



COMMENCEMENT

Class of 2023

GRADUATE STUDIES

Providence, Rhode Island
May 6, 2023



Dear Class of 2023,

Today we are here to celebrate you — the members of the Johnson & Wales University graduating Class of 2023. This day marks the culmination of your journey defined by hard work, purpose, and the belief in the transformative power of education. Congratulations on arriving at this moment!

Earning your college degree is an extraordinary achievement. As you prepare to cross the stage today to receive your diploma, take a moment to think about all of the people who helped you get here — your family and friends, your professors, advisors, coaches, mentors and staff. We are so proud of what you have accomplished.

You have pursued your education during a global pandemic that has reset the course of history, disrupted our economy and reshaped our lives. I remain in awe of your resilience and how you continue to adapt to meet the challenges of a world in constant change.

The education and opportunities you have experienced while attending Johnson & Wales University have prepared you for what lies ahead. I know that you will embrace the future with the purpose and determination you have shown throughout your years at JWU.

You will always have a home at JWU. You are Wildcats for life. As an alumna myself, I am humbled to be a part of this remarkable alumni family. Like so many who have come before you at JWU, I know you will find fulfillment and success in your professional pursuits.

Now, it is time to make your mark on the world. On behalf of the entire university community, we wish you all the best for a bright future.

With warm regards,

A handwritten signature in cursive script that reads "Marie Bernardo-Sousa".

Marie Bernardo-Sousa, LP.D., '92
President, Providence Campus

JOHNSON & WALES UNIVERSITY: FUTURE LEADERS START HERE

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 8,000 graduate, undergraduate and online students at its campuses in Providence, Rhode Island and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, engineering, food innovation, hospitality, nutrition, and health and wellness. It also offers undergraduate programs in culinary arts, dietetics and design. JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 128 countries pursuing careers worldwide. For more information, visit jwu.edu.



A COMPREHENSIVE UNIVERSITY

As an innovative and comprehensive university, Johnson & Wales University is committed to preparing students for careers and leadership in diverse industries. The university is invested in supporting every student's journey to fulfilling their academic potential, professional ambitions and personal aspirations.

Johnson & Wales continues to be a prominent global leader in the academic sphere, with a robust international and national student population. Today we are honored to host international students representing 54 countries, an integral part of our university's dynamic community. High-impact, engaged learning is at the heart of what the university does, including the opportunities we offer for students to participate in the 56 study abroad and exchange programs in 31 countries.

The university is powered by a belief that every student deserves a high-quality education that can prepare them for success in a meaningful career. The university prioritizes a teacher-scholar model and celebrates scholarship and research. The community nurtures an academic culture that embodies discovery, creativity and intellectual curiosity. Our faculty strive to instill in our graduates adaptable thinking, professionalism and the quest for lifelong learning. It is in this spirit that we send our 2023 graduates into the world, eager to see how they will make their own indelible marks on industry, academia, government and community.

Order of Exercises

PROCESSION

Commencement Marshal — Michael R. Fein, Ph.D., dean, John Hazen White College of Arts & Sciences

Commencement Marshal — Mary J. Meixell, Ph.D., dean, College of Business

Commencement Marshal — Rebecca L. Simon, Ed.D., associate dean, College of Health & Wellness

Commencement Marshal — David R. Cartwright, Ed.D., dean, College of Professional Studies

Candidates for Degrees

Faculty of the Colleges

Platform Party led by Mace Bearer — Richard Wiscott, Ph.D., provost

WELCOME

Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus

NATIONAL ANTHEM

Kim M. Frenze

PRESIDENT'S ADDRESS

Marie Bernardo-Sousa

CLASS OF 2023 STUDENT ADDRESS

Meghan Marchetti '23 M.S.

GREETINGS FROM THE ALUMNI ASSOCIATION

Amy D. Quigley '93, '22 MBA, key account director/business development, EGG Events

PRESENTATION OF HONORARY DEGREE CANDIDATE

Sandra G. Affenito, Ph.D., vice chancellor of academic administration

CONFERRAL OF HONORARY DEGREE

The Honorable James R. Langevin, former U.S. representative for the Rhode Island 2nd Congressional District

Conferred by Mim L. Runey, LP.D., chancellor

COMMENCEMENT ADDRESS

The Honorable James R. Langevin '23 Hon.

PRESENTATION OF DOCTORAL AND GRADUATE DEGREE CANDIDATES

Richard Wiscott

CONFERRAL OF DOCTORAL AND GRADUATE DEGREES

Mim L. Runey

RECESSIONAL

Student Speaker

MEGHAN MARCHETTI '23 M.S.

Clinical Mental Health Counseling

Meghan Marchetti began her career as a mental health worker within Rhode Island Hospital's inpatient psychiatry department while enrolled in JWU's Clinical Mental Health Counseling master's degree program. At JWU, she also interned in private practice settings for outpatient and in-home therapy and in a residential therapeutic school. She is currently a mental health clinician at Ocean Tides School and an in-home therapist intern at Fuller Hospital, continuing in these positions as a master's level clinician while pursuing her license in clinical mental health counseling. In her free time, she works as a dance teacher, coaching dancers of all ages to build their confidence and recognize their gift.

Marchetti graduated with a bachelor's degree in criminal justice and psychology in May 2021 from Roger Williams University, where she served as president and vice president of the RWU Dance Club and Dance Team, as well as president of the RWU Women's Collective.



Alumni Speaker

AMY D. QUIGLEY '93, '22 MBA

Key Account Director/Business Development

EGG Events

Very early in life, Amy Quigley knew that she wanted to work in the hospitality industry. As the youngest of eight children in a large, hospitality-impassioned family, she grew up around food and party planning, and inherited her relatives' joy in making people feel cared for and special. She excelled at Johnson & Wales University, graduated *cum laude* in 1993, and was inducted into the academic honor society Eta Sigma Delta. She has accrued 20 years of experience and leadership in the food and beverage and event management fields, with the majority of that time in operations.

Quigley returned to JWU and earned her MBA with a Hospitality concentration last May. She now holds a role in client management and business development for EGG, a global events agency. She lives in the Boston area with her husband, Mark; her child, Ann; and her labradoodle, Skye.

Honorary Degree Recipient



JAMES R. LANGEVIN

Doctor of Business Administration

James Langevin is a lifelong public servant who has always worked to make government better in service of the American people, solving tough challenges to improve their lives. A bipartisan lawmaker and self-described policy-wonk, Langevin is known for evaluating initiatives for their policy merits, not for political gain. He is a critical thinker, team player, and a fierce advocate for the American people, able to reach across the aisle to find consensus, even in the most polarizing of climates, to get things done.

Injured at the age of 16 as a result of an accidental gun discharge while serving as a police explorer, he was left paralyzed. The tremendous outpouring of support from his community inspired Langevin to enter public service and give back to those who had so ardently supported him. During his first election to the United States Congress in 2000, he famously pledged to his constituents, “I’ll stand up for you.”

Langevin first ran for public office in 1985, when he was elected as a delegate to Rhode Island’s Constitutional Convention and subsequently served as its secretary. He then represented District 29 in the Rhode Island General Assembly from 1989 to 1995. In 1995, he became the nation’s youngest secretary of state at the time he was elected, and transformed the office into the “people’s partner in government.” In 1998, he won reelection with the largest plurality of any other statewide official within the last century.

Elected in 2000 to the U.S. House of Representatives by Rhode Island’s 2nd Congressional District, Langevin served as both a regional whip for New England and as a member of the House majority whip’s senior whip team. As a senior member of the House Armed Services Committee since arriving in Congress, he led the subcommittee focused on emerging threats and advanced capabilities from 2011 until his retirement. He was also a founding member of the House Committee on Homeland Security and served on the committee throughout much of his tenure in Washington. He is an expert in matters of national security and a leading voice in cybersecurity policy.

After more than 30 years in public office, including 22 years as a member of Congress, Langevin is looking to apply his talents and serve in other ways. This spring he is a visiting scholar in political science at the University of Rhode Island and a senior fellow at Brown University’s Watson Institute of International and Public Affairs. He also advises Paladin Capital Group on the cyber and national security landscape.

Langevin received a Master of Public Administration from Harvard University’s Kennedy School of Government in 1994. He graduated from Rhode Island College in 1990 with two B.A. degrees in political science and public administration.

Doctor of Business Administration
Degree Recipients

CHARLES BIERBRIER

Work Value Preferences of Generation Z in the United States

Major Advisor: James Woods, Ph.D.

JENNIFER ESTELLE FAIRWEATHER

Media Richness and the Relationship Between Direct Reports and Supervisors

Major Advisor: Julie Bilodeau, DBA

SUSAN L. GORMAN

An Exploration of College Presidents with Business Backgrounds

Major Advisor: David C. Hood, Ph.D.

VAUGHN DANTE MAXSON

An Experimental Behavioral Systems Analysis Approach to Organizational Change

Major Advisor: Stacey L. Kite, DBA

ELIZABETH JEANNE PARKINS

The Relationship Between Patients' Satisfaction With Their Experience of Care and Hospital Profitability Among Acute Care Hospitals in the United States

Major Advisor: Larry Hughes, Ph.D.

STEPHEN FREDERIC PYLE

Phenomenology of Transition Planning: Department Chair Leadership Return to Faculty

Major Advisor: Letta Taylor Campbell, D.M.

ANTHONY CHARLES SOLAQUA

A Comparative Examination of Employee Engagement, Affective Organizational Commitment and Turnover Intention in Temporary and Permanent Workers

Major Advisor: Donald G. Schoffstall, Ph.D.

JOSEPH WALLACE SPENCER

Influence of an Enterprise Social Network on a Learning Organization: A Complex Research Design

Major Advisor: Julie Bilodeau, DBA

Doctor of Education in Educational Leadership
Degree Recipients

TAIWO ADEFIYIJU-MONWUBA

The Lived Experience of BIPOC Students at a PWI: Do Campus Affinity Groups Contribute to a Sense of Belonging?

B.S., Providence College; M.Ed., Loyola University

Major Advisor: Felice Billups, Ed.D.

LESLIE KAUGHER BROW

Social and Emotional Learning Skills Following the COVID-19 Pandemic

B.A., Denison University; M.Ed., University of Colorado

Major Advisor: Stacey L. Kite, DBA

LINA R. DEJESUS

School Leaders Self-Efficacy in Identifying and Providing Support to Urban Educators Who Experience Secondary Trauma

B.A., M.A.T., University of Massachusetts

Major Advisor: Victor Mercurio, Ed.D.

MICHELLE GUILLET HELMIN

Independent Educational Consultants: Factors That Influence a Family's Development of an Undergraduate College Consideration Set

B.S., MBA, University of Hartford

Major Advisor: Stacey L. Kite, DBA

KATHLEEN KELLEY

Exploring the Instructional Coach-Teacher Relationship

B.A., University of Massachusetts; M.Ed., Fitchburg State University

Major Advisor: Victor Mercurio, Ed.D.

THOMAS ANTHONY KELLEY

The Innovation-Decision Process: A Case Study of an Institutional Merger

B.A., Westfield State University; M.S., University of Rhode Island

Major Advisors: Felice Billups, Ed.D. and Jack R. Warner, Ed.D.

LISA ANN MACARUSO

Underrepresented and Overexposed: BIPOC Experiences with Anti-Racist Efforts in Predominantly White Institutions

B.S., Rhode Island College; M.A., University of Rhode Island

Major Advisor: Felice Billups, Ed.D.

AMANDA LYNN MCGRATH

Female Student Affairs Professionals on the Frontline: Seeking Work-Life Balance as a Single Mother

B.A., Lasell College; M.S., Northeastern University

Major Advisor: Felice Billups, Ed.D.

FIONA JANE MCINTOSH

Don't Stand so Close to Me: How Educators Describe Lessons Learned Regarding Student Engagement During COVID-19

B.A., University of Glasgow; M.M., University of Rhode Island

Major Advisors: Stacey L. Kite, DBA and Victor Mercurio, Ed.D.

EMILY PAQUETTE
Confidence Counts: Middle-Grade General Education Teachers' Implementation of Inclusive Instructional Practices for Students with Learning Disabilities
B.A., M.A., University of Rhode Island
Major Advisor: Victor Mercurio, Ed.D.

ELLEN M. REYNOLDS
Leading Through the Integration of University Health and Counseling Centers
B.S., University of Rhode Island; M.S., Salve Regina University
Major Advisor: Felice Billups, Ed.D.

MICHELLE TAVARES ROSA MARTINS
Closing the Health Equity Gap: Assessing Elements of Role Theory in Medical Interpreter Training Program Outcomes
B.S., M.S., University of Rhode Island
Major Advisor: Felice Billups, Ed.D.

ROSEDELMA NANCY SERAPHIN
Underrepresentation in Academic Medicine: Recruiting, Hiring, and Retaining Racially and Ethnically Diverse Faculty
B.S., Southern Connecticut State University; M.A., Lesley University
Major Advisor: Felice Billups, Ed.D.

MARC JOSEPH SMITH
School Leaders' Self-Efficacy Concerning Educator Evaluation and the Influence of Evaluative Caseload
B.A., Stonehill College; M.Ed., University of Massachusetts; C.A.G.S., Bridgewater State College
Major Advisor: Victor Mercurio, Ed.D.

*Doctor of Occupational Therapy
Degree Recipients*

MARYCLAIRE GRACE ATTISANO
Outcomes of Participation in Leisure on Mental Wellbeing of Pediatric Individuals with Trauma or Prader-Willi Syndrome
B.S., St. Joseph's College of Maine
Major Advisor: Shannon Strate, OTD

ALLYSON BEVERLY BAKER
Transcending Boundaries: A Qualitative Exploration of Healthcare Experiences Among Sexual and Gender Minorities
B.A., Arkansas Tech University
Major Advisor: Jennifer Swanberg, Ph.D.

LISA BENSON
Designing and Implementing Robotic Pet Interventions for Adults with Dementia
B.F.A., Boston University
Major Advisor: Shannon Strate, OTD

LAURA JEAN CARLSON
Creating a Virtual Wellness Program for Adults with Spinal Cord Injuries
B.S., University of Wyoming
Major Advisor: Monique Dawes, OTD

FRANCESCA MARIA CORSINETTI

Development and Implementation of an Adaptive Sports Program at Johnson & Wales University

B.S., Simmons University

Major Advisor: Monique Dawes, OTD

ELIZABETH L. COSTELLO

Sensory-Based Training for a Specialized Learning Environment

B.S., Worcester State University

Major Advisor: Andrea Fairman, Ph.D.

KELSEY ANNE GATELY

**Addressing the Knowledge Gap: Exploring the Relationship Between Healthcare Discrimination and Disability Status
Among Sexual and Gender Minorities**

B.A., Marlboro College

Major Advisor: Jennifer Swanberg, Ph.D.

JAMES CHARLES GREENE JR.

Developing an Occupational Therapy Mentorship Program for Underrepresented Minority Students

B.S., Johnson & Wales University

Major Advisor: Monique Dawes, OTD

BRITTANY CATHRYN GREENWOOD

Embedding Occupational Therapy into an Existing Female Empowerment Exercise Group

B.S., Endicott College

Major Advisor: Rebecca Simon, Ed.D.

SAGE AMOR HOLLINGSWORTH

Enhancing Growth and Development of Outpatient Rehabilitation Services in Underserved Communities

B.S., Boston University

Major Advisor: Shannon Strate, OTD

OLIVIA JAYNE HULL

Integrated Safety and Health Promotion Among Correctional Workers and People Incarcerated: A Scoping Review

B.A., College of St. Scholastica

Major Advisor: Shannon Strate, OTD

ALYSSIA MARIE MOSLEY

Creating an Affinity Group: The Connecticut Black Occupational Therapy Caucus

B.S., Johnson & Wales University

Major Advisor: Monique Dawes, OTD

CORAL PAIGE PERRY

Voices of Experience: The Role of Caregiver Support Groups in Addressing the Needs of Parents of Children with Autism

B.A., University of Massachusetts — Dartmouth

Major Advisor: Andrea Fairman, Ph.D.

MADISYN E. TREMBLAY*

**Expanding Opportunities for Families in Early Intervention:
Developing Nontraditional Education Tools About “Go Baby Go!”**

B.S., University of Rhode Island

Major Advisor: Tania Rosa, OTD

*Master of Science in Physician Assistant Studies
Degree Recipients*

Cameron Bayrd Adelman
Brittany Joyce Alhayek
Alexandra N. Althof
Andrea Barton
Jessica Elizabeth Bernardo
Summer Jane Britton
Katherine Ross Brosnan
Aidan Thomas Burke
McKenzie Rose Carter
Joshua Rosaire Cayer
Madelyn Rose Chamis
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Troy Richard Cloutier
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Katarina Sophie Gentile
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Meaghan O'Connell
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Emily Linda Pierce
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*Master of Arts in Teaching
Degree Recipients*

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Brianna Baillargeon Borges
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TEACHER EDUCATION

Business/Secondary Special Education

Joseph Paul Hanson

Elementary/Elementary Special Education

Kayla Nicole Beauchamp
Alexa Corinne Conover
Halsey Gargano
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Kaylee Elizabeth Lemieux
Ceili Anne McCarthy
Meaghan Maureen McNamara
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*Master of Education
Degree Recipients*

TEACHING & LEARNING

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Larracuente
Armando Monge

Jody O'Sullivan
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Erin Kaitlyn Tourgee
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*Master of Business Administration
Degree Recipients*

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*Masters of Public Administration
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Debra Hoyte Malette
Jesse Isaac Nunnemacher

Emmeline Denice Orellana
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Taleba Harris

Joseph Skahan

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Daniel Phillip Horn

Fallon Ashley Lundgren

HUMAN RESOURCE MANAGEMENT

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Jorge Paricio Garcia

Kara Lynne Pyne
Jasmine Alexis Resendes

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Sandra Alyson Cox

Master of Science Degree Recipients

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Kurt Lawrence Feinberg
Allison G. Ouellette

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Jamie Aguilar
Charlene Angela Atkinson
Lindsey Nicole Berube
Elizabeth Megan Brissette
Jeannette Rosario Brito
William Stephen Congdon III
Hope Renée Curran
Mariah Ann DiToro
Emma Harriet Friedman

Erika Ann-Marie Goncalves
Kelsey Marie Holmes
Christopher H. Jackson
Cindy Elisabeth Jean-Georges
Devon Andrew Jervis
Jaycie Laura Jordan
Erica Ashley Lowder
Meghan Nicole Marchetti
Isabel A. Miranda

Paige Constance Pacheco
Paul Pirundini
Matthew Pisaturo
Shannon Jo- Hanna Printer
Melanie Lynne Proulx
Crystal Marie Roberts
Samantha Marie Snyder
Crystal Marie Tejada
Cindy Jourane Tromp

CRIMINAL JUSTICE

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Alexander Edward Clarke

Craig A. Januchowski
Elizabeth Grace Kenney

Sara Jeannine Perreault
Allisyn Leigh Zagroski

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Mohammad Syarief Ali
Andres Roberto Alsina

Nathan Merrill Anderson
Alexis L. Archer
Sumner Dolleman

Nicole Keenan
Kaitlyn Rose Smith Pond
Khrystyna Voloshyn

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Peter Thomas Colletti
Robert Joseph Esposito III

David M. Flaherty
Naiem John Sayegh
Raffi Simonian

Garabed Tashian
Harout Tashian

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Tamisha Labriska David
Thao Tri Thanh Nguyen

Ngozi Grace Omogbai
Caryn Burke Ratcliff
Sharedia Ladett Simon

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Harsh Chetankumar Desai
Katina Rose Ford
Kamryn Leigh Kohler

Purva Sandeep Patil
Chelsea Maurizia Sangka

FOOD SAFETY

Paul Amos
Marissa Divina Cabrera
Kristin Sachie Frost
Sandra J. Morisseau

Alesha Rashawn Murphy
Daniel Renteria
Alton C. Womack

GLOBAL TOURISM AND SUSTAINABLE ECONOMIC DEVELOPMENT

Selma Berrada
Sarah Julia Besser
Kelly Michelle Christian
Jeremy Edward Denis

Kathryn Horrigan
Rachel Grace Jordan
Reema Houssam Maarouf
Ambar Angeyli Reyes

Court Stevenson
Zoe Lynn Wakefield

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Steven R. Kildow
Rebecca Lennon

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Nikki Mishelle Reeves

Lourdes Cristina Reyes
Caroline Diane Sandberg
Joshua Lee Sewell

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Mauvette Cochita Nathelia
Ingham Charlestin
Tiffany Michelle Johnson-Hulme
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Marie Elizabeth Naughton

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Jacara Fatin Powers
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Lori Jeanne Barden
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Kelly Jacobs

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James Callaghan
Denise Cobb
Jennifer Danielle Dorcy
Staci Guillot

Cassie Jones
Odalís Marisol Macario
Shalyn Denise McCadney
Rebeca Pacheco
Jay Joseph Patruno

Jessica Scott Porto
Marynet Shafik
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Gregory Anthony Johnson
Iga Kurowska
Matthew Mitchell
Samuel Mogusu Nyatome

Madeline Elizabeth Rodriguez
David Stephen Utso II

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Robin Ann Due
Lacia Hill Falcone
Kathleen Mary Gaskell

Ajanai Christiana Lang
Jasmine Katrice Locke
Mindy Octalien
Mary Mikayla Rhyne

Elizabeth Sutherland
Carmen Marie Tucker

SPORT LEADERSHIP

Mukhmmadobidbek Abidjonov
Megan Antaya
Alexius Quanisha Hampton

Andrea M. Skawinski
Kenneth Vashon Smith
Charles William Tenbusch

Ryan Patrick Wagner



Diplomas will be awarded upon completion of all university requirements.

The commencement program listing contains the names of students meeting eligibility criteria and submitted for publication as of April 14, 2023. Names that are printed in the commencement program should not be used as an indicator of degree completion. Students must satisfy all graduation requirements before officially graduating and receiving a diploma.

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For the safety of everyone in attendance and to comply with local fire department regulations, guests are requested to remain in their seats during the program. Ushers are stationed at the foot of each aisle should you need assistance.

After the ceremony, guests may join the graduates outside under the marquee of the Amica Mutual Pavilion. For your convenience, the commencement ceremony is being professionally photographed by Grad Images®. For information on ordering photos, please contact Grad Images® at 800-261-2576 or visit gradimages.com. The ceremony is also being streamed live at <https://commencement.jwu.edu/providence.html>.

Symbols of Commencement

UNIVERSITY SEAL

The university seal represents Johnson & Wales University's roots. The year at the top of the shield, 1914, is the year that the university was founded by Gertrude I. Johnson and Mary T. Wales. The dragon of St. George on the upper portion of the crest honors the Wales family, while the lower portion of the crest bears the cross of St. John and honors the Johnson family.

MACE

The Johnson & Wales University mace symbolizes the ideals and values of JWU's educational philosophy. Cast of silver and bronze, it is engraved with the names of our chancellors, past and present. Our campus locations are engraved on the golden bands. On ceremonial occasions, university officials carry the mace to display the unity and continuity of Johnson & Wales University.

The mace dates to medieval times, when it was first used as a weapon. Forbidden to use swords, medieval European bishops were allowed to enter battle with a mace — typically an iron or steel club designed to split armor. By the 16th century, the mace had become a symbol of authority that colleges and universities began using ceremonially. That tradition continues today, and the mace is carried as part of formal academic occasions like these at colleges and universities across the globe.

ACADEMIC DRESS

The tradition of wearing distinctive dress for academic reasons dates back to the Middle Ages. Today, academic costumes are usually worn in the United States by people participating in academic ceremonies.

The faculty and platform party wear regalia representative of the degrees they possess.

The academic dress worn by graduates at today's ceremony are 100% certified recycled polyester fabric that can be recycled and made into future gown products, helping to divert from landfills. Following the ceremony, graduates can drop their gowns in the nearest Renew Gown collection box and keep their cap and tassel as mementos of their achievement. Each recycled gown saves 29 plastic bottles from landfills, reduces carbon dioxide emissions by 1.5 pounds, and saves half a gallon of gasoline.

HOODS

Originating from the cowls of monastic orders, the hoods are the most distinctive part of the academic regalia. Their shape and size indicate the level of degree attained, and the colors reflect both the academic field as well as the institution that granted the degree.

The fields of study most frequently represented in academic processions are as follows:

FIELD OF STUDY	COLOR
Arts	Gold
Business, Commerce, Fine Arts, Science	Drab
Education	Light Blue
Occupational Therapy	Slate Blue
Physician Assistant Studies	Green

CAPS

There is more variety in the shape and color of academic hats than in any other area. Master's and doctoral degree recipients wear the tassel on the left throughout the ceremony, and the doctoral soft-cap often features a gold tassel.

To attendees of this event:

Johnson & Wales University has hired professional photographers/videographers to capture images of this graduation for use in educational and promotional materials. Attendance at this event constitutes each individual's consent to Johnson & Wales University to have their image and voice recorded and retransmitted for any and all purposes at the university's discretion. *If you do not agree with the foregoing, please see a university special events staff member.*

