the culture of Florence and Milan, Italy. The course begins by examining da Vinci himself and his place in society, then moves on to examine some of his works of art and writings on architectural design and war machines culturally, historically and mathematically.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ILS2440 Logic, Reasoning and Nonsense: How to Tell the Difference

This course introduces students to logic, a discipline that straddles public policy, philosophy, law and mathematics. Students are empowered to use logic in their personal and professional lives to make informed decisions, identify invalid arguments and debate current topics. Topics include formal structures of thought as they can be readily applied to the organization of thought in written and spoken language. Students identify the logical errors or fallacies that are most frequently made in written and oral discourse.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status.

Offered at Providence, Providence CE

3 Semester Credits

ILS2450 The Mathematics of Art

This course examines the use and appearance of mathematical principles and structures in art, architecture, sculpture and music throughout the history of the Western world. Topics include the Golden Ratio, the Fibonacci Sequence, linear perspective, two- and three-dimensional geometry, and the arithmetic behind music and music composition.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS4110 Capital Punishment in America

From the colonization of America to the present, over 18,000 individuals have been executed under lawful and/or territorial authority. This course examines the historical, social, ethical, judicial, legislative and political events that have led to the present patchwork approach to executions in the United States. With an eye toward evaluating the continued efficacy of capital punishment in a 21st-century criminal justice system, attention is given to the rationale and justification for executions from legal, social, political and economic points of view.

Prerequisite(s): ENG1021 or ENG1027, LAW2001 or LAW2005 or LAW3015 or LAW3025, any ILS 2000-level course, senior status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ILS4113 Coming on Strong: A Cultural Approach to Diet, Health and Fitness

This course takes a chronological approach to the topics of diet, health and fitness, and examines how scientific, religious, philosophical and cultural ideas regarding health and fitness have changed over time. Students investigate how changing ideas regarding gender and ethnicity, economic and technological changes, scientific discoveries, political ideology, and religious and philosophical beliefs have influenced and been influenced by concerns with health and well-being.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Providence, Providence CE

3 Semester Credits

ILS4115 Contemporary Approaches to Classical and World Mythology

This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ILS4130 History of Digital Art

This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited to) 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and "gamification." Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th-century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

ILS4140 The Legal Imagination

This course introduces students to the textual nature of the law. Through intensive study of literary, persuasive and legal texts, students explore the commonalities between what we call "literature" and what we call "law." Students begin to see the "constitutive rhetoric" of those texts through which an author creates a social and political community with words.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, one LAW-designated course, (one LIT-designated course or MCST2030 or ILS2010 or ILS2015 or ILS2090 or ILS2127 or ILS2150 or ILS2180), senior status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS4170 Passion, Power and Principle: Lessons at Play in Shakespeare

This course employs the still-relevant insights of the Shakespearean canon as a means of understanding and resolving contemporary ethical dilemmas, social tensions and the conflicting demands of citizenship in today's world. Focus is on the resolution of moral dilemmas involving divisions of power, the use of authority, familial obligations and conflicting loyalties. This course takes an integrative learning approach that draws on literature, philosophy (ethics) and history to promote analysis and meaningful comparisons between the problems confronted in the world of Shakespeare's plays (and the society they reflect) and those faced by us today.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS4176 Sports in Film and Literature

This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

ILS4180 Things That Go Bump In the Night: An Interdisciplinary Approach to the Supernatural

This course explores the deeper meanings of supernatural creatures in works of film and literature from the perspectives of history, science, philosophy, literature and film. The course addresses the question of why certain supernatural creatures (e.g., vampires, zombies, werewolves, ghosts, the demonically possessed, Frankenstein's monster and extraterrestrial creatures) have featured so prominently in human thought, human fears and works of literature and film from antiquity to the present day. In doing so, the course addresses the historical context in which such beliefs have arisen and how they have changed. Students are encouraged to apply interpretive skills to an analysis of supernatural creatures with which they are familiar and to draw connections between the monsters of the 21st century and societal changes and hidden conflicts in the contemporary world.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ILS4190 The Problem With Evil

This course takes an interdisciplinary approach to the examination of evil as a concept that has fascinated and horrified humans throughout history. Through religions, social norms, philosophies and literatures, people have attempted to define evil in order to explain, and make meaningful, aspects of life that seem otherwise incomprehensible or unbearably senseless. The course explores the construction and uses of evil as a defining term, and its impact on nations, communities and individuals. Students read a wide range of texts across broad historical and cultural spectrums, looking for the answers to this question that continues to perplex and captivate us.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ILS4302 Abuse of Power: Corruption in Contemporary Society

This course examines how (in the hands of certain individuals and groups and under "favorable" social, political, historical and economic conditions) the abuse of power and corruption impacts lives in all social strata. Students analyze this question and propose research-based recommendations for bringing dysfunctional systems into sustainable and productive models.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

ILS4320 (De)Constructing Race and Color

This course addresses the racialization processes involved in the social construction of the color of race — White, Yellow, Brown, Red and Black — through interdisciplinary studies including the arts, humanities, social sciences, biology, law and education. The course identifies the key parameters of the racialization process (historical subjugation through involuntary immigration and migration, voluntary immigration, prejudice, stereotypes, scientific racism, cultural racism, and systemic) of institutional racism and how various groups in the United States were raced into a color. Students are tasked with thinking about why race matters within educational, economic, political and social institutions. The course involves intentional discourse on the complexity of the color of race through scientific interrogation, analysis and interpretation of the course materials to understand the social construction of the color of race and how race can be deconstructed in the 21st century.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. Offered at Charlotte, Providence, Providence CE

3 Semester Credits

ILS4430 Explorations in Symmetry

The course introduces the student to the basic concept of symmetry and its important role as a unifying agent in the understanding of mathematics, nature, art, architecture and music. Topics covered include an introduction to group theory, the mathematical language of symmetry, transformations, general symmetry principles and applications.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, MATH1040 or MATH2001 or MATH2010 or MATH2020, senior status.

Offered at Charlotte, Providence, Providence CE
3 Semester Credits

International (INTL) Courses

INTL4799 International Internship

This course is a variable-credit placeholder used to maintain student status while participating in an internship outside of the U.S. as part of an approved JWU exchange or affiliate partner program. Students may complete the internship while participating in the study abroad program or as an extension after completing the coursework.

Offered at Charlotte, Online, Providence, Providence CE
3-12 Semester Credits

International Business (IBUS) Courses

IBUS2002 International Business

This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.

Prerequisite(s): BUS1001 or MGMT1001, sophomore status. (OL)

Offered at Online, Providence, Providence CE
3 Semester Credits

IBUS2031 Global Studies: China

This course provides an integrative view of Chinese business, economics, politics, culture and history. Students discuss current events and their relevance with respect to international trade and business relations. The interdisciplinary approach challenges students to critically evaluate existing business models for China and provides them with the information and intellectual flexibility that cross-cultural managers need to keep up with the fast pace of business development in the region.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

IBUS2032 Global Studies: Pacific Rim

This course introduces students to the cultural, political, business, trade and economic contexts of the United States' most important trading partners on the Pacific Rim. Students immerse themselves in discussions and workshops that are focused on all business related dimensions of international trade. The course is intended for students who are interested in International Business or are considering business careers that require interdisciplinary skills and the emotional intelligence to navigate a multidimensional global business environment.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

IBUS2033 Global Studies: Latin America & the Caribbean

This course addresses the many characteristics of this region, from wealthy areas to poverty stricken countries. Our southern neighbors are struggling with democratic norms, repression, and economic and business development. Culturally diverse, people of the region have found ways to express themselves through modern and traditional art. Students engage in discussions and projects that challenge them to analyze a variety of business and trade models for this dynamically growing area of the world.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

IBUS2034 Global Studies: Russia & Eastern Europe

This course give students insight into two regions that despite economic modernization and democratization have yet to catch up to the living standard of their western neighbors. Russia and Eastern Europe are facing challenges that are — in part — created by their vast geographical expanse, diverse cultures and struggles to leave communist political, economic and business structures behind. Students work with case studies and engage in project work to analyze dynamically evolving business and trade opportunities.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

IBUS2036 Global Studies: Africa & the Middle East

This course enables students to undertake interdisciplinary research of African and Middle Eastern business, economic development, politics, culture, art and history. As a foundation, students gain insight into the geographic, demographic and socio-economic characteristics of the region. Rigorous discussion addresses the problems of economic development, with emphasis on economic growth, international trade, and structural change. In case studies using recent business scenarios, students analyze current problems and propose strategies that might address them. Projects help students focus on how to expand business relations to the region.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

IBUS3040 International Culture and Protocol

This course focuses on cultural diversity. Students gain knowledge of international cultures and protocol, which are the critical building blocks of success in conducting business internationally. The ability to build bridges between people from different countries and with different ethnic backgrounds is emphasized in this course.

Prerequisite(s): BUS1001 or MGMT1001, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

IBUS4055 International Resource Management

Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course analyzes environmental realities on five continents and uses methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues are discussed. Students completing this course have a better understanding of the new, post-material economy and its demands on individual and managerial change.

Prerequisite(s): ECON1002 or IBUS2002, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

IBUS4082 Operations Management and Process Improvement Abroad

In this course, students actively participate in an operations continuous improvement project with an international corporation abroad. Hosted by an international partner, students spend a week in classes and lectures, preparing for an intensive project week. Students focus on a continuous improvement and cost management project, working directly with the corporation's executives and staff. Along the way students have a chance to tour the host country and visit key cultural sites. This experience provides a professionally focused work experience in their future field and opportunities to learn to navigate cultural barriers when working with an international management team.

Prerequisite(s): ACCT3035 or MGMT2030, 3.0 cumulative GPA.

Offered at Charlotte, Providence, Providence CE

3-6 Semester Credits

IBUS4093 Intercultural Management in a Global Context

This course is taught as a short-term study abroad program. Students are placed in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and the host country/region practices are analyzed. Industry visits, cultural excursions and experiential projects are included in the course to provide students with a comprehensive and immersive learning experience.

Prerequisite(s): MGMT2001, sophomore status.

Offered at Charlotte, Providence, Providence CE

3-6 Semester Credits

Law (LAW) Courses

LAW2001 The Legal Environment of Business I

This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

LAW2005 Hospitality Law

This course provides an overview of the legal and regulatory environment in which business decisions must be made within the hospitality industry. The course exposes the student to a variety of basic legal topics such as contracts and torts which are followed by a selection of more advanced related concepts which may include service of food and alcohol, innkeeper-guest relations, liability for the personal property of others and employment relationships. Attention is paid to both the letter of the law and its practical effect on business decision-making. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

LAW3002 The Legal Environment of Business II

This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): LAW2001 or LAW2010, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LAW3010 Business Law for Accountants

This course provides the Accounting major with an understanding of the legal framework within which accountants must operate. The course concentrates on the following topics: business organizations, professional responsibilities, contracts, government regulation of business, the Uniform Commercial Code (Articles 2, 3 and 9) property and debtor-creditor relationships.

Prerequisite(s): LAW2001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LAW3015 Criminal Procedure

This course presents an overview, analysis and critique of American criminal procedure in the context of the U.S. Constitution, with special emphasis on the Fourth Amendment with respect to search and seizure, stop and frisk, arrest, evidence, interrogations, confessions, identification, and remedies such as the exclusionary rule. Other constitutional issues relevant to the foregoing, including the Fifth and Fourteenth Amendments' due process and equal protection doctrines, shall be examined. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LAW3025 Criminal Law

This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LAW3055 International Business Law

This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.

Prerequisite(s): LAW2001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LAW3065 Employment Law

This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.

Prerequisite(s): LAW2001 or LAW2010. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LAW3080 Cyberlaw

This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet. Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.

Prerequisite(s): LAW2001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LAW3090 Evidence

This course is a study of the law of evidence as a system of rules and standards directed at determining what proof is to be admitted in the course of litigation. Emphasis is placed on formal discovery mechanisms, relevance, witness examination, impeachment, rehabilitation, privileges, burdens of proof, judicial notice, presumptions, real and demonstrative evidence, expert testimony, materiality, confrontation and hearsay.

Offered at Providence, Providence CE

3 Semester Credits

LAW3092 Sports, Entertainment and Event Management Law

This course provides the SEEM major with an understanding of the legal issues that shall have an impact upon their business practices. The course concentrates on the following topics: negligence, intentional torts and crime, risk management, intellectual property, industry-specific contracts, discrimination, labor relations, various forms of business organization, and regulation of sports agents.

Prerequisite(s): LAW2001.

Offered at Providence, Providence CE

3 Semester Credits

Leadership Studies (LEAD) Courses

LEAD1010 Foundations of Leadership Studies

This course draws upon a variety of research-based theories and applications germane to the study of leadership. Theoretical paradigms of motivation are discussed and applied to communication styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

LEAD2012 Power and Leadership

This course provides an overview of the nature and types of power and their connections to leadership. Relationships between concepts and practices of power, and their role and influence across a number of spheres, settings, roles and relationships are explored. Since issues of power present unique challenges in today's complex, networked and digitized world, special attention is given to the topics of supportive communication, relationship building, organizational politics and the effective management of power relations.

Prerequisite(s): LEAD1010 or SOC1001 or SOC2005. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LEAD2030 Leadership Through Film and Literature

This course is an examination of contemporary theories pertaining to leadership in group, organizational and societal settings. The content of the course draws from the humanities as viewed through film and literature selections to illustrate different leadership styles and concepts. The course is based on the premise that leadership, like literature and film, is an art form whose effectiveness is enabled and enhanced through visual presentation.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

LEAD2080 Sustainability, Community Engagement & Leadership

This course focuses on sustainability, community engagement, leadership and global citizenship through interdisciplinary course materials and cultural immersion. Interdependence, as it is reflected through social, political, economic, spiritual and environmental perspectives, is examined. Students use this systems perspective to understand the complex factors that contribute to the challenges and proposed solutions to community and individual health, specifically in Nepal. This course introduces the Kevin Rohan Memorial Eco Foundation (KRMEF) in Nepal as an innovative and replicable model for sustainable community and leadership development. KRMEF represents an ecological systems (biodynamic) model for addressing the needs of the people and communities specifically in the Kathmandu Valley region of Nepal, with relevance to similar concerns within a global context. While in the country, students experience the impact of complex development problems in Nepal through readings, structured site visits and excursions, cultural events, and community interaction. Ongoing, intentional reflection provides opportunities for participants to engage with, synthesize and act upon what they learn from their experiences and how that relates to academic, professional, civic and leadership interests.

Offered at Online, Providence, Providence CE

3 Semester Credits

LEAD3020 Creative Leadership

The objective of this course is to develop and enhance one's own creativity, allowing each individual the opportunity to become a more productive leader of tomorrow. Extensive classroom participation and a variety of activities allow each student to experience personal growth and influence the growth of others.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Liberal Studies (LIBS) Courses

LIBS4900 Liberal Studies Capstone: The Great Conversation

This seminar draws on coursework from the Liberal Studies major and synthesizes it in the form of a research-based project on an original topic. Projects focus on substantive issues that explore the seminal works of Western civilization and the questions that they raise: Where did we come from? What does it mean to be free? What is justice? What is truth? What does it mean to be virtuous? Students explore substantive areas of scholarship and creative works throughout history encompassing philosophy, politics, science, religion, literature, film, music and the arts. Through problem-based learning, students develop the characteristics of self-reliant thinkers and learners and demonstrate their capacity to cultivate a rich intellectual experience.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Literature (LIT) Courses

LIT1020 Introduction to Literary Genres

This survey course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

LIT2030 African-American Literature

This course examines African-American literature in a variety of genres from its conception in the days of slavery to contemporary times. Emphasis is on the historical and social significance of major works of African-American literature as well as the unique artistic contributions of African-American authors to the American literature canon. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LIT2040 American Literature I

This course surveys American literature from its pre-Colonial origins through the mid-19th century. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

3 Semester Credits

LIT2050 American Literature II

This course surveys American literature from Reconstruction to the present. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

3 Semester Credits

LIT2070 Studies In The Short Story

This course prepares the student to read, analyze, and write about the short story from different critical perspectives. Students study representative authors and are exposed to a variety of forms and styles of the short story from a wide range of historical periods.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LIT2090 Multi-Ethnic Literature

This course introduces students to fiction, autobiography, poetry, drama and many other forms of literature by writers from many racial and ethnic backgrounds including African American, Asian American, Latino, Chicano, American Indian and more. Emphasis is placed on the historical context in which the writings have evolved as well as the problems encountered by these various cultural groups as they intersect with American culture. Through reading the literature of many cultures and countries, students search for the common themes that unite humanity across the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LIT3001 Studies In Drama

This is an introductory course in the history of drama. Critical analyses of literary elements are conducted in the context of genres from the ancient Greeks to contemporary drama. Both written works and performances are examined and analyzed.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LIT3015 Food In Film And Literature

This reading, screening and discussion-intensive course explores representations of food in both literature and film. Students examine how narratives are framed, how characters are developed, and how reoccurring themes of food are used symbolically and metaphorically. Utilizing a wide range of influential texts and select films, our inquiry includes extensive analyses of the role that food plays in contributing to the development of our cultural and personal identities as well as creating and maintaining communities. The readings and films provide a comprehensive overview of different time periods to allow for analyses of themes such as gluttony, desires and appetites, and celebrations of nature's bounty among many others.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

LIT3018 Honors Seminar: Food in Film and Literature

This reading and writing-intensive Honors seminar traces the use of food as both subject and metaphor in literature and film throughout the ages. The first half of the course examines the relationships between food and philosophy, food and politics and food and history as portrayed through a wide variety of literary and film genres. The second half of the course focuses on analytical comparisons of food-centered texts and their film adaptations. Through discussion of course readings & screenings students develop an analytical perspective on the study of food in film & literature that they apply to a research project of their own design.

Prerequisite(s): ENG1027, honors status, sophomore status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LIT3030 Studies In Poetry

This course prepares the student to read, analyze, and write about poetry from different critical perspectives. Students study representative poets and are exposed to a variety of forms and techniques of poetry from the Middle Ages to the contemporary.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

LIT4010 Science Fiction

This course analyses the evolution of science fiction from its early origins to the present. Fantastic and futuristic elements of plot are examined as social commentary. A variety of styles in several genres include traditional science fiction, fantasy, horror and cyberpunk.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

LIT4040 Shakespeare

This course presents an introduction to the world of William Shakespeare by examining the historical contexts of his work, his life and his theatre. Works read and analyzed during the course are representative of Shakespeare's achievements in history, tragedy, comedy and poetry. Students trace Shakespeare's continuing relevance and influence on modern art and thought.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Management (MGMT) Courses

MGMT1002 Contemporary Business Management II

This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.

Prerequisite(s): MGMT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT2001 Human Resource Management

Human Resource Management (HRM) is the strategic approach to the management of people in an organization. Organizational Behavior (OB) is the way people think, work and behave in an organization. The field of HRM is reliant on OB; it considers the behavior of individuals and groups within organizations and explores how to effectively lead employees to achieve the organization's goals. This course provides students with knowledge, skills and understanding of HRM and OB to prepare them for using organizational behavior knowledge to practice effective management of human resources (employees). Topics in HRM include job design, recruitment, selection, training and development, performance appraisal, compensation, compliance with employment regulations and laws, labor relations, and strategic human resource management. Topics in OB include motivation, learning, and organizational culture.

Prerequisite(s): BUS1001 or EVNT1001 or FSM1001 or HOSP1001 or SEE1001 or SPM1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT2020 Organizational Dynamics

This course prepares students for changing workplace dynamics and professional, personal and group behaviors in organizations. In this course students apply business and organizational behavior knowledge within the context of interactive business projects and/or business case(s) while developing their team facilitation skills. Students are introduced to and practice concepts and management skills associated with team facilitation, team development, project management, decision-making, providing/receiving feedback, negotiating, communication, leadership, and personality/dispositions. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT2030 Operations and Supply Chain Management I

This course provides an overview of the fundamentals of operations and supply chain management in the manufacturing and service sectors. The course reflects the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability.

Prerequisite(s): FIT1040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT2040 Purchasing and Supply Chain Management

This course examines the dynamic field of production and the management of the entire supply chain. Major areas of study include purchasing's role in the organization, global sourcing, new models for supplier involvement and management, and new product development. The role of purchasing and total quality management is a pervasive theme throughout the course. Students are exposed to the theoretical and practical issues to prepare them for the National Association of Purchasing Managers (NAPM) certification exam.

Prerequisite(s): BUS1001 or ENTR1001 or MGMT1001.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

MGMT3005 Workforce Planning and Deployment

This course explores the human resource processes of workforce planning, including sourcing, recruiting, hiring and retaining and mobilizing talent within the organization. Subtopics include developing and evaluating sources of talent, succession planning, and the legal environment's impact on such managerial actions.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

MGMT3015 Labor Relations

This course explores labor relations within organizations and the processes used to clarify and manage relationships with employees, specifically in unionized environments. Emphasis is on assessing how union, governmental and workforce policies, practices, history and functions relating to labor management in the public and private sectors affect business and human resource management.

Prerequisite(s): MGMT2001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

MGMT3030 Managerial Technology

This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how those technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.

Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT3035 Operations and Supply Chain Management II

This course expands on students' knowledge of operations and the supply chain by introducing students to qualitative and quantitative methodologies used by operations and supply chain professionals. The course covers key concepts in the areas of forecasting, capacity, utilization, scheduling, inventory management, and planning including MRP and ERP. Students apply these concepts and their associated methodologies to common problems faced by organizations.

Prerequisite(s): MATH2001, MGMT2030. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT3040 Process and Quality Management

This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.

Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT3045 Logistics

This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.

Prerequisite(s): MGMT2030. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

MGMT3050 Compensation, Benefits and Total Rewards

This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT3055 Procurement

This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.

Prerequisite(s): MGMT2030. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

MGMT3060 Training and Development

This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT3070 Special Topics in Human Resource Management

This course is a forum for special issues and emerging areas within the field of human resource management. Students examine current research and commentary on the selected special topics. Practical skill exercises (such as in-class exercises), case studies, site visits and visiting experts in the field enhance learning. Students apply theory and concepts from earlier coursework, and benefit from the opportunity to think critically and assess current human resource issues.

Prerequisite(s): Two of the following: MGMT3005, MGMT3035, MGMT3050, MGMT3060. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT4001 Process Planning and Control

This course offers a quantitative approach to operations and supply chain management problems. Key areas of focus include the management of waiting lines, forecasting, inventory, location/scheduling and project management. Particular emphasis is placed on the application of tools and techniques to solve problems such as linear programming and other methodologies widely used in business settings.

Prerequisite(s): MGMT2030 or MGMT3035, MGMT3040. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT4020 Strategic Management

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT4030 Senior Business Capstone

This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT4050 Contemporary Issues in Operations and Supply Chain Management Strategy

This course examines the operations and supply chain function as an organization's source for developing a sustainable, competitive advantage. The concept of operations is viewed from the perspective of the firm's entire value chain. The impacts of technology, globalization and contemporary issues are examined in depth. Through the use of business cases and/or simulations, students apply operations management techniques and tools to determine strategies and make operational and supply chain decisions.

Prerequisite(s): BUS3010 or MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT4070 Strategic Human Resource Management

This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MGMT4140 Human Resource Management Seminar

This seminar course focuses on emerging areas within the field of human resource management and the strategic deployment of human capital to support organizational strategy. Students research and examine these areas within the context of strategic and human resource management. Students then apply concepts from earlier coursework and assess the emerging area while identifying the appropriate changes within the human resource management practices to support day-to-day operations.

Prerequisite(s): MGMT3050, MGMT3060, junior status. (HY) (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Marketing (MRKT) Courses

MRKT1001 Marketing Foundations

In this course, students learn the dynamic role that advertising, marketing, media and branding play in today's business, retail and public sector environments. Emphasis is placed on all aspects of integrated marketing communications and understanding the relationship between the brand and the consumer. Marketing fundamentals across multiple forms of media are explored in this course. Industry best practices and innovative marketing strategies are analyzed across digital and traditional forms of media. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT1002 Consumer Behavior

Consumer behavior is a social science that applies sociology, psychology and marketing to examine the motivations and influences of purchase behavior. Students examine the various facets of the consumer decision process, including need recognition, consideration, conversion, purchase and post-purchase evaluation and digital aspects of the consumer decision journey.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT1011 Key Account Management

Students learn about buying processes and personalities, and how to target, prospect, approach and interview customers in order to determine unmet needs and potential opportunities. Consultative selling, learning about the customer before talking about the product, is explored in this course. Students learn through role-plays and skills-based training to build relationships with customers and other business partners in a relationship-oriented world.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

MRKT2050 Marketing Research

This course provides students a broad overview of marketing research methods and the marketing research industry. Through both qualitative and quantitative research techniques students familiarize themselves with the appropriate uses and limitations of marketing research. Students increase their understanding of various marketing research techniques and gain insights into data-driven decision-making.

Prerequisite(s): MRKT1001, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3002 Brand Design

This is an advanced course with an emphasis on corporate brand identity development. The course sequence focuses on the development of research, strategy, and design, in particular the areas of organization, culture, and identity. Students study how complex organizations are defined by their public identities, and how those identities can be strategized and designed with the goal of applying the concepts to a client-based project. Topics include a five-step brand identity process and a showcase of best practices. Project-based activity include brand research, logo development, product packaging, marketing and advertising collateral, web branding, and broadcast advertising development as applicable to client need.

Prerequisite(s): ADVC1010 or MRKT2050 or MRKT3005, junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3005 Brand Marketing

This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement, and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3011 Data-Driven Marketing

This course is designed to give students an understanding of the elements of data-driven marketing as an integrated part of a total marketing program. Upon completion of this course, students should have an understanding of databases, data-driven marketing, email marketing, social media advertising, direct mail, catalog marketing and other forms of electronic media as they are used in data-driven marketing programs.

Prerequisite(s): MRKT1001, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3020 Product Development

This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing, and manufacturing processes.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3025 Business-to-Business Marketing

This course is a study of the development and maintenance of relationships in the business-to-business marketing channel. Special emphasis is on understanding various forms and appropriate uses of power in the channel. Topics also include the marketing of services as well as tangible goods in the business-to-business channel.

Prerequisite(s): BUS1001, junior status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

MRKT3033 Product & Brand Management

This course examines the role of product and brand management as an essential asset to an organization and the advantages of creating, developing and managing strong relevant products of value and the relation of its value to the organization's supply chain. Product and brand management is designed to improve student's marketing skills and understanding of specific marketing topics, as well as big picture issues of how various aspects of marketing fit together from a brand equity perspective and the nature of decision-making required to build and manage brand equity.

Prerequisite(s): BUS3010, MRKT2050. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3045 Social Media Marketing

This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies.

Prerequisite(s): FSM3075 or HOSP3075 or MRKT1001, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3050 Contemporary Sales in the Global Economy

In this course students view the sales process in the global economy. In addition, students explore the selling profession and sales management. Students demonstrate expertise in important sales management responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting. Students learn through role-play and skills-based training to build relationships with customers and other business partners in a relationship-oriented world.

Prerequisite(s): ENG1030, MRKT1001, junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3055 Survey Research

This course provides an overview of contemporary topics in quantitative research such as sampling, survey design, scale measurement, and data analysis. Students utilize current technology and software tools to create, distribute, analyze and interpret quantitative data gathered via survey research. The students gain an understanding of modern market research techniques used to make sound business decisions.

Prerequisite(s): MRKT2050, MATH2001, junior status.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

MRKT3085 Marketing Analytics

This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.

Prerequisite(s): FSM3075 or HOSP3075 or MRKT1001, junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

MRKT3150 Special Topics in Marketing

This course is a study of selected current topics in the field of marketing. This course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MRKT4030 International Marketing

This course explores various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements. Students learn to identify and evaluate problems in the international marketplace and propose solutions and implementation strategies to resolve those problems.

Prerequisite(s): BUS3010 or MRKT3005, junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MRKT4055 Global Strategic Marketing

This capstone course is designed to develop the students' ability to implement an exciting and cohesive marketing strategy, adaptable to a changing business environment. It is a necessity for meaningful career preparation and placement of students in the field of marketing. This capstone course requires participants to develop skills essential to anticipating and responding to constantly changing needs of customers and markets. It is a thorough examination of marketing strategy, using a combination of text and case materials.

Prerequisite(s): BUS3010 or MRKT3005, MRKT2050, senior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

Mathematics (MATH) Courses

MATH0010 Basic Mathematics

Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL)

Offered at Charlotte, Online, Providence, Providence CE
1.5 Semester Credits

MATH1002 A Survey of College Mathematics

This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra.

Prerequisite(s): MATH0010 or math placement. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH1020 Fundamentals of Algebra

This course provides students with a working knowledge of the basic elements of algebra. Topics covered include graphing, inequalities, exponents and roots, logarithms, and factoring, and the solution of linear, quadratic, logarithmic, rational and radical equations, as well as systems of linear equations.

Prerequisite(s): MATH0010 or math placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH1030 Precalculus

This course features the concepts and techniques essential for the study of calculus. Topics include functional notation; algebraic, trigonometric, exponential and logarithmic functions; analytic trigonometry; and matrix algebra.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH1035 Quantitative Analysis I

This is a business-oriented mathematics course that features applications in algebra and differential calculus. Topics include linear, quadratic, exponential and logarithmic functions as well as matrices, linear programming, and derivatives.

Prerequisite(s): MATH1020 or math placement. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH1040 Calculus I

This course provides students with an introduction to the basic elements of differential and integral calculus. Topics include functions and limits, continuity, differentiation and its applications, relative extrema, and an introduction to integration.

Prerequisite(s): MATH1030 or math placement.

Offered at Providence, Providence CE
3 Semester Credits

MATH2001 Statistics I

This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.

Prerequisite(s): MATH1002 or higher (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001). (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH2002 Statistics II

This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing; testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance; and nonparametric statistics.

Prerequisite(s): MATH2001 or MATH2010. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH2010 Introduction to Biostatistics

This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

MATH2020 Discrete Mathematics

This course is designed to give students the basic mathematical concepts and methods that are prevalent in information science. Topics include logic, sets, relations, functions, algorithms, recurrence relations, elementary graph theory and trees.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at Online, Providence, Providence CE
3 Semester Credits

MATH2035 Quantitative Analysis II

A continuation of MATH1035, this course further examines the applications of the derivative such as maxima and minima, and marginal analysis. Both indefinite and definite integration are discussed along with their application to business and economics. Partial differentiation and functions of several variables are also presented.

Prerequisite(s): MATH1035 or math placement.

Offered at Providence, Providence CE
3 Semester Credits

MATH2040 Calculus II

This course is a continuation of MATH1040. Topics include a detailed treatment of the calculus of transcendental functions, formal integration methods, improper integrals, infinite series, and further topics in analytic geometry.

Prerequisite(s): MATH1040.

Offered at Providence, Providence CE
3 Semester Credits

MATH2043 Ordinary Differential Equations

This course introduces the student to the field of ordinary differential equations. Topics include methods for solving linear differential equations and their applications, Laplace Transform Methods, and the solution of systems of linear differential equations along with their applications.

Prerequisite(s): MATH2040.

Offered at Providence, Providence CE

3 Semester Credits

MATH3040 Calculus III

This course is a continuation of MATH2040. It is designed to provide students with a detailed treatment of the calculus of functions of several variables and vectors. Topics include vector algebra, vector-valued functions, partial derivatives, vector differential calculus, and the integration of vector fields including the Divergence Theorem and Stokes' Theorem.

Prerequisite(s): MATH2040.

Offered at Providence, Providence CE

3 Semester Credits

Philosophy (PHIL) Courses

PHIL3015 History of Philosophy

This course is a survey of the development of Western philosophic thought.

A clear sense is gained of the relative richness and poverty of philosophic interpretation of different periods. The thinking and works of outstanding philosophers of each period are considered, and the major schools of philosophic thought and their adherents are reviewed. Some of the major problems of philosophy are examined: appearance versus reality, determinism versus free will, knowledge and existence, body-mind relations, truth and error, good and evil, space and time, reality and what we can know.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

PHIL3020 Crisis and Controversy: A Critical Thinking Approach

This course encourages students to use critical thinking skills in order to make decisions, solve problems, develop new ideas, evaluate arguments and tolerate ambiguity while exploring complex social questions. Emphasis is on understanding the elements of reasoning, imposing criteria and intellectual standards upon reasoning, and assessing individual thinking processes. Students hone critical thinking skills by actively engaging in the study of social conflicts and controversies that operate at individual, communal and global levels.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

3 Semester Credits

PHIL3240 Ethics: A Global Perspective

This course examines the basic principles of ethics and their philosophical foundations particularly as they apply to contemporary global issues. Students explore such important topics as business, labor conditions, war and refugee crises, gender and gender orientation inequality, environmental damage, and famine, poverty and the unequal distribution of wealth. Through the examination of philosophical texts and case studies, including case studies drawn from business organizations, students learn to identify ethical issues of global significance, analyze the causes of these problems, and propose practical, ethical solutions to these problems.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Physics (PHY) Courses

PHY1011 General Physics I

This course is the first in a two-part introductory physics course sequence using algebra-based approaches to analyze physical phenomena. Students are introduced to vector algebra and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum and angular momentum to physical phenomena. This course must be taken concurrently with General Physics I Laboratory.

Prerequisite(s): MATH1020 or math placement, Corequisite: PHY1016. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

PHY1016 General Physics I Laboratory

This is an introductory algebra- and inquiry-based physics laboratory course coordinated with PHY1011 General Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum and rotational motion.

Prerequisite(s): MATH1020 or math placement, Corequisite: PHY1011. (OL)

Offered at Online, Providence, Providence CE

1 Semester Credit

PHY1022 General Physics II

This course is the second in a two-part introductory physics course sequence using algebra-based mathematical approaches to analyze physical phenomena. Students are introduced to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits and semiconductors. This course must be taken concurrently with General Physics II Laboratory.

Prerequisite(s): MATH1020, (PHY1011, PHY1016 or SCI1011, SCI1041),

Corequisite: PHY1026.

Offered at Providence, Providence CE

3 Semester Credits

PHY1026 General Physics II Laboratory

This course is an introductory algebra- and inquiry-based physics laboratory coordinated with PHY1022 General Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments and optics.

Prerequisite(s): MATH1020, (PHY1011, PHY1016 or SCI1011, SCI1041),

Corequisite: PHY1022.

Offered at Providence, Providence CE

1 Semester Credit

PHY2011 Physics I

PHY2011 is the first of a two-part introductory physics course sequence using calculus-based approaches to analyze physical phenomena. It introduces students to vectors and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum and angular momentum to physical phenomena. This course must be taken concurrently with Physics I Laboratory.

Prerequisite(s): MATH1040 (or concurrent), Corequisite: PHY2016.

Offered at Providence, Providence CE

3 Semester Credits

PHY2016 Physics I Laboratory

PHY2016 is an introductory calculus-based physics laboratory class that meets three hours per week. It is an inquiry-based laboratory course coordinated with PHY2011 Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum and rotational motion.

Prerequisite(s): MATH1040 (or concurrent), Corequisite: PHY2011.

Offered at Providence, Providence CE

1 Semester Credit

PHY2022 Physics II

PHY2022 is the second of a two-part introductory physics course sequence using calculus-based mathematical approaches to analyze physics phenomena. It introduces students to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits and semiconductors. This course must be taken concurrently with Physics II Laboratory. Prerequisite(s): MATH1040, ((PHY1011, PHY1016) or (PHY2011, PHY2016) or (SCI1011, SCI1041) or (SCI2011, SCI2041)), Corequisite: PHY2026. Offered at Providence, Providence CE
3 Semester Credits

PHY2026 Physics II Laboratory

PHY2026 is an introductory calculus-based physics laboratory class that meets three hours per week. It is an inquiry-based laboratory course coordinated with PHY2022 Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments and optics. Prerequisite(s): MATH1040, ((PHY1011, PHY1016) or (PHY2011, PHY2016) or (SCI1011, SCI1041) or (SCI2011, SCI2041)), Corequisite: PHY2022. Offered at Providence, Providence CE
1 Semester Credit

Political Science (PSCI) Courses

PSCI1001 Introduction to Political Science

Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

PSCI2001 International Relations and World Politics

This course provides a comprehensive introduction to the study of international relations, core concepts and key theories of world politics. Presented in this course are foundational ideas for understanding major historical and contemporary events in world politics, the behavior of states, and their relationship to the global order. This course prepares students to interpret world politics through analysis of particular trends, patterns, crises and global change. The chronic nature of war and ceaseless search for peace are considered, exploring how twentieth century historical events contribute to the twenty-first century nature of international relations. Politics and economics are also considered, focusing on economic relations among advanced post-industrial economies and issues of development of non-western nations, emphasizing the Global South. The role of post-colonial legacies and the failure of states is an important theme of the course. Additional topics include critical and emerging analyses that imagine possible future systems of international relations; imperialism; cold war politics and its legacies; national security theory including deterrence and the role of international political and monetary organizations in world politics. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

PSCI3005 Political Ideologies and the 21st Century

Historical events and processes of the 20th century help us to grasp the rising political ideologies of the 21st century and the emerging ways in which these ideologies are expressed as organizations, such as ISIS. Political ideologies of the past and of this century often stand in opposition to each other, as demonstrated in globalization/anti-globalization movements. Movements such as anarchism, perceived as marginal in the U.S., play a considerable role in shaping political events abroad. Digital movements of disruption, such as Anonymous, represent new modes of ideology, power and expression. The fate of ideologies with their roots in the 19th and 20th centuries, such as environmentalism, feminism, fascism, and radical-right-wing and anti-government groups in the 21st century is explored. Emerging and splinter hate groups, insurgent, anti-state movements and alternative political models and organizations are examined in global context, from Canada to New Caledonia. Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

Project Management (PRMG) Courses

PRMG2010 Introduction to Project Management & Project Membership

This course introduces students to the role and purpose of project management in today's workplace. The course is designed with an introductory perspective: focusing on what project management is all about, why it is important, what benefits and help it provides, and why it is a necessary part of today's career skillset. Key concepts and practices are explained from the 'non-project manager' perspective, providing answers and solutions to everyday questions and challenges in the field. Topics include: 1) the roles of the project manager, project member, subject matter expert and stakeholders – explained; 2) project, program and product implementation differentiators; 3) project requirements definition and the benefits of understanding project scope; 4) risk and risk management concepts; 5) understanding how project plans affect individual contributors — the notion of 'team'; 6) tasks, task reporting and testing; 7) quality and the project development life cycle; and 8) tracking a task and the cost, scope, time triad. Along with basic project management skills, students also learn about the role of communications, teamwork and people skills needed to successfully participate as a contributor in today's team-oriented workplace. Through topic lectures, class discussions and exercises, and relevant case studies, students explore the long and varied history and development of project management, how it has evolved over time into a recognized profession, and how project management can be utilized in practical, helpful and interesting ways. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

PRMG3010 Intermediate Project Management Skills

This course is designed for students who look to further their interests and understanding of project management. This course is focused on students learning the core skills required of a project manager. Skills development training occurs in the following areas: 1) listening, requirements gathering and project introduction; 2) writing, contracts, statements of work and scope development; 3) leadership, team building, and cooperation; negotiation, understanding boundaries; 4) estimation of effort; 5) risk analysis: identification, mitigation, minimization and transfer of risk; 6) coordination of activities and project focus; and 7) utilizing project management tools to build and track a project. Students engage in an overview of a structured project management approach, utilizing the Project Management Institute® Project Management Body of Knowledge (PMBOK®), a globally recognized framework for project management in today's workplace. Students learn how integration of these underlying concepts and practices provide a formalized structured approach to managing successful projects. Emphasis is placed on 'how' these are implemented and coordinated across the project life cycle, including planning, execution and completion. Students also expand their knowledge of the core project manager competencies and people skills, including active listening and communication, team leadership and dynamics. Students learn how to effectively apply these throughout the project, complementing their technical knowledge and skills. Prerequisite(s): PRMG2010. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

Psychology (PSYC) Courses

PSYC1001 Introductory Psychology

Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC1020 Introduction to Professional Issues and Ethics in Psychology

This course explores the identity, professional values and diverse work settings in the field of psychology. Students learn about the scope of the broad field of psychology, as well as a variety of sub-disciplines. Fundamental skills for psychology students, such as scientific literacy and critical thinking, are explored, enabling students to critically evaluate research in the social sciences. Students also learn about ethical behavior, as well as examine critical historical events, contributors and landmark studies that shaped the field of psychology. The course illustrates the various roles that psychology plays in the understanding and shaping of modern society. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC2002 Abnormal Psychology

This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC2015 Human Sexuality

This course is an exploration of human sexuality from a biological, psychological and socio-cultural perspective. It examines major theoretical perspectives that influence the scientific study of sexuality. Critical issues discussed include but are not limited to sexual identity and gender, sexuality and relationships, contemporary and cross-cultural views on human sexuality, rape and sexual exploitation and sexuality across the lifespan.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC2020 Industrial/Organizational Psychology

This course emphasizes the psychological principles involved in group performance, power, leadership styles and behavioral motivation. It includes discussion and analysis of organizational research and the application of the results to businesses and industrial situations. It is designed to assist the business student in incorporating psychological knowledge into his or her managerial and leadership style in order to increase on-the-job productivity.

Prerequisite(s): PSYC1001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

PSYC2030 Developmental Psychology

This survey course is designed to introduce the student to the concepts, theories and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC2040 Psychological Issues of Substance Use Disorders and Compulsive Behaviors

This course examines the various types of substance use disorders and accompanying compulsive behaviors and symptomology related to these disorders. It focuses on problems related to the addictive process. Topics include but are not limited to compulsive gambling, alcohol and other substance use disorders, paraphilias, eating disorders and other compulsive behaviors. Relevant topics such as the addictive process and personality are addressed along with familial effects and psychosocial impact on all. Various treatment approaches and methods of recovery are discussed. Methods of awareness, identification and distinction between various compulsive disorders and substance use disorders and substance-induced disorders along with the biopsychosocial model of addiction are delineated.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC2100 Health Psychology

This course examines the impact of psychological and behavioral factors on individual health and wellness. The application of theory in understanding and designing health education materials, behavioral interventions, prevention strategies, and improving access to health systems is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC2200 Professional & Ethical Issues in Applied Psychology

This course introduces students to the diverse career and professional development opportunities in the field of Applied Psychology. Grounded in the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, this course will introduce students to professional standards, communication styles in the discipline, values of the profession, and strategies to achieving career goals. A case study approach is used to highlight various applications of psychology to a range of scientific research, educational attainment, and career options.

Prerequisite(s): PSYC1001.

Offered at Providence, Providence CE

3 Semester Credits

PSYC3001 Social Psychology

This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.

Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC3010 Personality

This course is a study of various personality theories in the context of psycho-philosophical differences in personality. Personality development, assessment methods, theoretical application, integration and critical evaluation of each theory are analyzed. Application of theory to actual and hypothetical cases is expected throughout the course.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC3040 Introduction to Neuropsychology and Psychopharmacology

This course considers the function and dysfunction of the human central nervous system with respect to higher order cognition and behavior. This course surveys the neuroanatomical, neuropathological, neurocognitive and neurobehavioral aspects of the brain, and provides an introduction to the psychopharmacological aspects of treatment in mental health counseling.

Prerequisite(s): PSYC2002, (SCI1015 or SCI1050 or SCI2031). (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC3100 Community Psychology

This course examines the historical and theoretical perspectives of community psychology: the interrelationship between individuals and the various family, friendship, neighborhood, work, and community systems in which they live. Using a scientific approach, key areas of focus include the application of psychological principles to understand and address social issues, engage in collaborative problem solving, and promote community development.

Prerequisite(s): PSYC1001.

Offered at Providence, Providence CE

3 Semester Credits

PSYC3200 Cognitive Psychology

This course examines the primary cognitive processes of attention, perception, and memory as the foundation for higher order thinking. Students examine and discuss early and current theories and methodologies in cognitive science and explain how primary cognitive processes lead to complex thought. A key component of course work includes conducting a literature review on an assigned or selected topic.

Prerequisite(s): PSYC1001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

PSYC3350 Psychology of Motivation and Leadership in the Workplace

This course examines current research and theories for motivation at work and how they affect the achievement of organizational goals and objectives. A chronological review of the field is included, as well as discussions around such topics as the importance of money, the relationship between job satisfaction and job performance, and the distinction between intrinsic and extrinsic motivation. A focus on understanding theories of leadership and their roles in creating and maintaining a psychologically healthy workplace is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC4100 Brain, Environment, & Behavior

This course explores the complex interrelationships between the biological basis of behavior and the environment with a focus on application of psychological principles to address current issues. Students will draw on previous knowledge of brain structures and functions and the interplay between environment and biology affecting cognition and behavior. Students will select an approved topic, conduct interdisciplinary research and propose alternative strategies to improve quality of life.

Prerequisite(s): PSYC3200.

Offered at Providence, Providence CE

3 Semester Credits

PSYC4150 Psychology of Conflict Resolution

This course explores the definition, causes and methods used for resolution of conflicts. Causes for conflicts such as communication, beliefs and values, and lack of trust are discussed, as well as the approaches toward resolution of conflicts, such as the adversarial and non-adversarial approaches. Advantages and limitations are identified for each method.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC4200 Cultural Psychology

This course offers knowledge, practice and application of the principles of Cultural Psychology. It examines the major theorists in this field and the application of their theories to human behaviors and interactions. It critically examines cultural psychological theories in both traditional western and non-western psychological models. Accordingly, the course elucidates the particular research methods that are specific to the study of psychology and culture. By examining the developmental processes of cultural identity, the course demonstrates the necessity of cultural psychology as a specific domain of inquiry. In addition, the course examines the divergent frameworks for understanding abnormal behavior and mental illness, as well as mental health and wellness, in a cultural setting. Finally, the course focuses on application and analysis of the themes of cultural psychology for their use in specific work situations and in our global world today.

Prerequisite(s): PSYC1001, junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

PSYC4300 Contemporary & Critical Issues In Applied Psychology

The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of applied psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.

Prerequisite(s): RSCH2050, senior status.

Offered at Providence, Providence CE

3 Semester Credits

Religion (REL) Courses

REL2001 Comparative Study of World Religions

This course introduces students to the world's great religions: Hinduism, Buddhism, Judaism, Christianity and Islam. Focus of the course is interdisciplinary and includes history, sociology, philosophy, psychology and textual/cultural analysis of each religion's literature in relation to these religions. The course highlights the diversity and commonalities of religious experience and expression as religions face 21st-century challenges. Students examine both the specific contexts and conditions in which a variety of religious traditions exist in the global era.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

REL3100 Food, Philosophy and Religion

This course examines the role of food, alcohol, eating and cooking in the world's major philosophies and religions and the belief systems of antiquity and of many indigenous cultures in the Americas, the Arctic, Africa and Oceania, past and present. The course begins with a study of the religions and philosophies of animistic, pantheistic and polytheistic cultures in the ancient world and in historical and contemporary indigenous communities. The course ends with an investigation of how food's role in religious practice has changed over time to accommodate such forces as urbanization, industrialization and immigration. Among the topics to be covered are sacred and taboo foods, food as an object of sacrifice, fasting, the role of food and dining in the formation of religious identities and communities, monastic cuisines and dining practices, and food as a representation of the cosmos. Throughout this course, comparisons among religious traditions and between traditional practices and contemporary practices are drawn.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

Research (RSCH) Courses

RSCH2050 Workshop in Acquiring Social Research Skills

This course explores the concepts, steps and skills required for analyzing and conducting research grounded in the scientific method. The emphasis of this course is on acquiring research skills through practice-based learning. Students attain an understanding of the roles and approaches that distinguish quantitative and qualitative research methods. Students learn how to plan and write a research project prospectus and how to select and interpret data. Students acquire a working understanding of the analytical approaches necessary for evaluating the validity and credibility of primary and secondary research, learning also to use and interpret statistics in specific applied contexts. Students explore current professional ethical norms and practices in research. Students gain appreciation for understanding how research and society are vitally linked, while grasping the importance of the role of public scrutiny in research.

Prerequisite(s): MATH2001 or MATH2010, PSYC1001 or SOC1001 or SOC2005, sophomore status. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

RSCH3830 Undergraduate Research Experience

Under the supervision of a faculty mentor, students actively engage in all facets of an original research project. Original quantitative or qualitative research projects are permitted, depending on faculty availability. Research projects facilitate the development of critical skills in the field of interest and promote current and future professional development for the student. Prerequisite(s): Minimum 57 earned credits and permission of instructor. (OL) Offered at Charlotte, Online, Providence, Providence CE
3-6 Semester Credits

RSCH4050 Research Seminar in Psychology

This capstone course is designed to complete the major program of study by integrating the student's prior academic experiences in psychology. A seminar format is used to encourage student participation and interaction with peers and faculty. Each participant chooses a topic within their area of interest. The topic is explored through individual research, periodic presentations and discussion. Discussion focuses on both substantive and methodological concerns as well as interconnections among areas of study. Prerequisite(s): RSCH2050, senior status. (OL) Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

Retail (RTL) Courses

RTL2005 Global Sourcing

This course allows students to examine the import marketing process, import regulations, sources of supply, supplier management and development, and transportation in order to learn how to participate in the global marketplace and negotiate in cross-cultural situations. Prerequisite(s): MRKT1001 or RTL1005, sophomore status. Offered at Charlotte, Providence, Providence CE
3 Semester Credits

RTL2050 Fashion Promotion

The course explores the principles of fashion promotion as they relate to planning, selling and marketing fashion merchandise to consumers. Students explore the nature of the contemporary fashion promotion industry, and its use of integrated marketing communications to inform consumers of trends and styles. (OL) Offered at Online, Providence, Providence CE
3 Semester Credits

RTL3010 Merchandise Buying

This course provides the student with principles of merchandising buying. Students review the environmental factors that influence the behavior of consumers and the techniques for predicting merchandise cycles. This course outlines the merchandising activities and marketing trends of those industries involved with producing and selling goods in the marketplace. Students examine the merchandising activities and decisions expected of a buyer at the retail level. Buying activities are compared for a variety of retail settings. Prerequisite(s): RTL1015. (OL) Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

RTL3030 Cases in Fashion and Retail

This course analyzes and compares fashion and retail merchandise and management techniques used in specialty store, department store, chain store and mass merchandising operations. A case study approach is used in evaluating merchandise and management decisions in a variety of cases involving issues, types of operations and levels of management. Prerequisite(s): RTL2063, junior status. (OL) Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

RTL3150 Special Topics in Fashion, Retailing and Marketing

This course is a study of how fashion, retailing and marketing trends today impact consumers, business and society. Emphasis is on current literature, advanced problems and research tools applicable to the chosen topic. This course focuses on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. Prerequisite(s): Sophomore status. Offered at Charlotte, Providence, Providence CE
3 Semester Credits

Risk Management (RMGT) Courses

RMGT2001 Enterprise Risk Management

This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of strategic, marketing, financial, supply chain, information technology, health/safety risks and corporate governance. (OL) Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

RMGT3001 Emergency Planning and Business Continuity

This is a survey course of the practical implications of emergency planning with a particular focus on business continuity during a crisis situation. The focus of this course is applied and case-study rich, and provides students with a detailed understanding of the various considerations in emergency and continuity situations frequently encountered during a crisis. Prerequisite(s): BUS1001 or MGMT1001. (HY) (OL) Offered at Online, Providence, Providence CE
3 Semester Credits

RMGT4010 Risk Analysis and Loss Prevention

This course focuses on risk management and loss prevention. Risk countermeasures and their pros and cons are addressed. Students are provided with a systematic approach to logical decision-making about the allocation of scarce security resources. This course describes the risk management methodology as a specific process, theory or procedure for determining assets, vulnerabilities and threats, and how security professionals can protect them. Prerequisite(s): RMGT2001. (HY) (OL) Offered at Online, Providence, Providence CE
3 Semester Credits

Science (SCI) Courses

SCI1005 Introduction to Botany

This course provides a comprehensive description of the structure, physiology and reproduction of plants of economic value. Focus is on the relationship between plants and humans, including the role of plants as food sources such as rice, corn and wheat, as well as industries which are plant based. The importance of plants in maintaining environmental balance is also discussed with an emphasis on topics of current interest. Offered at Providence, Providence CE
3 Semester Credits

SCI1010 Environmental Science

This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL) Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SCI1015 Introduction to Life Science

This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL) Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SCI1030 Marine Biology

This course is an introduction to both the biological and physical aspects of the marine environment, including a survey of the organisms that inhabit the world's oceans, their ecology, species evolution and distribution, and the human impact of commercial marine-related industries. Of particular interest are seafood, shellfish and marine plants as marine food sources, as well as shipping and maritime industries. (HY) Offered at Providence, Providence CE
3 Semester Credits

SCI1050 Nutrition

This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance are also discussed. Computer-based dietary analysis is a key component of this course. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SCI2020 Introduction to Exercise Physiology

This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SCI2030 Introduction to Ecology

This course combines biology and other sciences to study how living things interact with each other and with their nonliving environment. Topics such as competition and predation, the one-way flow of energy and the cycling of nutrients through ecological communities are examined. Other topics such as biodiversity, major terrestrial and aquatic biomes, succession, and the methods and goals of environmental conservation are discussed. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

SCI2031 Anatomy and Physiology

This course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SCI3020 Sustainability Policy and Planning

In this course, students are introduced to the application of scientifically-sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems, but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the role of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.
Prerequisite(s): ENG1021 or ENG1027, BIO1022 and BIO1026 or SCI1010. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

Sociology (SOC) Courses

SOC1001 Sociology I

This course provides an introduction to sociology with the focus of study on how humans interact within a society, both as individuals and in groups. Emphasis is placed on sociological methods and perspectives/paradigms. (HY) (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SOC2002 Macrosociology

This course explores the large scale patterns, processes and structures of social life. It does so through the examination of those institutions or social systems that comprise the central structure of society and which are essential to the survival of both individuals and groups. This course examines both how such institutions influence people's everyday life in a variety of societies, and also how the institutions are shaped by cultural, economic, historical and political forces that are increasingly intersecting and global in nature.
Prerequisite(s): SOC1001 or SOC2005. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

SOC2010 Sociology of Digital Environments

This course provides an introduction to the digital world as both a setting of social interaction and as a social and historical phenomenon. Attention is given to the ways that virtuality has both transformed and been influenced by other institutional domains such as family, media, art and work. This focus on the digital world advances students' sociological understanding of the human experience.
Offered at Charlotte, Providence, Providence CE
3 Semester Credits

SOC2035 Sociology of Aging

Aging is a lifelong process that affects individuals, families and cultures across the globe. It encompasses a multitude of dimensions — physiological, emotional, cognitive, economic and interpersonal — that influence a person's physical and social well-being. This course examines aging from multiple perspectives and addresses the roles that individuals, families, service industries and government play in attempting to meet the needs of this growing population.
Prerequisite(s): SOC1001 or SOC2005. (OL)
Offered at Online, Providence, Providence CE
3 Semester Credits

SOC2040 Community Leadership: An Applied Sociology

This interdisciplinary course [sociology, leadership and service learning] is designed to provide students with the opportunity to combine theoretical learning with actual volunteer work at a nonprofit organization. Through student-initiated placement at one of many pre-designated sites, students are exposed to various aspects of the not-for-profit industry including administrative, fundraising and community outreach responsibilities, as well as having personal contact with the organization's clientele. Additionally, students are expected to utilize their leadership skills by initiating a substantial agency-based project, in conjunction with their on-site supervisor, which serves as a tangible contribution to the overall organization.
Offered at Providence, Providence CE
3 Semester Credits

SOC2050 Cultures of Africa

This course gives students a grounding in the cultures of Sub-Saharan Africa. Students consider how the lives of Africans have been shaped by many forces: geographic, economic, religious, historical, political, linguistic and social. Students become more familiar with many Sub-Saharan African cultures by examining films, television programs, literature and newspapers from around the continent, in addition to more traditional academic sources.
Offered at Charlotte, Providence, Providence CE
3 Semester Credits

SOC2070 Social Issues in Contemporary America

This course is designed to provide the student with a realistic understanding of contemporary social issues. The course focuses on the origins, nature and interrelationships between the various topics. Students are encouraged to consider people and conditions in society that pose problems, and to attempt to develop solutions to those problems.
Prerequisite(s): SOC1001 or SOC2005. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SOC3020 Culture and Food

This course is on the sociology of food. Students think and rethink the place of food in the human experience and consider topics such as how food and gender intersect, symbolic group boundaries affect how people eat and drink, and cultures share and adapt each other's foods. Students explore how the discipline of sociology examines food as a cultural and social artifact and the role that it plays in societies today.
Prerequisite(s): ENG1020 or ENG1024 or English Placement or SOC1001 or SOC2005. (OL)
Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SOC3025 Cultural Tapestry: Perspectives in Diversity

This course approaches the study of diversity by offering students an opportunity to understand the meaning of difference from a multitude of perspectives. Students study how categories of diversity are created, the experience of being perceived as different in society, and the consequences of difference as gauged by the allocation of privilege and resources to differing groups within society. Such categories as race, ethnicity and national identity, socioeconomic status, gender differences, sexual orientation, learning styles and religious affiliation are addressed. Similarities between ethnic groups and cultures are also examined. The sociological paradigms/perspectives are also utilized in the study of diversity. Students shape a presentation that addresses diverse subject matter in an experiential manner. As the course concludes, attention is directed towards identifying strategies that can be employed both on a macrolevel in society and on a micro-level within the students' realm of influence, to broaden the acceptance of differing perspectives in a pluralistic society.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

SOC3060 Deviant Behavior

The purpose of this course is to provide students with a clear understanding of the nature and meaning of deviance. Students learn what is considered the norm in society, what is outside the norm, and how each is relative in nature. Theoretical explanations, cross cultural references and in depth analyses of deviant behavior are studied from the three dominant sociological paradigms. Who defines deviance, what is deviant, why deviance persists, the effect of labels, and the personal and social effects of deviance are discussed.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

Spanish (SPAN) Courses

SPAN1001 Conversational Spanish I

This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

SPAN1002 Conversational Spanish II

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.

Prerequisite(s): SPAN1001 or language placement. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

SPAN2001 Conversational Spanish III

This proficiency-based course is designed for students who are at the ACTFL Novice Mid proficiency level in Spanish. This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn at least 250 new vocabulary words, foundational grammar and basic verb tenses, and reach an ACTFL Novice High proficiency level. Students are introduced to the culture and geography of the Hispanic-speaking world.

Prerequisite(s): SPAN1002 or language placement. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Sport/Ent/Event Mgmt (SEE) Courses

SEE2015 Leadership in Recreation/Leisure Settings

This course explores leadership qualities, styles and group dynamics. Students examine a selection of program activities and guidelines for presenting and developing them effectively. Focus is on developing, leading and evaluating activities based on varying participant requirements. Aspects of group facilitation, activity sequencing and debriefing are discussed. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

SEE2030 The Business of the Entertainment Industry

This course is designed to provide students with core knowledge of the diverse and dynamic entertainment industry. Topics include the historical development of the entertainment industry, current trends and industry regulations, theater and the arts, music, cinema, sports entertainment, television, and alternative entertainment. Issues related to industry best practices, effective artist/performer management and entertainment event production are also discussed.

Prerequisite(s): BUS1001 or FSM1001 or FSM3001 or HOSP1001 or MCST1010 or MGMT1001 or SEE1001. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

SEE2040 Outdoor Recreation Planning

This course provides an introduction to the concept of outdoor recreation, outdoor recreation planning and the specific use of our environment for recreation by individuals, private agencies and government agencies. The study of federal programs including the National Park Service is an integral part of this course.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

SEE2180 Sporting Activities in Private Clubs

The central purpose of private clubs is to provide benefits to members, including access to social and recreational facilities. This course offers students a deep exploration into the types of sporting activities offered to multigenerational and demographically diverse memberships. Students develop a proficient understanding of the sporting activity's purpose, rules, levels of competition, equipment, facilities, staffing, and safety concerns. Private clubs, which offer a particularly high level of membership attraction for particular sporting activities, are used to demonstrate fully developed and extensive programming.

Offered at Providence, Providence CE

3 Semester Credits

SEE3041 Special Event Protocol

Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events.

Prerequisite(s): EVNT2020 or FSM3001 or HOSP2011 or SEE2020. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

SEE3042 Weddings & Ceremonies

This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed.

Prerequisite(s): EVNT2020 or FSM3001 or HOSP2011 or SEE2020. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

SEE3045 New Media Literacy in Sports, Entertainment and Event Management

This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

SEE3055 International Special Event Management

This upper-level course, taught only on a campus outside of the United States during a term abroad program, focuses on the development, planning and management of international special events. Emphasis is on research and development, site selection, social and cultural issues, marketing and sponsorship, and human resource management. In addition, the challenges presented by producing an event in a non-domestic venue are explored in detail.

Prerequisite(s): EVNT2020 or SEE2020, must be accepted in Study Abroad program.

Offered at Charlotte, Providence, Providence CE
6 Semester Credits

SEE3060 Concert and Event Production

This course focuses on event and concert tour production. Emphasis is on managing a show on stage, back stage and on the road. In addition, tools for set building, lighting, sculpting sound with microphones and mixers, reviewing basic electrical formula, performance contracts, technical riders and a production checklist are explored.

Prerequisite(s): MCST2010 or SEE2030. (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SEE3120 Fitness and Wellness Center Management

This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)

Offered at Online, Providence, Providence CE
3 Semester Credits

SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management

This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining.

Prerequisite(s): LAW2001 or LAW2005. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

SEE4020 Sports and Entertainment Marketing

This course exposes students to marketing concepts relating to the sports and entertainment industries. It addresses various products, consumer markets, strategic market analysis and valuation within the sports/entertainment industries. Major topics include the negotiation process, promotions, public relations, market research and sponsorships.

Prerequisite(s): MRKT1001. (HY) (OL)

Offered at Charlotte, Online, Providence, Providence CE
3 Semester Credits

Travel Tourism (TRVL) Courses

TRVL1105 Adventure, Sport and Nature-Based Tourism

This course provides the student with a solid foundation of knowledge related to adventure, sport and nature-based tourism and focuses on key considerations necessary for its implementation. The course offers an opportunity for a field project.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

TRVL2040 Travel Sales Management

This course emphasizes service as an integral part of the selling process. The reciprocal relationship between selling and service is presented within the context of the total travel sales effort.

Prerequisite(s): FSM1001 or HOSP1001 or SEE1001.

Offered at Providence, Providence CE

3 Semester Credits

TRVL2165 Food Culture and Tourism

This course introduces students to the significance of food and beverage as it relates to the tourism industry. Students build a fundamental knowledge to effectively communicate with travel/tourism/hospitality planners and food service staff. Emphasis is on linking food, wine and tourism, and the impact related to destination development internationally. This course also examines international service styles, cultural etiquette, food terminology, and basic food and wine pairings. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

TRVL2801 World Geography for Tourism and Hospitality

This course is designed to provide the student with the knowledge and skills necessary to work and travel in a global environment. Students explore both current and emerging destinations from around the world. The course discusses the cultural, recreational and social significance to the traveler and the economy. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

TRVL2810 The Aviation and Airline Industries

This course familiarizes students with the US and international airline industry. The course focuses on the organization and management functions of the airlines, and emphasizes the application of class material to current industry issues.

Prerequisite(s): Sophomore status.

Offered at Providence, Providence CE

3 Semester Credits

TRVL3010 Dynamics of Tourism and Sustainability

This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry. Emphasis is on organizational concepts. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

TRVL3020 Ecotourism

This upper-level course explores an emerging dimension of tourism: ecotourism. Students investigate the impact of specific environmental issues on tourism, including water pollution, air pollution, habitat destruction, etc., and focus on the impact of tourism on the physical, biological and cultural environment. The role of the tourism industry as it relates to the provision of ecotourism experiences is also discussed.

Offered at Charlotte, Providence, Providence CE

3 Semester Credits

TRVL3030 International Policies of Tourism

This intermediate-level course is designed to provide the student with an increased understanding in the area of international tourism development. Emphasis is placed on the definitive study of the essential components for a successful national tourism program.

Prerequisite(s): TRVL3010. (OL)

Offered at Charlotte, Online, Providence, Providence CE

3 Semester Credits

TRVL3035 Tour Management Operations

This course is designed for students planning careers in tour guiding or tour operations. Topics include tour operations, components of a tour, tour management positions, characteristics of professional tour guides, the psychology of tour management and internal communications. The culmination of this course is a tour to a selected international destination, where each student researches, negotiates and develops a highly anticipated journey.

Prerequisite(s): TRVL3010, junior status. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

TRVL3801 Special Topics in Adventure Resort Management

This course provides the student with a solid foundation of knowledge related to the Adventure Resort and focuses on all aspects of operation and program development. The course offers an opportunity for a field project. Students are required to participate in all off-campus activities with the designated industry partners.

Offered at Providence, Providence CE

3 Semester Credits

TRVL4011 Destination Management Organization

This course integrates the administrative functions of a destination management or marketing organization (DMO). The interrelationships of operations, marketing and finance are analyzed and evaluated. A Directed Experiential Education (DEE) opportunity may be an integral part of this course. DEE opportunities are based on project availability with community partners and student eligibility.

Prerequisite(s): HOSP3053 or MRKT1001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

TRVL4160 Travel and Tourism Strategic Management Seminar

This capstone course culminates the theoretical training for the advanced student of hospitality and tourism studies. The course is designed to provide insight into the policy formulation and strategic management of travel and tourism entities. Essential elements of the course include a variety of teaching methods; analysis of current issues and situations in the travel and tourism field; keeping up to date and current by utilizing different web sites; and research projects and case analyses that improve the understanding of the strategic planning process, critical thinking and decision-making capabilities of the student.

Prerequisite(s): ACCT3150 or FISV2000, HOSP3053 or MRKT1001. (OL)

Offered at Online, Providence, Providence CE

3 Semester Credits

Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education, study abroad opportunities and available honors programs.

Class Schedules

The course schedule is published before registration begins each semester. The course schedule includes course meeting days and times, seat capacity, course prerequisites, textbook information and additional information for courses meeting the search criteria.

If a class session is missed due to inclement weather, no make-up date is scheduled but instructors are expected to post course content and assignments for students in lieu of the missed class session. This applies for both graduate and undergraduate courses.

Please note that students enrolled in courses at the university may be required to participate in online discussion forums, student-to-student collaborations and student presentations with other students as part of course requirements.

Undergraduate courses: Undergraduate academic courses are generally scheduled Monday through Thursday. Courses will be delivered over 16 weeks. Most undergraduate day program classes will meet twice per week, each over a 75-minute class period. Continuing Education (CE) courses generally meet one night per week. Some CE courses may require two meetings per week.

Academic Classes — MW or TR	Culinary/Baking Labs — 15 days	Science Labs/ Design Studios	Continuing Education (Providence Campus Only)
8–9:15am	7am–1pm	Double class periods	6–8:45pm
9:30–10:45am	1:45–7:45pm		
11am–12:15pm			
12:30–1:45pm			
2–3:15pm			
3:30–4:45pm			
5–6:15pm			
6:30–7:45pm (as needed)			

Graduate courses: Master's level courses are delivered over 8 or 16 weeks, in standard and hybrid formats. The majority of courses will be offered in the evening from 6–8:45pm. While graduate class schedules vary by program, the course schedule reflects specific meeting days and times for all courses.

Course Delivery Methods

Definitions

On-Ground/Face-to-Face

Traditional course delivery: Students meet face-to-face with their assigned faculty member once or twice per week depending on the course.

Online

All course activity is done online; there are no required face-to-face sessions within the course and no requirements for on-campus activity. Fully online courses use asynchronous delivery to give flexibility to students to complete course work as their schedules permit.

Hybrid

A hybrid course is offered principally through face-to-face instruction in a classroom setting for more than 50% of the class meeting times for any given semester. In-class sessions must include the first and the last class of the semester (which might be the final exam).

Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

Academic Standing

A student's academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each semester of enrollment. Academic standing standards differ by program of study. Please refer to the academic standing charts below for specific requirements. Students not in good academic standing will not be able to register until they have met with their assigned academic counselor/advisor. At this meeting an academic agreement outlining the grades needed to return to good academic standing will be developed, and the schedule hold will be removed. Students are urged to make an appointment with their assigned academic counselor/advisor at the beginning of their probation semester.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctor of Business Administration and Occupational Therapy Doctorate students need a minimum GPA of 3.0. In addition, students must earn grades of B- or higher in each course. No classes may be repeated.
- Doctor of Education students need a minimum GPA of 3.25 and students must earn grades of B- or higher in each course. No classes may be repeated.
- Accelerated Master's Program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following standards, students who do not satisfy good academic standing requirements will be placed on academic probation or dismissed.

Academic Standing Standards: Undergraduate Day and Online Programs (including English as a Second Language)

First-Semester Students

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Semester

Returning Students

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–18	1.0–1.99	Probation 1st Semester
Good Standing	0–18	0–.99	Academic Dismissal
Good Standing	18.1–36	1.26–1.99	Probation 1st Semester
Good Standing	18.1–36	0–1.25	Academic Dismissal
Good Standing	36.1–higher	1.5–1.99	Probation 1st Semester
Good Standing	36.1–higher	0–1.49	Academic Dismissal
Probation 1st Semester	0–higher	2.0–4.0	Good Standing
Probation 1st Semester	0–18	1.0–1.99	Probation 2nd Semester
Probation 1st Semester	0–18	0–.99	Academic Dismissal

Probation 1st Semester	18.1–36	1.26–1.99	Probation 2nd Semester
Probation 1st Semester	18.1–36	0–1.25	Academic Dismissal
Probation 1st Semester	36.1–higher	1.5–1.99	Probation 2nd Semester
Probation 1st Semester	36.1–higher	0–1.49	Academic Dismissal
Probation 2nd Semester	0–higher	2.0–4.0	Good Standing
Probation 2nd Semester	0–higher	1.0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–36	1.25–1.99	Probation 1st Semester
Academic Warning	0–36	0–1.24	Academic Dismissal
Academic Warning	36.1–54	1.5–1.99	Probation 1st Semester
Academic Warning	36.1–54	0–1.49	Academic Dismissal
Academic Warning	54.1–72	1.75–1.99	Probation 1st Semester
Academic Warning	54.1–72	0–1.74	Academic Dismissal
Academic Warning	72.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Continuing Education

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Semester
Probation 1st Semester	0–higher	2.0–4.0	Good Standing
Probation 1st Semester	0–higher	1.25–1.99	Probation 2nd Semester
Probation 1st Semester	0–higher	0–1.24	Academic Dismissal
Probation 2nd Semester	0–higher	2.0–4.0	Good Standing
Probation 2nd Semester	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–36	1.25–1.99	Probation 1st Semester
Academic Warning	0–36	0–1.24	Academic Dismissal
Academic Warning	36.1–54	1.5–1.99	Probation 1st Semester
Academic Warning	36.1–54	0–1.49	Academic Dismissal
Academic Warning	54.1–72	1.75–1.99	Probation 1st Semester
Academic Warning	54.1–72	0–1.74	Academic Dismissal
Academic Warning	72.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Graduate Programs (Accelerated Master's Program students must meet these standards for the graduate-level coursework for which they are enrolled.)

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	3.0–4.0	Good Standing
Good Standing	0–higher	2.0–2.99	Probation 1st Semester
Good Standing	0–higher	0–1.99	Academic Dismissal
Probation 1st Semester	0–higher	3.0–4.0	Good Standing
Probation 1st Semester	0–higher	2.0–2.99	Probation 2nd Semester
Probation 1st Semester	0–higher	0–1.99	Academic Dismissal
Probation 2nd Semester	0–higher	3.0–4.0	Good Standing
Probation 2nd Semester	0–higher	0–2.99	Academic Dismissal
Academic Warning	0–higher	3.0–4.0	Good Standing
Academic Warning	0–higher	0–2.99	Academic Dismissal

Academic Standing Standards:

Doctor of Business Administration

Occupational Therapy Doctorate

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	3.00–4.00	Good Standing
Good Standing	0–higher	0–2.99	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.00, or when they earn a grade lower than B- in any course. No classes may be repeated.

Academic Standing Standards: Doctor of Education

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	3.25–4.0	Good Standing
Good Standing	0–higher	0–3.24	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.25, or when they earn less than a B- in any course. No classes may be repeated.

Academic Probation

Academic Probation may affect a student's ability to register and/or graduate. Graduate program students and Accelerated Master's Program students are allowed a maximum of two semesters on academic probation.

First-semester undergraduate students earning a cumulative GPA less than 1.0 are strongly encouraged to attend study skills strategy seminars and tutoring in identified content areas.

Academic Dismissal and Appeal Process

Academically dismissed undergraduate and graduate students may no longer matriculate at the university for at least one semester and are expected to work on academic deficiencies. The summer is an optional semester and is not counted as a semester off. To return to the university, students must petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should discuss this process with their assigned academic counselor/advisor. The committee will also consider appeals that document mitigating circumstances. Students may only appeal their dismissal once and the decision of the committee is final.

Undergraduate Student Requirements

- Take one semester off from Johnson & Wales University.
- Take a minimum of two non-remedial classes at an accredited college or university within the same semester. Students must earn a minimum GPA of 2.50 and only one grade of C (70) in one class is permitted.
- Submit their official transcript.
- Submit a written statement about the circumstances of the dismissal and their plan for academic success if approved to return to Johnson & Wales University.

Graduate Student Requirements

- To return to the university, students may petition the Academic Appeals Committee after taking at least one semester off from Johnson & Wales University.
- Students should provide a letter of intent and documentation of academic improvement.
- All students should discuss this process and semester-specific deadlines with their assigned academic counselor/advisor.
- The Academic Appeals Committee meets once per semester to review all graduate-level appeals.

Doctoral Student Requirements

- To return to the university, students must petition the appropriate doctoral program director, through the written appeals process.
- Individuals who have been dismissed from a doctoral program for poor academic performance or progress may appeal the dismissal decision to the appropriate doctoral program director.
- A written appeal of academic dismissal must be submitted to the doctoral program director in writing no later than 30 days after the date of the notice of dismissal. The letter of appeal should include a) the basis for the appeal; b) a summary of discussions, if any, between the student and representatives of the student's program such as the student's major advisor and/or the student's doctoral program director; and c) outcome or remedy proposed by the student. The letter may include additional or new relevant information. The doctoral program director will communicate with the dean of the appropriate college by transmitting the student's letter of appeal.
- **Grounds:** The following are grounds for appeal: 1) incorrect calculation of grade point average; 2) misapplication of standards for academic performance and satisfactory progress by the appropriate college; 3) circumstances which had not been known which might be relevant to the dismissal.
- **Disposition:** The dean of the appropriate college may 1) act on the appeal, 2) appoint a designee to collect additional information for the dean, or 3) constitute a three-person ad hoc review committee from the college. The purpose of the ad hoc committee is to provide an opinion and recommendation to the dean regarding the appeal. The ad hoc committee will review all materials and communications related to the case. Additional information may be requested.
- The dean will inform the student and the doctoral program director in writing of the method of disposition of the appeal. If a dean's designee is appointed, the student and the doctoral program director will be informed of the name and contact information for the dean's designee.
- The dean's decision with respect to a student's appeal shall be final. The student and the doctoral program director will be informed in writing of the dean's decision.

Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the semester due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 12 credits in academic classes or 15 credits in laboratory classes. In addition, these students may be required to attend mandatory study skills strategy seminars and tutoring in identified content areas. Failure to complete these requirements may result in immediate dismissal.

Attendance

The purpose of the university's attendance policy is to help students develop a self-directed, professional attitude toward their studies and to maximize their educational opportunities. Regular class attendance provides fundamental educational value and offers the most effective means to gain command of the course concepts and materials.

Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor's discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook.

Credits and Grades

Definition of Credit Hour

As of July 1, 2011, federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. Accordingly, for all Johnson & Wales University degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

Please see the appropriate tab to review the respective grading system.

Undergraduate

Undergraduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
95–100	A+	4.00
90–94	A	4.00
85–89	B+	3.50
80–84	B	3.00
75–79	C+	2.50
70–74	C	2.00
65–69	D+	1.50
60–64	D	1.00
0–59	F	0.00
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Pass	P	

Prior Learning Assessment	PL
Satisfactory	S
Unsatisfactory	U
Withdrawal	W

Note: Not all grades are used by all colleges.

Honors Option (H)

If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the semester and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Audit (AU)

A grade of AU is issued when no academic credit is granted. This grade does not count in attempted and earned hours and is not calculated into the semester and cumulative grade point averages.

Challenge Exam (CX)

A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the semester and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the semester and cumulative grade point averages and is generally used under extreme, extenuating circumstances. Students who do not satisfy the instructor's requirements for the completion of outstanding work will not have a grade change submitted and the grade will automatically be updated to an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and be included in the semester and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the semester and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the semester and cumulative grade point averages.

Pass (P)

In courses taken on a pass/fail basis, a pass letter grade is issued when a student has achieved the equivalent to a 60% or higher (standard letter grade of D). This grade is not calculated into the semester and cumulative grade point average.

Prior Learning (PL)

Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the semester and cumulative grade point averages.

Satisfactory (S)

A grade of S is used for designated courses throughout the university. This grade is not calculated into the semester and cumulative grade point averages.

Unsatisfactory (U)

A grade of U is used for designated courses throughout the university. These grades are not calculated into the semester and cumulative grade point averages.

Withdrawal (W)

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not calculated into the semester and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Graduate

Graduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
97–100	A+	4.00
93–96	A	4.00
90–92	A-	3.70
87–89	B+	3.30
83–86	B	3.00
80–82	B-	2.70
77–79	C+	2.30
73–76	C	2.00
70–72	C-	1.70
0–69	F	0.00
Audit	AU	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the semester and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Audit (AU)

A grade of AU is issued when no academic credit is granted. This grade does not count in attempted and earned hours and is not calculated into the semester and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the semester and cumulative grade point averages and is generally used under extreme, extenuating circumstances. Students who do not satisfy the instructor's requirements for the completion of outstanding work will not have a grade change submitted and the grade will automatically be updated to an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and will be included in the semester and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an I will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the semester and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the semester and cumulative grade point average.

Satisfactory (S)

A grade of S is used for designated courses throughout the university. These grades are not calculated into the semester and cumulative grade point averages.

Unsatisfactory (U)

A grade of U is used for designated courses throughout the university. These grades are not calculated into the semester and cumulative grade point averages.

Withdrawal (W)

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not calculated into the semester and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Full-time Status

For the purposes of financial aid and verification of enrollment, a student is considered enrolled in the semester by the census date if they are in attendance by the third class meeting for 16 week courses that meet twice per week, or by the second meeting for classes or labs that meet only once per week or run for less than 16 weeks. For online courses, a student is considered enrolled by the census date if they complete the first stated assignment or activity by the due date. If students do not meet these criteria, they will be withdrawn without academic penalty from the course (i.e., as never attended) and, when appropriate, issued a tuition adjustment in accordance with the Tuition and Fees Credit Policy.

Certification of full-, three-quarter-, half- or less-than-half-time enrollment status for loan deferment, medical insurance, etc. is based on hours of enrollment in a semester as of the census date. Listed below are the requirements that constitute full-time student status for official enrollment certification purposes and for financial assistance.

Status	Undergraduate	Graduate	Post Graduate
Full time	12 or more	9 or more	12 or more
Three-quarter time	9–11.99	N/A	N/A
Half time	6–8.99	4.5–8.99	6–11.99
Less-than-half time	0–5.99	0–4.49	0–5.99

Students should realize that in order to receive maximum financial aid they must maintain full-time status. Additionally, insurance companies and scholarship foundations frequently require students to maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of W or NC in a course, that course will not count toward full-time status.

Note: Undergraduate students must maintain a minimum of 6.0 credits each semester for purposes of financial aid only with the exception of the Federal Pell Grant.

Readmittance

If a student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than three consecutive semesters (including summer).

Readmittance must be requested at least six weeks prior to the desired semester start date, and no earlier than

- summer: February 1
- fall: March 1
- spring: October 1

Students approved for readmittance will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds one year or more, the student's program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted. Students are responsible for reviewing additional readmittance criteria.

Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status the student had when they last attended the institution. Academic status is defined by a student's grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

This policy applies to service in the uniformed services, whether voluntary or involuntary, on active duty in the Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or order to active duty of more than 30 days. The university will readmit such a student as long as the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring their absence.
- The absence from school for active duty does not exceed five years.
- The student submits a notification of intent to re-enroll within three years after the completion of service or within two years after recovery from an illness or injury incurred during the service.
- The separation from service was not dishonorable.

Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans' education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re-enrolled with the same enrollment status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this

policy. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

Repeat of Courses

When the appropriate course is available, the course may be repeated to earn a better grade. In order for a repeated course to apply to a student's degree, the course must be repeated prior to their last semester of enrollment. Students who have met the degree requirements for their program of study but chose to repeat a course in a subsequent semester will automatically be enrolled as an extension student in the subsequent semester and will be ineligible for financial aid.

Upon successful completion of the course at a later date, the cumulative grade point average (GPA) is adjusted to reflect the highest grade earned.* However, each grade earned will appear on the academic transcript and count toward attempted credits. Students are required to pay any applicable tuition charges for all repeated coursework. Students are eligible for financial aid for only one repetition of a previously passed course.**

* A W grade issued prior to June 2017 will still be included in the student's GPA after the same course is successfully completed.

** When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

The above policy is not applicable to English as a Second Language (ESL) courses.

Course Deficiency

A course deficiency occurs when a student fails to complete a non-English as a Second Language course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student's program. Academic warning, probation and dismissal are not determined from one course but by the cumulative GPA.

Students who fail a course after a second attempt should meet with an academic counselor/advisor in Student Academic & Financial Services. Academic counselors/advisors will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside Johnson & Wales University. The original grade will remain on the student's transcript, but will be excluded from the cumulative average.

Students opting to repeat the course will be encouraged to attend content tutoring.

English as a Second Language Courses

Students enrolled in ESL courses will be allowed no more than three attempts to successfully complete each course. Students who are unsuccessful after the second attempt of a course will be assigned an academic standing hold, be placed on academic probation and will be required to meet with an academic counselor. Students who are unsuccessful after the third attempt of a course will be academically dismissed.

Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson & Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university's A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Apply logical and quantitative reasoning skills to evaluate authentic situations and develop effective solutions.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from a social science perspective.
- Analyze connections among intellectual and creative expressions in literature, philosophy, history and/or culture to determine what they reveal about the diversity of human experience and perception.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Demonstrate the ability to synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 42 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

THE A&S CORE EXPERIENCE

Communications Foundation Courses	9
ENG1020 Rhetoric & Composition I	
ENG1021 Rhetoric & Composition II	
ENG1030 Communication Skills	
Integrative Learning	6
Two ILS courses, one at the 2000 level, one at the 4000 level	
Arts and Humanities – Two courses from ART, HIST, HUM, LIT, PHIL or REL	6
One course required by program	
Additional AH course in a different discipline	
Math – Two courses	6
MATH One course at level of placement, 1002 or higher, minimum set by program	
MATH2001 Statistics I (or other required by program)	
Science – At least one course from BIO, CHM, PHY or SCI (may be a program requirement)	3
Social Sciences – Two courses from ANTH, ECON, LEAD, PSCL, PSYC, SOC	6
One course required by program	
Additional SS course in a different discipline	
A&S Electives	6
Two courses with an EASC attribute. Programs with required A&S credits beyond 42 semester credit hours may designate one or two 3 semester credit courses in general education electives to program-specific general education courses. If only one course is required, the other A&S elective remains as a choice for students.	

Total Credits 42.0

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Rhetoric & Composition II. Students who have met the requirement of ENG1021 Rhetoric & Composition II or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Academic Events

Johnson & Wales University provides an orientation session for all new Continuing Education students at the start of each academic semester. The session is delivered at the Downtown Campus for those in the College of Arts & Sciences, College of Business, College of Hospitality Management and for Professional Craft Brewing students.

During the orientation, students are introduced to university administrators and staff who provide valuable information on academic, student life and university policies. Activities include campus tours, bookstore visits, distribution of photo identification, and parking permits.

Students seeking re-admittance to the university are also encouraged to attend these orientation sessions for new information and to help ease the transition back to campus. Information about orientation programs and services is emailed to all incoming students.

Commencement is held at the end of each academic year in May. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

AICU Language Consortium

Johnson & Wales University is a member of the Association of Independent Colleges & Universities (AICU) of Rhode Island. This organization facilitates the AICU Language Consortium, a collaborative program that allows undergraduates enrolled at one of Rhode Island's private institutions of higher education to take language courses at any of the other AICU schools if those courses are unavailable at their home institution. JWU students who wish to study languages, such as Korean or Italian, that are not offered at the Providence Campus may enroll in courses at member institutions, including Brown University, Providence College and others.

Participation in this program is subject to availability of courses and to grading and transfer credit policies of the AICU partner institution. JWU students need to plan well in advance in order to take a course at another school.

For more information about this language program and how to apply, please contact the John Hazen White College of Arts & Sciences dean's office.

Course Numbering System

Numeric Values:

- 0001–0999: Non-credit or institutional credit courses
- 1000–1999: Introductory courses
- 2000–3999: Intermediate courses
- 4000–4999: Advanced courses
- 5000–6999: Graduate courses
- 7000–9999: Doctoral courses

First Digit:

- 1: Freshman level
- 2: Sophomore level
- 3: Junior level
- 4: Senior level

- 5–6: Graduate level
- 7–9: Doctoral level

Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with services and support for experiential education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing expert advising, an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

Experiential Education & Career Services offers a variety of internship programs and career services including a career management course, résumé critiques, mock interviews, career fairs, exposure to industry professionals, on-campus interviews and more. These services assist students in building skills to obtain employment and independently manage their careers.

EE&CS components include

- internship opportunities available in all colleges. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience
- one-on-one advising and workshops from career professionals who assist with résumé development, networking skills, mock interviews, virtual interviewing practice software, job search strategies and planning for graduate-level programs
- a career management course for juniors that focuses on building customized résumés for individual job opportunities, developing an online professional profile, and gaining effective interviewing skills
- career planning tools and resources including major-specific résumé examples vetted by industry, virtual interviewing practice software, career-related guidebooks, and career and industry research subscriptions
- online job postings by employers who are looking to hire students for part- and full-time jobs (on and off campus) as well as internships
- networking opportunities with employers and industry professionals representing a broad range of fields, who visit campus each year to participate in on-campus interviewing and recruiting events and serve as guest lecturers and classroom speakers

Note: The Experiential Education & Career Services department does not guarantee employment.

Students are encouraged to contact the office of Experiential Education & Career Services for more details. For locations, hours and contact information, please consult the JWU Directory.

Global Learning Distinction

The Global Learning Distinction offers JWU students an enhanced transcript designation that highlights their globally-focused experiences, at both the undergraduate and graduate levels. Students can document their participation and achievements, earning a Global Learning Distinction that will be noted on their final transcript upon completion of established benchmarks. Students will also be provided with a blue and white cord to wear during Commencement to recognize their achievement.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including

- Academic and Professional Experiences (e.g., Study Abroad, international internships, coursework)
- Community & Cultural Engagement Experiences (e.g., joining or serving on the board of student cultural organizations, volunteering with local nonprofit organizations)
- Leadership Development Experiences (e.g., peer mentoring between graduate students and the English Language & Culture Academy, opportunities with Student Involvement & Leadership, the Gender Equity Center, Student Government Association)
- Programs and Events (e.g., attending, planning or facilitating cultural events on campus and in the broader community)

The Global Learning Distinction is available to students in all majors on the Providence Campus. For more information, please email JWUGlobal@jwu.edu JWU Global.

Graduation Requirements

Please see the appropriate section for information regarding graduation requirements.

Undergraduate

Undergraduate Degree Candidates

Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of 60 semester credits. All bachelor's-level degrees require the completion of a minimum of 120 semester credits. While most programs have variations that require slightly more semester credits for completion, no program requires fewer than the 60/120 semester credit minimum.

Additional information regarding graduation requirements can be found in the Student Handbook.

Graduate

Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for Ed.D. candidates). Students with a cumulative GPA below 3.00 (3.25 for Ed.D. candidates) will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, Ed.D., DBA and OTD students must not receive a grade lower than B- in any course. No classes may be repeated.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after semester has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final semester grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook.

Honors

Johnson & Wales University offers many opportunities for high-level scholastic achievement. This section of the catalog contains information for students interested in an academically advanced curriculum (Honors Program), an expedited academic program (SHARP), and academic recognition for high-performing students (Dean's List and Latin Honors).

Dean's List

Full-time **undergraduate** students who demonstrate academic excellence by achieving a term grade point average (GPA) of at least 3.50 while also earning a minimum of 12 or more GPA/credit hours, receive dean's list commendation. Upon processing of approved grade changes, student records will be evaluated for dean's list eligibility. Dean's list notation will appear on the student's academic transcript. Dean's list notation will not appear on the diploma.

Press releases may be sent to hometown newspapers by completing a Dean's List Press Release Request.

Dean's list is not calculated for students enrolled in English as a Second Language programs.

Please see Grade Point Average for information regarding the formula for calculating GPA.

Latin Honors

Eligible **undergraduate** degree candidates receive cum laude, magna cum laude and summa cum laude recognition based on their graduating overall grade point average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.50–3.69; magna cum laude, 3.70–3.89; and summa cum laude, 3.90–4.00.

For publication purposes in the commencement program, the honors status of students completing remaining course requirements in or following the

spring semester is determined by the cumulative GPA at the **end of the fall semester** of the previous year. A student's final GPA will be used to record graduating honors, as applicable on the student's diploma and academic transcript.

Please see Grade Point Average for information regarding the formula for calculating GPA.

Licensure & Professional Certification Disclosures

Each state has different professional licensure and certification requirements. Below, we disclose only whether our programs meet the educational components of licensure or certification requirements. Other licensure or certification requirements may include professional examinations, background checks, years of work experience, fingerprinting requirements, etc.; our determinations do not address that. Students who are considering an academic program that may allow them to pursue professional licensure or certification in their state are strongly encouraged to check their state's information and contact the appropriate agency or board to seek information and additional guidance before beginning a program outside of their state.

Licensure and certification information is reviewed and updated in March of each year. Students who plan to pursue licensure or certification should be aware that state licensure and certification requirements are subject to changes. While a program may originally meet the educational requirements for licensure or certification, changes in requirements could impact the program's ability to meet any new educational requirements. Students should always check with their state agency or board to confirm licensure and certification requirements.

Student Location Policy and Relocation during Program

JWU defines location for all students as their permanent home address. Students are required to verify their permanent address every 120 days and are responsible for updating their permanent home address so that the information is correct and current at all times of enrollment. Students can update their permanent address any time via [jwuLink](#). For students who fail to update their permanent address, the university will use the last address on file for such students to determine location.

Prospective and current students should keep in mind that licensing and certification requirements vary by state and that relocating during the course of a program to another state could impact whether that student can meet the eligibility requirements of that state. If students are considering relocating, they should contact their program director/department chair or the Office of the Provost to check for licensure and certification eligibility requirements.

The charts below demonstrate the university's determinations as of February 17, 2021, for programs that may lead to licensure or certification.

College	Degree Program	Campus(es)	Program Meets Educational Component of Licensure or Certification Requirements	Program Does Not Meet Component of Licensure or Certification Requirements	No Determination Has Been Made
John Hazen White College of Arts & Sciences	M.A.T. Master of Arts in Teaching	Providence RI			All states and D.C. (with the exception of RI)

John Hazen White College of Arts & Sciences	M.S. Addiction Counseling	Providence	CT, CO, MA, ME, NH, NJ, NY, RI, VT	AL, AK, AZ, AR, CA, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, MD, MI, MN, MS, MO, MT, NC, ND, NE, NV, NM, OH, OK, OR, PA, SC, SD, TN, TX, UT, VA, WA, WV, WI, WY and D.C.	College of Food Innovation & Technology	A.S. Culinary Arts (A.A.S. in Charlotte)	Providence, Charlotte	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C. SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN**, MO**, MS**, MT, NC, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WA, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, TX**, VT
John Hazen White College of Arts & Sciences	M.S. Clinical Mental Health Counseling	Providence	CT, MA, ME, NH, NJ, NY, RI, VT	AL, AK, AZ, AR, CA, CO, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, MD, MI, MN, MS, MO, MT, NE, NV, NM, NC, ND, OH, OK, OR, PA, SC, SD, TN, TX, UT, VA, WA, WV, WI, WY and D.C.					
College of Business	MBA Accounting Concentratic	Providence	All states and D.C.						
College of Health & Wellness	B.S. Dietetics & Applied Nutrition	Providence	Licensing: All states and D.C. Certification: Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C.						
College of Health & Wellness	M.S.P.A.S. Physician Assistant Studies	Providence	All states and D.C.						
College of Health & Wellness	OTD Occupational Therapy Doctorate (Candidate for ACOTE accreditation)	Providence		All states and D.C.					
College of Food Innovation & Technology	A.S. Baking & Pastry Arts (A.A.S in Charlotte)	Providence, Charlotte	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C.						
College of Food Innovation & Technology	B.S. Applied Food Science	Charlotte	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C.						
College of Food Innovation & Technology	B.S. Baking & Pastry Arts	Providence	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C.						

College of Food Innovation & Technology	B.S. Culinary Arts	Providence	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C. SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN**, MO**, MS**, MT, NC, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WA, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, TX**
---	--------------------	------------	---	--

College of Food Innovation & Technology	B.S. Culinary Science & Product Development	Providence	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C.	
---	---	------------	---	--

College of Food Innovation & Technology	B.S. Food & Beverage Entrepreneurship	Providence, Charlotte, College of Online Education	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C. For Culinary Pathways Only: SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN**, MO**, MS**, MT, NC, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WA, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, TX**
---	---------------------------------------	--	---	--

College of Food Innovation & Technology	B.S. Culinary Nutrition	Providence, Charlotte	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C. SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN**, MO**, MS**, MT, NC, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WA, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, TX**
---	-------------------------	-----------------------	---	--

College of Food Innovation & Technology	B.S. Culinary Nutrition	Providence, Charlotte	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C. SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN**, MO**, MS**, MT, NC, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WA, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, TX**
---	-------------------------	-----------------------	---	--

College of Hospitality Management	B.S. Food & Beverage Industry Management	Providence, Charlotte	SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN**, MO**, MS**, MT, NC, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WA, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, TX**
College of Online Education	B.S. Baking & Pastry Arts and Food Service Management; B.S. Culinary Arts and Food Service Management; A.A.S. Professional Culinary Studies; Professional Culinary Skills Certificate	College of Online Education	Conference for Food Protection approved Food Safety Manager Certification accepted in all states and D.C.	

**Alcohol service certification considered voluntary by the state or county.

Minors, Specializations and Certificates

Please see the appropriate undergraduate or graduate tab for information regarding minors, specializations and certificates.

Undergraduate

Undergraduate Minors, Specializations and Certificates: Definitions and Guidelines

A **minor** provides students the opportunity to explore a secondary area of inquiry independent of the academic major. A minor requires successful completion of at least 15 semester credits in a single prescribed area of study pursued concurrently with bachelor's degree requirements.

A **specialization** is an identified area within an undergraduate program that consists of a minimum of 15 semester credits pursued concurrently with bachelor's degree requirements. The specialization is a subset of the major, and credits earned toward a specialization are calculated in the required number of courses/credits for the earned major.

A **certificate** represents the pursuit of applied knowledge and/or skills in a specific field of study recognized by a profession. An undergraduate certificate is a non-degree program requiring at least 15 semester credits. A student who wishes to pursue a certificate program must apply through Admissions. If a certificate student enrolls later in a degree-bearing program, the applicable courses successfully completed for the certificate program may be applied to the requirements of the student's declared program.

A **micro-certificate** is a non-degree credential offered to non-degree students through JWU's College of Online Education (COE) to provide targeted instruction for industry/field specific knowledge and/or skills. Undergraduate micro-certificates are normally comprised of 12 semester credits. Graduate micro-certificates are normally comprised of 9 semester credits. Previously earned academic credits cannot be applied to micro-certificate requirements. A student who wishes to pursue a micro-certificate must apply through COE Admissions. If a micro-certificate student later enrolls in a degree-bearing program, the courses successfully completed for the micro-certificate may be applied to the requirements of the student's declared program.

Guidelines for Minors

- To earn a minor, a student must complete a minimum of 15 semester credits in a single prescribed area of study concurrently with his or her bachelor's degree requirements.
- A student may not pursue a major and a minor in the same field of study.
- A student may not create their own minor.
- Credits earned in major courses cannot be applied to the minor. Courses in the A&S Core Experience, Related Professional Studies and Business Foundations may be applied to the minor. Please consult the catalog for specific course requirements for minors.
- A student who wants to declare a minor must submit a request form to Student Academic Services no later than the start of their senior year. Students are encouraged to declare a minor as early in their academic career as possible to allow for proper planning of registration.
- Courses offered through study abroad may apply.
- A maximum of 6.0 credit hours of transfer credit can be applied to the attainment of a minor.
- Some minors may require completion of prerequisite courses that extend the minor beyond 15 semester credits. Advisors must caution students that pursuing a minor may extend the amount of time needed to complete a degree program.
- The successful completion of a minor will be recorded on the student's academic transcript when the degree is awarded. A minor will not be applied to a student's academic transcript after the degree has been awarded. No form of honors or grade point average will be issued for the minor.

Graduate

Graduate Concentrations and Certificate Programs: Definitions and Guidelines

A **concentration** is an area of study within a graduate degree program that consists of a minimum of 12 semester credits. The concentration is a subset of the major, and credits earned toward a concentration are calculated in the required number of courses/credits for the earned major.

A **certificate program** represents the pursuit of applied knowledge and/or skills in a specific field of study recognized by a profession. A graduate certificate is a non-degree program requiring at least 12 semester credits.

Embedded certificates will be awarded only in certain areas where the credential would be recognized by a profession.

A **micro-certificate** is a non-degree credential offered to non-degree students through JWU's College of Online Education (COE) to provide targeted instruction for industry/field specific knowledge and/or skills. Undergraduate micro-certificates are normally comprised of 12 semester credits. Graduate micro-certificates are normally comprised of 9 semester credits. Previously earned academic credits cannot be applied to micro-certificate requirements. A student who wishes to pursue a micro-certificate must apply through COE Admissions. If a micro-certificate student later enrolls in a degree-bearing program, the courses successfully completed for the micro-certificate may be applied to the requirements of the student's declared program.

Guidelines for Graduate Certificates

- An external student who wishes to pursue a graduate certificate program must apply through JWU Admissions. If a certificate student enrolls later in a degree-bearing program, the courses successfully completed for the certificate program may be applied to the course requirements of the student's declared program.
- A maximum of 3.0 semester hours of transfer credit can be applied to the attainment of a graduate certificate.

- The certificate will be awarded after the necessary courses have been successfully completed. Completion of a certificate will be recorded on the student's academic transcript.

Residency Requirement

Residency requirement refers to the number of credits that students must take at JWU to be eligible for a degree or certificate, whether they are transfer students or JWU students acquiring an additional degree.

Classes taken elsewhere while matriculating at JWU are considered transfer credits and do not apply to residency requirements. In general, credits taken during study abroad programs are processed as transfer credits and do not apply to residency requirements.

Please see the appropriate tab for information regarding residency requirements.

Undergraduate

The residency requirement for all students pursuing an associate degree is a minimum of 21.0 credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 30.0 credit hours, half of which must be within the major field.

Students pursuing a certificate program will be allowed to transfer a maximum of 6.0 credits (including JWU courses) toward certificate program requirements.

Upon department chair review, certain related professional studies courses, business foundations and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

Additional Degrees

Students may pursue one additional associate degree in a program that has a minimum of 21.0 credits which are not in their primary major (there must be a 21.0-credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor's degree in a program that has a minimum of 30 credits which are not in their primary major (there must be a 30-credit difference between the two bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Graduate

A maximum of 20 percent of the program's credits can be awarded as transfer credit in accordance with the university's Graduate Transfer Credit Policy (p. 104).

Additional Degrees

Due to the overlap in core curriculum, students who complete an MBA at Johnson & Wales University are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to additional master's degree programs at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Study Abroad

JWU Global — Study Abroad offers students of all majors the opportunity to earn JWU academic credit while taking classes and living internationally. Study abroad promotes global citizenship and community engagement through international study in programs and countries that suit students' learning styles and professional goals. Study Abroad opportunities are available that allow students to delve into many different areas of interest all over the world (e.g., practice leadership in Nepal; explore nature tour guiding skills in South Africa; study fashion and design in Italy; discover volcanic wines

in the Azores; expand the first-year experience with general studies in Berlin; or enroll at an exchange partner institution across the globe).

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Transcripts

An official transcript is a complete representation of a student's academic record. It includes all courses attempted at Johnson & Wales University, including those withdrawn from and those repeated. It also includes a summary of all transfer credits accepted by the university. Academic work completed at different levels (undergraduate, graduate, post-graduate) is listed on separate transcripts with a separate GPA. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon consent of the student.

Johnson & Wales University has authorized the National Student Clearinghouse (NSC) to provide 24/7 online transcript ordering. Alumni, current and former students can order official transcripts using any major credit card. Real-time email and mobile text alerts keep you up to date on the status of your order. You can also track your order online for added convenience.

The university offers both electronic and print transcripts with several delivery options. Each transcript costs \$5 with additional charges for Express/Certified delivery. Please take a moment to read the following before placing your order.

Official Transcript Delivery Options

- **Electronic PDF** — the fastest option, delivered in less than 24 hours to the recipient you have provided (if you attended prior to 1970, this option is not available). Please make sure the recipient accepts electronic PDF transcripts and keep in mind the following when ordering:
 - The transcript retrieval link will expire 30 days from the date in which it was sent.
 - If you order an electronic PDF version of your transcript sent to yourself, it will be an **unofficial** transcript. In order for your electronic transcript to be official, you must have it sent to another institution or individual directly. If you need an official copy sent to yourself, it must be sent by mail.
 - Electronic transcripts can be delivered relatively quickly. However, if you attended JWU prior to 1980, additional time may be required for your paper record to be converted to the appropriate format.
 - If you choose to send an electronic PDF transcript and the recipient never opens it, we cannot refund the cost of the order. You will receive updates that the transcript has not been retrieved and are encouraged to follow up with the intended recipient.
- **Mail/United States (\$5):** In this delivery option the transcript will be mailed via regular first-class USPS mail within one business day of order (please allow up to five-to-seven business days for delivery by the U.S. Postal Service).
- **Mail/International (\$5):** In this delivery option the transcript will be mailed via regular first-class mail as an alternative to sending the transcript via Express delivery for a lower fee. If the transcript is not urgent, and package tracking is not needed, this is a cost effective alternative to Express that can take up to four weeks for delivery depending on the destination.
- **Certified Mail/United States (\$12):** In this delivery option the transcript is sent first-class USPS mail and it takes the standard five-to-seven business days for delivery; however it also provides a Proof of Mailing & Delivery when the letter is delivered. A tracking number is provided to the requestor, like with Express delivery, for the package to be tracked up to delivery of the transcript. This delivery option requires a signature by the recipient for the transcript to be delivered. If the recipient is not available to sign for the transcript, a delivery reminder slip is left by the carrier. This reminder informs the recipient that a USPS Certified Mail letter is being held at the local post office for pick-up. The recipient must

go to the post office to sign for the letter and pick it up, or the transcript will be attempted again after five days of original delivery attempt.

- **Express Delivery Options** (FedEx delivery): In this delivery option transcripts requested prior to 11am ET will be mailed within one business day of order to the recipient. Transcripts requested after 11am ET will be mailed within two business days. Please be aware that FedEx will only ship to physical addresses. They will not deliver to PO boxes.
 - Express/United States (\$27)
 - Express/Canada & Mexico (\$47)
 - Express/International (\$60)

Processing Options

Current Transcript: reflects current grades, classes, and degree status as of order date.

*If you are a current student and require a transcript with completed grades or degree information, please check your unofficial transcript on jwuLink to ensure your grades and/or degree have been posted. Wait to place your order until you are notified that grades and/or degrees have been awarded for the current semester. You may also view your unofficial transcript on jwuLink to see if this information has been posted. Transcripts will not be reprinted or reordered (for free) because of a failure to do so. Dates when degrees will be awarded on your transcript can be found below.

Spring 2021 semester: June 11, 2021

Summer 2021 semester: September 17, 2021

Fall 2021 semester: January 21, 2022

Spring 2022 semester: June 10, 2022

Summer 2022 semester: September 16, 2022

Holds

Your transcript will not be released if there is a hold on your account. You will be notified by email indicating there is a transcript hold. The email will contain contact information for you to resolve the hold. When the hold has been removed from your record, your transcript request will be processed. *Your credit card will not be charged until your transcript is sent.* Requests that are on hold for more than 30 days will be cancelled and you will not be charged.

Attaching Documents

While placing your order, you may submit up to three attachments to be sent along with your transcript. Attachments may be included for all delivery options. These attachments may include documents that the university needs to complete on your behalf or documents that are simply required to accompany your transcript. The university reserves the right to review and refuse the sending of any attachments. Attachments may be in pdf, doc, docx, jpg, jpeg or png format.

Help

To receive help retrieving your electronic PDF, contact the Clearinghouse at (703) 742-4200. A list of frequently asked questions and transcript ordering topics are located on the My Student Center.

Refund Policy

There are no refunds. Please ensure you enter the correct recipient email or mailing address.

[CLICK HERE TO ORDER YOUR OFFICIAL TRANSCRIPT](#)

Transcripts from Other Schools

Transcripts from Other Schools

Transcripts reflecting a student's secondary or previous college education that have been submitted to Johnson & Wales University as a requirement for admission become a part of the student's official file. Johnson & Wales University does not provide copies of other institutions' transcripts. Transcripts must be ordered directly from the institution where the coursework was completed.

Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying

Graduation from high school or equivalent education is required for admission to Continuing Education programs.

Students may apply online. There is no deadline for submitting applications, but students are advised to apply as early as possible before their intended date of enrollment to ensure full consideration, as some programs may fill up. No application fee is required.

Students applying for the Postbaccalaureate Pre-Medical & Pre-Health Professions Certificate must hold a bachelor's degree from an accredited college or university.

In completing the application form, students must indicate the semester in which they wish to enroll. Applications are accepted for semesters beginning in August, January and May.

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration. Specific verification documents must be submitted to Continuing Education Admissions.

Paper applications are also accepted for no fee. Students may request an application be mailed to them by calling 401-598-2300 or by emailing (ce@admissions.jwu.edu) Continuing Education Admissions.

Applications for admission should be completed in full and sent to the address below:

Providence Campus
Continuing Education Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

Non-Degree/Extension Student

In some cases, students may wish to take classes without matriculating into a JWU degree program. These students may want to further their degree at another institution or to develop their own personal enrichment. To apply for non-degree admission, the following must be completed:

1. A CE undergraduate application with Extension selected as student type and the non-degree/extension program selected in the degree table

Please note the following policies regarding non-degree/extension enrollment at JWU:

- Non-degree/extension CE undergraduate students may register for a maximum of 21 credits.
- Non-degree/extension students are not eligible to receive federal, state or institutional financial aid.
- Non-degree/extension students are subject to the Tuition and Fees policy.

If a non-degree student chooses to enroll in a major at JWU, that student will be responsible for all courses prescribed in that major, regardless of waived prerequisites. In addition, students must submit official documentation verifying high school completion or GED, as well as any prior college transcripts. Acceptance will be subject to the university's current admissions requirements.

For additional information, contact CE Admissions at 401-598-2300 or by email (ce@admissions.jwu.edu).

Admissions Decision

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

The university may revoke any student's acceptance or subsequent enrollment at any time if any information provided by the student is false, misleading or incomplete, or if the university learns of any past or present misconduct by the student that, in the university's sole judgment, would affect the student's ability to represent and uphold the standards of the university.

Admissions Requirements

Minimum Grade Requirements

There are certain majors that may have grade point average, course, academic or other requirements. For further information, please contact the Admissions office.

Program Requirements

Certain programs of study include technical standards as part of academic requirements essential to the program. Students with disabilities should contact Accessibility Services/Center for Academic Support for information regarding the feasibility of reasonable accommodations and the technical standards. See Technical Standards (p. 110) for descriptions of the applicable technical standards. Copies of the technical standards applicable to various programs are also available from Accessibility Services/Center for Academic Support.

For additional admissions requirements please review the other topics listed in the Applying section of this catalog.

Advanced Placement Credit

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted transfer credit for the equivalent JWU course or courses, based on the score levels attained and applicability to their program of study. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP course equivalencies and the respective required scores, go to the Transfer Evaluation System (TES) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation "AP." For more information about AP credit, contact University Transfer and Testing through Student Academic Services.

JWU's Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

Policies regarding the treatment of AP, CLEP or DSST transfer credit vary among graduate, professional and medical schools.

Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

Undergraduate

Johnson & Wales University offers a two-year deferred enrollment for U.S. citizens and permanent residents and one-year deferred enrollment for foreign national students who have applied and been accepted to the university but, for various reasons, wish to postpone their undergraduate enrollment. JWU will honor the admissions decision during the deferment period; after that time frame, the applicant will need to submit a new application and transcript(s) for review.

Merit scholarships and reservation fees submitted will remain effective during the deferment period. Federal student aid is offered annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (FAFSA).

Graduate

Johnson & Wales University offers a two-year deferred enrollment to all students who have applied and been accepted to any graduate program (excluding Physician Assistant and Occupational Therapy Doctorate) at the university but, for various reasons, wish to postpone their graduate enrollment.

JWU will honor the admissions decision during the deferment period; after that time frame, the applicant will need to submit a new application and transcript(s) for review. However, If the student has earned college credit at

another institution since being accepted at JWU, they must submit updated transcripts showing that coursework. Reservation fees submitted will remain effective during the deferment period.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the semester in which they wish to enroll. International applicants must submit an updated bank statement and financial declaration demonstrating financial support. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the [Free Application for Federal Student Aid](#) (FAFSA).

For Physician Assistant and Occupational Therapy Doctorate students on the Providence Campus, an acceptance is only applicable for the semester originally accepted. To apply for another semester, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) or the Occupational Therapy Central Application Service (OT-CAS) application. All CASPA and OT-CAS applications and supporting documentation on non-matriculated students will be destroyed upon matriculation of the current class.

High School/College Verification

Graduation from high school or equivalent education as certified by state departments of education is required for undergraduate admission. Graduation verification documents must be submitted to Admissions. Official verification documents include at least one of the following:

- Correspondence from a high school/college administrator. Approved correspondence includes letter, email or final transcript received directly from the institution (copy/fax/email/pdf/sealed envelope)
- Final high school/college diploma received directly from the institution that shows the date the diploma was awarded (copy/fax/email/pdf/sealed envelope)
- High school equivalency certificate received directly from the testing site (copy/fax/email/pdf/sealed envelope)
- Secondary school leaving certificate (for students who completed secondary education in a foreign country)

Additional methods of verification of high school completion exist for home-schooled students (p. 103). It is the student's responsibility to provide verification of high school completion.

Students do not need to provide high school verification if at least one of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that did not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide an official college transcript for verification of completed college earned hours.

Without such verification, the student may not be allowed to register for the current semester or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

International students should refer to the International section for admissions information.

Home-Schooled Students

Home-schooled students are required to provide their high school transcripts and copies of their SAT or ACT test scores. Both the grades on the transcript and the SAT/ACT test scores will be reviewed to determine admissions and scholarship eligibility. The following scores are required for admittance: SAT Evidence-Based Reading and Writing score of 480 or ACT English & Reading (combined) score of 34 and SAT Math score of 530 or ACT Math score of 21.*

Home-schooled students must be able to document that they have completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma/transcript recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law; or
- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification letter that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law.

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

**For the 2021–22 academic year, in light of COVID-19, if SAT/ACT are unable to be obtained, please contact admissions for a formal academically focused admission interview with an admissions staff member in-person, over the phone, or virtually (i.e., Zoom).*

JWU Alumni

Applicants applying for admission to any bachelor's degree programs who have attended Johnson & Wales University as an undergraduate student in the past, regardless of whether a degree was earned, must complete a readmission application and submit it with transcripts from any institutions attended since leaving JWU. For details regarding the university's readmittance policy, see the Student Handbook.

Transfer Credit

Generally, both graduate and undergraduate coursework completed at institutions recognized by a U.S. Department of Education accrediting agency and credit recommended by ACE (American Council on Education) or international Ministry of Education is eligible for transfer credit. JWU does not accept transfer credit from any other institution or other forms of credit. Transfer credit is not guaranteed. Currently, JWU transfer credit evaluations are based on previous college work as it relates to the student's intended program of study. It is the university's policy to accept credits, but not grades. Only grades earned at Johnson & Wales University are calculated into the cumulative grade point average. Students must meet the university's residency requirements (p. 100).

Please see the appropriate section for detailed transfer credit policies.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment. In some cases, an official course outline or syllabus will be required for evaluation. Students who have completed military service must submit a Joint Services Transcript (JST) for evaluation. Credit for military service is awarded based on recommendations provided by the American Council on Education (ACE) in the Guide to the Evaluation of Educational Experiences in the Armed Services.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade of P carries a numeric GPA value of 2.00 or greater. As an exception, any course(s) that has earned a grade of Pass (P) or Satisfactory (S), as a result of COVID-19, will be considered for transfer credit regardless of the number of associated quality points or its numeric value. Note that due to programmatic

accreditation standards, SCI1050 Nutrition, DIET2050 Community Nutrition, DIET3030 Nutrition Assessment, DIET3050 Life Span Nutrition, DIET4030 Medical Nutrition Therapy, DIET4630 Advanced Medical Nutrition Therapy, BIO1011 General Biology - Cellular / BIO1016 General Biology Laboratory - Cellular, CHM1000 Foundations in Chemistry / CHM1006 Foundations in Chemistry Laboratory, BIO2041 Human Physiology / BIO2046 Human Physiology Laboratory, BIO2201 General Microbiology / BIO2206 General Microbiology Laboratory, CHM2050 Introduction to Organic Chemistry, and CHM3040 Biochemistry are excluded from this exception for students entering the Dietetics & Applied Nutrition B.S. program. Students who opted for a grade of Pass (P) or Satisfactory (S) in any of these courses will have to repeat the course and earn a standard letter grade. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20% of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation.

Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in [jwuLink > Academics > Grad Planning System \(GPS\)](#), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in [jwuLink](#).

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate school after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review Transfer Credit (p. 103) for information.

Vaccination Policy

Prior to the first semester of enrollment, the university requires all new, full-time undergraduate and graduate students, part-time undergraduate students in a health science program, and all culinary students to submit proof of a complete physical exam conducted within the past year, including documented proof of the following:

Vaccination Requirements

- Two (2) doses of MMR (measles, mumps and rubella) vaccine (or titers if applicable)
- Two (2) or three (3) dose series of hepatitis B vaccine (or titers if applicable)
- Two (2) doses chicken pox vaccine (or titers if applicable) or proof of physician-diagnosed disease
- One (1) Tdap dose within the past 10 years (except Charlotte campus, see below)
- One (1) dose of meningitis vaccine. If you received your first meningitis vaccine prior to age 16, a booster is required. A waiver of the meningitis vaccine requirement is available for students 22 years of age and older (please contact Health Services for further information).
- A negative tuberculosis test or chest x-ray within the last year is required for entering students who are from highly endemic countries and have been residents of the United States for less than five years. A list of countries where tuberculosis is highly endemic is available upon request from Health Services.

Charlotte Campus Only

- Any student who is under the age of 18 upon enrollment must also submit proof of the polio vaccine series.
- Three (3) doses of tetanus-diphtheria vaccine (including at least one Tdap dose within the past 10 years)

Recommended, But Not Required

- Students should check with their primary care provider as to whether the meningitis type B vaccine is appropriate for them.
- Hepatitis A vaccine

Failure to satisfy this requirement will result in the placement of a Health Services Hold on the students' account and will prohibit students from

entering class or changing their schedule. Visit Health Requirements for additional information and required forms.

International

International students on an F-1 student visa from another university are not eligible to apply to Johnson & Wales University's Continuing Education programs. However, international students seeking a student visa must apply to one of the full-time undergraduate or graduate programs at Johnson & Wales University. All students who are resident aliens must provide proof of their status to Continuing Education Admissions.

Form I-20/Visa

Please see the appropriate undergraduate or graduate tab for information regarding Form I-20/Visa.

Undergraduate

Initial Form I-20: Undergraduate

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after undergraduate international students have been accepted, have paid their \$500 reservation fee, and have submitted evidence of financial support. International students must register for the semester for which admission is offered and must maintain full-time status during the academic year.

Additionally, F-1 international students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

Students are admitted to the United States to attend the school that issued their Form I-20. Using an initial attendance Form I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported.

International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

Graduate

Initial Form I-20 - Graduate

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after graduate international students have been accepted, have submitted evidence of financial support, and have paid the \$500 reservation fee. International students must register for the semester for which admission is offered and must maintain full-time status during the academic year.

Additionally, F-1 International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) and pay the \$500 reservation fee prior to receiving a Form I-20 issued from JWU.

Students are admitted to the United States to attend the school that issued their Form I-20. Using an initial attendance Form I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported.

International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed

by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

English Language Proficiency

Applicants whose primary language is not English must provide proof of English proficiency through academic transcripts or testing. English language proficiency is required for admission to all programs of study at Johnson & Wales University, regardless of country of citizenship or residency. Students who do not provide proof of English proficiency will be enrolled in the English as a Second Language (ESL) program and registered for ESL classes prior to beginning regular degree studies. For more information, please see English Proficiency Requirements (p. 105).

Johnson & Wales University's English as a Second Language (ESL) program allows students to focus on the areas where they need the most improvement.

English as a Second Language (ESL) Program admission requirements are as follows:

- Transcript, diploma, certificate or examination results from last program completed or attended. If the student plans to continue matriculating via an academic pathway after ESL, the student must complete the undergraduate or graduate application/enrollment process.

Types of ESL programs:

- ESL only (with no degree intention) — There is no GPA requirement for this program.
- ESL (with undergraduate degree intention) — The GPA requirement is the same as the intended undergraduate major.
- ESL (with graduate degree intention) — The GPA requirement is the same as the intended graduate major.

English Proficiency Requirements

Johnson & Wales University recognizes a number of examinations as proof of English proficiency. Acceptable proof of English proficiency may include one of the following comparable English proficiency examinations (English proficiency examinations cannot be older than two years). Please note that total exemption from ESL may require meeting both the overall score and individual subscores.

Examination	Score			
	Undergraduate	Graduate	Undergraduate Subscores (recommended)	Graduate Subscores
IELTS (International English Language Testing System, Cambridge)	6.0	6.5	5.5 or higher	6.0 or higher
Duolingo English Test (DET)	105	110		
TOEFL iBT (Test of English as Foreign Language, Internet, ETS)	75	80	15 or higher	18 or higher
PTE Academic (Pearson Test of English)	50	53	43 or higher	43 or higher
TOEFL PBT (Paper-based) NEW	20 on each of the Reading, Listening & Writing tests	20 on each of the Reading, Listening & Writing tests		
TOEFL PBT (Paper-based — discontinued)	535	550	48 or higher	48 or higher

Kaplan International	Advanced Certificate	Proficient Certificate
EF Education First	C1 Certificate	C2-1 Certificate
ELS — Certificate of Completion	Level 112	
LanguageCert International ESOL Exams	C1 Level	
CAE (Certificate in Advanced English), Cambridge	C1 or C2 Level	
PTE General (formerly London Test of English)	Level 4 (C1 Advanced)	
MELAB (Michigan English Language Assessment Battery)	77	
S.T.E.P. Eiken (Society for Testing English Proficiency)	Grade 1	
SAT Evidence-Based Reading and Writing	500	
ACT English Language Arts	19 (average of English scores)	
ACT English and Reading	Section scores of 19 in each	

To meet English proficiency requirements, all English language examination results must be submitted on an official test transcript that is no more than two years old. TOEFL scores must be received as official ETS scores. The Johnson & Wales University Designated Institution (DI) code is 3465. Students should use this code on their TOEFL registration form so that their scores will be sent directly to Johnson & Wales University. Legible copies of IELTS Test Reports may be verified through the IELTS verification service.

Students may be exempted from individual ESL classes based on their individual test section scores. Johnson & Wales University also reserves the right to require a student to take ESL classes to increase proficiency in a particular area, regardless of total test scores.

Other English language examination results will also be considered, and experience studying in the English language, as documented through school transcripts, will be taken into consideration.

Additional qualifications that meet English proficiency requirements include the following:

For Undergraduate Study

GCSE, CIE, IGCSE or Singapore/Cambridge O Levels	Grade of 4, or Grade of C or higher in English Language
International Baccalaureate Examinations — IBO.org	Grade of 4 or higher in English SL/HL (Syllabus A)
Caribbean Secondary Education Certificate (CSEC)	Grades I–III in English Language

For Graduate Study

Nigeria — completion of an accredited university program	Level acceptable for graduate school admission
Ghana — completion of an accredited university program	Level acceptable for graduate school admission

Majority English-Speaking Countries

Applicants from the following countries where English is the dominant native language and the primary language of instruction (and submit an official transcript from one of these countries) are not required to submit English language test scores:

- Anguilla (ANG)
- Antigua & Barbuda (ANT)
- Australia (AUS)
- Bahamas (BAH)
- Barbados (BAR)
- Bermuda (BER)
- British Virgin Island (BVI)
- Canada (except Quebec) (CAN)
- Cayman Island (CAY)
- Dominica (DOM)
- Falkland Island
- Fiji (FJI)
- Gibraltar (GIL)
- Grenada (GRN)
- Guam (GUM)
- Guyana (GUY)
- Ireland (IRE)
- Jamaica (JAM)
- Kiribati (KIR)
- Malta (MLT)
- Marshall Islands (MRI)
- Micronesia, Fed States (MIC)
- Montserrat (MNT)
- New Zealand (NWZ)
- Scotland (SCO)
- Seychelles (SEV)
- St. Helena
- St. Kitts & Nevis (STR)
- St. Lucia (STL)
- St. Vincent and the Grenadines (STV)
- Trinidad and Tobago (TRT)
- Turks and Caicos Island (TCL)
- United Kingdom (UNK)
- Virgin Islands

High School/College Verification

All students who have been accepted for admission to Johnson & Wales University must provide verification of high school completion. International students need to submit an **official, final** transcript, diploma and/or official examination results, with original stamps, signatures and award date.

Students do not need to provide high school verification if at least one of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide a college transcript for verification of completed college earned hours.

Transfer students must submit official transcripts from previous colleges/universities attended. Graduate students must submit official transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree conferral.

Without such verification, students may not be allowed to register for the current semester or continue enrollment and will be in jeopardy of losing

their academic status with the university as well as their immigration status. For international students, a loss of immigration status will require their immediate departure from the U.S.

Examinations

International Baccalaureate

Johnson & Wales University recognizes International Baccalaureate (IB) Diploma and Certificate Examinations for advanced placement credit and will award three to six (3 to 6) semester credits for standard and higher-level exams with a score of 4 or better as applicable for the intended JWU major. Students must request an official IBO examination transcript to be sent from the International Baccalaureate Organization.

General Certificate of Education Advanced Level (A-level)

Johnson & Wales University recognizes UK Advanced Level examinations for advanced placement credit and will award up to eight (8) semester credits per subject for GCE Advanced Level Examinations (excluding General Paper) passed with grade equivalents of C or better. Up to four (4) semester credits may be awarded for GCE AS (Advanced Subsidiary) examinations. Students must submit an official or verified certificate or statement of results issued by the UK examinations board.

Caribbean Advanced Proficiency Examinations (CAPE)

Johnson & Wales University recognizes Caribbean Advanced Proficiency Examinations for advanced placement credit and will award up to eight (8) semester credits per subject for two-year CAPE examinations passed with a grade of IV or better. Up to four (4) semester credits may be awarded for single-unit CAPE examinations. Students must submit an official or verified statement of results issued by the Caribbean Examinations Council (CXC).

Articulation Agreements

Johnson & Wales University is proud to maintain a variety of international relationships through articulation agreements and transfer equivalencies with institutions and programs that facilitate student transfer to JWU for bachelor's degree completion. The university is continuously working to develop partnerships with institutions around the world for the purpose of offering diverse educational opportunities for transfer students. Please note that not all majors are offered at every campus, which may affect articulation agreement eligibility. Contact Admissions at the specific campus for more information.

International Transfer Credit

Postsecondary coursework completed at foreign institutions formally recognized and authorized by their national governments, usually through a ministry of education, is generally eligible for transfer credit; however, transfer credit is not guaranteed.

Please see the appropriate tab for detailed transfer credit policies.

Graduate programs are offered at both the Providence and Charlotte campuses.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment. In some cases, an official course outline or syllabus will be required for evaluation. Students who have completed military service must submit a Joint Services Transcript (JST) for evaluation. Credit for military service is awarded based on recommendations provided by the American Council on Education (ACE) in the Guide to the Evaluation of Educational Experiences in the Armed Services.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade

of P carries a numeric GPA value of 2.00 or greater. As an exception, any course(s) that has earned a grade of Pass (P) or Satisfactory (S), as a result of COVID-19, will be considered for transfer credit regardless of the number of associated quality points or its numeric value. Note that due to programmatic accreditation standards, SCI1050 Nutrition, DIET2050 Community Nutrition, DIET3030 Nutrition Assessment, DIET3050 Life Span Nutrition, DIET4030 Medical Nutrition Therapy, DIET4630 Advanced Medical Nutrition Therapy, BIO1011 General Biology - Cellular / BIO1016 General Biology Laboratory - Cellular, CHM1000 Foundations in Chemistry / CHM1006 Foundations in Chemistry Laboratory, BIO2041 Human Physiology / BIO2046 Human Physiology Laboratory, BIO2201 General Microbiology / BIO2206 General Microbiology Laboratory, CHM2050 Introduction to Organic Chemistry, and CHM3040 Biochemistry are excluded from this exception for students entering the Dietetics & Applied Nutrition B.S. program. Students who opted for a grade of Pass (P) or Satisfactory (S) in any of these courses will have to repeat the course and earn a standard letter grade. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20% of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Military and Veterans

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon Program-participating institution and a participant of the Principles of Excellence. JWU is dedicated to helping to ensure that our students are maximizing the full potential of their VA education and military benefits. This includes students who are veterans, active duty and military dependents. JWU works with students who qualify for the Montgomery GI Bill® Active Duty (Chapter 30), MGI B Selected Reserve (Chapter 1606), Survivors' and Dependents' Education Assistance (Chapter 35), Post-9/11 GI Bill® (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation and Employment (Chapter 31), Tuition Assistance and other programs/benefits.

All students seeking to utilize educational benefits must apply through the Department of Veterans Affairs (VA). Students with questions about their eligibility should contact the VA first to determine the specific programs for which they may qualify.

Processing of the veterans application by the VA takes approximately six-to-ten weeks. The VA will mail the student a Certificate of Eligibility. This must be provided to the campus certifying official in Student Academic & Financial Services to receive benefits for upcoming semesters.

Each new student utilizing veteran benefits should submit

1. an application for admission
2. official documentation that verifies high school diploma completion or equivalent
3. official college transcripts from all colleges previously attended and military training transcripts, as applicable
4. Certificate of Eligibility and any other necessary VA paperwork

Students enrolling under the GI Bill® for the first time may experience a delay of up to two months before they receive their first check(s). Students should contact the Veterans Affairs Office if no check has been received by week 7 of a semester.

Courses that are not required for the student's degree program will not be certified.

Federal regulations pertaining to the veterans' education benefits program require schools to certify a student's dates of enrollment to enable that student to receive the appropriate benefits. JWU certifies veteran students enrolled in academic courses from the start date of the semester to the end date of the semester. JWU is also required to certify all lab courses based on the actual start and end date within the semester. Certifying courses and/or labs in this manner should not have any impact on a student's tuition benefits. If there is a break in enrollment between lab segments, however, it could impact housing stipends.

The VA requires strict compliance with a number of other regulations. It is the student's responsibility to be informed of the requirements the Department of Veterans Affairs has in place regarding educational benefits. Students who

have any questions or concerns regarding their eligibility under Chapter 33 (Post 9/11 GI Bill®) should contact the U.S. Department of Veterans Affairs for more information.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Placement Testing

Placement testing is used to place students into appropriate course levels and determine students' course schedule.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. See the appropriate section to review specific placement testing requirements.

Academic Support and Disability Accommodations

Students with a documented disability requiring accommodations must forward the appropriate documentation to the Center for Academic Support/Accessibility Services (p. 122) on their campus at least two weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

Undergraduate Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both degree-specific, first-level mathematics and English courses.

The university administers Next Generation ACCUPLACER mathematics and English placement tests to assess students' skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a writing test which evaluates writing skills. The ACCUPLACER exams are computer-based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of Pass or Fail.

After acceptance and payment of the reservation fee, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available seven days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will be able to view their assessment scores immediately upon submitting the ACCUPLACER. Once the assessment scores are recorded, students will be provided with the name and contact information of their academic counselor in Student Academic & Financial Services should they wish to discuss their placement and course registration prior to their first term of enrollment.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed one retake 30 days after their initial test.

Visit Testing Services for additional information.

Modern Languages

All undergraduate students who studied a language for more than one year in high school are required to take a placement exam prior to registering for a course in the respective language. Modern language placement exams are required for Spanish, French and German.

Modern language placement exams are scheduled once each semester. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to take the CLEP exam to earn the language credits (fees apply), or to have the language credits replaced with an arts and sciences elective course.

For additional information, visit Testing Services.

English as a Second Language (ESL)

Students admitted into the ESL Program are required to submit Duolingo English Test scores or complete the Levels of English Proficiency (LOEP) test to assess their English-language proficiency. This test includes three sections: reading, language usage and sentence meaning. LOEP tests are scheduled at the beginning of each semester and administered via the ACCUPLACER computer-based placement testing system.

Results of the Duolingo English Test or LOEP placement test will determine whether students are placed into the beginner, intermediate or advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not submit Duolingo English Test scores or complete the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options [Portfolio Assessment, College Level Examination Program (CLEP)/DANTES Subject Standardized Tests (DSST) or Departmental Challenge Examinations], students may earn undergraduate course credit for previous academic and/or prior learning experiences.

Policies for Prior Learning Assessment

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. DSST exam credit will only be awarded for scores which meet the minimum ACE recommended score, and when the JWU course equivalent to the exam title is degree applicable.
6. Official College Board transcripts are required for CLEP exam credit to be awarded.
7. Official Prometric transcripts are required for DSST exam credit to be awarded.
8. CLEP and DSST exams, if failed, can be repeated three months after the initial testing date.
9. Portfolio Development and Challenge Exams cannot be repeated if failed.
10. The university recognizes up to a maximum of 30 undergraduate semester credits for bachelor's degrees and 15 for associate degrees earned through Prior Learning Assessment.
11. Prior Learning Assessment credits cannot be used to meet residency requirements.
12. Students may not take Challenge/CLEP/DSST exams for a lower level course after completing higher level courses in the same discipline.
13. Students may not request to take a Challenge Exam or Portfolio Development for a course that is a prerequisite to a course for which they have already received credit or in which they are currently enrolled.
14. Students must present a valid picture ID when testing.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

In all cases, the academic department determines policy as it relates to the prior learning options available for each course in the department. Several options may be available to students, and it is recommended that students seek the advice of an academic counselor.

CLEP/DSST Examination

Both CLEP and DSST are forms of Prior Learning Assessment that allow students with knowledge obtained outside the classroom to earn college credit by examination.

College Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a standardized, college-credit-granting exam program maintained by the College Board. CLEP offers 32 exams in five subject areas: business, composition and literature, world languages, history and social sciences, science and mathematics.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information on CLEP, visit CLEP for Military. JWU waives the CLEP administration fee for its U.S. military and U.S. veteran students.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

DANTES Subject Standardized Test (DSST)

DANTES Subject Standardized Tests (DSST) are standardized college-credit-granting exams maintained by Prometric. There are 37 DSSTs available in six subject areas (business, humanities, math, physical science, social sciences and technology), covering material taught in both lower- and upper-level college courses.

While the university accepts ACE recommended scores, subject equivalencies for each DSST examination are determined by the respective academic department at the university. To view the currently approved DSST/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type "DSST Program Exams" in the search box.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for DSST exams. For more information on DSST, please visit Get College Credit.

Visit Testing Services for additional policies and course options.

Departmental Challenge Examination

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on the course's content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam when they feel they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services for complete policies, course options and fees.

Portfolio Assessment

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources.

Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option, students are required to successfully complete ENG1020 Rhetoric & Composition I, or a higher-level writing course.

Students must complete the mandatory online Portfolio Development Seminar before submitting a finalized portfolio for review. While there are no regularly scheduled meetings, students are expected to participate in the seminar activities that lead toward the completion of the portfolio. The individual components of the portfolio are covered in self-paced segments.

Portfolios must be submitted within six months of the published seminar begin date. Completed portfolios are submitted electronically to the appropriate department designee for review. The portfolio must contain a narrative and evidence that reflects demonstrated proficiency meeting at least 70% of the respective course outcomes. Students are notified of the outcome once the assessment is completed. If credit is denied for a portfolio, the student has 10 days upon notification to file a written appeal for review.

Visit Testing Services to review additional policies, course options, deadlines and fees.

Technical Standards

College of Food Innovation & Technology

To participate in any program in the College of Food Innovation & Technology, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with fellow students, faculty and guests in relevant industry and educational settings and within the university community
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to all programs of instruction in the College of Food Innovation & Technology and also reflect industry requirements and standards.

College of Hospitality Management

Sports, Entertainment, Event — Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts

Tourism & Hospitality Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- carry out tour guide responsibilities (e.g., leading groups to access museums and outdoor tourism destinations, hotels and restaurants) at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

Hotel & Resort Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications

- participate in tours of restaurants and hotels, and tourism at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

Food & Beverage Industry Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- safely and quickly maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to the programs of instruction in the College of Hospitality Management and also reflect industry requirements and standards.

College of Arts & Sciences

Equine Business Management/Riding

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- wear footwear designed specifically for riding in English tack (the footwear must completely enclose the foot and have at least a ¾-inch heel)
- wear helmets that are ASTM/SEI certified (helmets must have verification that they hold such certification)
- be able to receive, understand and readily respond to audio cues while on horseback
- ride a horse without risking the animal's welfare in any way, including overloading the horse
- be able to receive and understand instruction without having to make visual contact with the instructor or take their eyes off the course
- be able to accurately judge the distance between themselves, horses and people in the ring, and obstacles and jumps
- be able to easily mount a horse either with the proper use of an approved mounting block or from the ground without assistance
- be able to properly handle standard grooming equipment, including, but not limited to, curry combs, hard and soft brushes, sweat scrapers, mane combs and braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to put a halter and bridle on a horse without assistance and lead
- be able to competently ride at walk, trot and canter
- be able to ride at the posting trot for two complete revolutions of a 20x60 meter arena
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent

- be able to perform all tasks mentioned above either in the saddle or on the ground without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Riding and also reflect industry requirements and standards.

Equine Business Management/Non-Riding

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- have proof of current, adequate medical and hospitalization insurance
- wear footwear designed specifically for working around horses. The footwear must completely enclose the foot
- be able to receive, understand and readily respond to audio cues while working with horses
- be able to properly handle standard grooming equipment including but not limited to: curry combs, hard & soft brushes, sweat scrapers, mane combs & braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Non-Riding and also reflect industry requirements and standards.

Equine Science

On March 19th, 2021, the Equine Science B.S. degree program was removed from the catalog until Massachusetts State approval is received.

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- have proof of current, adequate medical and hospitalization insurance
- wear footwear designed specifically for working around horses (footwear must completely enclose the foot)
- be able to receive, understand and readily respond to audio cues while working with horses
- be able to properly handle standard grooming equipment including, but not limited to curry combs, hard and soft brushes, sweat scrapers, mane combs and braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Science and also reflect industry requirements and standards.

College of Health & Wellness

Occupational Therapy Doctorate (OTD) Technical Standards

Physician Assistant Studies (M.S.P.A.S.) Technical Standards

Financing Your Education

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Academic Progress

Satisfactory Academic Progress

To be eligible for federal and state financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each semester, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive federal and state financial aid. Students will be notified of the decision both verbally and in writing.

Maximum Time Frame Criteria

Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted, as determined by the student's program requirements.

Pace Measure of Academic Progress Criteria

- Students must complete a specified percentage of all credit hours attempted (see below).
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

Grade Point Average Criteria

- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student's cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

Program	Total Credit Hours Attempted	Minimum Cumulative Pace	Minimum Cumulative GPA
Undergraduate	0–18	45%	1.00
Undergraduate	18.1–36	50%	1.26
Undergraduate	36.1–71.9	60%	1.50
Undergraduate	72 or higher	67%	2.00
Undergraduate Certificate	0 or higher	67%	2.00
Graduate	0 or higher	67%	2.00
Occupational Therapy Doctorate	0 or higher	67%	3.00
Doctor of Business Administration	0 or higher	67%	3.00
Doctor of Education	0 or higher	67%	3.25

Warning Period

Students who fail to meet SAP criteria will be placed on financial aid warning for one academic semester and a hold will be placed on the student's record, which will prevent them from course registration for all future semesters. Students remain eligible for financial aid during the warning semester. If SAP criteria are not satisfied at the end of the warning semester, the student will

be ineligible for federal and state financial aid. Students on warning must meet with an academic counselor/adviser to clear the hold prior to course registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation no later than the 11th week of the warning semester.

Ineligible for Financial Aid Period

Students who fail to meet SAP criteria after the warning period are ineligible for federal and state financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without federal and state financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU's minimum SAP standards, the student may regain federal and state financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor/adviser to determine what they would need to do to meet JWU's minimum SAP standards.

Appeal Process/Probationary Period

If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why they did not make SAP and what has changed in the student's situation that will allow the student to demonstrate SAP by the next semester. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. The student should be able to meet the SAP standards by the end of the next semester; however, based on the appeal, if the student requires more than one semester to meet progress standards, the student can be placed on probation and an appropriate academic plan will be created for the student not to exceed two semesters. If this plan allows the student to meet SAP criteria, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for federal and state financial aid reinstated. To continue receiving federal and state financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

Circumstance	Required Documentation
The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

Financial Aid

For those who qualify, federal financial aid programs are available to U.S. citizens or eligible non-citizens. To assist students in meeting their educational expenses, the federal government offers grants, low-interest loans and work-study. Financial aid is offered on an annual basis and is disbursed in two equal installments (fall and spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot offer financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Undergraduate Financial Aid Programs

Grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 113) section. Since financial aid offers are not automatically renewable, students must reapply each year. All financial aid offers are determined based on an academic year (fall and spring semesters). Financial aid offers and federal loan programs are disbursed based on this semester system, which typically equates to two disbursements. All annual offers are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

Graduate Financial Aid Programs

Limited grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 113) section. Since financial aid offers are not automatically renewable, students must reapply each year. All financial aid offers are determined based on an academic year (fall and spring semesters). Financial aid offers and federal loan programs are disbursed based on a semester system, which typically equates to two disbursements. All annual offers are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services on your respective campus.

How to Apply

Please see the appropriate tab for information regarding how to apply for financial aid.

Undergraduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students and their parents can apply online for a FSA ID. The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Independent Students

To be considered independent for financial aid purposes, students must answer "yes" to one of the following questions:

1. Were you born before January 1, 1998?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2021–22 school year, will you be working on a master's or doctorate program (such as an M.A., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?
6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2021 and June 30, 2022?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2022?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2020, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2020, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2020, did the director of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer "no" to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer "yes" to one of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

4. Verification and Other Documentation

Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (e.g., parent tax returns, student tax returns, verification worksheet, etc.). The student's financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. All student loan borrowers must complete an entrance and exit counseling session during which students will be advised on their loan obligations. In addition, starting with loans associated with the 2021–22 award year, the Department of Education's Annual Student Loan Acknowledgement process must be completed annually for the first loan a borrower receives for that award year.

Student Eligibility Requirements

To be eligible for financial aid, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 89) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student's education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and his/her family. The student's total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student's own resources, such as earnings, savings and untaxed income which the

student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

Graduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students can apply online for a FSA ID. The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

Student Eligibility Requirements

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 89) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Federal Grants and Loans

Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot offer financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

A student's enrollment in a program of study abroad approved for credit by the home school may be considered enrollment at the home school for the purpose of applying for assistance under the Title IV, HEA program.

Federal Pell Grant

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less-than-half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor's degree are not eligible for a Federal Pell Grant.

The maximum, full-time Pell Grant offer for the 2020–21 academic year (July 1, 2020 to June 30, 2021) was \$6,345. The maximum Pell Grant offer can change each academic year and depends on program funding. Further information may be obtained from the U.S. Department of Education.

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100 percent, the six-year equivalent is 600 percent.

Campus-based Financial Aid Programs

Campus-based financial aid programs, including the Federal Supplemental Educational Opportunity Grant (SEOG) and Federal Work-Study Program, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG)

This federally funded program provides annual financial assistance to qualified undergraduate students who demonstrate exceptional financial

need. Amounts may vary based on the availability of funds. Students with a previous bachelor's degree are not eligible for SEOG.

Federal-Work Study Program

This is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

William D. Ford Federal Direct Subsidized Loan

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note (MPN) and entrance counseling. The terms of any loan received by a student as part of the student's financial aid offer, a sample loan repayment schedule for sample loans, and the necessity for repaying loans will be explained in your entrance counseling. Both of these requirements can be completed online.

Students may borrow up to a maximum of \$3,500 per academic year for the first year of undergraduate study as new students, \$4,500 for the second year as sophomores, and \$5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment six months after he/she leaves the university or drops below half-time status. The amount of the student's monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact the Direct Lending Student Loan Support Center at 1-800-557-7394 for more information on repayment options. The average amount of undergraduate loan debt for a student borrower starting as a first-time student and receiving a bachelor's degree for FY2020 is \$39,073. Student loan borrowers were 81% of the students receiving bachelor's degrees who started as first-time students at JWU.

For students who are first-time borrowers on or after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) during which they can receive Direct Subsidized loans. Students may not receive Direct Subsidized loans for more than 150% of the published length of their program, known as their "maximum eligibility period." For example, if a student is enrolled in a four-year bachelor's degree program, the maximum period for which the student can receive Direct Subsidized loan is six years, or 150% of the program length. For more information, please contact the Financial Planning office.

William D. Ford Federal Direct Unsubsidized Loan

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower's behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or "capitalizing" interest. "Capitalizing" interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online. In addition, the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The

borrowing limit is the total cost of attendance, minus any financial aid being received.

Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don't Qualify for a PLUS

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- \$3,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent first-year undergraduates
- \$4,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent second-year undergraduates
- \$5,500 combined subsidized and/or unsubsidized plus \$7,000 additional unsubsidized for independent third-, fourth- or fifth-year undergraduates

Starting with loans associated with the 2021–22 award year, the Department of Education's Annual Student Loan Acknowledgement process must be completed annually for the first loan a borrower receives for that award year. This confirmation process will now require student and parent borrowers to review how much they currently owe in federal student loans, and to acknowledge that they have reviewed this amount before a school can make a first disbursement of the first Direct Loan that a student or parent borrower receives for each new award year.

Subsidized and Unsubsidized Total

Dependent Undergraduates (Excluding Dependent Students Whose Parents Don't Qualify for a PLUS)

Year	Range
First Year	\$3,500–5,500
Second Year; sophomore	\$4,500–6,500
Third Year and Beyond; junior, senior	\$5,500–7,500

Independent Undergraduates and Dependent Students Whose Parents Don't Qualify for a PLUS

Year	Range
First Year	\$3,500–9,500
Second Year; sophomore	\$4,500–10,500
Third Year and Beyond; junior, senior	\$5,500–12,500

Note: All undergraduate annual loan amounts are subject to proration.

Please note that students/borrowers remain responsible for the repayment of educational loans that they borrow, even if they are not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS Loans will be borrowed from the US Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education website.

Applications for these loans are available on the Direct Lending website.

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after October 1. The award process for first-year students begins in November of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

For most programs, students must

1. Demonstrate financial need;
2. Maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);
3. Be enrolled in an eligible degree or certificate program;

4. Be enrolled on at least a half-time (at least 6.0 semester credit hours) basis (students enrolled on a less-than-full-time basis may have their financial aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);
5. Be a U.S. citizen or eligible non-citizen;
6. Not owe a refund on a Federal Student Aid Grant (e.g., Federal Pell Grant, etc.) or be in default on a Federal Student Aid loan; and
7. Sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults.

Students are eligible to receive federal and state financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 112) section of the catalog and Student Handbook. Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All federal and state financial aid will be suspended until satisfactory academic progress is again achieved.

Return of Title IV Funds (Federal Aid)

When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30% of the payment period or period of enrollment, the student earns 30% of the federal assistance the student was originally scheduled to receive. Once the student completes more than 60% of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student's loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student's last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student's account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student's charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student's institutional charges multiplied by the unearned percentage of the student's funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return must be repaid by the student (or the student's parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50% of the grant assistance received that is the student's responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/Subsidized Direct Loan, Parent PLUS Loan, Pell Grant, FSEOG program, all other sources of aid, and the student.

State Grants

Students from the following states may be eligible for state grants contingent upon residency and campus location. Please refer to a campus catalog for more information.

- Delaware
- North Carolina

- Rhode Island
- Vermont

Contact the higher education authority in your home state for more information.

Financial Obligations

Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

Financial Planning

The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university offers scholarships based on academic merit. International students can contact the EducationUSA advising center in their country to learn more about opportunities for financial assistance.

Other Fees

The fees below are only approximate costs and could be higher or lower depending on the student's needs. These expenses should be understood prior to enrolling for budget/planning purposes.

Off-campus Housing

The out-of-pocket cost for housing for students not residing with parent(s) is approximately \$7,000 per academic year. For those students residing with parent(s) the out-of-pocket cost is approximately \$5,500 per academic year. These costs are determined annually and are not applied to the student's invoice.

Off-campus Meals

The out-of-pocket cost for meals for students not residing with parent(s) is approximately \$2,500 per academic year. For those students residing with parent(s) the out-of-pocket cost is approximately \$2,000 per academic year. These costs are determined annually and are not applied to the student's invoice.

Books and Supplies

The out-of-pocket cost for books and supplies is approximately \$1,800 per academic year. These costs are not applied to the student's invoice. Books and supplies can be purchased at the university's bookstores, online or through other venues where available. The bookstores operate a textbook sales/buyback program to help students minimize these costs.

General Transportation Expenses

The out-of-pocket transportation expense is approximately \$1,000 per academic year. These costs are determined annually by the university and are not applied to the student's invoice.

Personal Expenses

The out-of-pocket personal expense is approximately \$1,000. These costs are determined annually by the university and are not applied to the student's invoice.

Payment Options

Annual Payments

Students may make one payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the published due date.

Semester Payments

Students attending a program with semesters may make two payments per academic year. Students should refer to their invoice for future due dates.

Monthly Payments

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through jwuLink. There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with Nelnet Campus Commerce and pay the first installment, in addition to the enrollment fee, by the fall published due date listed above.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due date noted above. (All semester entrants must meet the financial obligation by the published date for that semester.)

To meet their financial obligation, students must do one of the following by the published due date:

- Make a full semester payment.
- Contract with Nelnet Campus Commerce and pay the first monthly installment, as well as the enrollment fee.
- Have an approved loan that covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

Refund Policies

General Policy

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees (other than the reservation fee for undergraduate students) will be assessed for semesters that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted.* Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university's Withdrawal Credit Policy. The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university's Withdrawal Credit Policy applies to all withdrawals from the university, voluntary or involuntary.

Unofficial Withdrawal from the University

Federal regulations require that a student who begins attendance but fails to earn a passing grade in at least one course in any semester and does not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60% of the period of enrollment and earned the grade of F. A student must be engaged in academically related activities beyond 60% of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in an academically related activities beyond 60%, they will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official notification will be the 60% point of the period of enrollment, as applicable. A student who does not earn at least one passing grade during a semester for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student's university account.

University enrollment disputes must be submitted online within 30 days after the end of the semester during which the student was enrolled. To submit a dispute, students must complete the appropriate form online. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the semester in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

*

Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

Tuition Refund Policy

Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition will be assessed for semesters in which the student does not

register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable.

University Withdrawal Credit Policy

The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal. Examples of university refund policies are available upon request in Student Academic & Financial Services.

If a student withdraws from the university

- prior to the start of the semester and during the first week, the university will credit 100% of the semester charges. If eligible, all institutional aid/scholarships for that semester will also be returned.
- during the second week of the semester, the university will credit 90% of the semester charges. If eligible, all institutional aid/scholarships for that semester will be adjusted to 10%.
- during the third or fourth week of the semester, the university will credit 50% of the semester charges. If eligible, all institutional aid/scholarships for that semester will be adjusted to 50%.
- during the fifth or sixth week of the semester, the university will credit 25% of the semester charges. If eligible, all institutional aid/scholarships for that semester will be adjusted to 75%.

After the sixth week of the semester, students will be responsible for 100% of the semester charges and may receive up to 100% of that semester's eligible institutional aid and scholarships.

The International Student Services Fee (if applicable) is nonrefundable.

University Enrollment Dispute

If a student leaves the university due to extenuating circumstances without officially withdrawing, they may submit a university enrollment dispute within 30 days after the end of the semester in dispute. No withdrawal disputes will be considered after that time. The student must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days and the student will receive notification via an email sent to the email address they provided on the dispute form.

Tuition and Fees

The following tuition is effective for the 2021–22 academic year. Tuition is subject to change annually and is applicable to all students, including those in an approved off-campus program. For purposes of financial aid eligibility, full-time status is determined on a semester basis. When repeating courses already attempted, students may be assessed a fee for those courses. Students are assessed tuition upon course registration each semester. Summer is considered a separate semester.

Tuition	Fee
Academic Courses	\$360 per semester credit hour/\$1,080 per 3cr course
Laboratory Courses	\$706 per semester credit hour/\$1,412 per 2cr lab

Disciplines CUL (Culinary Arts) and BPA (Baking & Pastry Arts) mostly designate laboratory courses.

Wildcat Meals

Students may purchase blocks of meals through our Wildcat Meal plan. Wildcat meals may be used at any time and as many times as the student wishes during the academic year. Meals are bought in blocks and can be purchased online.

All meals must be used before the end of the academic year in which they are purchased. The cost of the plan is nonrefundable.

General Information and Policies

This section of the catalog includes important information and policies for students in the JWU community.

Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a forum to challenge university policy, but rather a means by which individuals can seek a timely and fair review of their concerns.

Exempt from Johnson & Wales' complaint and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Community Standards and Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll, as set forth in the Prohibited Discrimination and Harassment Policy)
5. Actions relating to voluntary medical withdrawals
6. Actions relating to involuntary medical withdrawals
7. Actions relating to the ADA/Rehabilitation Act Grievance Policy And Procedure
8. Actions relating to the review of accommodation decisions
9. Actions relating to academic integrity

Complaint and Grievance Process

For the resolution of academic and administrative issues outside of the exempt areas, please follow the process outlined below. At its sole discretion, the university (including deans and departmental chairs and Human Resources) may consider complaints made outside of channels or time frames indicated below, but it may choose not to do so and asks all students to adhere to the process set forth below.

Step 1

If a student has a complaint about a matter related to the student's grade, class assignment, or issue of a similar nature, the student should first address the complaint or grievance with the faculty or staff member involved within five days of the incident. If a student has a different type of complaint, the student may also follow this process. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member's decision within a reasonable time, usually five days. If a student (a) does not have a complaint about a matter related to the student's grade, class assignment, or issue of a similar nature and (b) does not wish to address the complaint or grievance with the faculty or staff member involved, the student should follow the applicable process indicated in Step 2 below.

Step 2

If the student (a) does not have a complaint about a matter related to the student's grade, class assignment, or issue of a similar nature and (b) does not wish to address the complaint or grievance with the faculty or staff member involved OR the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance, in writing, to the appropriate department chair or department director within five days of the incident (if raised in the first instance) or within five days of receipt of the faculty or staff member's decision (if raised previously with the faculty or staff member). The department chair or department director will document their decision and provide a copy to the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually five days.

Step 3

If the complaint or grievance is still unresolved, the student may request a final review at the dean's level by submitting a written request for review

to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

Expedited Review

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

Student Complaint Process for Online Students

Current SARA Member Jurisdictions

Current authorized jurisdictions subject to the State Authorization Reciprocity Agreement (SARA) and the National Council for SARA (NC-SARA) standards include all states and the District of Columbia, with the exception of California. California has its own process for the filing of complaints by online students living in that state that is discussed under **Student Complaint Process for Online Students in Non-SARA Jurisdictions** below.

Online Student Complaint Process

If you are enrolled as an online student and you have a complaint that cannot be resolved through Johnson & Wales University's complaint and grievance process as set forth above, you may file a complaint with the Rhode Island Council on Postsecondary Education (RI-CPE), as described below in **Student Complaint Process for Online Students in SARA Jurisdictions**, or, if living in California, with the California Department of Consumer Affairs (CADCA), as described below in **Student Complaint Process for Online Students in Non-SARA Jurisdictions**.

You may also see additional consumer information related to all other aspects of Johnson & Wales University.

Initial Complaints To Be Filed with JWU

Before filing a complaint with RI-OPC or CADCA, online students are expected to first file an internal complaint with JWU, by following this process (p. 118).

The complaint will be reviewed, evaluated, and, whenever possible, resolved by the relevant JWU personnel. If the student bringing the complaint is not satisfied with the outcome of JWU's internal complaint process, the complainant may file his/her complaint, within two years of the incident about which the complaint is made, with RI-OPC or CADCA, depending on where the online student resides. The resolution of the complaint by RI-OPC or CADCA will be final.

Student Complaint Process for Online Students in SARA Jurisdictions (All But California)

RI-CPE has promulgated a Student Complaint Procedure. As specified in that procedure, JWU online students may file the following types of complaints with RI-CPE:

- Allegations of Consumer Protection Violations, including Fraud and False Advertising
- Allegations of Violations of State Laws, Rules or Licensing Requirements
- Allegations of Violations of Accreditation Standards
- Allegations of Violations of Standards Established by NC-SARA

- Complaints About Education Program Quality
- Other Complaints as specific in the RI-CPE Student Complaint Procedure

As specified in the RI-CPE Student Complaint Procedure, such student complaints shall be delivered or mailed to the Rhode Island Office of the Postsecondary Commissioner (RI-OPC) at the following address:

Rhode Island Office of the Postsecondary Commissioner
560 Jefferson Blvd
Warwick, RI 02886-1304

The phone number for RI-OPC is (401) 736-1100.

Student Complaint Process for Online Students in Non-SARA Jurisdictions (California)

If you are enrolled as an online student living in a state that is not a member SARA (currently only California) and you have a complaint that cannot be resolved through Johnson & Wales University's internal complaint process, you may file a complaint with the California Department of Consumer Affairs (CADCA). On behalf of California student residents, CADCA will evaluate complaints, identify the appropriate accrediting agency or governmental entity to handle the complaint, and request a response from the entity regarding the final disposition of the complaint. The address and contact information for CADCA are below:

California Department of Consumer Affairs Consumer Information Center

1625 North Market Blvd, Suite N-112
Sacramento, CA 95834
(833) 942-1120

dca@dca.ca.gov

For a complete list of relevant state agencies within the U.S., please refer to the following list of State Agencies.

Student Disability Grievance Policy and Procedures

Policy Statement and Scope

Johnson & Wales University has designed this policy and procedure to comply with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. The university intends to provide an equitable and prompt grievance procedure to resolve complaints of discrimination or harassment or other alleged violations of the ADA, Section 504 of the Rehabilitation Act, and any similar, applicable state law. The policy and procedure apply to current university students.

Definitions

A. "Grievance" means a written¹ complaint submitted in accordance with this policy and procedure and alleging a violation of the ADA, the Rehabilitation Act, or any similar, applicable state law carried out by employees, students, or third parties. At minimum, the Grievance shall contain the following information:

1. Petitioner's name, address, e-mail, and telephone number(s);
2. The date of the alleged violation(s) and a detailed description of the alleged violation(s);
3. All Respondents' names;
4. The specific action or relief the Petitioner seeks; and
5. Any and all other information on which the Petitioner is relying to support the Grievance.

B. "Investigator" means the Title IX Coordinator, or, in cases where the Title IX Coordinator is alleged to be responsible for the Grievance, the Vice President of Student Affairs and Dean of Students, or their respective designees.

C. "Petitioner" means an employee submitting a Grievance.

D. "Respondent" means any person alleged to be responsible in the Grievance. A Petitioner may identify one Respondent or multiple Respondents, as appropriate, in a Grievance.

Procedures Related to the Filing of a Grievance

- A. Any Johnson & Wales University student may file a Grievance.
- B. The university strongly encourages Petitioners to discuss their concerns informally with all Respondents to seek an informal resolution before they

file any Grievance. If a Petitioner is unwilling to attempt informal resolution or if attempts at informal resolution fail, the Petitioner may then submit a Grievance to the Title IX Coordinator (hereinafter to include their designee) at the following address:

Title IX Coordinator
Equity & Compliance Services
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903
Phone: 401-598-2703
Matthias.Rubekeil@jwu.edu or titleix@jwu.edu

If the Grievance is about the Title IX Coordinator, the grievance should be addressed to:

Associate Dean for Student Services
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903
Phone: 401-598-1017
Dameian.Slocum@jwu.edu

C. Petitioners must submit Grievances within 30 calendar days of the date upon which they become aware of the alleged violation but not later than 90 calendar days of the alleged violation. The university will not consider untimely Grievances.

D. Upon receipt of a Grievance, the Investigator shall send each Respondent a copy of the Grievance and ask each Respondent to submit a written response within 14 calendar days. The university will not consider untimely responses. Responses should include any and all information relied on to defend against the Grievance.

E. No Respondent shall retaliate against the Petitioner in any way. Unlawful retaliation will subject the Respondent to disciplinary action.

F. The Investigator shall conduct an investigation of the Grievance. As part of the investigation, the Investigator will give Petitioner and each Respondent an opportunity to identify relevant witnesses to be interviewed and/or submit evidence relevant to the Grievance. The Investigator will review evidence presented and will interview witnesses identified, as determined appropriate by the Title IX Coordinator.

G. The Investigator will issue a written decision on the Grievance no later than 60 calendar days after its submission and will provide a copy to Petitioner and each Respondent. The Investigator shall solely overrule, reverse, or otherwise disturb a determination respecting a reasonable accommodation if it violates the ADA, the Rehabilitation Act, or any similar, applicable state law. The investigator's decision shall be final.

H. If the Investigator determines that disability discrimination or harassment has occurred, the university will take steps to prevent any recurrence of the alleged discrimination or harassment and to correct its effects on the Petitioner and others, if appropriate.

I. Students are not required to file a Grievance with the university and may file a complaint with these enforcement agencies at any time at the following addresses:

U.S. Department of Education
Office for Civil Rights
Customer Service Team
400 Maryland Avenue, SW
Washington, D.C. 20202-1100

U.S. Department of Justice
950 Pennsylvania Avenue, NW
Civil Rights Division
Disability Rights Section - NYA
Washington, D.C. 20530

Policy Contact(s)

- Title IX Coordinator (Matthias.Rubekeil@jwu.edu)

¹ Alternative means of filing complaints, such as personal interviews or a tape recording of the complaint, will be made available for persons with disabilities upon request.

Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy.

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the internet via the university's internet system, and constitutes a violation of the Student Code of Conduct.

Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. copyright office, especially their FAQs. Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing for more information.

Disability Accommodations for Students Policy and Procedure

Policy Statement and Scope

Johnson & Wales University (JWU) has designed this policy and procedure to comply with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. The university intends to provide qualified students who have disabilities and/or health conditions with accommodations to the extent required by the ADA, Section 504 of the Rehabilitation Act, and any similar, applicable state law.

The policy and procedure apply to qualified students (undergraduate, graduate and online) with a documented disability and/or health condition:

1. Who wish to obtain an accommodation at JWU;
2. Who identify themselves as having a disability and/or health condition;
3. Who seek accommodation; and
4. Who (a) are enrolled at the university or (b) have been accepted and will be enrolled at the university.

Information students submit to the university pursuant to this policy and procedure, is confidential. Accessibility Services/Center for Academic Support may grant access to appropriate individuals who have an educational need to know, including to effectuate this policy and procedure, in case of an emergency, or as permitted by law.

Definitions

JWU applies the following terms using the definitions supplied by federal law and regulations.

1. "Accommodation" means an adjustment to an activity, course, or program that enables a qualified student with a disability to have an equal educational opportunity but does not lower or modify essential requirements; fundamentally alter the nature of an activity, course, or program; or result in undue financial or administrative burdens.
2. "Disability" means a physical or mental impairment that substantially limits one or more major life activities.
3. "Qualified" as referred to a student means one who meets the academic and technical standards requisite to admission or to participation in the activity, course, or program at issue, with or without appropriate accommodations.

Procedure Related to Accommodation(s)

To receive an accommodation, students must submit a request to Accessibility Services/Center for Academic Support. Students are responsible for adequately identifying and documenting their requests and supplementing their requests as needed. The request must

1. Be in writing and should include (at minimum) an identification of the disability, the requested accommodation, and documentary support for the disability/health condition and accommodation (including information on functional limitations to support the existence of a disability and the need for an accommodation) from a medical provider, such as a physician or mental health professional, neither of whom may be a relative of the student's.
2. Be submitted in a timely fashion, such that the request allows time for adequate consideration and decision. Students should try to submit first-time pre-enrollment requests at least eight weeks before the start of the school year, provided that this deadline may be waived in the university's sole discretion where appropriate.

Accessibility Services/Center for Academic Support will determine whether the information provided is sufficient and whether the request is otherwise adequate. Accessibility Services/Center for Academic Support will request such further information as it may require. Accessibility Services/Center for Academic Support will determine whether the condition fits the legal definition of a disability, whether an accommodation is appropriate, and, if so, what type of accommodation is appropriate. In making this determination, Accessibility Services/Center for Academic Support will consult with faculty, other university employees, or other appropriate personnel as needed. If the appropriate personnel with whom Accessibility Services/Center for Academic Support must consult are not faculty or other university employees, the student should provide Accessibility Services a release to allow Accessibility Services to discuss the matter with such appropriate personnel.

Accessibility Services/Center for Academic Support considers accommodations on a case-by-case basis; accommodations may be available for certain activities, courses, or programs but not others. The determination of an accommodation, including whether or not to approve it, may depend in part on the nature of the activity, course, or program at issue.

If Accessibility Services/Center for Academic Support grants the request for an accommodation, it will notify the student and provide the student with a letter setting forth the granted accommodation and other relevant details, which the student may then share with the appropriate personnel (such as faculty or other university employees or other appropriate personnel) who need to know about the accommodation to implement it. The appropriate individuals will then implement the accommodation, with the personnel and with the student consulting each other and Accessibility Services as needed.

Accessibility Services/Center for Academic Support does not grant accommodations retroactively. For example, grades cannot be changed based on claims that a disability was not accommodated if no such accommodation was sought or granted before the work at issue was completed. Likewise, absences cannot be excused retroactively based on claims that a disability was not accommodated if no such accommodation was sought or granted before the absence.

Each semester, students must renew their accommodation requests and potentially provide updated documentation or such other information as Accessibility Services/Center for Academic Support may require.

Grievance(s) Procedure Related to Accommodation(s)

Students may file a grievance from the determinations of Accessibility Services/Center for Academic Support solely as outlined under the JWU's Student Disability Grievance Policy and Procedures.

Policy Contact(s)

- Providence Campus and College of Online Education: Director of Accessibility Services (email (nicole.hebert@jwu.edu))
- Charlotte Campus: Director of Center for Academic Support (email (susan.flaherty@jwu.edu))

Drug and Alcohol Policy

Policy Statement

As a recipient of federal aid and federal grants, Johnson & Wales University (JWU) adheres to the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1989.

In accordance with these laws, Johnson & Wales University (JWU) prohibits the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances, drug paraphernalia, and alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited, except for legal use in the workplace or educational settings sanctioned by the university. "Unlawful" for these purposes means in violation of federal, state, or local statutes, regulations, ordinances, or applicable case law. "Workplace" is defined as either university premises or any place where university business is conducted away from university premises. "Educational setting" includes both university premises and approved educational sites off campus.

Johnson & Wales University is not, and cannot be considered, a protector or sanctuary from the existing laws of local, state, or federal governments.

Sanctions

Students: Disciplinary sanctions that may be imposed on a student found to be in violation of this policy include, but are not limited to, revocation of certain privileges, community service, conduct warnings, conduct probation, fines or restitution for loss, suspension or dismissal from the university, temporary or permanent removal from university housing, referral to alcohol education or other similar classes, and possible referral to local authorities consistent with applicable law. The university reserves the right to notify parents of alcohol and drug violations by students who are under the applicable legal drinking age, consistent with applicable law. Students who are Pell Grant recipients must notify the university within five days of any criminal drug statute conviction for a violation occurring on or off university premises while conducting university business or activities.

Employees: All employees must abide by this policy and must disclose to the university any criminal drug or drug-related conviction. Employees who violate this policy will be subject to disciplinary action up to and including separation of employment and possible referral to the appropriate authorities consistent with applicable law.

All: JWU sanctions will be consistent with local, state, and federal laws.

Effects of Alcohol and Controlled Substances

See examples of the effects of alcohol and controlled substances here.

JWU's Substance Abuse Prevention Program

Students:

Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD).

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA/NA/Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling Services offers AOD prevention through programming efforts with various student groups and Student Affairs departments.
- Counseling Services also collaborates with Community Standards and Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.

For further information, students should call Counseling Services at 401-598-1016 (Providence Campus) or 980-598-1700 (Charlotte Campus).

Employees:

An Employee Assistance Program (EAP) is available for university (non-student) employees and their family members. This important benefit allows eligible persons the opportunity to access professional and confidential counseling services for help in dealing with personal issues, including alcohol and drug problems. This benefit is administered by Coastline EAP. Coastline EAP can be contacted at 800-445-1195, or at www.coastlineeap.com. For further information regarding this benefit, you may also contact Human

Resources & Payroll at 401-598-1034 (Providence Campus) or 980-598-1006 (Charlotte Campus).

For additional information, please review the resources and data available at www.samhsa.gov. The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

Examples of Potential Violations and Penalties for Drug and Alcohol Offenses

Examples of Violations:

- Federal, state and local laws prohibit the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances and alcohol.
- It is unlawful for anyone under the age of 21 to possess or purchase alcoholic beverages, for anyone to purchase alcohol for or furnish alcohol to anyone under the age of 21, and for anyone to misrepresent one's age, such as by falsifying an identification card.
- It is unlawful to operate a motor vehicle under the influence of controlled substances or alcohol.

Examples of Penalties: Depending on the offense involved, potential penalties may include (among others): suspension or loss of the offender's driver's license or driving privileges; fines (including fines of hundreds or hundreds of thousands of dollars); and imprisonment for various terms up to a term of life. A student will become ineligible to receive Title IV (Higher Education Act) federal financial aid for a period following conviction for an offense under any federal or state law involving the possession or sale of illegal drugs for conduct occurring during a period of enrollment during which the student received Title IV (Higher Education Act) federal financial aid.

Statutory Citations

See examples of federal law violations and penalties related to controlled substances here.

As to state law violations and penalties, examples include the following:

Rhode Island: Rhode Island criminal offenses and penalties related to drugs and alcohol are detailed in the Rhode Island General Laws Title 21, Chapter 21-28 (Uniform Controlled Substances Act) and throughout Title 3 (Alcoholic Beverages), which provisions may be accessed online.

North Carolina: North Carolina General Statutes governing drugs and alcohol, Chapter 90, Article 5 (North Carolina Controlled Substances Act), may be accessed online, and Chapter 18B (Regulation of Alcoholic Beverages), may be accessed online.

Please note that this policy does not contain a comprehensive listing of all potential legal violations and penalties.

Policy Contacts

- Director of Human Resources, 401-598-2634
- Associate Dean of Students for Counseling Health and Wellness, 401-598-1804

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student organizations. See a topic for specific information.

Academic Success Center

The Academic Success Center is available for Providence Campus students. Please consult a campus catalog for campus-specific information regarding the Academic Success Center.

Please see the Center for Academic Support for these services on the Charlotte Campus.

Services

The Academic Success Center offers a variety of services that can be accessed on both the Harborside and Downcity campuses. Below is a description of our services.

Tutoring Services

One-on-one tutoring is offered for many core curriculum courses. From accounting to writing assistance, students can select to meet with a professional or peer tutor to bolster their academic success. Tutoring services are also available online via Smarthinking.

Workshops

Workshops covering time management, study strategies, writing research papers and more are offered to support students throughout the year. A list of workshops can be found on the Academic Success Center workshop website.

Writing Lab

Students can work with peer or professional writing coach at any stage of their writing process. Students are invited to work with the writing lab early in their process and work with a coach at each phase of their writing assignment. Visit the Writing Lab website for more details.

Tutoring

Tutoring services at the Academic Success Center are included in tuition and are offered by professional and peer tutors.

Subject-based tutoring is available in the following undergraduate areas:

- Accounting/Business
- Engineering
- Math
- Nutrition
- Science

In addition to subject-based tutoring, the Academic Success Center offers writing assistance via the JWU Writing Lab. The Writing Lab is designed to help students become better writers and position themselves in today's competitive marketplace.

Writing coaches are trained to offer students support and feedback at any stage of the writing process, from refining a topic to polishing a final draft. Writing coaches can provide strategies for revising and editing, as well as ideas to help students further develop their writing process. For up-to-date information on the JWU Writing Lab, please visit the Writing Lab website.

In addition to in-person services, students have access to Smarthinking, a 24-hour online tutoring support service available seven days a week. Smarthinking offers live and virtual support in writing and many undergraduate courses.

Accessibility Services

Accessibility Services is available on the Providence Campus and for College of Online Education students. Please consult a campus catalog for campus-specific information about Accessibility Services.

Please see the Center for Academic Support for these services on the Charlotte Campus.

Health Services

JWU's health services are available to commuting and resident students.

- Providence
- Charlotte

International Student Services Office

The International Student Services Office (ISSO) is part of JWU Global, which also includes the English Language & Culture Academy (ESL program) and Study Abroad. There are ISSO staff members on each of the two campuses. The main focus of ISSO is to help international students adhere to Department of Homeland Security regulations, maintain their student status and access all the benefits permitted by their student visa status. A variety of other programs and services have been created to assist students from the moment they enroll in the university until the day they graduate and beyond. Information sessions on employment, tax and other cultural adjustment issues are conducted every year. ISSO also offers orientation and cultural programming for international students and the university community.

- Providence
- Charlotte

Parking

To park a vehicle on university property, students must have a parking permit. Parking permits are available through the semester start/orientation process or can be requested at Student Academic & Financial Services, online or at Campus Safety & Security (depending on campus). It is the responsibility of the person applying for the permit to maintain:

- a current university ID
- a valid driver's license
- proof of minimum liability insurance
- a valid automobile registration

There is no fee charged to Continuing Education students for this parking permit. Parking is available in designated university parking lots on a first-come, first-served basis, and there is no guarantee of available space. The parking privilege extended to Continuing Education students does not apply during daytime business hours. The university is not responsible for any vehicle or its contents while it is parked on university property. For more information please refer to the Johnson & Wales University website.

Safety & Security

Please consult a catalog for campus-specific information regarding Campus Safety & Security.

Student Academic & Financial Services

Student Academic & Financial Services is comprised of several departments that assist students with a variety of academic and financial matters, such as maintaining student records, course scheduling, degree audits and progress, and providing academic counseling, as well as applying for financial aid, payment plans, invoicing, financial aid offer notifications, financial questions and procedures.



JOHNSON & WALES

U N I V E R S I T Y

explore.jwu.edu/ce

catalog.jwu.edu/providence-ce

Free applications for admission online at
apply.jwu.edu