



COMMENCEMENT

Class of 2025

GRADUATE STUDIES

Providence, Rhode Island
May 3, 2025



Congratulations, Class of 2025!

Today, we gather to celebrate you and your remarkable achievements. This day marks the culmination of a journey defined by hard work, purpose, resilience and a belief in the transformative power of education.

Earning your college degree is an extraordinary accomplishment. As you prepare to cross the stage today, take a moment to reflect on all the people who have supported you along the way—your family, friends, professors, advisors, coaches, mentors and staff. We are immensely proud of what you have achieved.

The education and opportunities you have experienced while attending Johnson & Wales University have prepared you for the future. I am confident that you will embrace what lies ahead with the same persistence and determination you have shown throughout your years here. As an alumna myself, I am humbled to be part of this remarkable alumni family. Like so many who have come before you at JWU, I know you will find fulfillment and success in your future endeavors.

As Wildcats, we embody The Wildcat Way. This is more than a motto; it represents our core values of pride, courage, character and community. These principles have guided you on your JWU journey and will continue to inspire you as you go forward. Embrace these tenets, and you will undoubtedly make a positive impact wherever you go.

As you step into the next chapter of your life, I encourage you to stay curious, remain passionate and always strive for excellence. Use your education to make a difference in the world and never forget the Wildcat spirit that drives you. “Education is the most powerful weapon which you can use to change the world.” — Nelson Mandela

Congratulations once again, and best wishes for a bright and successful future!

With warm regards,

A handwritten signature in cursive script that reads "Marie Bernardo-Sousa".

Marie Bernardo-Sousa, L.P.D., '92
President, Providence Campus

ABOUT JOHNSON & WALES UNIVERSITY

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 8,000 undergraduate and graduate students at its campuses in Providence, Rhode Island and Charlotte, North Carolina and through JWU Online. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business and hospitality, dietetics and nutrition, food innovation and technology, and health and wellness. It also offers undergraduate programs in culinary arts and baking and pastry arts.

JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 130 countries pursuing careers worldwide.

Here is what makes JWU different:

Academics: Our practical, relevant education provides industry with agile graduates who are real-world tested and ready to enter a highly dynamic workforce. Dedicated faculty and career advisors help students set professional goals and develop an educational plan designed for them to best attain those goals. Students learn by doing, discovering industry best practices and training on career-specific tools and software in dynamic labs and career-focused classrooms.

Experiential Education: Programs provide opportunities for real-world experience, which can include internships and classroom projects with industry partners. Specialized workshops help students build their résumés, highlight their skills and develop a portfolio of work to help set them apart. Students have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared toward their major. In 2023–24, 93% of JWU Providence students participated in some form of experiential education and applied learning.

Outcomes: JWU graduates have the transferable analytic and expressive abilities necessary to take on new challenges and navigate ever-changing career paths that increasingly define the contemporary workplace. Our career outcomes rate for graduates who earned a bachelor's degree has historically been higher than the national average.

Culture: JWU provides student experiences that encourage participation, embrace collaboration and stimulate a healthy mind, body and spirit. Both student organizations and athletics offer opportunities for personal growth, social connection and leadership development, ultimately leading to a sense of belonging and campus pride.

Value: Competitive and accelerated program options help qualified students save time and offer a step up in their fields of choice. When factoring in costs and discounts, the benefits of a JWU education and the time it takes to graduate, Johnson & Wales is more than competitive with other private universities — and with many public universities.

To learn more, visit [jwu.edu](https://www.jwu.edu).

Order of Exercises

PROCESSION

Commencement Marshal — Michael R. Fein, Ph.D., dean, John Hazen White College of Arts & Sciences

Commencement Marshal — Mary J. Meixell, Ph.D., dean, College of Business

Commencement Marshal — Frank X. Tweedie, Ed.D., '98 M.S., dean, College of Engineering & Design

Commencement Marshal — Jason R. Evans, Ph.D., dean, College of Food Innovation & Technology

Commencement Marshal — Maura Daly Iversen, DPT, SD, MPH, dean, College of Health & Wellness

Commencement Marshal — Jane Boyland, CHE, associate dean, College of Hospitality Management

Commencement Marshal — David R. Cartwright, Ed.D., CPA, dean, JWU Online

Candidates for Degrees

Faculty of the Colleges

Platform Party led by Mace Bearer — Terry Novak, Ph.D., chair, University Faculty Council; professor, John Hazen White College of Arts & Sciences

WELCOME

Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus

NATIONAL ANTHEM

Kim M. Frenze

PRESIDENT'S ADDRESS

Marie Bernardo-Sousa

CLASS OF 2025 STUDENT ADDRESS

Amelia Warfel '23, '25 M.A.T.

GREETINGS FROM THE ALUMNI ASSOCIATION

Jonathan M. Ruiz '12, '18 M.S., manager, audit resource management, KPMG US

PRESENTATION OF COMMENCEMENT SPEAKER

Mim L. Runey, LP.D., chancellor

COMMENCEMENT ADDRESS

Gregory B. Cook

PRESENTATION OF DOCTORAL AND GRADUATE DEGREE CANDIDATES

Richard Wiscott, Ph.D., provost

CONFERRAL OF DOCTORAL AND GRADUATE DEGREES

Mim L. Runey

RECESSIONAL

Student Speaker

AMELIA WARFEL '23, '25 M.A.T.

Amelia Warfel grew up on Long Beach Island along the New Jersey shore. Academics were a challenge, and after years of struggling, she was diagnosed with dyslexia. In high school, she discovered confidence and purpose in culinary and baking classes. Enrolling at JWU in the culinary nutrition bachelor's degree program was a turning point in her journey — she embraced her strengths and turned challenges into opportunities. She completed her internship at Tulane University's Goldring Center for Culinary Medicine where she helped teach culinary nutrition to medical students and the community. The experience fostered in her a love of teaching. She stayed at JWU to pursue her M.A.T. and became a CFIT operations coordinator. In this role, she oversees CFIT's daily operations, including staff supervision, scheduling and resource management, to ensure seamless department functionality. She aspires to be a dietary chef and registered dietitian who helps others realize that through hard work and dedication, what once felt impossible is achievable.



Alumni Speaker

JONATHAN M. RUIZ '12, '18 M.S.

Manager, Audit Resource Management
KPMG US

Jonathan Ruiz is a manager at KPMG in the Boston office within the audit resource management group, where his team oversees schedule management for close to 1,000 audit resources in the northeast region and hundreds of audit engagements. He has been with KPMG for eight years.

Ruiz started his career at PwC in Boston in the audit risk assurance services group. There, he focused on business process controls and IT general controls testing for various clients primarily in the financial services sector. He later transitioned to resource management and oversaw this risk assurance group for the Boston and Hartford offices.

Ruiz holds a bachelor's degree in financial service management and a master's degree in human resource management from Johnson & Wales University. He is an active member of the leadership council of KPMG Boston's Somos business resource group, ALPFA Boston, Johnson & Wales University's Alumni Leadership Council as well as the alumni association. He resides south of Boston with his husband, Andres, and son, Julian. He finds himself to be a news junkie and enjoys traveling and trying new restaurants as well being active in his son's extracurricular activities.

Commencement Speaker



GREGORY B. COOK

Gregory B. Cook is executive vice president and president, Institutional Group for Ecolab Inc., the global leader in water, hygiene and infection prevention solutions and services that protect people and vital resources.

In this role, Cook is responsible for Ecolab's Institutional business, which provides food safety and cleaning and sanitizing solutions to the foodservice, healthcare, hospitality, lodging, long-term care and commercial building markets.

Previously, Cook was executive vice president and general manager of Global Institutional. During his 28-year tenure at Ecolab, Cook has held key finance, sales and general management roles across Food & Beverage, Textile Care and Institutional, including senior vice president of Global Corporate Accounts, senior vice president and general manager of Institutional Latin America, president of the Latin America Region, and senior vice president and general manager of Global Pest Elimination. He began his career at Ecolab in 1997 as a senior financial analyst.

Cook is a member of the National Restaurant Association Board of Directors. He has served on the advisory boards of the Multicultural Foodservice & Hospitality Alliance, Distinguished Restaurants of North America, the Boys & Girls Clubs of the Twin Cities, and the World Travel & Tourism Council.

Cook holds a bachelor's degree in business from the University of Wisconsin — Eau Claire.

*Doctor of Business Administration — Organization Development
Degree Recipients*

ELLA ASARE AFORTOR

Underrepresentation of Women in STEM

B.B.A., Methodist University; M.P.S., The Pennsylvania State University
Major Advisor: Larry W. Hughes, Ph.D.

SETH BARNETT

Promotional Product Brand Message Effectiveness: A Study of Brand Awareness Using the Nudge Theory

B.S., Johnson & Wales University; M.A., American Public University
Major Advisor: Letta Taylor Campbell, DBA

STEVEN JAMES CHAPMAN

Impact of Self-Efficacy on Motivation in Recent Business Graduates

B.A., B.S., MBA, Duquesne University
Major Advisor: Julie A. Bilodeau, DBA

JESSICA JOHANNA CROWLEY

The Enterprise Work Management Framework's Impact on Organizational Effectiveness

A.S., Jefferson Community College; B.A.Sc., Le Moyne College; MBA, Clarkson University
Major Advisor: Letta Taylor Campbell, DBA

DAVID MICHEAL ELLIS

Process Optimization in Confectionary Manufacturing

B.S., Keene State College; MBA, Southern New Hampshire University
Major Advisor: Julie A. Bilodeau, DBA

DANIEL LUCIEN GIOVANNUCCI III

Understanding the Factors Influencing Marketing BI System Adoption in US SMEs

A.S., B.S., M.S., New England Institute of Technology
Major Advisor: David C. Hood, Ph.D.

NICOLE MATELLIAN HALL

Factors Contributing to Faculty Retention

B.S., MBA, Johnson & Wales University
Major Advisor: Julie A. Bilodeau, DBA

KATHRIEN SUZANNAH HICKS

**Adoption of an Organizational Data Culture: Applying the Theory of
Diffusion of Innovations to Drive Organizational Change**

B.A., Berea College; M.S., University of New Hampshire
Major Advisor: Julie A. Bilodeau, DBA

TIMOTHY ROBERT JOHNSON

**Exploring the Perceived Importance of Servant Leadership Core Characteristics by Direct Support Professionals
Serving Individuals with Intellectual and Developmental Disabilities in Massachusetts**

B.A., Boston University; MBA, Fitchburg State University
Major Advisor: Letta Taylor Campbell, DBA

BRYAN J. LAVIN

Motivations and Barriers for UGC Content Creation in Tourism Marketing Campaigns

B.S., Worcester State University; MBA, Johnson & Wales University

Major Advisor: Michelle Rego, Ph.D.

BRANDON LEE LOGAN

Mentorship, Self-Efficacy, and Professional Identity: Exploring the Impact on the Career Advancement of Racial and Ethnic Minorities in the Financial Services Industry

A.A., University of Phoenix; B.S., M.S., Southern New Hampshire University

Major Advisor: Julie A. Bilodeau, DBA

NICHOLAS RYAN MUNGER

Perceptions of Blockchain's Impact on Competitive Capabilities

B.S., Western New England College; MBA, Louisiana State University

Major Advisor: David C. Hood, Ph.D.

HELGA N. OUZTS

Cognitive Dissonance in Leaders

B.S., University of South Carolina; M.S., Troy University

Major Advisor: David C. Hood, Ph.D.

CATHERINE MARIE PETERSEN

The Individual's Perception of AI and its Effects on the Organization's AI Initiatives

B.A., University of Wisconsin — Milwaukee; MBA, Fitchburg State University

Major Advisor: Larry W. Hughes, Ph.D.

JENNIFER PRASHAD

Exploring the Experiences of Women in Guyana's Male-Dominated Transport and Logistics Industry

B.A., Queen's University; EMBA, The University of the West Indies

Major Advisor: Donald G. Schoffstall, Ph.D.

STEPHEN THOMAS PUOPOLO

A Leader's Utilization of the Full-Range Leadership Model and its Influence on Follower Cynicism and Cultural Loss Aversion

B.A., University of Massachusetts — Lowell; MBA, Southern New Hampshire University

Major Advisor: Larry W. Hughes, Ph.D.

JASON S. RICH

How High-Performing Financial Advisor Teams Leverage and Implement Client Acquisition Strategies to Accelerate Growth

B.S., MBA, Rutgers University

Major Advisor: Julie A. Bilodeau, DBA

KIMBERLY EILEEN RUSSELL

Generation Z and Wine: Values and Attitudes of Gen Z Wine Drinkers in the United States

B.S., University of Southern Maine; MBA, Marist College

Major Advisor: David C. Hood, Ph.D.

ERIC JOSEPH SALIBA

Organizational Commitment, Safety Culture, and Safety Management Systems (SMSs) in Collegiate Flight Programs

A.A.S., Farmingdale State College; B.S., Dowling College; MBA, Embry-Riddle Aeronautical University

Major Advisor: David C. Hood, Ph.D.

EDA SANCHEZ

Bouncing Back: Small Business and Entrepreneurial Ecosystems Recovery From Disaster

A.A.S., Fashion Institute of Technology; B.S., M.S., MBA, St. Joseph's College

Major Advisor: Julie A. Bilodeau, DBA

SARA SESKER

Celebrity CEOs: Financial Consequences to their Firms Due to their Visibility to the Public

B.S., MBA, Johnson & Wales University; M.L., University of Pennsylvania

Major Advisor: Larry W. Hughes, Ph.D.

JAMES GRIFFIN WARREN

**Trouble Brewing: The Relationship Between Professional Burnout and Areas of Worklife
in U.S. Craft Brewery and Distillery Employees**

B.F.A., Baylor University; MBA, Louisiana State University — Shreveport

Major Advisor: Donald G. Schoffstall, Ph.D.

ERIC WONG

Relationship Between the Transition to Remote Work and Job Satisfaction

B.A., New York University; MBA, Southern New Hampshire University

Major Advisor: David C. Hood, Ph.D.

*Doctor of Education in Educational Leadership
Degree Recipients*

RAVYN LYNN RAY BEVELY

Beats, Bars and Belonging: The Role of Hip-Hop Affinity Groups in Black Students' Sense of Belonging at a PWI

B.A., Northern Illinois University; MBA, Baker University

Major Advisor: Felice D. Billups, Ed.D.

KEVIN L. BOOKER JR.

First Among Equals: The Lived Experiences of College Presidents of Color at PWIs

B.S., B.S., B.S., Eastern Connecticut State University; M.S., Central Connecticut State University; M.S., Fisher College

Major Advisor: Felice D. Billups, Ed.D.

KIMBERLY ANN CABANA

Student Math Achievement: Perceptions of Elementary Math Coaching

B.A., Rhode Island College; M.Ed., Johnson & Wales University

Major Advisor: Felice D. Billups, Ed.D.

MARJORIE LICELOTTE CORTICO RAMIREZ

Experiences of Young Adults with Mild to Moderate Intellectual and Developmental Disabilities in Transition Programs

B.A., University of St. Martin; M.A.T., Johnson & Wales University

Major Advisor: Victor D. Mercurio, Ed.D.

LINCOLN ALEXANDER DEMOURA

**Veterans Entering Public Education: A Phenomenological Study of Motivations and Assets to Address
Teacher Shortages, Diversity and Equity**

B.A., Quinnipiac University; M.A.T., The Citadel/College of Charleston; M.Ed., Charleston Southern University

Major Advisor: Suzanne M. Buglione, Ed.D.

RENEE A. DUFFAUT

**A Chance to SEE Me: Exploring Black Males' Perspectives on K-12 Public Education
Regarding the School-to-Prison Pipeline**

B.S., University of Rhode Island; M.Ed., Rhode Island College

Major Advisor: Stacey L. Kite, DBA

JADE MARSHAE JOHNSON

**Exploring Higher Education Stakeholder Perceptions of Institutional Support for DEI:
Prioritizing, Planning and Implementing DEI Initiatives**

B.S., M.A., Central Michigan University

Major Advisor: Felice D. Billups, Ed.D.

BRYANT MONTALVO

**School Music Programs and the Issue of Equity: The Perceptions Educational Leaders Hold
Around the Benefits and Challenges of K-12 Music Programs**

B.F.A., New York University; M.A., Columbia University

Major Advisor: Victor D. Mercurio, Ed.D.

DANIELLE BERCOVICZ MUSHAWEH

**Parent and Guardian of Students in a High School Special Education's Perception of Involvement, Satisfaction
and Participation in the Individual Education Program (IEP) Process**

B.A., Rutgers University; M.A., Brown University

Major Advisor: Victor D. Mercurio, Ed.D.

DANIELLE POIRIER
Elementary School Teachers' Perceptions of Social Emotional Learning (SEL) Implementation in the Classroom
B.S., M.Ed., Rhode Island College
Major Advisor: Stacey L. Kite, DBA

JILL E. SOUZA
Educators' Ratings on the Effectiveness of SEL Interventions through a Multi-tiered System of Support (MTTS)
B.A., Skidmore College; M.Ed., Providence College
Major Advisor: Victor D. Mercurio, Ed.D.

HEATHER FIELDS STERN
**Exploring the Transformative Power of Community Arts:
Opening Doors to Higher Education for Black and Coloured South African Women**
B.S., Calvin University; M.S., Boston University
Major Advisor: Suzanne M. Buglione, Ed.D.

ANDREA E. SUMMERS
**Championing Equity, Encountering Burnout:
A Historical Analysis of the Influence of Educational Accountability Policies on Teacher Well-being**
B.A., Brown University; M.Ed., Harvard University
Major Advisor: Felice D. Billups, Ed.D.

ANNE ELIZABETH VERNON
Addressing Absenteeism: A Mixed Methods Study on Implementing PBIS Attendance Incentives
B.A., M.Ed., Providence College
Major Advisor: Stacey L. Kite, DBA

Doctor of Occupational Therapy
Degree Recipients

AMANDA MARY BASTOS

Development of an Evidence-Based Training Program for New Staff at EmpowerSCI

B.S., Plymouth State University

Major Advisor: Monique Dawes, OTD

GIANNA MARIE BATTISTA

Occupational Performance in Technology Use for Older Veterans

B.S., Sacred Heart University

Major Advisor: Andrea Fairman, Ph.D.

RUBEN BLANCO

The Effect of Non-Contact Boxing on Occupational Performance of Individuals with Parkinson's Disease

B.S., Rhode Island College

Major Advisor: Sheridan Ferland, OTD

ISABELLA MARIA CATARINA

**The Impact of Community-Based Motor Performance Programs on Children and Adolescents
with Neurodivergent Conditions**

B.S., Rhode Island College

Major Advisor: Tania Rosa, OTD

ABIGAIL NICOLE CLARK

Increasing Self-Efficacy through a Wellness Program for People with Parkinson's Disease and their Care Partners

B.S., Endicott College

Major Advisor: Sheridan Ferland, OTD

RILEY ELIZABETH DAVID

Evaluating the Efficacy of Educational Programming on Older Adults' Sexual Health Literacy

B.S., Virginia Tech

Major Advisor: Kathryn Burke, OTD

JORDAN ELIZABETH DODGE

Impact of Power Tilt Functions on Independence, Quality of Life, and Functional Reach in Power Wheelchair Users

B.A., University of Rhode Island

Major Advisor: Andrea Fairman, Ph.D.

CAITLIN LEIGH DUFFY

Community Based Psychosocial Wellness Groups for Children and Adolescents with Neurodivergent Conditions

B.S., Calvin College

Major Advisor: Tania Rosa, OTD

MADISYN MARIE FREDERICK

Technology Use by Skilled Nursing Facility Residents to Enhance Leisure Participation and Overall Quality of Life

B.S., University of Cincinnati

Major Advisor: Shannon Strate, OTD

GERALDINE N'GALAYEI KEBBEH GIBSON

Implementing an Environmentally Interactive Restorative Nursing Program in a Long-Term Care Facility

B.S., Temple University

Major Advisor: Shannon Strate, OTD

CHAPIN GRAHAM
Impact of Self-Directed Goals on Occupational Deprivation of Long-Term Patients in a Forensic Hospital

B.A., George Washington University

Major Advisor: Nancy Dooley, Ph.D.

NICOLE EVELYN LAROCHELLE
Impact of Multimodal Education on Caregivers' Lived Experience of Mobility Options for Children Ages 12–36 Months

B.S., Emmanuel College

Major Advisor: Andrea Fairman, Ph.D.

SAMANTHA KENEISHA MCGOWAN
Incorporating Nostalgia Into Purposeful Activity to Enhance Social Engagement in Skilled Nursing Facilities

B.S., Rutgers University — New Brunswick

Major Advisor: Shannon Strate, OTD

AMINA MEKY
Services for Persons with Limited English Proficiency within Medicaid
Home and Community-Based Service Waivers in the East Coast: A Content Analysis

B.S., Rutgers University — New Brunswick

Major Advisor: Andrea Fairman, Ph.D.

JAZMIN DION MONTGOMERY
Advocating for Occupational Therapy Services Among Medical Providers

B.A., University of Central Florida

Major Advisor: Shannon Strate, OTD

CAITLYN NICOLE NICHOLSON
The Impact of Post-Acute Functional Interventions on Quality of Life Rating: Spinal Cord Injury

B.S., University of Rhode Island

Major Advisor: Monique Dawes, OTD

COLE JACOB SCOTT
Occupational Therapy Within an Enhanced Psychiatric Rehabilitation Residential Facility

B.S., Johnson & Wales University

Major Advisor: Nancy Dooley, Ph.D.

KIARA AUTUMN LANE SLAUGHTER
Pelvic Floor Therapy Education for Clients and Practitioners

B.A., Idaho State University

Major Advisor: Kathryn Burke, OTD

SYDNEY JEWEL SMALLWOOD
The Effect of Surf Therapy on Mental Health

B.S., University of Central Florida

Major Advisor: Andrea Fairman, Ph.D.

JORDAN HAILEY STERENBERG
Effects of Implementation of a Virtual Exercise Program on Quality of Life for Individuals with a Spinal Cord Injury

B.S., Regis College

Major Advisor: Monique Dawes, OTD

CHRISTINA CASHELLE WILSON
Authentic Leadership: Mentorship for Aspiring Occupational Therapists

B.A., Rutgers University — New Brunswick

Major Advisor: Monique Dawes, OTD

*Master of Science in Physician Assistant Studies
Degree Recipients*

Hayden Elizabeth Bagnell-Pettine
Melanie E. Boisvert
Sydney Jocelyn Boyer
Abigail Marie Brown
Anastasia Marie Carroll
Claire Chaplinsky
Emma Dallaire
Christa Nichole Flowers-Rouse
Kayla Mari Gaidos
Erin Quinn Gibson
Marine Therese Herman
Hannah Hicks

Ashley Elizabeth Hupp
Brigitte Jacoby
Anna Hopkins Kramer
Sofia Maria Langou
Rosemary Joy Larson
Madeline Rodes Milne
Taylor Mara O'Rourke
Isabella Anna Pasqualucci
Elizabeth Rose Pekar
Emily Ann Peterson
Emily Rose Pisani
Elisabeth Emery Pollis

Sandra Jenny Salamanca
Deanna Lynn Scahill
Rachel Elizabeth Schwartz
Lorel Marie Shaw
Michaela Natasha Siver
Shayelia Lynne Stanley
Anita Sztukowska
Haley Marie Taglienti
Danielle Kathryn Trudeau
Whitney Lee Vullemer
Courtney Dawn Wassmer



*Master of Arts in Teaching
Degree Recipients*

BUSINESS/SECONDARY SPECIAL EDUCATION

Carissa Rose Gaglione
Gregory John Hogan

Paul Robitaille
Matthew R. Velez

Daniel G. Zarcaro

CULINARY ARTS EDUCATION

Ciani Ciara Marsh
Carlo F. Monti

Toni Dajung Park
Bailey Shaunice McDowall Reynolds

Melissa Marie Segrest
Amelia Rosa Warfel

ELEMENTARY/ELEMENTARY SPECIAL EDUCATION

Jordyn Elizabeth Cruise

Kaya Joanna Horlbogen

Hailey Alexandria Pluta



*Master of Education
Degree Recipients*

TEACHING & LEARNING

Bertholyn Alexandre
Jalyn Shawnae Alves

Cynthia Mendy Louis-Dale

Master of Business Administration
Degree Recipients

BUSINESS ADMINISTRATION

Geraldine Almonte
Jack Robert Bernier
Terryce Illani Boseman
Sharelle Nicole Bridges
Terry Brittell
Abigail Rain Cambranes
Jodi Lynn Canapp
Ashley Caprarella
Zachary I. Chahed
Armani Raii Christopher-Harris
Matthew J. Crescimano
Frank D'Amato
Jennifer Marie Dasilva
Juan M. Delgado
Shayne Victor Dias
Stephanie Mae Dorrell
Tamara Whitney Dorvilmar
Dermot Joseph FitzPatrick
Brittney Fontaine
Emma Jackeline-Rose Gianetti
Katelyn Goodson
Kevin Jaycey Brandon Greaves
Francina Kate Guiteau
Kelsi J. Ham
Salwa Hebbezni

Amanda Lynn Heisey
Amir Henley
Kimberly Josie Hilaire
Makzdia D. Hoxie
Ashlee Jeanne Iovieno
Junaisha A. Johnson
Micaiah Natasha Johnson
Nicole Marie Joseph
Mollie Sue Kenney
Ping Chen Kuo
Elizabeth Mae Losee
Wesley Madden
Love Masomera
Sophie Lake McGhee
Ramsey Durden Midkiff
Brian Joseph Miller
Caroline Paige Miltenberger
Mercedes Faustine Monette
Robert Munoz
Sydney Morgan Murphy
Samuel J. Myung
Meghan Elizabeth Nelson
Waylon James Nelson
Angelina Rose Oliveira
Dominique Justin Pepper

Nash Pressler
Thomas D. Quartuccio
Gabrielle Rose Reedy
Shannon G. Reyes
Danielle Rezendes
Tony Roberson
Edimeane Nivla Roberts
Jadeisha Yvonne Rodrigues
Kasey Lynne Ross
Keshia Ross
Amberlyn Victoria Stevens
Gabriela Tolentino
Connie Truong
Yiting Wang
Myaja Chanelle Watson
Tishana White
Valöna ZaNya Whitehead
Roland Ernst Widstrom Jr.
Shelbi Rosetta Williams
Ryan Patrick Winn
Nathan Woody
Alexandra Meredith Zinger
Amy Zou

ACCOUNTING

Haley Kathryn Bergantino
Robin J. Cameron
Erika L. Hall
Osiris Alejandra Hernandez

Sarah Derby Jackson
Katrina Kazen
Alexis Madison Kupis
Saidat M. Lamina

Zane E. LeGault
John Patrick McGinley
Nathalie Naranjo

DATA ANALYTICS

Kaniya E. Mention

Michael Valente

EVENT LEADERSHIP

Jamie Ann Boulo-Adams
Makenzie Lee Clemons
Teresa Isabel De Obaldia
Avalon DesVignes

Ejah House
LaShanda Chenise Howard-Farmer
Aynur Kaya Merchant
Nadia Liz Ortiz

Idalys Marie Perez
Kelsey Elisabeth Ryan
Katerina Elizabeth Williams

EXECUTIVE COMMUNICATION

Marylin Gaudreau

FINANCE

Kodhanayake Bangalore Selvaraj
Kevin M. Boucher
Dominique Lindsey Boudreau
Kaymiris N. Castro
Erik Lee Christensen
Suzanne Cole
Peter James Daniels
Fouad Eid

Jeffrey Bernardo Ferreras
Liam Michael Flaherty
Aleid Mendes Gomes
Sarah Marie Hamburg
Andy Huang
Jeanne Deanne Johnson
Tiawandra Lashonne Lindo
Ajay Pravin Patel

Danielle Cherish Ray
Shaqedra Ni'erkia Akelia Riley
Paul S. Silva
Shontae Diana Taylor
Christopher Alfred Testa
Michael Arnaldo Trinidad

GLOBAL FASHION MERCHANDISING & MANAGEMENT

Kiaundra Elizabeth Jackson

Raven Sharrone Magee

Shy'Quavion Justin Rashad Staton

HOSPITALITY

Daniel Winston Aherin
Kamran Ahmad
Alexander Jamar Beverly
Justine Elizabeth Juanita Boyce
Samantha Buffington
Kiara Daniels
Cynthia Drummond
Mahmoud Tariq Ahmed Kamal
Elmaghrabi
Kathryn Nicole Fetras

Larry Fournier
Krista Abijah Grant
Sajee Hasantha Jayawardena
Manoj Kumar Karki
Xuan Anh Kline
Brian David Lacque
Isabella Gianna Lanfrank
Kayla Latrice Oglesby
Celina Margaret Pancrazio
Michelle Maria Pedroza

Jenna Renae Pieters
Canisha LaShae Pope
James Lamont Riddick
Jasmine Keianna Robertson-Warren
Amber D. Snyder
Kimberly Melissa Torres
Natasha Jane Whipple
Tianqing Yang
Seonwoo Yoo

HUMAN RESOURCE MANAGEMENT

Jonathan Ryan Allen
Harold Doran Anderson
Tiffany S. Daniel
Sandy R. Farias-Borges
Shea Kathryn Giovannucci
Jamala Hunte
Jacob Daniel Knehr

Brittany Ann Lattimore
Jennifer M. Mortensen
Jada Toni Kailyna Outerbridge
Evan Michael Pedneault
Mckenzie Elizabeth Richardson
Rebecca R. Santangelo
Jacob Michael Senville

Veronica Serini
Tracey Thomas
Gregory Walker
Aubrie Rose Williams
Ashley Kate Zaroogian

INFORMATION SECURITY/ASSURANCE

Susan Pistacchio

Jordan Wilson

INFORMATION TECHNOLOGY

Joseph Elio Catarina

Sudip Dhamala

Sudip Giri

Mudassir Mohammed Khokon

Jayson Justin Matias

Evan Maugé McCullough

Aishwarya Ravi

Satya Prabhavathi Seelam

Nikita Sharma

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MARKETING

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Kakan Roy

Kimara Salley
Martkell Deshawn Thompson
Maham Amina Tirmizi
Katrilia Shyteria Willis



Diplomas will be awarded upon completion of all university requirements.

The commencement program listing contains the names of students meeting eligibility criteria and submitted for publication as of April 4, 2025. Names that are printed in the commencement program should not be used as an indicator of degree completion. Students must satisfy all graduation requirements before officially graduating and receiving a diploma.

Johnson & Wales University

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To Attendees of this Event:

Johnson & Wales University has hired professional photographers/videographers to capture images of this graduation for use in educational and promotional materials. Attendance at this event constitutes each individual's consent to Johnson & Wales University to have their image and voice recorded and retransmitted for any and all purposes at the university's discretion. If you do not agree with the foregoing, please see a university special events staff member.

For the safety of everyone in attendance and to comply with local fire department regulations, guests are requested to remain in their seats during the program. Ushers are stationed at the foot of each aisle should you need assistance.

After the ceremony, guests may join the graduates outside under the marquee of the Amica Mutual Pavilion. For your convenience, the commencement ceremony is being professionally photographed by Grad Images®. For information on ordering photos, please contact Grad Images® at 800-261-2576 or visit gradimages.com. The ceremony is also being streamed live at <https://commencement.jwu.edu/providence.html>.

Symbols of Commencement

UNIVERSITY SEAL

The university seal represents Johnson & Wales University's roots. The year at the top of the shield, 1914, is the year that the university was founded by Gertrude I. Johnson and Mary T. Wales. The dragon of St. George on the upper portion of the crest honors the Wales family, while the lower portion of the crest bears the cross of St. John and honors the Johnson family.

MACE

The Johnson & Wales University mace symbolizes the ideals and values of JWU's educational philosophy. Cast of silver and bronze, it is engraved with the names of our chancellors, past and present. Our campus locations are engraved on the golden bands. On ceremonial occasions, university officials carry the mace to display the unity and continuity of Johnson & Wales University.

The mace dates to medieval times, when it was first used as a weapon. Forbidden to use swords, medieval European bishops were allowed to enter battle with a mace — typically an iron or steel club designed to split armor. By the 16th century, the mace had become a symbol of authority that colleges and universities began using ceremonially. That tradition continues today, and the mace is carried as part of formal academic occasions at colleges and universities across the globe.

ACADEMIC DRESS

The tradition of wearing distinctive dress for academic reasons dates back to the Middle Ages. Today, academic costumes are usually worn in the United States by people participating in academic ceremonies.

The faculty and platform party wear regalia representative of the degrees they possess.

The academic dress worn by graduates at today's ceremony are 100% certified recycled polyester fabric that can be recycled and made into future gown products, helping to divert from landfills. Each recycled gown saves 29 plastic bottles from landfills, reduces carbon dioxide emissions by 1.5 pounds, and saves half a gallon of gasoline.

HOODS

Originating from the cowls of monastic orders, the hoods are the most distinctive part of the academic regalia. Their shape and size indicate the level of degree attained, and the colors reflect both the academic field as well as the institution that granted the degree.

The degrees most frequently represented in JWU academic processions are as follows:

DEGREE/FIELD OF STUDY	COLOR
Master of Business Admin.	Drab
Master of Science	Gold
Doctor of Occupational Therapy	Rhodes Blue
Master/Doctor of Education	Light Blue
Master of Public Administration	Peacock Blue
Master of Public Health	Salmon
Master of Science in PA Studies	Sage Green

CAPS

There is more variety in the shape and color of academic hats than in any other area. Master's and doctoral degree recipients wear the tassel on the left throughout the ceremony, and the doctoral soft-cap often features a gold tassel.