



COMMENCEMENT

Class of 2024

GRADUATE STUDIES

Providence, Rhode Island

May 4, 2024



Dear Class of 2024,

Today we are here to celebrate you — the members of the Johnson & Wales University graduating Class of 2024. This day marks the culmination of your journey defined by hard work, perseverance, and the belief in the transformative power of education. Congratulations on arriving at this moment!

Earning your college degree is an extraordinary achievement. As you prepare to cross the stage today, take a moment to think about all the people who helped you get here — your family and friends, your professors, advisors, coaches, mentors and staff. We are so proud of what you have accomplished.

The education and opportunities you have experienced while attending Johnson & Wales University have prepared you for what lies ahead. I know that you will embrace the future with the same persistence and determination you have shown throughout your years at JWU.

You will always have a home here. You are Wildcats for life. As an alumna myself, I am humbled to be a part of this remarkable alumni family. Like so many who have come before you at JWU, I know you will find fulfilment and success in your professional pursuits.

Now it is time to make your mark on the world. As you begin the next chapter in your personal and professional journey, may you follow your passion, find your purpose, and build a life that allows you not only to make a living but a difference.

On behalf of the entire university community, we wish you all the best for a bright future.

With warm regards,

A handwritten signature in cursive script that reads "Marie Bernardo-Sousa".

Marie Bernardo-Sousa, L.P.D., '92
President, Providence Campus

JOHNSON & WALES UNIVERSITY: FUTURE LEADERS START HERE

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 8,000 graduate, undergraduate and online students at its campuses in Providence, Rhode Island and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, engineering, food innovation, hospitality, nutrition, and health and wellness. It also offers undergraduate programs in culinary arts, dietetics and design. JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 128 countries pursuing careers worldwide. For more information, visit jwu.edu.



A COMPREHENSIVE UNIVERSITY

As an innovative and comprehensive university, Johnson & Wales University is committed to preparing students for careers and leadership in diverse industries. The university is invested in supporting every student's journey to fulfilling their academic potential, professional ambitions and personal aspirations.

Johnson & Wales continues to be a prominent global leader in the academic sphere, with a robust international and national student population. Today we are honored to host international students representing 57 countries, an integral part of our university's dynamic community. High-impact, engaged learning is at the heart of what the university does, including the opportunities we offer for students to participate in the 60 study abroad and exchange programs in 34 destinations worldwide.

The university is powered by a belief that every student deserves a high-quality education that can prepare them for success in a meaningful career. The university prioritizes a teacher-scholar model and celebrates scholarship and research. The community nurtures an academic culture that embodies discovery, creativity and intellectual curiosity. Our faculty strive to instill in our graduates adaptable thinking, professionalism and the quest for lifelong learning. It is in this spirit that we send our 2024 graduates into the world, eager to see how they will make their own indelible marks on industry, academia, government and community.

Order of Exercises

PROCESSION

Commencement Marshal — Michael R. Fein, Ph.D., dean, John Hazen White College of Arts & Sciences

Commencement Marshal — Mary J. Meixell, Ph.D., dean, College of Business

Commencement Marshal — Frank X. Tweedie, Ed.D., '98 M.S., dean, College of Engineering & Design

Commencement Marshal — Jason R. Evans, Ph.D., dean, College of Food Innovation & Technology

Commencement Marshal — Maura Daly Iversen, DPT, SD, MPH, dean, College of Health & Wellness

Commencement Marshal — Jane Boyland, CHE, interim associate dean, College of Hospitality Management

Commencement Marshal — Cindy Parker, Ed.D., vice president, College of Professional Studies

Candidates for Degrees

Faculty of the Colleges

Platform Party led by Mace Bearer — Matthew Britt '19 M.Ed., CEC, chair, University Faculty Council

WELCOME

Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus

NATIONAL ANTHEM

Kim M. Frenze

PRESIDENT'S ADDRESS

Marie Bernardo-Sousa

CLASS OF 2024 STUDENT ADDRESS

Mahalia Sylvia Francis '24 MBA

GREETINGS FROM THE ALUMNI ASSOCIATION

Mayank Misra '00 MBA, vice president of commercial strategy, analytics and business operations, Soleno Therapeutics

PRESENTATION OF HONORARY DEGREE CANDIDATE

Richard Wiscott, Ph.D., provost

CONFERRAL OF HONORARY DEGREE

Dale Jean Venturini

Conferred by Mim L. Runey, LP.D., chancellor

COMMENCEMENT ADDRESS

Dale Jean Venturini '24 Hon.

PRESENTATION OF DOCTORAL AND GRADUATE DEGREE CANDIDATES

Richard Wiscott

CONFERRAL OF DOCTORAL AND GRADUATE DEGREES

Mim L. Runey

RECESSIONAL

Student Speaker

MAHALIA SYLVIA FRANCIS '24 MBA

Born and raised in Jamaica with a passion for baking and science, Mahalia Francis became an international student at JWU's Providence Campus in 2016. She graduated *cum laude* with an associate degree in Baking & Pastry Arts in 2018 and a bachelor's degree in Dietetics and Applied Nutrition in 2021. She completed a year-long dietetic internship with Wellness Workdays where she concentrated on worksite wellness and health promotion to gain her pending Registered Dietitian (RD) credential. She then enrolled in JWU's MBA program, from which she is graduating today. She has achieved Dean's List status throughout her entire academic career at JWU.

Francis worked as a student assistant in the Off-Campus Student Services office for over five years, mentoring and guiding several first-year students throughout their college experience. She also led a campus ministry during her time as an undergraduate. For these efforts, Student Engagement named her its Outstanding Student Employee in 2021. She currently works as a dietary supervisor for a healthcare facility in Massachusetts.



Alumni Speaker

MAYANK MISRA '00 MBA

*Vice President of Commercial Strategy, Analytics and Business Operations
Solenio Therapeutics*

Mayank Misra has over 20 years of biopharma experience in digital, real-world data analytics, and commercial operations roles spanning research, medical and commercial functions. He has held senior executive leadership positions at Takeda Oncology, Melinta Therapeutics and Pfizer.

He is a transformational leader and innovator passionate about amplifying patient impact and business outcomes through cutting-edge data and analytics products, digital accelerators, and applied intelligence solutions.

His expertise in pharmaceutical analytics includes new product planning and forecasting, field force design, incentive compensation, patient support hub analytics, payer access, corporate accounts strategy, channel and marketing mix optimization, omnichannel marketing, and digital campaign measurement.

Misra specializes in digital solutions using artificial intelligence (AI), machine learning (ML), and healthcare/patient data. He has successfully led 18 pharmaceutical product launches and championed biotech business development due diligence, co-commercialization alliances, and organization-wide transformation initiatives.

Academic accomplishments include an M.S. degree in data sciences and machine learning from Columbia University, an MBA degree from Johnson & Wales University, and a B.S. degree from Kanpur University. He also serves on JWU's College of Health & Wellness Advisory Council.

Honorary Degree Recipient



DALE JEAN VENTURINI

Doctor of Business Administration

Dale Jean Venturini is a highly accomplished and dedicated leader of the hospitality industry in Rhode Island. Her advocacy and community engagement have left a lasting impact on businesses and individuals alike.

Venturini served as the president and CEO of the Rhode Island Hospitality Association (RIHA) for an impressive 35 years, retiring in February 2024. Appointed to this esteemed position by influential figures within the Rhode Island hospitality scene, she demonstrated exemplary leadership in steering RIHA's mission. Additionally, she oversaw the Rhode Island Hospitality Education Foundation (RIHEF) and its Hospitality Training Academy, ensuring the growth and success of industry professionals.

As the head of RIHA, Venturini spearheaded its lobbying efforts, advocating for policies that support the interests of the hospitality industry at both state and national levels. She devised and advanced the industry's agenda and fostered a conducive business environment. She has also been a catalyst for enhancing educational and training programs within Rhode Island's hospitality sector. Under her guidance, RIHEF continually improved its offerings to meet the evolving needs of industry professionals, driving growth and excellence in the field.

Throughout the COVID-19 pandemic, Venturini played a pivotal role in guiding the hospitality industry through unprecedented challenges. Her proactive initiatives, including providing financial relief for displaced employees and implementing safety protocols, have been instrumental in sustaining businesses during challenging times.

Venturini's deep engagement in the community extends beyond her professional responsibilities. She actively serves on various boards and commissions related to hospitality, healthcare, education and economic development, demonstrating a commitment to making a positive impact beyond the business realm.

Outside of her professional endeavors, she enjoys a well-rounded lifestyle, with interests ranging from reading and golf to dining and theater. These pursuits reflect her passion for both work and leisure activities, contributing to her balanced approach to life.

*Doctor of Business Administration — Organization Development
Degree Recipients*

JEFFREY LLOYD BINCZYK

Paradox of Logic and Emotion in Small Food Company Launches

B.A.S., Miami University; MBA, University of Phoenix

Major Advisor: Larry Hughes, Ph.D.

MARTHA O. BOATENG

Examining the Relationship Between Onboarding Practices and Employee Turnover within the First Year of Hire

B.A., M.A., Southern New Hampshire University

Major Advisor: Julie Bilodeau, DBA

JESSICA NOELLE BULLOCK

Association Between Workplace Stress Outcomes and Coping Strategies Among U.S. Working Adults

B.S.B.A., MBA, Bryant University

Major Advisor: Stacey L. Kite, DBA

LEON KATCHARIAN

Perceived Security of Remote Proctoring Solutions

B.S.B.A., M.S.M., Eastern Nazarene University

Major Advisor: Scott Smith, Ph.D.

KAILEA ELISE MURRAY

Student-Athlete Identity: How Division III Student-Athletes View the Duality of Their Identities

B.S., Alfred University; M.Ed., The Pennsylvania State University

Major Advisor: David Hood, Ph.D.

EMMA IRIS OCASIO

Level of Congruence Between Managers' and Employees' Perceptions of Impact of Turnovers

B.B.A., Monroe College; M.S., Johnson & Wales University

Major Advisor: Julie Bilodeau, DBA

STEPHEN MICHAEL SENTEIO

Customer Trust and Satisfaction with Robo-Advisor Technology

B.S., University of Connecticut; M.A., Naval War College

Major Advisor: Larry Hughes, Ph.D.

DIANA TAI YAN WHITE

What Factors Affect Employment Decisions of Employees and

Job Seekers of Different Modalities: Remote, Hybrid or In-Person?

B.S., University of Massachusetts — Amherst; MBA, Southern New Hampshire University

Major Advisor: Julie Bilodeau, DBA

*Doctor of Education in Educational Leadership
Degree Recipients*

ERIN KYLE CARDEA

Emanating Strategies for Emerging Adults: An Inquiry into Teaching Strategies for a Transitional Population of Students

B.S., M.Ed., William Woods University; M.S., University of Edinburgh

Major Advisor: Suzanne Buglione, Ed.D.

ROBERT AARON DELALEU

Unveiling the Lived Experiences of Black Male Student Athletes in Predominantly White Institutional Settings

B.S., Wheaton College; M.Ed., Johnson & Wales University

Major Advisor: Suzanne Buglione, Ed.D.

REBECCA CYGIELNIK DEMARCO

A Mixed Methods Study of CTE Programs and Students' Academic Outcomes

B.A., Anna Maria College; M.Ed., Fitchburg State University

Major Advisor: Stacey L. Kite, DBA

DANA COSEGLIO DOUCETTE

Implementing High-Quality Instructional Materials: An Explanatory Sequential Mixed Methods Approach to Explore K-5th Teachers' Perspectives on Professional Support

B.S., M.A.T., Quinnipiac University

Major Advisor: Stacey L. Kite, DBA

COREY MARTIN FITZGERALD

Exploring the Lived Experiences of Black Queer Femmes and Ways They Find Belonging at Predominantly White Institutions

B.A., Louisiana Tech University; M.Ed., Louisiana State University

Major Advisor: Stacey L. Kite, DBA

CAROLINE PLACE HALEY

Parents' and Teachers' Perception of Parent Involvement in a Changing Educational Environment

B.A., Virginia Wesleyan University; M.Ed., Providence College

Major Advisor: Stacey L. Kite, DBA

HANNA A. HILL

Why Do I Stay: An Exploration of the Lived Experiences of Urban School Principals

B.A., University of Rhode Island; M.A.T., Johnson & Wales University

Major Advisor: Victor Mercurio, Ed.D.

APRIL MARIE HODGE

Implementing High Impact Practices in Online Courses: Engaging Students in an Asynchronous Environment

B.A., M.Ed., University of Massachusetts

Major Advisor: Felice Billups, Ed.D.

KRISTINA FRANCES MOYET

The Campus Conscience: Perspectives of Underrepresented Chief Diversity Officers at Predominantly White Institutions

B.A., University of Rhode Island; M.Ed., Rhode Island College

Major Advisor: Felice Billups, Ed.D.

ALEXANDER TIMOTHY PELLA

A Mixed Method Study of the Selection Process for Gifted or Advanced Programs in a New England School District

B.A., Providence College; M.A.T., Rhode Island College

Major Advisor: Victor Mercurio, Ed.D.

KRISTIN DORIS RIDGE

Equity in the Student Conduct System for First-Generation College Students

B.A., M.A., New York University

Major Advisor: Felice Billups, Ed.D.

JILL ANTONIA RIHANI

Closing the Equity Gap: A Study of Teacher Self-Efficacy & Attitudes with Multi-Language Learners

B.A., M.Ed., Rhode Island College

Major Advisor: Stacey L. Kite, DBA

VANESSA JEAN RUGGIERI

**Using Data to Drive Decision-Making: Improving Programs and Services
in Support of Community College Student Degree Completion**

B.S., Rhode Island College; MBA, University of Rhode Island

Major Advisor: Felice Billups, Ed.D.

ARÉEMA C.M. SWEENEY-ASHBY

BIPOC Students' Math Self-Efficacy and Their Underpreparedness for College-Level Mathematics

B.S., Johnson & Wales University; M.Ed., Chestnut Hill College

Major Advisor: Stacey L. Kite, DBA

JESSICA R. WASHAK

**Supporting Students Where They Are: Exploring First-Generation, Low-Income Students'
Metacognitive Development Post-First Year Seminar**

B.A., State of New York University; M.A., Rhode Island College

Major Advisor: Suzanne Buglione, Ed.D.

Doctor of Occupational Therapy
Degree Recipients

ALYSSAMARIE KANANILOAOKEKAI RUIZ BADUA

How Do Home Modifications Impact Caregiver Burden?

B.S., University of Hawaii — Manoa

Major Advisor: Nancy Dooley, Ph.D., OTR/L, CDP, FAOTA

MORGAN NICOLE BECKER

Nature-Based Interventions to Support the Well-Being of Adolescents

B.S., Johnson & Wales University — Providence

Major Advisor: Bethany Horne, OTD, OTR/L

ALLISON ANN CLAYTON

Transition to Assisted Living: An Occupational Therapy Perspective

B.S., Texas A&M University

Major Advisor: Sheridan Ferland, OTD, OTR/L

JAKE FARR DAVIS

Driving Simulation Off-Road Screening for Individuals with Intellectual and Developmental Disabilities

B.S., University of Rhode Island

Major Advisor: Andrea Fairman, Ph.D., OTR/L, ATP, DRP

STEPHANIE ROSE DUZY

Improving Health Literacy through Revision of Education Materials for

Pelvic Health Considerations During Labor and Birth

B.A., Roger Williams University

Major Advisor: Kathryn Burke, OTD, OTR/L

MADISON TAYLOR FONSECA-KEMP

A Sensory Approach to Working with Youth Who Have Experienced Sexual Trauma

B.A., University of Massachusetts — Dartmouth

Major Advisor: Andrea Fairman, Ph.D., OTR/L, ATP, DRP

PALMA SOFIA FOSCHI WALKO

**Client and Caregiver Teaching Strategies for the Adoption, Use and Maintenance of
Mainstream Smart Home Technologies**

B.A., B.S., Bucknell University

Major Advisor: Andrea Fairman, Ph.D., OTR/L, ATP, DRP

MOLLY CHRISTINE GOULD

**Setting the Foundation: Sexual-Relational Health Education for Staff Working with Adults with
Intellectual and Developmental Disabilities**

B.S., Lesley University

Major Advisor: Kathryn Burke, OTD, OTR/L

NICOLE MARIE GRAVES

**Examining the Effects of a Psychoeducational Program
to Minimize Symptoms of Parkinson's Disease Care Partner Burnout**

B.S., Old Dominion University

Major Advisor: Sheridan Ferland, OTD, OTR/L

NORA COOPER HALL

**Applying an Occupational Therapy Approach to Developing Trauma-Informed,
Anti-Racist Pelvic Health Networking Workshops**

B.S., University of Rhode Island

Major Advisor: Kathryn Burke, OTD, OTR/L

MELANY ALEECE KURCZEWSKI
The Benefits of Yoga and Mindfulness in Supporting Preschool Children's Social-Emotional Development
B.S., Oregon State University
Major Advisor: Tania Rosa, OTD, OTR/L

FRANCESCA LAURENZA
**Examining the Effects of a Psychoeducation Program
on Parkinson's Disease Care Partner Engagement at Rock Steady Boxing**
B.A., Assumption University
Major Advisor: Sheridan Ferland, OTD, OTR/L.

SAMANTHA JESSICA LEMUS
The Impact of Language Preference & Health Literacy on Home Exercise Program Adherence in an Outpatient Hand Clinic
B.A., Concordia University — River Forest
Major Advisor: Kathryn Burke, OTD, OTR/L

BREANNA VICTORIA MENDELL
Creating Parent-to-Parent Support Groups for Parents of Children with Neurodivergent Conditions
B.S., Quinnipiac University
Major Advisor: Tania Rosa, OTD, OTR/L

SYNCLAIRE LASHAWN MITCHELL
Impact of 'Prioritizing You' Self-Care Program for Adult Female Survivors of Domestic Violence
B.S., Coastal Carolina University
Major Advisor: Andrea Fairman, Ph.D., OTR/L, ATP, DRP

NIA IMANI MONTEIRO
A Person-Centered Approach For Training Individuals With Disabilities on How to Use Their Smartphone: A Case Study
B.S., Rhode Island College
Major Advisor: Andrea Fairman, Ph.D., OTR/L, ATP, DRP

GEORGIANA MARIE NEUSER
**Examining the Effects of Adaptive Outdoor Recreation for Individuals with Disabilities:
An Occupational Therapy Perspective**
B.S., San Jose State University
Major Advisor: Sheridan Ferland, OTD, OTR/L

GINA MARIE ORAZIETTI
The Impact of New-Parent Support Groups on Occupational Balance and Well-Being
B.S., University of South Florida — Tampa
Major Advisor: Tania Rosa, OTD, OTR/L

AMY LYNN PROPST
**The Effects of Intentional Collaboration and a Play-Based, Fine Motor Program
on Functional Development in Preschool Children**
B.S., Rhode Island College
Major Advisor: Tania Rosa, OTD, OTR/L

EMILY KATHRYN SMITH
Cognition and Communication Supports for Adults with Intellectual and Developmental Disabilities
B.S., Kutztown University of Pennsylvania
Major Advisor: Nancy Dooley, Ph.D., OTR/L, CDP, FAOTA

Master of Science in Physician Assistant Studies
Degree Recipients

Emily Rose Anodide
Abigail Blais
Renee Jean Bourgault
Kelly Dianne Bray
Emma Nicole Cottrell
Aris Christiana Degaitas
Aurora DiMarco
Madison Reese Dourdoufis
Jessica Lynn Ferreira
Ileana Grace Fournier
Amanda Catherine Gallagher

Sonali Goil
Bridget Mary Healy
Cassidy Nicole Jacobus
Leana Karam
Luke Klumpp
Shannon Dowd Manuel
Emily Catherine Martyny
Emilie Mies
Alissa Mercedes Pacheco
Emily Michaela Peters
Elena Carina Procaccini

Meaghan Kathleen Purdy
Andrea Elizabeth Ramos
Caitlyn Marie Roig
Alexander Luis Rosado
Kaitlyn Ruane
Brianna Marie Soriano
Suriya Sridaran
Kaitlyn Anna Talmage
Brandee Thomas
Katie Tutt
Claire Elizabeth Werner



Master of Arts in Teaching
Degree Recipients

TEACHER EDUCATION

Spencer Harold Curry

Sean Frederick Grace

Merrick Megan Underwood

Culinary Arts Education

Daija Monae Duncan
Maxwell Manning
Joniqua Lamaranique Meadows

Elementary/Elementary Special Education

Taylor Elizabeth Jensen
Kaitlyn Ruth Parenteau
Carrie A. Sisson



Master of Education
Degree Recipients

TEACHING & LEARNING

Michael Anthony Carline
Maria Loe Coleman

Kelsey Ann Houlihan
Michelle Taraian

Master of Business Administration
Degree Recipients

BUSINESS ADMINISTRATION

Megan Noelle Ackerman
Kyle Joseph Barbato
Amalia Rose Becher
Madelyn Burk Bourgeois
Terry Lynn Brittell
Brandon Burt
Ashley Caprarella
Robert Harrison Cooke Jr.
Frank D'Amato
Kane Michael DaMota
Jennifer Marie Dasilva
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Kendra Allison DeFrias
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Stephanie Deletetsky
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Jordan L. Dineen
Dylan Michael Durante
Dermot Joseph FitzPatrick
Brittney Fontaine
Mahalia Sylvia Francis
Desmond D. Frazer
Elissa Amanda Frye

Jordan Evan Garrison
Mayra E. Gonzalez
Katelyn Goodson
Nicholas Michael Gordon
Brooke Alexandra Healy
Amanda Lynn Heisey
Amir Henley
Frank Jonathan Hennings
Ashlee Jeanne Iovieno
Zelieka Trodisia Isaacs
Jamie Lynn Jackson
Junaisha A. Johnson
Hayley Elizabeth Kenyon
Ping Chen Kuo
Tina Marie LaMorte
Liridon Leka
Nathan Jacob Lewellyn
Wesley Madden
Love Masomera
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Robert Munoz
Josina Karen Munson

Meghan Elizabeth Nelson
Waylon James Nelson
Paul Nhar
Danielle Maria Oddo
Octavia Lanae Osborne
Paige Elizabeth Padla
Stephanie L. Page
Tammie Peterson
Kermalyn Olema Prospere
Gabrielle Rose Reedy
Shannon G. Reyes
Luz Santana
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Jontai D. Williams
Louis Pierrot Zaarour

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Hailey Rose Erickson

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Osiris Alejandra Hernandez
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Hunter Paige Jones
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Geena Mink

Nathalie Naranjo
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Andre Prado
Griffin Callaway Snyder
Brandon Richard Vieira

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Britta Rose Henry
LaShanda Chenise Howard-Farmer

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Katerina Elizabeth Williams
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Cheryl Ranglin

Shaqedra Ni'erkia Akelia Riley
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Aniket Bhagwan Thate
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John Russell Summerhill
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Kimberly Melissa Torres
Yee Tran
Robert Wood

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Ja'Karra Ja'Fray Glenn

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Bianca R. Jackson
Aaron T. Kwahmie
Brittany Elizabeth Mitchell
Kaizad Mahiyaz Parekh

Sara Baylin Shahid-Rodriguez
Josseline Vasquez
Antoine Kareem Wright
Ashley Kate Zaroogian

INFORMATION SECURITY/ASSURANCE

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Fabio McMaster
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Mereika Kareece Thomas
Jordan Wilson

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Evan Maugé McCullough
Keerthi Sagar Mulki
Nireeksha Uthaiah Palachanda

Nikita Sharma
Austin Sweeney

INTERNATIONAL BEVERAGE MANAGEMENT

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Kaitlin Elizabeth Recka

Maira Alanis Young

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Dana Geddis Brown
Lauren Chappell
Jared Andrew Finkel

Caitlin Elizabeth Isles
Patrece Skylar Makenzye Jackman
Annemarie Catherine Kennedy
Alexandra B. Rakip

Olivia Sakura Robertson
Ashley Rose Tramonte
Khamry Ou Varfley
Mikael Kofi Wallace-Boahin V

NONPROFIT MANAGEMENT

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Meghan Mae Baxter
Thomas Patrick Brassil

Kimberly Sue Fredrickson
Sarah Lilli
Jennifer Nicole Putnam

Briana C. Robertson
Emily Rosmus
Bethany Michelle Rushing

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Mario Cortes

Marco Flores
Pobtham Kasaemsun Na Ayudthaya
Jennifer Kathleen Knapp
Elisabeth Angelina Mazza

Amanda Brown Patten
Michael J. Risi
Shanice Roach Fraser

ORGANIZATIONAL LEADERSHIP

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Dani Marie Costa
Danielle Lynn D'Alesandro
Enna Dervisevic
Katherine E. Francisco

Christopher Michael Genco
Jasmine Michele Gwyn
Lacey Leigh Leonhardt
Luis Antonio Rivas-Cartagena
Audra Katherine Rodriguez

Rachel L. Rosenthal
Ariana O. Rua
Emma Jane Maeve Smith

ORGANIZATIONAL PSYCHOLOGY

Devi Amara Arnold
Hailey Jolynn Boyle
Lydia Arlene Carvalho
Kimberly Marie Chanlatte

Karina de Allicon
Laricka Duncan
Eric H. Graham
Brandon Christopher Hill

Julie A. Juvera
Jessica Odilis Paez
Morgan Lynn Page
Shania Deborah Springer

PROJECT MANAGEMENT

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Kailey Marie Gouveia

Yopi Calvin Korwa
Nicholas J. Mosomillo
Obinna Nwoke
Katherine S. Paratore

Samantha Allyn Renke
Chrishonna R. Sutton
Kristen Lee Wolf

SPORT LEADERSHIP

Nicholas Michael Beane
Gabriella Marie Farino

Caitlin Jeanne McGovern
Sebastian Ragno

Mahla Angelique Todd
Abel Onwubiko Uche

Masters of Public Administration
Degree Recipients

Trista Ellen Sampson Collins
Meghan Ruth Anna Dushko

Porsha S. Moody
Emmeline Denice Orellana

Olivia Danitra Ransom
Natalya Vitale

CRIMINAL JUSTICE

Latasha Marlyce Darget
Jessica Fay Goostray

Joseph E. Skahan

HOMELAND SECURITY

Sarah Wesley Cannon

HUMAN RESOURCE MANAGEMENT

Montinique Pulley

NONPROFIT MANAGEMENT

Jessica Alexandra Alalawi

Master of Science Degree Recipients

ADDICTION COUNSELING

Cynthia Angela Caraballo
William S. Hackett

Garrett Blake Labrecque
Lynn Riley

CLINICAL MENTAL HEALTH COUNSELING

Jamie Aguilar
Barbara R. Bellini
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Lauren Starr Brooke-Yattaw
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Elizabeth Sutherland
Maham Amina Tirmizi
Deidre Ann Tucci

SPORT LEADERSHIP

Andrea M. Skawinski



Diplomas will be awarded upon completion of all university requirements.

The commencement program listing contains the names of students meeting eligibility criteria and submitted for publication as of April 12, 2024. Names that are printed in the commencement program should not be used as an indicator of degree completion. Students must satisfy all graduation requirements before officially graduating and receiving a diploma.

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For the safety of everyone in attendance and to comply with local fire department regulations, guests are requested to remain in their seats during the program. Ushers are stationed at the foot of each aisle should you need assistance.

After the ceremony, guests may join the graduates outside under the marquee of the Amica Mutual Pavilion. For your convenience, the commencement ceremony is being professionally photographed by Grad Images®. For information on ordering photos, please contact Grad Images® at 800-261-2576 or visit gradimages.com. The ceremony is also being streamed live at <https://commencement.jwu.edu/providence.html>.

Symbols of Commencement

UNIVERSITY SEAL

The university seal represents Johnson & Wales University's roots. The year at the top of the shield, 1914, is the year that the university was founded by Gertrude I. Johnson and Mary T. Wales. The dragon of St. George on the upper portion of the crest honors the Wales family, while the lower portion of the crest bears the cross of St. John and honors the Johnson family.

MACE

The Johnson & Wales University mace symbolizes the ideals and values of JWU's educational philosophy. Cast of silver and bronze, it is engraved with the names of our chancellors, past and present. Our campus locations are engraved on the golden bands. On ceremonial occasions, university officials carry the mace to display the unity and continuity of Johnson & Wales University.

The mace dates to medieval times, when it was first used as a weapon. Forbidden to use swords, medieval European bishops were allowed to enter battle with a mace — typically an iron or steel club designed to split armor. By the 16th century, the mace had become a symbol of authority that colleges and universities began using ceremonially. That tradition continues today, and the mace is carried as part of formal academic occasions at colleges and universities across the globe.

ACADEMIC DRESS

The tradition of wearing distinctive dress for academic reasons dates back to the Middle Ages. Today, academic costumes are usually worn in the United States by people participating in academic ceremonies.

The faculty and platform party wear regalia representative of the degrees they possess.

The academic dress worn by graduates at today's ceremony are 100% certified recycled polyester fabric that can be recycled and made into future gown products, helping to divert from landfills. Each recycled gown saves 29 plastic bottles from landfills, reduces carbon dioxide emissions by 1.5 pounds, and saves half a gallon of gasoline.

HOODS

Originating from the cowls of monastic orders, the hoods are the most distinctive part of the academic regalia. Their shape and size indicate the level of degree attained, and the colors reflect both the academic field as well as the institution that granted the degree.

The fields of study most frequently represented in academic processions are as follows:

FIELD OF STUDY	COLOR
Arts	Gold
Business, Commerce, Fine Arts, Science	Drab
Education	Light Blue
Occupational Therapy	Slate Blue
Physician Assistant Studies	Green

CAPS

There is more variety in the shape and color of academic hats than in any other area. Master's and doctoral degree recipients wear the tassel on the left throughout the ceremony, and the doctoral soft-cap often features a gold tassel.

To attendees of this event:

Johnson & Wales University has hired professional photographers/videographers to capture images of this graduation for use in educational and promotional materials. Attendance at this event constitutes each individual's consent to Johnson & Wales University to have their image and voice recorded and retransmitted for any and all purposes at the university's discretion. *If you do not agree with the foregoing, please see a university special events staff member.*